

Course and Program Changes to the Undergraduate Studies Bulletin
Addenda for Fall 2014

New Courses

ARAB 101-102 Elementary Arabic I-II (3, 3) Introduction to the basic skills of reading, writing, speaking, aural comprehension, and culture in a contextualized format. Grammatical concepts include the usage of present tense of regular, irregular, and stem-changing verbs, present progressive tense, articles, concepts of noun/adjective agreement, prepositions, preterit and imperfect tenses of regular, irregular, and stem-changing verbs, reflexive verbs, direct and indirect object pronouns, an introduction to commands, and the subjunctive mood. Vocabulary is presented in thematic units. No prerequisites.

ARAB 201-202 Intermediate Arabic I-II (3, 3) Continued practice in the basic skills; review of grammar; reading of selected literary texts, and continued study of cultural elements. Grammatical concepts include the usage of the present and past subjunctive mood, the perfect tenses, and conditional verb forms. Arabic 202 incorporates brief readings and discussions based on literary works and cultural and historical information about the Arabic community. Prerequisites: ARAB 101-102 or equivalent placement.

Art 233 - Studio Art as a Career (3) An introduction to a career in Studio Art. Topics include portfolio building, marketing, publicity, gallery exhibitions, and grant applications. This course is appropriate for non-art majors and art majors.

COMM 257 - Campbell NOW! TV (3) Students gain practical skills and work experience through the production of Campbell NOW! TV, a campus cable television program. Students serve in pre-production, writing, reporting, editing, studio production, and/or post-production positions. This course may be repeated for credit, but a maximum of three hours can be applied to the major. Fall, Spring. Prerequisites: None.

CUOS 100 - Campbell On-line Seminar for Undergraduates (2 hrs). This course will be a blending of CUFS100—Connections—and an integration to on-line learning. This course is required for all undergraduate degrees, first term.

ENGL 310 - Adolescent Literature (3). A survey of literature written for adolescents and young adults. The course will consider various aspects of classic and contemporary works, as well as their critical reception. Designed for students seeking teaching licensure at the middle-grades (language arts) level. Prerequisite: ENGL 102; successful completion of at least one ENGL 200-level course strongly recommended.

ENGL 490 - Internship. (1-3) An experiential and practical learning experience with an approved organization, in which students apply skills and gain employment experiences. Related paper and academic work may be required. It is the student's responsibility to identify and arrange the internship, and student must receive approval of instructor and complete an

independent study contract. Prerequisites: Students must have completed the GCC requirements in English.

EXER 303 - Sociocultural Aspects of Sport (3) An introduction to the relationship between sport and contemporary society and an examination of how sport remains an important agent and symptom of sociocultural change. Prerequisite: Junior standing.

HSEC 330 - Emergency Management (3) This course focuses on the philosophical and theoretical underpinnings of the Emergency Management profession and the principles that define effective practice. The starting points are current definitions of Emergency Management, the mission, vision of the profession, and the principles of Emergency Management. The objective is to stimulate discussion of the core values that underline Emergency Management practices that are essential elements in Emergency Management professional education. Case studies, exercises, and discussions will be used to encourage critical review of the philosophy and principles of Emergency Management. Prerequisites: HSEC 200 or instructor permission.

HSEC 455 - Cyberterrorism (3) This course will be an intensive look into the threat of Cyberterrorism and terrorist use of the Internet. The course will also cover the use of other technologies utilized by terrorists for recruitment, fundraising and training. Actual and perceived threats, vulnerable targets and critical infrastructures will be discussed. Theoretical application will be examined and response to this perceived threat will be explored. Prerequisite: HSEC 200 or instructors permission.

MATH 376 - Introduction to Numerical Methods (3) A study of computer algorithms, their error estimation, and stability. Topics include: solving nonlinear equations, solving systems of linear equations, polynomial interpolation, and method of least square estimation, numerical differentiation and integration. General program skill is highly recommended. Prerequisite: MATH - 223.

MATH 460 - Special Topics in Mathematics (3) An advanced topic of special interest. Topics vary by semester. Students should check with instructor for prerequisites as they will depend on the topic.

SPAN 401 - Introduction to Theory, Practice, and Observation of Translation and Interpretation (3) Introduction to Theory, Practice, and Observation of Translation and Interpretation Focus on history of translation and interpretation theory and practice beginning with ancient times and continuing to modern techniques and methods of translation and interpretation. Course covers basic elements of sociolinguistic and cognitive facets of Translation & Interpretation. Ongoing history of language services for limited and non-English speaking populations, the role of translators and interpreters; and consecutive interpretation. Prerequisites: SPAN 201 or equivalent.

SPAN 406 - Consecutive Interpreting (3) Consecutive interpreting in medial, business, and legal settings. Focus is on conceptual knowledge and language competence. Legal and medical concepts, policy and law, theory, skill development, and specific issues in legal, medical, and

business settings. Practice materials are contextually meaningful and authentic. Prerequisites: SPAN 201 or equivalent.

THEA 232 - Drama Ministry Team (1 hr.) Participation in a church drama team, including writing and performing dramatic sketches in churches and other venues. Summer travel is a possibility. Required of Drama & Christian Ministry students; open to all students with permission of the instructor.

THEA 250 - Design Fundamentals (3 hrs.) The study of elements of design specializing in drawing, drafting, rendering and model making for the theatre. (No Prerequisite).

THEA 293 - Production Management (3 hrs.) A study of the basic concepts and practices of Theatre Management and Stage Management. (No Prerequisite).

THEA 393 - Career Development (1 hr.) An intense introduction to the world of professional theatre; discussion of opportunities and preparation for employment, including marketing and interviewing.

THEA 440 - Audition (2hr.) A study of various audition techniques for actors. (Must take concurrently with THEA 393).

Program Changes:

Extended and Online Programs requested approval to expand on-line courses and programs as appropriate. Previously, only 49% of existing degrees were allowed to be offered on line. This motion will allow up to 100% of existing degrees to be offered online. Approval has already been received from SACSCOC.

BA in Criminal Justice, BA in Religion, Bachelor of Business Administration (BBA), BS in Information Management, BS in Information Technology Security, BS in Psychology, MS in Clinical Research and a Certificate in Christian Studies will officially be online in the Fall Semester 2014.

Addition of existing MATH 203 - Mathematics Principles (3 hrs.) to the Elementary/Special Education Curriculum to address new licensure requirements. Target date for implementation of this addition would be the spring 2014 semester. (See Education)

Foreign Language “Minor” catalog wording will change to:

A minor in a foreign language requires 18 hrs. beyond the 102 level. Prerequisites: Students enrolling in courses above the 202 level must have completed **FLAN 101, 102, 201, 202** or the equivalent.”

New Concentrations in Existing Programs:

Theatre Arts: the BA in Drama and Christian Ministry and the BA in Theatre were consolidated into one degree, BA in Theatre with four concentrations:

- General Theatre Concentration
- Theatre Management Concentration
- Performance Concentration
- Drama & Christian Ministry Concentration

Courses dropped in the Theatre Program are: THEA 272, 282, 345, 462, & 481

Courses added in the Theatre Program are: THEA 232, 250, 293, 393, 440

New Tracks to Existing Programs:

New Track in Criminal Justice

- **Pre-Law**

Students who wish to acquire a Bachelor of Arts degree with a major in Pre-Law Criminal Justice Administration must, in addition to the General College Curriculum, complete the following courses with a "C" average or better in the major: CRIM 231, 232, 270, 280, 339, 360, 361, 362, 430, 440 or 441, 454, and 482...as well as POLS 300, POLS 443, 445, 446 or 447(Political Thought); POLS 449 or 450 (Development of the Constitution); ENGL 302 (Advanced Writing) or ENGL 424 (Argument and Persuasion); and HIST 345 (History of England, 1200-1700). In addition, the GCC Math requirements must be fulfilled using MATH 160 (Statistics) and MATH 212 (Logic).

New Track in Biochemistry

- **Pre-Med**

A major in Biochemistry may be obtained which follows specific guidelines for entering post-baccalaureate studies in medical school programs. In addition to the requirements for a major in Biochemistry, the student following this track in biochemistry must also complete BIOL 334. BIOL 221 or BOTH BIOL 220 AND 223 must be completed. Students must take one pre-medical elective, either BIOL 335 OR 336. At least 2 credit hours must be chosen from the following list of recommended biochemistry electives: BIOL 205, 250, 315, 441, CHEM 445 or 446, or PHYS 342. Recommended courses in the social sciences include a minimum of six credit hours in Psychology or Sociology. Students should tailor any additional electives to meet the requirements of the program to which they are seeking admission in consultation with their academic advisor. The pre-medical track requires students to earn a grade of "C" or higher in all science courses (biology, chemistry, and physics).

New Tracks in Exercise Science

- Kinesiology Major (CIP 31.0505) includes the following courses,
- EXER 134, 201, 221, 321, 324, 325, 333, 431, 432, 450, 452, 492; BIOL 220, 223.
Cognate: CHEM 111, 113; PHYS 221, 222.

Kinesiology Pre-Physical Therapy Track (CIP 31.0505) will also include the following:

- EXER 134, 201, 221, 321, 324, 325, 333, 431, 432, 450, 452, 492; BIOL 220, 223.
- Cognate: CHEM 111, 113; PHYS 221, 222; MATH 112, 160; two courses in psychology

or sociology. Recommended: BIOL 310, 320.

Kinesiology Pre-Physician Assistant Track – includes Kinesiology required courses listed above and the following:

- Kinesiology Pre-Physician Assistant Track (CIP 31.0505)
- EXER 134, 201, 221, 321, 324, 325, 431, 432, 452, 492; BIOL 220, 223.
- Cognate: BIOL 111, 201, 334; CHEM 111, 113, 227; MATH 160; one course in psychology. Recommended: BIOL 342.

Kinesiology Pre-Medical Track

- Kinesiology Pre-Medical Track (CIP 31.0505) – includes Kinesiology required courses listed above and the following:
- EXER 134, 201, 221, 321, 324, 325, 431, 432, 452, 492; BIOL 221. Cognate: BIOL 111, 201; CHEM 111, 113, 227, 228; PHYS 221; 222. Recommended: 6 additional semester hours selected from BIOL 310, 320, 334, 335, 336, 342, 430.
- Exercise and Sport Science Major (CIP 31.0501) includes the following:
- EXER 134, 201, 221, 321, 324, 325, 421, 431, 6 s.h. of EXER electives at 200-level or higher; BIOL 220 and 223 or 221. Cognate: 18 hours in one other field (business, science, psychology, or communication studies recommended). See your adviser.

Exercise & Sport Science Pre-Occupational Therapy Track (CIP 31.0501)

- EXER 134, 201, 221, 321, 324, 325, 421, 431, 6 s.h. of EXER electives at 200-level or higher; BIOL 220 and 223. Cognate: PSYC 222, 260, 364, 461; SOCI 225; CLNR 341; AND PSYC 330 OR EXER 432.

New Tracks in Biology

Biology Pre-Medical - Requirements for a Major in Biology with a Pre-Medical Professional Concentration

A major in Biology may be obtained which follows specific guidelines for entering post-baccalaureate studies in medical schools. In addition to the requirements for a major in biology, the student following this track in biology must also complete CHEM 228 and MATH 122. Pre-Medical professional students should tailor their biology electives and open electives to meet the requirements of their specific professional area of focus and specific medical schools/programs in consultation with their academic adviser. The Pre-Medical Professional Concentration requires students to earn a grade of "C" or higher in all science courses (biology, chemistry, and physics).

Biology Pre-Dental - Requirements for a Major in Biology with a Pre-Dental Professional Concentration

A major in Biology may be obtained which follows specific guidelines for entering post-baccalaureate studies in dental schools. In addition to the requirements for a major in biology, the student following this track in biology must also complete CHEM 228 and MATH 122. Pre-Dental professional students should tailor their biology electives and open electives to meet the requirements of specific dental programs, in consultation with their academic adviser. The Pre-

Dental Professional Concentration requires students to earn a grade of "C" or higher in all science courses (biology, chemistry, and physics).

Biology Pre-Veterinary - Requirements for a Major in Biology with a Pre-Veterinary Professional Concentration

A major in Biology may be obtained which follows specific guidelines for entering post-baccalaureate studies in veterinary schools. In addition to the requirements for a major in biology, the student following this track in biology must also complete CHEM 228 and MATH 122. Pre-Veterinary professional students should tailor their biology electives and open electives to meet the requirements of their specific veterinary area of focus, schools or programs, in consultation with their academic adviser. The Pre-Veterinary Professional Concentration requires students to earn a grade of "C" or higher in all science courses (biology, chemistry, and physics).

Biology Pre-Optometry - Requirements for a Major in Biology with a Pre-Optometry Professional Concentration

A major in Biology may be obtained which follows specific guidelines for entering post-baccalaureate studies in optometry schools. In addition to the requirements for a major in biology, the student following this track in biology must also complete CHEM 228 and MATH 122. Pre-Optometry professional students should tailor their biology electives and open electives to meet the requirements of their specific professional area of focus, in consultation with their academic adviser. The Pre-Medical Professional Concentration requires students to earn a grade of "C" or higher in all science courses (biology, chemistry, and physics).

Biology Pre-Graduate School - Requirements for a Major in Biology with a Pre-Graduate School Concentration

A major in Biology may be obtained which follows specific guidelines for entering post-baccalaureate studies in Masters or Ph.D. graduate degree programs. In addition to the requirements for a major in biology, the student following this track in biology must also complete CHEM 228 and MATH 122. Pre-Graduate School professional students should tailor their biology electives and open electives to meet the specific requirements of their anticipated graduate area of study, in consultation with their academic adviser. The Pre-Graduate School Concentration requires students to earn a grade of "C" or higher in all science courses (biology, chemistry, and physics).

Additions and Deletions of Courses from Existing Programs:

Add CHEM 360 - Instrumental Analysis (4 hrs.) to the electives list in the Biochemistry Major.

English Major Requirement Change: Instead of completing 12 hours in 200-level English courses, majors will now complete six hours at the 200 level, and the remainder of their hours at the 300/400 level.

Delete Course from Majors - EXER 311 - Care and Prevention of Athletic Injuries (3 hrs.) as a required course for Fitness & Wellness Management, Health & Physical Education, and Sport Coaching majors.

Add Course to Majors - EXER 224 - First Aid and CPR (3) as a required course for Fitness & Wellness Management, Health & Physical Education, and Sport Coaching majors.

EXER 421 - Sport Psychology (3) was dropped from the Kinesiology major and **EXER 432 Research Methods in Exercise Science (3)** replaced EXER 421. The EXER 432 Research Methods is more useful to the post-graduation plans of Kinesiology majors.

Course name and description change:

EXER 391 - Guided Clinical Experiences (1) from Applied Clinical Experiences.....

A minimum of 40 hours of supervised on- or off-campus work experience appropriate to the major course of study. Work is performed under a contract signed by the student, the department chair, and a representative of the sponsoring organization. May be taken at any time in the calendar year, if arranged by the start of the academic term. May be repeated once for credit. Prerequisites: Permission of adviser and department chair.

MATH 204 - Geometry for the Educator (3). A study of geometry that will be suitable for middle grades, including basic constructions, paper folding, symmetry, transformational geometry tessellations, fractals, networks, and four color graphs. (Name of course was change from Geometry for Middle Grade Teachers)

EDUCATION

For Bachelor of Science Degrees (Elementary Education Licensure Candidates), (Special Education Licensure Candidates) and (Birth to Kindergarten Licensure Candidates):

- Elementary Ed and Special Ed students will be required to take MATH 203 (Mathematics Principles) and MATH 204 (Geometry), replacing MATH 111 and MATH 160. This will reduce electives by three credit hours.
- SPED 273 (Mild and Moderate Disabilities) will be changed to SPED 350 to change course to a third-level course.
- Drop EDUC 373 (Children with Exceptionalities, previously a course substitute for SPED 273) and replace with SPED 350.
- Change EDUC 331 (Adolescents with Exceptionalities) to SPED 331, required for Secondary Education candidates.
- This will reduce elective hours from 14-16 to 10-12.
- Addition of SCI ED 355 (General Science for Educators), 4 credit hours, as a required course for BS in Elementary Ed and Special Ed, and as a strongly recommended elective in Birth to Kindergarten Ed.

New Program – New Courses

NURSING – the **Bachelor of Science in Nursing Program** will begin Fall 2014. The first two years of this program will focus on existing general curriculum core courses and the second two years on new nursing-specific courses. The BSN degree will not include a foreign language requirement.

PNURS 100 - Success in Nursing Seminar (1 hr.)

This design of the course is to provide students with an introduction to the profession of nursing and to the Campbell University Department of Nursing. This course emphasizes several key concepts necessary to build students' skill sets for their future endeavors in college as well as their chosen profession as a professional nurse upon graduation. Initially, emphasis is on success strategies that facilitate student progression both in the didactic and practice experience. The exploration of nursing content and concepts critical to the profession facilitate a realistic view of the nurse in healthcare early in the academic career. Prerequisites: Enrollment in Pre-BSN Nursing Track

NURS 300 - Professional Nursing Practice (3 hrs.) The design of the course is to review the past, present, and future of professional nursing. There is emphasis on discussion of professional values, philosophies, core competencies and the knowledge needed for professional practice. The context of socialization and successful role transitions frame current issues and trends in nursing/healthcare. The student reviews legal and ethical aspects and the responsibility and oversight of Board(s) of Nursing. Fall Junior Year.

NURS 310 - Health Assessment (3 hrs.) The course teaches the student assessment of the healthy adult client with consideration of common variations. Emphasized in the course are communication and physical assessment skills, with instruction in the appropriate use of assessment tools. Assessment of the client is within a cultural, spiritual member of family and community framework. Students analyze assessment data for common risk factors and identify strategies for health promotion within the context of diversity, genetics and Social Determinants. The exposure of students to different levels of assessment for clients across the life span is one emphasis. Co-Requisite: NURS 320. Fall Junior Year.

NURS 320 - Fundamentals of Nursing Practice w/Older Adults (6 hrs.) This is the first course designed to introduce students to the role of critical thinking and the nursing process as a mechanism to synthesize knowledge and master basic nursing skills that promote, maintain and restore health in older adult clients. The course design will facilitate integration of quality, safety, legal and ethical principles within the nursing process.

The student is introduced to concepts of communication, teaching-learning, decision-making, evidence-based care, and basic nursing skills required for application of health assessment data and pathophysiology content to nursing practice. Students will recognize health needs and plan care for older adult clients with diverse ethnic, cultural and geographic backgrounds. Care settings for the older adult will include the: home and community, (independent, assisted, skilled) for the experience of health and illness. There is emphasis on the role of the nurse as a member of the healthcare team. Co-Requisite: NURS 310. Fall Junior Year.

NURS 330 - Concepts of Pathophysiology and Pharmacology I (3 hrs.) This is the first of two courses that examine the physiologic mechanisms underlying selected alterations in health that occur throughout the life cycle. There is emphasis on relationships between physiologic responses to potential or actual health problems. This course will cover selected diseases and their evaluation and treatment in clinical care. Basic pharmacological concepts with emphasis on drug groups and nursing implications are integrated throughout the course, preparing students with necessary knowledge for use in the clinical courses. Prerequisites: BIOL 111, BIOL 220, 223 & Microbiology for the Health Professional. Fall Junior Year.

NURS 340 - Concepts of Pathophysiology and Pharmacology II (3 hrs.) The second course in the series that examines the physiologic mechanisms underlying selected alterations in health that occur throughout the life cycle. There is emphasis on relationships between physiologic responses to potential or actual health problems. This course will cover selected diseases and their evaluation and treatment in clinical care. Pharmacological interventions are integrated throughout the course, preparing students with necessary knowledge for use in the clinical courses. Prerequisites: BIOL 111, BIOL 220, 223 & Microbiology for the Health Professional. Spring Junior Year.

NURS 350 - Research and Evidence Based Practice (3 hrs.) This course examines the steps of the research process, and provides the student with the basic skills and knowledge to evaluate research. Selected published studies are appraised and critiqued with consideration of the utilization of the findings in clinical practice. Ethical considerations and methods of protection of human subjects are integrated throughout the course. Spring Junior Year.

NURS 360 - Adult Health Nursing Practice I (5 hrs.) This is the first course concerned with the care of adults in a broad range of settings where the role of the nurse as a member of the healthcare team is emphasized. It is designed to reinforce the role of critical thinking and the nursing process as a mechanism to synthesize knowledge. The course design will facilitate integration of quality, safety, legal and ethical principles within the nursing process. Students will recognize health needs and plan care for adult clients with diverse ethnic, cultural and geographic backgrounds. Care settings for the adult will potentially include: Medical, Surgical, Orthopedic, Renal, OR, and Dialysis. Prerequisites: NURS 310, NURS 320. Co-requisites: NURS 370. Spring Junior Year.

NURS 370 - Psychiatric and Mental Health Nursing Practice (5 hrs.) This course focuses on alterations in mental health and the theories and principles underlying nursing care of this population. Examination of predisposing biological, psychological, and sociocultural factors contributing to the development and continuation of disorders are examined. Emphasis of Psychiatric nursing as a specialty area of practice with the application of psychiatric principles across the life span is integral. Personal, family, societal, political, legal, and ethical considerations pertaining to mental illness will be explored. Precipitating stressors, coping resources and coping mechanisms are evaluated in relation to an individual's pattern of response. Foundational elements of the course include the therapeutic use of self, effective communication skills, critical thinking, the nurse as member of a Psychiatric-Mental Health team and evidence-based practice interventions. Prerequisites: NURS 310, NURS 320. Co-requisites: NURS 360.

Spring Junior Year.

NURS 400 - Adult Health Nursing Practice II (5 hrs.) This is the 2nd course concerned with the care of adults in a broad range of settings where the emphasis is on the role of the nurse as a member of the healthcare team. The design is reinforcement of the role of critical thinking and the nursing process as a mechanism to synthesize knowledge. The course design will facilitate integration of quality, safety, legal and ethical principles within the nursing process. Concepts introduced include communication, teaching- learning, decision-making, evidence-based care, and basic nursing skills required for application of health assessment data and pathophysiology content to nursing practice. Students will recognize health needs and plan care for adult clients with diverse ethnic, cultural and geographic backgrounds. Care settings for the adult will potentially include: Medical, Surgical, Orthopedic, Renal, OR, and Dialysis. Prerequisites: NURS 310, NURS 320, NURS 370. Co-requisites: NURS 410. Fall Senior Year.

NURS 410 - Nursing Practice of Women and Children (6 hrs.) This course focuses on health care needs of women across the lifespan, with a focus on childbirth and children as unique individuals within the childbearing family. The emphasis is the role of the nurse in health promotion, positive parenting and advocacy for vulnerable clients. The student examines the ability of the child to respond to changes in health status within the context of their environment. Prerequisites: NURS 310, NURS 320, NURS 37. Co-requisites: NURS 400. Spring Senior Year.

NURS 420 - Leadership in Nursing (3 hrs.) This course provides the student with the opportunity to explore the leadership theories, behaviors and organizational structures that enhance the delivery of safe quality care. Management techniques and nursing care decisions are examined by incorporating knowledge of communication, complex health care organizations and financing of health care delivery systems. This course provides the background for the nurse to coordinate the healthcare team and manage accountable, outcome based client care in diverse health care settings. Emphasis is placed on leadership and management theory, collaboration, delegation, coordination, and evaluation of multi disciplinary work and the application of outcome-based nursing practice. The learner reflects on organizational roles, legal responsibilities, and implications for professional nursing practice. Fall Senior Year.

NURS 430 - Health Policy (2 hrs.) This course focuses on health policy and issues that affect consumers of health care and nursing practice. The community or population is the unit of care. The course examines socioeconomic, environmental, epidemiological, legislative influences, ethical/legal issues, and the impact of health beliefs and practices on health promotion and protection in communities and society. The use of ethical frameworks to evaluate the impact of social policies on health care, especially for vulnerable populations is examined. Spring Senior Year.

NURS 450 - Population Health (5 hrs.) The design of the course is to develop student's knowledge and skills in applying health promotion and disease prevention frameworks, nursing and public health concepts, epidemiology, and environmental health issues in working with

populations in the community. The emphasis is community assessment strategies, community partnerships, the design, implementation, and evaluation of interventions for health promotion and/or disease prevention, and health policy implications. Prerequisites: NURS 310 NURS 320, NURS 370, NURS 360, & NURS 400. Co-requisites: NURS 460. Spring Senior Year.

NURS 460 - Focused Client Experience Practicum (6 hrs.) This course is an intensive clinical practicum whereby the student collaboratively works with faculty and a nurse preceptor in a chosen setting. The student synthesizes Knowledge and skills from basic and upper-division education to plan, organize, coordinate, and deliver safe, quality care. The practicum provides continuity and the practice experience to role model and integrates critical thinking, evidence base practice, team collaboration/communication, appreciation of diversity into care management. The course focuses on effective NCLEX-RN test taking strategies. Prerequisites: NURS 310, NURS 320, NURS 370, NURS 360, NURS 400. Co-requisites: NURS 450. Spring Senior Year.

NURS 470 - Transitions to the Role of the Professional Nurse (3 hrs.) This design of the course is facilitation to practice with evidence based strategies that improve retention of new graduate nurses. The focus is career counseling, resume and portfolio development, the cover letter, behavioral based interviews, presentation skills and communicating value to employers. Prerequisites: All courses Junior Year and Senior Year. Co-requisites: NURS 450, NURS 460

NURS 480 - Nursing Informatics (2 hrs.) Nursing Informatics combines knowledge and skills from nursing, computer technology, information and cognitive science to design and implement automated systems that support practice in the delivery of care. Use improvement methods, based on data from the outcomes of care processes, to design and test changes to continuously improve the quality and safety of health care. The relevant regulatory issues (Meaningful Use, HIPAA), patient privacy, security, and reimbursement issues are highlighted. Spring Senior Year.