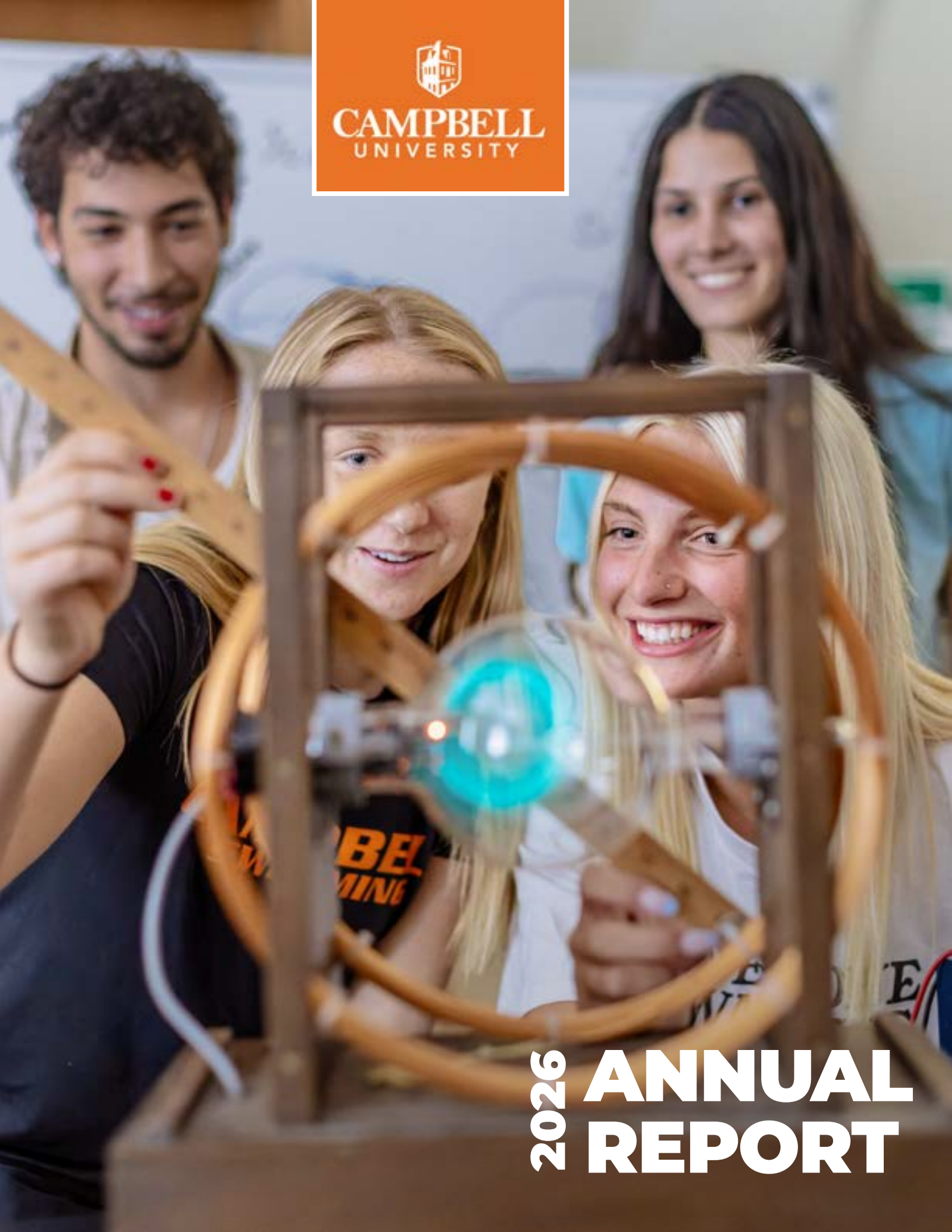
CAMPBELL UNIVERSITY



2026 ANNUAL REPORT


CAMPBELL
LACROSSE



LARGEST INCOMING CLASS SINCE 2018

Campbell University announced in August that it welcomed its largest incoming class of freshmen and transfer students since 2018. Campbell saw an increase of roughly 200 incoming main campus undergraduates this year over Fall 2025 — a 30-percent increase in new students and a 7-percent increase in the overall undergraduate enrollment.

“To bring in the largest new student cohort in seven years is a major turnaround for Campbell, and I am grateful for the outstanding work of our admissions team,” said President William M. Downs. “The recruitment of college-ready students in North Carolina and beyond has never been more competitive, and Campbell not only halted a recent pattern of decline, but it reversed the trend in impressive fashion.”

FROM THE PRESIDENT 2026

Dear Friends and Partners of Campbell University,

I am pleased to share with you this latest issue of our University Report, highlighting key indicators of Campbell's impact on campus, in the community, and beyond. The Report is intentionally organized around the four core commitments of our new institutional strategic plan.

Granted, every college and university has some version of a strategic plan; at Campbell, however, we are laser focused and dedicated each day to meeting or exceeding the objectives that will lead us forward to greater renewal, growth, and recognition.

We are, first and foremost, committed to growing enrollments at every level. That means working to recruit more new first-time freshmen, more transfer students, and more graduate/professional students. That also means we must elevate the student experience in such a way that our existing students keep returning and stay on the path to timely graduation. Improving student retention is every bit as important as new student recruitment.

In the pages that follow, you will find documented our early successes on the enrollment front, including the largest incoming class of new Camels since 2018 arriving on campus in Fall 2026. That's a big win for Campbell, and we fully intend to capitalize on the momentum as we build for Fall 2027.

Smart growth is the best growth, and at Campbell that means leveraging enrollment growth in a way that strengthens our overall financial health. To this end, we are investing in the infrastructure that supports student recruitment and student satisfaction. Maintenance issues that have been too long deferred are now being addressed, with priority going to residence halls, dining services, and recreational spaces.

These are big wins for our campus community.

We are positioning Campbell to be an indispensable partner for our community and for our region. In addition to the myriad ways our students, faculty, and staff reach out to support their neighbors, we are proud to have launched the Harnett County Tuition-Free Guarantee in 2025-26. This initiative has made a world-class private university education accessible to the families in our home county who have supported the school since its inception in 1887. Another win.

Finally, I hope you will enjoy reading in this Report about our strategic efforts to sharpen Campbell's institutional identity. Since our founding by a 26-year-old minister, Campbell has offered its students an authentic and welcoming Christian community in which to live, learn, and grow.

As you will see, we are today leaning decisively into our Christian values and identity. We are proud of our institutional DNA, and we believe it distinguishes us from a crowded and cluttered higher education marketplace.

Thank you for taking time to explore our University Report. We are grateful, as always, for your interest and for your support!



Dr. William M. Downs
President



CAMPBELL UNIVERSITY

Founded: 1887
Buies Creek, North Carolina







‘DREAM BIG’

“At Campbell University, we will not be outworked by anyone as we set out to become America’s next great higher education success story. … We’re most excited to have the audacity to dream big about Campbell’s future and to have the determination to deliver on those dreams.”

— President William M. Downs



VI

CAMPBELL UNIVERSITY CELEBRATES ITS **SIXTH** PRESIDENT IN 139 YEARS

President Dr. William M. Downs called for Campbell to rededicate itself to a "powerful and world-changing mission" on the day he was formally invested and sworn in as just the sixth president in the University's 139-year history on March 27.

More than 1,600 delegates, faculty, staff, students, community members, family and friends were on hand for the Investiture Ceremony held on the floor of Gore Arena inside Campbell's Pope Convocation Center. The event capped six days of build up for Inauguration Week — a week that celebrated both the storied past of Campbell, as well as its current mission and exciting future. In his speech, Downs echoed the school's second president, Leslie H. Campbell, saying the University's future demands "our wholehearted endeavor."

"Ours is a world filled with uncertainty," he said, referencing a current war, global financial instability, pandemic recovery, declining trust in institutions of higher education and falling membership in churches. "Some question the very value of a college education. Artificial intelligence causes us to question what we see, what we read and what we once thought we could understand as the truth. Social media has, without a doubt, dumbed down our national discourse. These are challenging times, my friends.

"So in a world filled with uncertainty, let Campbell University be the answer. Let Campbell be a beacon that will guide us safely through it. Campbell will be the answer, because Campbell truly is special."



President William M. Downs had one word to describe his Inauguration Week and Investiture Ceremony experience: *Euphoric*. "I came away from that week really re-energized. It has been a very busy first 10 months, and that week was just a jolt of new energy and very appreciated," he said.





Downs' investiture ceremony came nearly nine months after his arrival in Buies Creek on July 1. Prior to coming to Campbell, he was the 13th president of Gardner-Webb University, leading that school through the COVID pandemic and a devastating hurricane while advancing academics, athletics and student life and spearheading major capital projects. Before becoming a university president, he was dean of the Thomas Harriot College of Arts & Sciences at East Carolina University and served a number of roles at Georgia State University.

In his short time at Campbell, Downs has been productive. His tenure began with a speaking tour that included stops in Charlotte, Raleigh, Winston-Salem, Wilmington and back home in Buies Creek. He hosted three town hall meetings on campus dedicated to laying the groundwork of a five-year strategic plan. He initiated meetings and guided tours with every dean and nearly every program on campus. Early actions included immediate improvements to the student experience on campus, a new staff appreciation awards program, new admissions initiatives at both the undergraduate and graduate level and a record-breaking Giving Day.

In February, Campbell University unveiled Downs' Day 1 promise: *Campbell University 2026-2031: A Strategic Plan for Renewal, Growth and Recognition*, which was unanimously approved by the Board of Trustees on Jan. 28. The priorities of the plan focus on enrollment growth, financial strength, community impact and identity — the same priorities Downs said were communicated to him during the interview process before becoming Campbell's president. Downs lauded the plan during his inauguration speech.

"We're most excited to have the audacity to dream big about Campbell's future and to have the determination to deliver on those dreams," Downs said.

"Having completed a strategic plan, we're now busy addressing the fact that our master plan for the university's physical space is more than 22 years old. A strategic plan, a master plan, a comprehensive fundraising campaign — there's your holy trinity for getting us moving in the right direction."

Campbell graduate and Chair of the Board of Trustees Gene Lewis III — who led the Presidential Search Committee that landed Downs — called his investiture ceremony a historic day, as it was only the fifth transfer of power in the University's long and storied history.

"President Downs joins a legacy that only five men lived first," Lewis said. "All profound leaders, strong men of God, courageous and passionate in their support of our beloved Campbell. We are eternally grateful to each of them and their leadership. … Today we celebrate history, a legacy and a very bright future."

Downs ended his speech with a familiar refrain, one that he used during tour stops and at various gatherings with faculty and staff — **the world needs more Campbell**.

"I'm going to say it again because I truly, truly believe it. I believe that the world we live in today needs more Campbell doctors and more Campbell nurses, physician assistants, pharmacists, and healthcare professionals. We need more Campbell teachers, mental health counselors and pastors. Let them be the solution to a society that desperately needs healers and uniters and peacemakers. Our world needs more Campbell … and it is our plan, it is our purpose and it is our promise to meet that need.

"At Campbell University, we will not be outworked by anyone as we set out to become America's next great higher education success story."

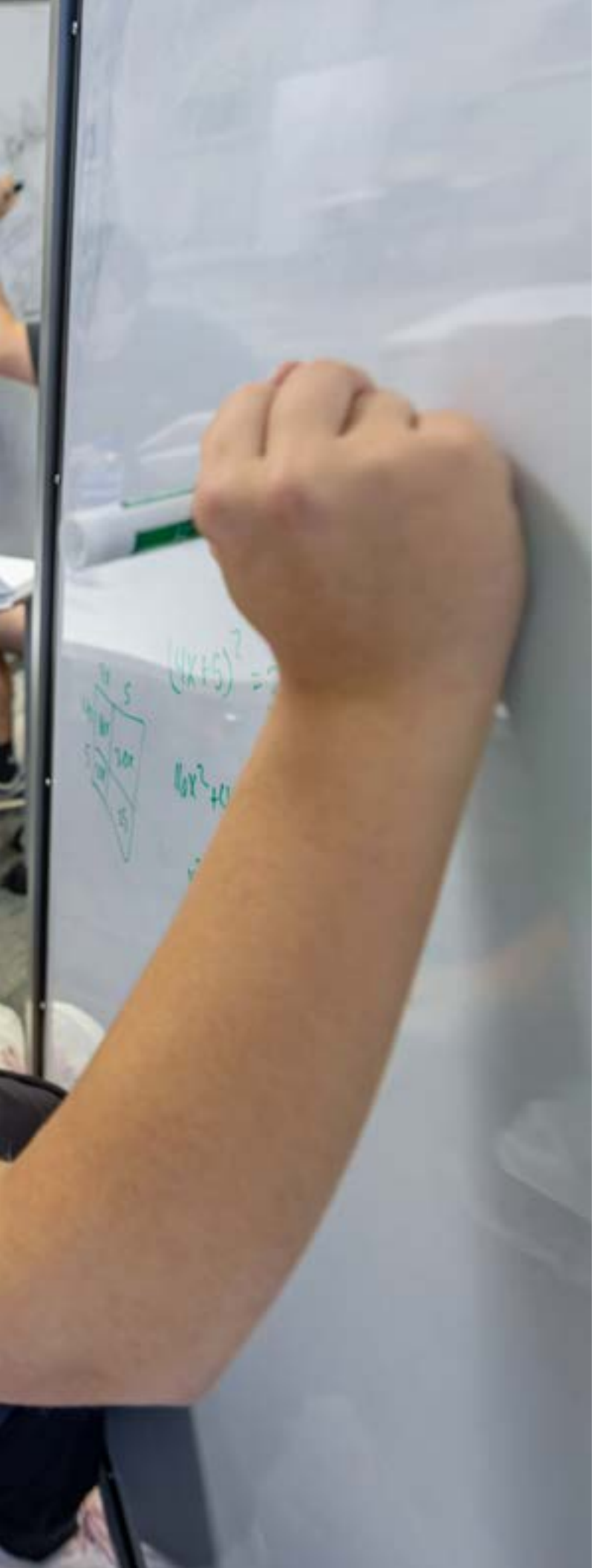




In his inauguration address to the Campbell community on March 27, President William M. Downs talked of the Strategic Plan and its emphasis on enrollment: "We promise to defy the demographic cliff and to grow our enrollment. … It is our first and most urgent core commitment."







Renewal, growth & recognition

President Downs' Strategic Plan highlights identity, enrollment, service and finances to guide university for next five years

When President William Downs delivered on his Day 1 promise of a strategic plan for Campbell this spring, he revealed four pillars — enrollment growth, financial strength, community impact and institutional identity — that would guide the University's decision making during his first five years in office.

While all are vital to Campbell's survival in an increasingly challenging higher educational landscape, it's the fourth pillar that Downs suggests might be the most important. From the beginning, when founder Baptist minister J.A. Campbell held his first class in a small school house and started the day with a hymn and a Bible passage, faith has been the University's pilot.

"It's the DNA of this school," says Downs. "I've seen schools where you couldn't pray. I've seen schools use faith instrumentally, rather than authentically. I think in this country today, there is a huge appetite with young people for authentic spirituality. I don't think they care as much about denominations, but there is a hunger for spiritual formation and growth.

"To be at a place like Campbell where you can live out your personal faith and build it authentically … that's impact. We need to lean more into that."



ENROLLMENT GROWTH

Campbell commits to more effective fulfillment of its mission through a University-wide effort to achieve sustainable growth in overall student enrollments, with a target of 2 percent average annual growth over the five-year planning period (net increase of roughly 500 students).

Downs unveiled *Campbell University 2026-2031: A Strategic Plan for Renewal, Growth and Recognition* in early February after it was unanimously approved by the Board of Trustees on Jan. 28. In it, he and a committee of faculty, staff, students and alumni committed to strengthening Campbell's broader reputation as a Christ-centered institution of higher education and a school that embraces the conviction that there is no conflict between the life of faith and the life of inquiry.

"When I first started the interview process for this job, there was a 'D-word' floating around, 'drift,'" Downs says. "There's worry that Christian colleges and universities have drifted away from their faith foundations. And I think many have. It was clear to me this was a place that was ready to lean back into faith and of the other three pillars of the strategic plan. Faith is the one that has received the most attention, and it's received the most enthusiasm and love from across this community."

The strategic plan was the work of a 12-person committee tasked to chart a pathway to "more fully and faithfully realize our existing institutional mission," Downs said in a letter to the community on Feb. 4.

"The challenges and opportunities we face require our immediate attention, and it was imperative to set our vision to paper so that we could then get busy fixing, building and growing," he wrote. "I have preached 'controlled urgency' since my first day at Campbell, and that has been our approach to completing this major strategic task."

Downs became Campbell University's sixth president on July 1, 2025, and one of his first actions as president was creating the committee that oversaw the creation of the new plan. Over the course of months, the group administered a survey that generated more than two thousand responses from alumni, students, administrators, trustees and faculty and staff. Those responses shaped the conversations in three 90-minute town halls held during the fall that led to open discussion from faculty, students and staff.

Downs also hosted 10 one hour-long listening sessions with units across the campus to draft the plan's strategic priorities. Those priorities — enrollment growth, financial strength, community impact and identity — were the same priorities Downs said were communicated to him during the interview process before becoming president.

"Trustees, alumni, students and staff all made it abundantly clear that these were institutional priorities. Those early signals were subsequently reinforced throughout my first months at Campbell in conversations across campus and in our broader community. They then reappeared in the survey data analyzed by our planning committee." Downs said. "Settling on these four themes as the core pillars of Campbell's new Strategic Plan was perhaps the easiest part of our work … everything we heard and everything we now know tells us that our University's future hinges on enrollment growth, robust financial health, constructive engagement with the community and a sharpened understanding of our identity."



FINANCIAL STRENGTH

Campbell commits to strengthening its financial health by ensuring that annual revenues regularly exceed expenses, expanding and diversifying revenue streams, increasing philanthropic support, remedying a backlog of deferred maintenance issues and investing in employees in ways that reward merit.

INSTITUTIONAL IDENTITY

Campbell commits to strengthening its broader reputation as a Christ-centered institution of higher education, as a gathering space for people from all backgrounds who wish to live, learn and grow in a thriving Christian community, and as the state's top producer of graduates prepared for lives of servant leadership.



In his letter to the Campbell community, Downs laid out several scenarios of what Campbell will look like in the next five years as a result of the Strategic Plan. Campbell, he said, will be home to more students from its backyard and across the nation and the world. More students will continue their education at Campbell after beginning in community colleges, and pathways toward a graduate education at Campbell will be better defined.

Also in five years, Campbell will be well into its most ambitious, comprehensive fundraising campaign to date, and the financial health of the institution will be more sound.

"Campbell will be better and stronger in 2031 if we have become a destination of first choice for more students," Downs said. "Increased enrollment means that we have become more closely aligned with what prospective students want, with what employers need, and what our society demands. Enrollment growth, increased philanthropic support, greater fiscal discipline and more aggressive pursuit of external funding will enhance our financial health. A financially healthy Campbell is one that provides students with the services they expect, one that compensates its employees appropriately, and one that has the means to realize its dreams."

Then there's the all-important faith element. The plan will ensure that Campbell's Christian identity is more clearly and consistently reflected in both internal and external marketing and communications efforts, including social media and *Campbell Magazine*. More endowed scholarships will be awarded to incoming undergrads based on character and not solely based on GPA and other traditional measurements. Campbell will also improve onboarding of new students to better educate them on the school's history and its Christian foundation. Finally, Butler Chapel will see increased use as a venue for worship and spiritual formation by not only students, faculty and staff, but the greater Campbell community as well.



In his inauguration speech on March 27, Downs said Campbell will rededicate itself as a "gathering space for people from all backgrounds who wish to live, learn and grow in a thriving Christian community." Strengthening the faith element of a Campbell education, he said, will help the school secure its reputation as North Carolina's top producer of graduates prepared for lives of service leadership.

Downs said a university that dares to dream big is one that will become inextricably linked to the fortunes of its surrounding community. He said Campbell can and should be a partner and a catalyst for progress in the Triangle region.

"Campbell will be better and stronger in 2031, because we will define ourselves not by explaining who we are not, but by confidently knowing precisely who we are," he added. "Put all these things together and Campbell at the close of this initial five-year plan will be better off because it will be busy faithfully fulfilling the mission we have all been blessed to inherit."

COMMUNITY IMPACT

Campbell commits to becoming the region's most vital private educational partner for economic growth, workforce development and improved health care. We will actively cultivate opportunities to expand Campbell's geographic footprint in other areas of the state.

ENROLLMENT GROWTH **2026**

THE ‘CARE’ IN HEALTHCARE

One of Campbell’s most popular undergraduate programs welcomes its largest incoming class

Campbell’s Catherine W. Wood School of Nursing welcomed 57 students into the Class of 2028 this fall, the largest incoming class in the school’s history. The new cohort surpasses the previous record set by the 55 students who entered the program as members of the Class of 2027. The continued growth reflects strong interest in Campbell’s Bachelor of Science in Nursing program and the important role nurses play in meeting the evolving healthcare needs of communities across North Carolina and beyond.

The program’s popularity comes at a pivotal time for the profession, both in North Carolina and nationally. Statewide, the shortage of 12,500 registered nurses is expected by 2033, according to a 2021 study by the Cecil G. Sheps Center for Health Services Research at UNC-Chapel Hill. The North Carolina Center on the Workforce for Health says 13 percent of the state’s registered nurse positions are unfilled (higher than the national average of 10 percent).

Campbell-educated nurses are eating into that shortage and can be found all over the state. Campbell Nursing touts a strong interprofessional setting where nurses can work alongside future physicians, physician assistants, physical therapists and pharmacists and offers modern simulation facilities and hands-on opportunities in regional hospitals and clinics.

“I think there’s a spiritual nature about our students. They’re attracted to Campbell Nursing, because it’s different from other nursing programs.”

— DR. PAM EDWARDS, PROGRAM DIRECTOR

72 Percent of employers who ‘strongly prefer’ nurses have a BSN, compared to 28 percent who currently require it

5M Nursing is the U.S.’s largest healthcare profession, with roughly 5 million registered nurses

By 2033, North Carolina faces an estimated shortage of nearly 12,500 registered nurses and slightly more than 5,000 licensed practical nurses. The biggest shortfall is projected to occur in hospitals, where demand could exceed supply by nearly 10,000 positions.





Campbell Nursing reported a 100-percent job placement rate for its graduates between 2020 and 2024. Campbell graduates also scored a 96-percent first-time passage rate on the NCLEX RN exam in 2023, one of the highest passage rates in North Carolina.

ENGINEERING CLIMBS THE U.S. RANKS

Program experiences 41-percent growth in new student enrollment

Campbell's School of Engineering ranked second in North Carolina and in the Top 20 percent nationally for undergraduate-only engineering programs, according to U.S. News & World Report's rankings released in September.

Campbell's school ranked 55th nationally out of 306 ABET-accredited engineering programs that do not offer a doctorate degree. The rankings are based on peer assessment surveys of deans and senior faculty from across the country.

The School of Engineering, which held its inaugural class in 2016, has grown to become one of the most inclusive programs in the nation, recognized nationally for its hands-on curriculum. Founding Dean Dr. Jenna Carpenter said the rankings reflect the school's national reputation for innovation and graduating industry-ready engineers.

"Our hands-on/project-based approach, successful national competition teams, the national leadership roles held by our faculty, the reputation of our graduates in both the workplace and graduate programs, and our success in securing federal funding for our unique educational approaches have all contributed to our success," Carpenter said.

The ranking news comes on the heels of a 41-percent growth in freshman and new student enrollment (from 65 to 92) from the previous year.



SPACE RACERS

Campbell University engineering students took home the top prize — first place overall in the Collegiate Division — in the NASA Human Rover Exploration Challenge held in April 2025.

In just a few short years, Campbell's program has grown to become one of the best in the nation at the contest held at the U.S. Space & Rocket Center in Huntsville, Alabama.



The D.P. Russ Jr. and Walter S. Jones Sr. Alumni Awards for Teaching and Research Excellence were given to Engineering professors **Dr. Allison Lee** and **Dr. Anastasia Rynearson** respectively, marking the first time in recent history that one program earned both honors in the same year.



Campbell and the School of Engineering were approved to launch a local chapter of **Tau Beta Pi**, the prestigious international engineering honor society representing all engineering disciplines.

A small car powered by chemical energy created by Campbell engineering students cracked the Top 3 in the regional **AIChE Conference** competition in Atlanta. The group beat larger schools like LSU and Alabama.

Dr. Alison Polasik, associate professor of engineering, was selected for the KEEN EM-FUEL Program, a national emerging leader training program for professors looking to step into broader roles of influence.

BACK ON TOP

Campbell's PGA Golf Management program ran away with the title at the annual Carolinas Cup tournament held at Lonnie Poole Golf Course near the campus of NC State University in March. It was the programs' first win since 2019. Housed in the Lundy-Fetterman School of Business, PGM students study to become professionals in the golf industry by gaining valuable work experience and by enhancing their playing and teaching skills. Campbell's innovative four-and-a-half-year program is one of only 16 sanctioned by the PGA.



More than 60 prospective students and nearly 100 total guests attended the College of Pharmacy & Health Science's **Prospective Students Day** in April, exploring the Doctor of Pharmacy, Doctor of Physical Therapy, and Physician Assistant Practice programs.

Adult & Online Education reduced undergraduate tuition rate of $400 per credit hour in May, reinforcing the University's commitment to expanding access to high quality education for working adults, military students and lifelong learners.

JAC SCHOLARSHIP PROGRAM GROWS

More than 200 high school students competed for five full-ride J.A. Campbell Scholarships this year

Campbell announced five recipients of this year's J.A. Campbell Scholarship in the spring. The winners competed against nearly graduating high school seniors to earn the full-ride scholarships. One of the objectives of the Strategic Plan was the expansion of this program to get more high school students on campus for the multiple-day competition held last December. This year's J.A. Campbell Scholars were:

Hannah Harley is studying biochemistry with a double minor in math and Christian Studies. Her dream is to work in medical research and one day cure autoimmune diseases like the ones she's battled her whole life. "I have more of an aptitude toward [research] than working directly with patients," she says. "I had the opportunity to intern at Johns Hopkins in a lab, and I got to do all those experiments. And I loved it — I really love chemistry and biology and being able to work in a lab setting. I feel like this is what God has called me to do."

Dominic Corso studies engineering at Campbell. A native of Middletown, Connecticut, he grew up near the Pratt & Whitney aerospace manufacturing facility there (where his father worked) and developed a love of mechanical engineering at a young age. "I toured [engineering programs at larger schools], and I didn't feel like they connected with me," he says. "I like Campbell's smaller class sizes, and the community reminds me of my hometown. It seems like an amazing program with amazing professors."

Taryn Barnett brings an impressive high school (and community college) resume to Campbell. A graduate of Lenoir Early College, she was named the recipient of LCC's Academic Excellence Award and the first early college student to be nominated by LCC for the statewide Academic Excellence Award. She studies English with a pre-law focus.

Mackenzie Whitaker studies biology at Campbell and is looking to pursue a career studying natural science. "I was really looking for a Christian school where I could grow my faith and be a part of a community rooted in Christ," she says. "Coming here will allow me to branch out and be independent. Being so close to the ocean and the mountains was a big plus."

Cadence Castellano of Cedar Point, N.C. studies business and trust (and eventually law school) to follow in the footsteps of her mother, a business lawyer who, she says, goes out of her way to help people. "One of the things she does is speak up for people and help them better understand the law. She's definitely my biggest inspiration."











CLEARER PATHS FOR COMMUNITY COLLEGE STUDENTS

Campbell signs transfer agreements with several two-year colleges to make earning a four-year degree less difficult

Since President William M. Downs took office on July 1, 2025, Campbell University has signed five agreements with two-year colleges in North Carolina to provide a clear, supportive pathway for students interested in continuing their education.

Campbell and Cape Fear Community College signed Downs' first Campbell Assured Admissions Program agreement in November 2025. Subsequent agreements were reached with Richmond Community College in March, Carteret Community College in May, Lenoir Community College in September and Fayetteville Technical College in October.

To qualify for the programs, students successfully complete a two-year degree with at least a 2.0 GPA and a grade of "C" or better in all transfer courses. They must also enroll at Campbell within a year of earning their Associate of Arts.

"North Carolina is renowned for its impressive array of community colleges, and whenever students at two-year institutions desire to continue their education at a four-year university, we want them to see Campbell as a destination of first choice," Downs said. "These agreements create new opportunities for our neighbors in the region, and it enhances access to something that we feel is very special — the Campbell experience."



Campbell's largest incoming freshman and transfer class in seven years received their traditional medallions at the 23rd annual **New Student Convocation Ceremony** in August. The most popular majors are business, nursing, psychology, engineering and biology.

Entering its 40th year, Campbell's College of Pharmacy & Health Sciences **PharmD program** ranked among the top 10 private pharmacy schools in the nation and number 62 nationally in the 2026 *U.S. News & World Report* rankings.



The College of Pharmacy & Health Sciences announced a new undergraduate degree reimagined for the future of health care innovation: the **Bachelor of Science in Pharmaceutical Sciences & Clinical Research**. The program unites Pharmaceutical Sciences and Clinical Research into one comprehensive undergraduate degree.

Campbell earned an A+ rating from the National Council on Teacher Quality for the quality of its preparation of future teachers to teach reading to elementary students. The **Bachelor of Science in Elementary Education** with Certification received an outstanding grade in the latest NCTQ Teacher Prep Review.





FORBES: CAMPBELL STANDS ON SOLID FINANCIAL GROUND

University ranks sixth out of 34 private schools in North Carolina in annual business assessment

Campbell University is on solid financial ground, according to Forbes' annual College Financial Grades assessment of more than 900 private, non-profit colleges and universities with enrollments of more than 500 students.

Campbell ranked sixth out of 34 private North Carolina schools with a B rating in a year when more than half all private schools nationally were graded C or worse, according to Forbes, and 27 percent received the lowest grade of D.

The grade provides "independent validation" of Campbell's financial strength and long-term sustainability, said Sandy Connolly, vice president for business and chief financial officer.

"Earning a B rating is particularly meaningful at a time when many colleges and universities across the country are facing significant financial challenges," Connolly said. "This recognition reflects disciplined financial stewardship, careful resource management and a commitment to making strategic investments that support our mission and strengthen the University's long-term financial foundation. It also demonstrates that Campbell is well-positioned to serve students for generations to come and focused on building an even stronger future."

"Nobody is satisfied with sixth. We will most assuredly be building on this robust financial foundation to further strengthen our position as we grow into the future."

— PRESIDENT WILLIAM M. DOWNS

$21M

Campbell University received $21.06 million in gifts during Fiscal Year 2026, marking its highest annual fundraising total since 2023 and its third consecutive year of philanthropic growth. In all, 8,294 total gifts were made, including 11 bequest expectancies, with the median gift totaling $41.67.



RECORD GIVING DAY

Campbell University celebrated a historic milestone last November, as 2,381 alumni, students, parents, friends, faculty and staff united for Campbell Giving Day, setting an all-time record for total number of donors. Contributors helped raise over $1.2 million to support student scholarships, programs and the future of Campbell University, with additional gifts from donors still arriving by mail.

“I can’t help but be encouraged and inspired by everything we witnessed during this year’s frenzied 24 hours of fundraising,” said President William Downs. “This was my first Giving Day at Campbell, and Camel Nation did not disappoint. The people’s passion for Campbell and their determination to ensure its continued success were on full display. All the elements of an effective one-day philanthropic campaign — fun, competition, authentic appeals — combined to secure a result that will have a positive and lasting impact on our students.”

IMPROVEMENTS TO CAMPUS AMONG TOP YEAR 1 PRIORITIES

Residence halls, main campus buildings and aging aquatic center among big projects during first year of President Downs' tenure

The Nathan R. Johnson Aquatic Center has served not only Campbell University's swim team, but the Harnett County community as a whole for the past 50 years. The building got some much-needed love this year in the form of a new roof, fresh paint, new sound barriers and improvements to the locker rooms.



The project was one of several campus improvements made during President William M. Downs' first year in office. Residence halls, HVAC units and roofing were a top priority, and the fruits of the University's labor were visible leading into the 2026-27 academic year. Considerable investment has been made in four residence halls, and roof work has been completed for Butler Chapel, the Lundy-Fetterman School of Business and other much-used facilities on campus.

An important objective of the financial strength component of the Strategic Plan calls for remedying what Downs calls "a backlog of deferred maintenance issues" in an effort to maximize use of campus facilities and increase residential occupancy.

"We're blessed with an extraordinarily beautiful campus at Campbell University, and it is incumbent on us to be good stewards of our facilities and our grounds," Downs said.



Longtime Campbell Athletics benefactor and Distinguished Alumnus **Bob Barker** gifted Campbell's football program $100,000 in September and provided another $100,000 in January for the School of Engineering to launch a camp innovative high school students.

Drs. Naomi Kagetsu and **Tim Bukowski**, parents of Dr. William Kagetsu Bukowski ('26 DO), funded a $250,000 scholarship for med students who demonstrate financial need as well as academic excellence, compassion and moral character.

CALLING & MINISTRY

New center made possible by $10 million grant from Lilly Endowment's Pathways for Tomorrow Initiative

Campbell University announced the establishment of the Center for Calling and Ministry, a new center within the Divinity School. The Center is a major new initiative designed to help Christian congregations and ministry organizations strengthen how they identify, develop, and support pastoral leaders.

Funded by a $10 million grant from Lilly Endowment Inc. through its Pathways for Tomorrow Initiative, the Center will lead a long-term, collaborative effort to help Christians explore a sense of calling, cultivate vocational discernment in congregational life, and support current and emerging pastoral leaders.

"Churches and ministry organizations are facing real challenges in identifying and supporting pastoral leadership for the years ahead," said Dr. Barry Jones, dean and Tyner Chair of Bible at the Divinity School. "The Center for Calling and Ministry is a strategic, collaborative response. Together, we seek to equip congregations and organizations to nurture discernment, encourage emerging leaders, and strengthen pathways into ministry."

The center represents a significant step in the Divinity School's mission to prepare leaders for Christian congregations and organizations through Christ-centered, Bible-based, and ministry-focused theological education. By helping Christians explore calling earlier and more deeply, the Center aims to strengthen the long-term pipeline of individuals considering ministry leadership.

"I am honored to shepherd this initiative and excited to see how this social impact network will work together to nurture calling across communities of faith."

— REV. REBECCA MATHIS, PROGRAM DIRECTOR





The **Center for Calling and Ministry** represents a significant step in the Divinity School's mission to prepare leaders for Christian congregations and organizations through Christ-centered, Bible-based and ministry-focused theological education. By helping Christians explore calling earlier and more deeply, the Center aims to strengthen the long-term pipeline of individuals considering ministry leadership.

DIVINITY CELEBRATES 30 YEARS

School's mission to provide Christ-centered, Bible-based and ministry-focused education

Campbell University Divinity School ushered in its 30th year with a commissioning service in August — a celebration of the school's past and an affirmation of its bright future.

"It is our conviction at Campbell University Divinity School that enrolling in theological education is a strong commitment to follow God's call, and that responding to God's call is something that should be affirmed and celebrated," said Dean Dr. Barry Jones. "And for that reason, we say that this is a 'high and holy day.' For our newest students, this service is our official welcome to you and a rededication to our mission to help you prepare for your calling."

The service came 30 years after the School's first commissioning, when founding dean, the late Dr. Mike Cogdill, and Associate Dean Dr. Bruce Powers envisioned a school where students, faculty and staff would be bound together by our shared experience of calling. "Your presence is a visible testimony that the Divinity School stands on the strong foundation of the Christian mission of Campbell," Jones said.

Jones was named the School's third dean in 2025, succeeding Cogdill and Dr. Andrew Wakefield. A native North Carolinian and Campbell graduate, came to the Divinity School in 2000 and taught courses in Biblical Hebrew and the Old Testament, as well as congregational ministry in the master's degree and Doctor of Ministry degree programs.



Student-led worship services returned on a weekly basis at Campbell for the first time since 2019. Rev. Louisa Ward called the return "a major step forward" for Campbell's commitment to strengthening its reputation as a Christ-centered institution.

Former Dean **Dr. Andrew Wakefield** and his wife **Olivia**, helped shape the future of the Center for Calling & Ministry through a transformational gift to further the Center's mission and support the Divinity School's work.



The **Wallace Interprofessional Leadership & Character Fellows** program challenges students to accept the call to servant leadership. Nominated by their respective deans, the students develop the skills of servant leadership through coursework, collaborative learning sessions and through practical learning experiences.

Dr. Rachel E. Nelson was named Director of Hallmarks and Character Education at Campbell University in 2025. Since, she had led Campbell's efforts to implement the hallmarks of character, initiative and calling into the undergraduate learning experience in ways that align with the university's mission, context and culture.



"As a proud Campbell University graduate myself, I know firsthand the profound impact this institution has on our community and the doors it can open for young people. This bold investment ensures that students who may have once believed college was out of reach will now have access to a world-class education without the burden of tuition."

— Harnett Superintendent W. Brooks Matthews



A GUARANTEE OF FREE TUITION FOR HARNETT STUDENTS

New program led to considerable rise in number of local high school students enrolling at Campbell this year

Thanks to the Harnett County Tuition-Free Guarantee, Campbell University saw a 282-percent increase in new students from Harnett County (from 46 to 176) this fall. That number played a big part in Campbell's overall 30-percent increase in incoming main campus undergraduates, its largest incoming class in the last eight years.

The program, which debuted this year, covers 100 percent of undergraduate tuition for first-year, full-time students who reside in Harnett County. Campbell announced the guarantee will also return for the 2027-28 academic year.

"We are proud to make the Harnett County Tuition-Free Guarantee a lasting commitment to our local community," said Dean Clark, vice president for enrollment management. "This initiative reflects Campbell's dedication to making a Campbell education accessible to students right here at home, and we are excited to continue providing this opportunity for years to come."

Harnett County is home to six public high schools — Harnett Central, Harnett County Early College, Overhills, STAR Academy, Triton and Western Harnett high schools — and several smaller private high schools. The county's population has grown by more than 20 percent since 2010.

"Harnett is home. With this initiative, we signal to the neighbors in our own backyard that Campbell can be their home and first choice when deciding on where to get a world-class college education."

— PRESIDENT WILLIAM M. DOWNS

30K

The number of K-12 school-aged children currently enrolled in Harnett County's public schools this past academic year. The Harnett County Tuition-Free Guarantee at Campbell offer all of those students a pathway to a world-class education upon high school graduation.

Through the Associate of Science in Behavioral Sciences and the Bachelor of Science in Communication Studies – Training and Development with a minor in Addiction Studies, Campbell University, alongside the North Carolina Department of Adult Correction, prepares students to lead with purpose and integrity.



Campbell Public Health students joined Harnett County leaders in the **Harnett's Path Forward: Collaborative Leadership in Action Summit**, a workshop focused on addressing one of the county's most pressing challenges: rapid population growth.

Physical Therapy students met with the Harnett Partnership for Children and 15 early childhood educators in Lillington to discuss an educational course — "Implementing Movement and Improving Motor Skills" — designed specifically for them.



SECOND CHANCE INITIATIVE EXTENDS CAMPBELL'S MISSION

Program supports incarcerated and formerly incarcerated students in Raleigh, Clinton, Anson

Campbell's Second Chance Initiative extends the University's mission to prepare students for purposeful lives and meaningful service to incarcerated and formerly incarcerated individuals by equipping them with the knowledge, credentials, and support needed to contribute positively to their communities.

Sampson Correctional Institution in Clinton was home to the program's inaugural graduating class of male students. In Raleigh, the Women's Reentry Higher Education Initiative, offered in partnership with Arise Collective, has supported students both during incarceration and following release. The second site, Anson Correctional Institution in Polkton, marks Campbell's first partnership with a women's correctional facility.

In April, Campbell received a transformative charitable grant from the Anonymous Trust to support the Women's Reentry Higher Education Initiative and the program at Anson Correctional. In October, North Carolina First Lady Anna Stein hosted a reception honoring Campbell's partnership with the North Carolina Department of Corrections.

"The Second Chance Initiative is one of Campbell University's true signature programs, and efforts to support successful reentry are aligned with our institutional mission," said Campbell President Dr. William M. Downs.



The Jerry M. Wallace School of Osteopathic Medicine ranks among the best in the nation for **"Medical Schools With the Most Graduates Practicing in Rural Areas,"** according to U.S. News rankings of top medical schools. Serving rural communities with the goal of keeping physicians in those communities is a primary goal of Campbell.

COMMUNITY DAYS TEACHES STUDENTS VALUE OF SERVICE

Campbell health care students volunteered at 13 different sites over two-day period across central, eastern North Carolina

Nearly 700 Campbell health care students, faculty and staff united for three days of service in September during the third annual Camels Care CommUNITY Days. The interprofessional event brought together volunteers from the College of Pharmacy & Health Sciences and the Jerry M. Wallace School of Osteopathic Medicine, along with undergraduate students studying social work, pre-pharmacy and pre-nursing.

Participants volunteered at 13 community service sites across central and eastern North Carolina.

The service project gives students from different academic programs opportunities to work alongside one another while supporting organizations that address health, hunger, accessibility, environmental conservation and other community needs.

"When students from different health professions and undergraduate programs serve side by side, they gain a greater understanding of one another's roles and see firsthand how collaboration strengthens our ability to address the needs of individuals and communities," said Dr. Laura Gerstner, event leader and chair of the Physician Assistant Program.

Organizations that benefited in 2026 included the Coharie Tribe, Special Olympics, various food banks, Miracle League of the Triangle and several more.





The student-run **Street Medicine Initiative**, an outgrowth of the Community Care Clinic, reaches deep into underserved communities in North Caorlina to help those in need, bringing healthcare, water, necessary medications, toiletries and more.

Campbell Law School's **Restorative Justice Clinic** trained 14 educators in the Central Carolina Principal Preparation Program representing seven North Carolina schools in an intensive, two-day workshop on restorative justice practices.



Campbell Law students again went **"Over the Edge"** of the One City Plaza building in downtown Raleigh in September to support Special Olympics North Carolina. For the first time, Dean J. Rich Leonard participated in the event that found him rappelling down the side of the building in front a large group of law students, faculty and staff members.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BREAKING THROUGH

For the first time in the program's history, Campbell Football found itself in the FCS Top 25 rankings this fall, cracking the list in September. As of this publication in November, the Fighting Camels climbed as high as 12th and 14th in the AFCA Coaches Poll and Stats Perform FCS Top-25 Poll, respectively.



HISTORIC SEASON

Campbell Volleyball claimed its first Coastal Athletic Association championship in 2025 after winning a 3-2 thriller against top-seeded Hofstra at the CAA Tournament in Maryland. Campbell qualified for the NCAA Tournament for the second time in program history and the first since 2021.

The Camels were picked to finish 10th out of 11 teams in the pre-season CAA poll, before pulling off its first “double” in program history as regular season and tournament champs. The program now lays claim to three championship seasons — the 2021 Big South tournament, the 2022 Big South regular season, and now 2025. All three championship teams have been led by 2025 CAA Coach of the Year Greg Goral.

Campbell Softball finished the 2026 season with its fifth consecutive 30-win campaign, going 34-23 and 18-6 in the CAA. Among the highlights were two wins over Big 10 teams (Ohio State and Iowa) and a big 18-1 win over Elon in conference play.



BASKETBALL LOOKS TO PROVEN WINNERS TO LEAD PROGRAMS

Jimmie Williams and Ali Jaques to lead men's and women's basketball programs





Campbell University has a rich basketball history — the school is home to the nation's first and oldest basketball camp, the men's program boasts the fourth all-time leading scorer in NCAA history in Chris Clemons.

The men's and women's program took big steps in 2026 to continue and build upon their winning traditions with the hiring of head coaches Jimmie Williams and Ali Jaques.

Williams was the 2026 South Athletic Conference Coach of the Year after leading Anderson University to a 29-3 record and the program's first conference championship and a top 10 NCAA Division II ranking. Before Anderson, Williams spent four seasons as an assistant coach at Furman, where he helped the Paladins to 89 wins in four seasons.

Jaques spent two seasons as associate head coach at Rhode Island, where the Rams won a program-record 28 games last year and qualified for the NCAA Tournament for the first time in 30 years. Prior, she was an associate head coach at George Washington and an assistant at Seton Hall.



Through October this season, Campbell quarterback **Kamden Sixkiller** is among the FCS leaders in passing yards, passing touchdowns and quarterback rating. Already, he is a three-time CA Offensive Player of the Week, and in August, he became the first Campbell player to earn national FCS Player of the Week.





FOUR CAMELS PRODUCE BIG AT MLB LEVEL

Zach Neto, the Los Angeles Angels' top pick in the 2022 draft, continues to live up to his billing in his fourth season in the majors. Neto hit a career-high 27 home runs in 2026 and was the team's Roberto Clemente Award nominee. He finished the year with 24 stolen bases and 62 extra-base hits, continuing his development as an all-around threat at shortstop.

Neto joins Cedric Mullins of the Tampa Bay Rays, Ryan Thompson of the Arizona Diamondbacks and Seth Johnson of the Athletics as the four former Camels who saw regular action in the Major Leagues this past season.

There are 10 others who are currently in the Minor League system, including Thomas Harrington, one of Pittsburgh's top prospects who saw his first Major League action in 2025 and has appeared in three games with the Pirates.





The 2026-27 season marks Campbell Athletics' 50th as a member of **NCAA Division I** – an affiliation that began (1977-78) just before the institution reached university status in 1979. The program's website is featuring a series highlighting the successes of the last 50 years.

The **Nisbet Center**, Campbell University's home for men's and women's tennis, was recently resurfaced with bright orange courts surrounded by slate gray, completing a project designed to enhance the student-athlete experience and bring a true home-court feel to the facility.

The project was identified as a priority for new investment as part of University President Dr. William Downs' CampbellNOW fundraising initiative. Downs and the University committed half of the funds necessary for the project, with the U.S.Tennis Association and Campbell Athletics supporters helping generate the remaining funds.



Corey Jenkins, a veteran collegiate athletics administrator with nearly two decades of experience, was named Campbell University's director of athletics following an eight-year stint at the University of South Dakota, where he was recently promoted to deputy athletic director and chief operating officer.

The 2026 **Campbell Baseball** squad made a 10-win improvement (41-17) over its first year in the CAA, while claiming the South Division title with a conference record 26 league victories. Led by CAA Coach of the Year Chris Marx, Campbell totaled the third-most victories in school history, and David Rossow was named CAA PItcher of the Year.

2026-27 ANNUAL REPORT

Fueled by a higher calling, Campbell University provides a transformational learning experience that prepares students for servant leadership and equips them with skills and habits to make a difference in the lives of others

OUR STORY

On Jan. 5, 1887, James Archibald Campbell, a 26-year-old Baptist minister, welcomed 16 students to a small church in Buies Creek, North Carolina, for the first day of classes for the school he founded: Buies Creek Academy. By the end of the first term, there were 92 students.

Born during the Reconstruction era, Campbell has been no stranger to hardships in its history. Perhaps its biggest obstacle arrived on the night of Dec. 20, 1900, when a suspicious fire destroyed the entire campus. Founder J.A. Campbell — faced with the decision to close his school and move ahead — leaned on close friend Z.T. Kivett, who provided plans for a large brick building to become the new centerpiece of the campus.

From this, Campbell's motto —ad astra per aspera, or, "To the Stars, Through Difficulties" was born. Since then, Buies Creek Academy has grown and evolved to become Campbell Junior College (1926), Campbell College (1961), and Campbell University (1979).

The university has remained true to its founding principles to address the most pressing needs of North Carolina and to educate men and women for Christian service around the world.



HISTORY OF FIRSTS

- 1887 | Buies Creek Academy begins at a time when North Carolina needed more primary schools during Reconstruction
- 1956 | Campbell becomes home to the nation's first summer basketball camp, attracting over the year's some of the sport's greatest names like John Wooden, "Pistol" Pete Maravich, Bob Cousy, Michael Jordan, Dean Smith, Jerry West, Kay Yow and James Worthy
- 1967 | Campbell launched the nation's first trust and wealth management program — one that continues to grow and thrive over 50 years later
- 1976 | Campbell opened the first law school in North Carolina in over 35 years — the Norman A. Wiggins School of Law — at a time when the state needed more lawyers practicing in rural areas
- 1986 | Campbell launched the first pharmacy school in the nation in over 40 years when North Carolina and the region needed more community pharmacists
- 2013 | Campbell created the nation's first four-year degree in homeland security
- 2013 | The Jerry M. Wallace School of Osteopathic Medicine becomes North Carolina's first DO school and first new medical school in 30-plus years to address needs in rural and underserved areas of the state

ACADEMIC DIVISIONS

Campbell is home to more than 200 undergraduate, graduate and professional degrees across these academic divisions:

- Adult & Online Education
- Catherine W. Wood School of Nursing
- College of Arts & Sciences
- College of Pharmacy & Health Sciences
- Divinity School
- Jerry M. Wallace School of Osteopathic Medicine
- Lundy-Fetterman School of Business
- Norman A. Wiggins School of Law
- School of Education & Human Sciences
- School of Engineering

LOCATIONS

- Main campus in Buies Creek, North Carolina, located in the prestigious Research Triangle region
- Branch campuses in Raleigh, Fort Liberty/Pope Field and Camp Lejeune/New River
- Online

ACCOLADES

- Campbell enrolls more North Carolinians than any private school in the state.
- Campbell is a leader in health education focused on rural and underserved areas.
- Campbell is the only private university in the state with professional programs in law, medicine and pharmacy.
- Campbell is one of only six private schools in N.C. to achieve the highest accreditation by the Southern Association of Colleges and Schools Commission on Colleges.
- New programs and schools continue to expand our reach: School of Osteopathic Medicine in 2013; School of Nursing and School of Engineering in 2016.
- Campbell is home to the first and only osteopathic medical school in North Carolina; 100 percent of its graduates have been placed into residency programs across the country.
- Lundy-Fetterman School of Business has the only foury-year trust and wealth management undergraduate program in the United States and one of only 16 Professional Golf Management programs sanctioned by the PGA.
- The College of Arts & Sciences houses North Carolina's first undergraduate degree in homeland security.
- Campbell has signed transfer pathway agreements with 12 North Carolina community colleges since 2023.

CAMPBELL UNIVERSITY

Mission

To graduate students with exemplary academic and professional skills who are prepared for purposeful lives and meaningful service.



ENROLLMENT

- Total enrollment for Fall 2026: **4,964**
- Student/Faculty Ratio: 13:1
- Enrollment details
  - ❑ Undergraduate: 2,544
  - ❑ Graduate: 1,984
  - ❑ Online: 500+
- Enrollment by programs
  - ❑ Arts & Sciences: 1,279
  - ❑ Business: 796
  - ❑ Divinity: 108
  - ❑ Education: 425
  - ❑ Engineering: 204
  - ❑ Law: 592
  - ❑ Osteopathic Med: 649
  - ❑ Pharmacy & HS: 911
- Key Performance Indicators
  - ❑ Undergrad M/F ratio: 47/53
  - ❑ Graduate M/F ratio: 37/63
  - ❑ Undergrad Minority: 37%
  - ❑ Graduate Minority: 33%
  - ❑ Retention (F-S): 76%
  - ❑ Retention (S-J): 85%
  - ❑ Graduation Rate (4Y): 48%
  - ❑ Graduation Rate (6Y): 60%
  - ❑ Average ACT: 22.00
  - ❑ Average SAT: 1,122
- Nearly 90 percent of Campbell University students receive a scholarship or some form of financial aid.



SOCIAL FOLLOWING

Campbell University reaches tens of thousands of students, alumni, faculty and staff and prospective students a day through its various

48,647	32,246	19,975	14,530
LinkedIn Community	Facebook Friends	Instagram Fans	X Followers

RANKINGS

- Campbell University was once again named one of the "Best Colleges in the South" by Princeton Review in 2026. Unlike rankings that rely on peer assessment or institutional statistics, The Princeton Review's lists are derived primarily from surveys of real students rating their campus life, administration, professors and quality of life.
- The Jerry M. Wallace School of Osteopathic Medicine ranks among the best in the nation for "Medical Schools With the Most Graduates Practicing in Rural Areas," according to U.S. News rankings of top medical schools in 2026. Campbell ranked 11th, with 15 percent of graduates practicing in rural areas, among "unranked" schools, according to tier methodology.
- Campbell's School of Engineering ranked second in North Carolina and in the Top 20 percent nationally for undergraduate-only engineering programs, according to U.S. News & World Report's 2026 rankings. The school ranked 55th nationally out of 306 ABET-accredited engineering programs that do not offer a doctorate degree.
- Campbell University's College of Pharmacy & Health Sciences PharmD program is ranked among the top 10 private pharmacy schools in the nation and number 62 nationally in the 2026 U.S. News & World Report rankings.
- Campbell Adult & Online Education ranked among the Top 20 percent of schools in the nation for its online bachelor's program, according to the latest rankings released by U.S. News & World Report. Campbell ranks No. 75 (tie) for "Best Online Bachelor's in Business Programs" and No. 41 overall in "Best Online Bachelor's Programs for Veterans."
- Campbell is the top private university in North Carolina for supporting military service members, veterans and their families, according to the Military Times. Nationally, Campbell ranked 28th among private, not for-profit colleges and universities. Campbell has been among the nation's "Military Friendly" universities by Victory Media and one of the "best universities for veterans" by the Military Times.
- Campbell Law School was again named among the top law schools in the country for practical training by *The National Jurist* in its Spring 2026 issue. Campbell consistently ranks among the top law schools in the nation for practical training by the magazine and its sister publication, *preLaw magazine*.

MEMBERSHIPS/ AFFILIATIONS

- North Carolina Association of Colleges and Universities
- North Carolina Association of Independent Colleges and Universities
- National Association of Independent Colleges and Universities
- Association of Baptist Colleges and Schools
- Council for Christian Colleges and Universities
- American Association of Colleges of Osteopathic Medicine
- American Association of Colleges of Teacher Education
- Kern Entrepreneurial Engineering Network
- Coastal Athletic Association (Athletics)
- Southern Conference (Wrestling)

ACCREDITATION

- Campbell University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Associate, Baccalaureate, Masters, Education Specialist, and Doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Campbell University. The Commission should be contacted only if there is evidence that appears to support the university's significant non-compliance with an accreditation requirement or standard. Normal inquiries about Campbell University, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to the appropriate office of the university and not to the Commission's office.
- Campbell's Professional Education programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE) and approved by the North Carolina Department of Public Instruction (NCDPI).
- The Social Work program is accredited by the Council on Social Work Education (CSWE).
- The Norman Adrian Wiggins School of Law is approved by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association.
- The College of Pharmacy & Health Sciences is accredited by the American Council on Pharmaceutical Education.
- The Physician Assistant program is accredited by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA).
- The Jerry M. Wallace School of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA), and Campbell University is accredited by the Accreditation Council for Graduate Medical Education.
- The Divinity School is accredited by the Association of Theological Schools (ATS).
- The business programs offered by the Lundy-Fetterman School of Business are accredited by the Accreditation Council for Business Schools and Programs.
- The Professional Golf Management program is accredited by the PGA of America.
- The Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE) and the Athletic Training Education Program (ATEP).
- The Doctor of Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education.
- The baccalaureate degree program in nursing is accredited by the Commission on Collegiate Nursing Education.
- The Master of Science in Public Health is fully accredited by the Council on Education for Public Health.
- Campbell University's Bachelor of Science in Engineering is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the commission's General Criteria with no applicable program criteria.





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