



### **Campbell University Freshman Seminar (CUFS 100) Peer Mentor Position Description**

The Campbell University Freshman Seminar (CUFS 100) is a course designed to assist students in establishing behaviors and identifying resources to help them be successful Campbell students. CUFS 100 is taught by an instructor (full-time faculty or staff member) and a Peer Mentor. The Peer Mentor is an upper-class student who is willing to share their own experiences and assist others as they make the transition from high school to college.

The Peer Mentor plays an important role in the CUFS 100 course by serving as a role model and mentor to freshmen students. Peer Mentors are expected to attend all class sessions and assist the instructor by offering their unique perspective as a Campbell student. Peer Mentors have a variety of responsibilities including keeping students updated about campus events and activities, organizing out-of-class activities, and assisting the instructor with course planning and classroom management. Peer Mentors are compensated for their service and also gain a multitude of transferrable skills.

#### **Peer Mentor Selection Criteria**

- Be in junior or senior standing in the fall 2017 semester
- Have at least a 3.0 Grade Point Average
- Demonstrate involvement in the Campbell University community
- Complete an online Peer Mentor application
- Provide a recommendation from at least one Campbell University faculty or staff member
- Participate in the group interview process

#### **Peer Mentor Requirements**

- Attend weekly CUFS 100 classes, 10:00-10:50 am Wednesday or Friday (Note: Peer Mentors do not receive course credit for CUFS 100 but must have room available in their fall schedule to attend all class sessions)
- Participate in trainings:
  - Spring training on **Friday, March 31<sup>st</sup>** from 5:00-9:00 pm and **Saturday, April 1<sup>st</sup>** from 9:00 am-4:00 pm
  - Syllabus Preparation Workshop on **Thursday, April 27<sup>th</sup>**
  - Fall 2017 bi-weekly training sessions on **Tuesday evenings** from 6:00 pm-8:00 pm

#### **Peer Mentor Responsibilities**

- Serve as a role model of positive behavior, representing the University with pride and respect
- Help new students adjust to life at Campbell and become academically and personally oriented to the university
- Mentor first-year students in the context of academic, co-curricular, and leadership involvement
- Assist the instructor with syllabus planning for CUFS 100 course content and class logistics
- Contribute to facilitating class discussions
- Meet with the instructor outside of class regularly for class preparation
- Maintain confidentiality of students and maintain appropriate relationships
- Participate in Peer Mentor training sessions offered by the Office of the First-Year Experience
- Adhere to the Student Honor Code and exemplify the ideas presented in the Campbell University Mission Statement
- Support First-Year Experience initiatives, such as participating in First-Year Forums, contributing to the FYE YouTube channel, or assisting with the monthly e-newsletter *The Creek Chronicle*