



Leadership Residential Learning Community
LEAD 100

Course Syllabus

COURSE SCHEDULE:	TBA
CREDIT HOURS:	1
REQUIRED/ELECTIVE:	Elective
COURSE DESCRIPTION:	Through a series of active lectures, guided interactions, and group exercises, students will explore principles of leadership and learn to develop individual and group leadership skills to impact their lives and their communities.
COURSE INSTRUCTOR: Contact Info	Matt Lengen Student Success Building mlengen@campbell.edu 910-814-4383
COURSE PEER MENTOR: Contact Info	TBA
Instructional Method:	The instructor of this seminar will facilitate collaborative activities, assessments, handouts, class/homework assignments, and reflection exercises.
Assignment/ Grading Policy:	Students will earn grades throughout the semester. A: 90-100; B: 80-89; C: 70-79; D: 60-69; F:<60
Attendance Policy:	Students are expected to attend every class. If you are unable to attend class, you should email the instructor as soon as possible providing the reason you will not be in class and a plan to make up any assignments. Failure to attend at least 85% of the class periods may result in a failing course grade.
Students with Disabilities:	<p>Students with documented disabilities who desire modifications or accommodations should contact the Office of Disability Services located in the Student Services Building (between Carter Gym and the Wallace Student Center). No accommodations will be made without approval through this office. A medical, psychological or other diagnosis may rise to the level of a disability if it <i>substantially limits</i> one or more major life functions, one of which is learning. A disability may be temporary or ongoing. Please contact Disability Services for more information if you believe you may need services.</p> <p><i>For disability services, contact:</i> Laura Rich, Director, Disability Services Student Services Bldg. 910-814-4364, or richl@campbell.edu</p>

**Academic Support:**

To aid in student success, Campbell University also aims to provide exceptional academic student support. Academic Support Services offers tutoring, supplemental instruction, coaching and other academic support programs and services to all students. Students are able to request these services through the Student Success website, Starfish or receive a referral from faculty.

For academic support please contact:

Dr. Bernice Alston, Director, Academic Support Services
Student Services Bldg., Rm. 113
910-814-4358 or balston@campbell.edu

Counseling Services:

All main campus undergraduate students can receive free confidential counseling through Counseling Services. To make an appointment, visit the office located at 233 Leslie Campbell Avenue (brick house beside Memorial Baptist Church and across from Bob Barker Hall) or call 910-814-5709.

Campbell University Mission:

The mission of Campbell University is to graduate students with exemplary academic and professional skills who are prepared for purposeful lives and meaningful service. The University is informed and inspired by its Baptist heritage and three basic theological and biblical presuppositions: learning is appointed and conserved by God as essential to the fulfillment of human destiny; in Christ all things consist and find ultimate unity; and the Kingdom of God in this world is rooted and grounded in Christian community. The University embraces the conviction that there is no conflict between the life of faith and the life of inquiry.



Course Details *(tentative)*

April 13	Reception during Admitted Student Day (not required)
August 19	Program Overview Meeting (and Camel 101)
Week of September 2	Session 1: What Defines Me as a Leader?
Week of September 9	Guest speaker/community partner
Week of September 16	Session 2: Values in Leadership
Week of September 23	Guest speaker/community partner
Week of September 30	Session 3: Interacting with Others/Collaboration
Week of October 7	Guest speaker/community partner
Week of October 14	Session 4: Managing Conflict
Week of October 21	Guest speaker/community partner
Week of October 28	Session 5: Relational Leadership
Week of November 4	Guest speaker/community partner
Week of November 11	Session 6: Leadership for What?
Late January	Full Group Meeting with Mentors
Early February	Small Group Touch Point #1
Late February	Small Group Touch Point #2
Early March	Final Meetings/Presentations

Fall Semester Details

- Use the Campbell University Office of First-Year Experience Leadership Model (depicted below) as a framework for the curriculum
- Invite guest speakers and community partners to discuss the projects that will serve as a framework for the spring community immersion project

Spring Semester Details

- Use full group meeting to discuss the project and semester plan in depth
- Students will work in groups of 4 (cohorts)
- Each small group will be paired with a mentor who will meet with the group at least twice during the semester
- The mentor will be a full-time faculty or staff person with resources and connections relevant to each given project topic



Curriculum

Session 1 (Awareness of Self): *What Defines Me as a Leader?*

After participation in this session, students will be able to:

- Cultivate a sense of self-awareness through identifying their personal leadership style, strengths, and limitations
- Understand how their personal leadership style fits within the context and interplay of other leadership styles
- Recognize how their personal behavior affects their ability to build trust and credibility as leaders

Session 2 (Faith, Values, & Ethics): *Values in Leadership*

After participation in this session, students will be able to:

- Articulate the importance of values-based leadership in terms of:
 - Self-reflection: the ability to identify and reflect on what you stand for
 - Balance: the ability to see situations from multiple perspectives and differing viewpoints
 - Self-confidence: accepting yourself as you are (and where you are in this moment in time)
 - Genuine humility: the ability to keep life in perspective

Adapted from: Harry M. Jansen Kraemer's *From Values to Action: The Four Principles of Values-Based Leadership*.

- Articulate what it means to lead with integrity
- Model a personal code of ethics grounded in stewardship

Session 3 (Teamwork and Communication): *Interacting with Others/Collaboration*

After participation in this session, students will be able to:

- Understand the concept of active listening
- Understand the distinction between collaboration and compromise
- First seek to understand multiple perspectives during interaction with others



Session 4 (Problem Solving & Conflict Management): *Managing Conflict*

After participation in this session, students will be able to:

- Articulate a group's vision and goals in order to refocus conflict discussion
- Develop conflict management skills within group contexts
 - Critical thinking development and the powerful question
 - Root cause analysis; ask why five times to get to the root issue
- Understand the importance of creative problem solving when managing conflict
 - The answer to a disagreement may and often at times needs a creative and nontraditional solution

Session 5 (Inclusion & Engagement with Diverse Communities): *Relational Leadership*

After participation in this session, students will be able to:

- Understand leadership to be about being in relationship with others
- Understand how to build and sustain human relationships that enable people to get extraordinary things done on a regular basis (Kouzes & Posner, p.21)
- Articulate the five primary components of the relationship leadership model
 - Purposeful
 - Inclusive (of people and diverse points of view)
 - Empowering
 - Ethical
 - Process-Oriented
- Incorporate elements of the relational leadership model in their interactions with other

Session 6 (Community): *Leadership for What?*

After participation in this session, students will be able to:

- Articulate a sincere interest in serving others as part of their personal motivation for leadership
- Articulate their intellectual (mind) and empathic (heart) gifts
- Identify communities or organizations that need or could benefit from the application of their personal gifts and talents
- Use their gifts and talents in service of others
- Define leadership as a relational process of engaging others to create positive change



Community Immersion Project

The Community Immersion Project is an opportunity for students to identify and implement an action project that builds on the leadership curriculum and community partner presentations from the first semester. This project involves working in small groups (cohorts) over the course of the spring semester to identify the challenge, research the issue, and create an action plan for social change. Students will develop this action plan, in consultation with a mentor, throughout the semester and will submit any relevant information to campus partners and present their findings to the other cohorts.

Campbell University Office of First-Year Experience Leadership

