

CAMPBELL

UNIVERSITY

Position: PEER MENTOR

Time Commitment: 120/hrs. per semester

Department: First Year Experience

Reports to: Director, First Year Experience

Remuneration: This position is a paid leadership position.

Location: Main Campus

Job Summary: Campbell University Peer Mentors are upperclassmen student leaders selected to assist first-year students in their transition to the University. The Peer Mentor plays an important role in the CU Freshman Seminar (CUFS 100) course by serving as a co-instructor, as a role model and as a mentor to first-year students. Peer Mentors are expected to attend all class sessions and assist the instructor by offering their unique perspective as a Campbell student. Peer Mentors serve as co-instructors by assisting with planning and facilitating the CUFS 100 course.

The Peer Mentor position provides Campbell students with an opportunity to serve the community, to develop leadership skills, to meet other passionate student leaders, and to welcome the newest members of the University to campus and assist in their transition.

PRIMARY RESPONSIBILITIES

I. Administrative

- a. Peer Mentors are required to attend weekly CUFS 100 classes, 10:00-10:50am Monday, Wednesday or Friday (note: Peer Mentors do not receive course credit for CUFS 100 but must have room available in their schedule to attend all class sessions.)
- b. Peer Mentors are required to attend a weekly leadership development class that compliments and runs parallel to their experience in the classroom.
- c. Assist the First-Year Experience staff and represent the University at various functions, to include (but not limited to): Visitation Days, First-Year Forums, Sexual Assault Awareness Week (SAAW), New Student Spring Social, Convocation & Medallion Ceremony, Camel 101 Extended Orientation, Move-In Day
- d. Assist the instructor with syllabus planning for CUFS 100 course content and class logistics
- e. Meet with the instructor outside of class regularly for class preparation
- f. Maintain confidentiality of students and maintain appropriate relationships
- g. Adhere to the Student Honor Code and exemplify the ideas presented in the Campbell University Mission Statement

II. Developmental

- a. Help new students adjust to life at Campbell and become academically and personally oriented to the University
- b. Mentor first-year students in the context of academic, co-curricular, and leadership involvement

CAREER COMPETENCIES & LEARNING OUTCOMES

1. Peer Mentors will develop and articulate transferrable skills appropriate to their personal and professional goals
2. Enhance their communication and facilitation skills

3. Identify personal leadership styles and strengths
4. Establish positive relationships with students, staff and faculty

QUALIFICATIONS & SELECTION CRITERIA

1. Maintain a minimum 3.0 cumulative GPA
2. Be in sophomore, junior or senior standing in the semester in which you are applying as a Peer Mentor
3. Demonstrate involvement in the Campbell University community
4. Provide a recommendation from at least one Campbell University faculty or staff member

APPLICATION PROCESS

Application

Please complete the online application form by February 8, 2019 at 11:59 pm.

Interviews

After submitting an online application, candidates will be contacted to confirm an interview time. Interviews will take place in mid to late February.

Notification

Applicants will be notified of their selection status by March 1.

Training

Training for the Peer Mentor position is mandatory. Peer Mentors are expected to participate in the following training sessions; alternate accommodations may be arranged for time conflicts with academic classes only.