## Campbell University

| FRESHMAN-COHORT GRADUATION RATES | All Students | Student-Athletes \# |
| :--- | ---: | :---: |
| 2015-16 Graduation Rate | $56 \%$ | $67 \%$ |
| Four-Class Average | $55 \%$ | $63 \%$ |
| Student-Athlete Graduation Success Rate |  | $94 \%$ |

## 1. Graduation-Rates Data

## a. All Students

| Men |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 2015-16 |  |  | 4-Class |  |  |
|  | N | $\%$ | N | $\%$ |  |
| Am. Ind./AN | $* * *$ | $* * *$ | 8 | 63 |  |
| Asian | 4 | 50 | 26 | 50 |  |
| Black | 34 | 41 | 200 | 40 |  |
| Hispanic | 28 | 29 | 84 | 37 |  |
| Nat. Haw./PI | 0 | - | 0 | - |  |
| N-R Alien | 9 | 67 | 38 | 47 |  |
| Two or More | 14 | 43 | 51 | 39 |  |
| Unknown | $* * *$ | $* * *$ | 132 | 32 |  |
| White | 251 | 61 | 913 | 58 |  |
| Total | 391 | 54 | 1452 | 51 |  |


| Women |  |  |  |
| :---: | :---: | :---: | :---: |
| 2015-16 |  | 4-Class |  |
| N | \% | N | \% |
| *** | *** | 13 | 54 |
| 9 | 44 | 39 | 54 |
| 89 | 39 | 342 | 44 |
| 42 | 33 | 108 | 46 |
| 0 | - | 0 | - |
| 7 | 43 | 32 | 66 |
| 24 | 58 | 75 | 47 |
| *** | *** | 156 | 35 |
| 340 | 67 | 1201 | 67 |
| 562 | 58 | 1966 | 58 |


| Total |  |  |  |
| :---: | :---: | :---: | :---: |
| 2015-16 | 4-Class |  |  |
| N | $\%$ | N | $\%$ |
| $* * *$ | $* * *$ | 21 | 57 |
| 13 | 46 | 65 | 52 |
| 123 | 40 | 542 | 42 |
| 70 | 31 | 192 | 42 |
| 0 | - | 0 | - |
| 16 | 56 | 70 | 56 |
| 38 | 53 | 126 | 44 |
| $* * *$ | $* * *$ | 288 | 34 |
| 591 | 64 | 2114 | 63 |
| 953 | 56 | 3418 | 55 |

b. Student-Athletes

|  | Men |  |  |  |  |  | Women |  |  |  |  |  | Total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015-16 |  | 4-Class |  | GSR |  | 2015-16 |  | 4-Class |  | GSR |  | 2015-16 |  | 4-Class |  | GSR |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Am. Ind./AN | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - |
| Asian | *** | *** | *** | ** | 0 | - | *** | *** | *** | *** | 0 | - | *** | *** | *** | *** | 0 | - |
| Black | 6 | 67 | 24 | 54 | 45 | 76 | 3 | 100 | 20 | 70 | 17 | 94 | 9 | 78 | 44 | 61 | 62 | 81 |
| Hispanic | 3 | 33 | 10 | 40 | 5 | 100 | 3 | 67 | 5 | 80 | 4 | 100 | 6 | 50 | 15 | 53 | 9 | 100 |
| Nat. Haw./PI | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - |
| N -R Alien | 9 | 78 | 18 | 67 | 22 | 100 | 6 | 33 | 31 | 65 | 25 | 100 | 15 | 60 | 49 | 65 | 47 | 100 |
| Two or More | *** | *** | 3 | 67 | ** | *** | *** | *** | 3 | 67 | *** | *** | *** | *** | 6 | 67 | *** | *** |
| Unknown | 0 | - | *** | *** | *** | *** | 0 | - | *** | *** | *** | *** | 0 | - | *** | *** | *** | ** |
| White | 26 | 58 | 66 | 50 | 72 | 92 | 37 | 78 | 115 | 75 | 98 | 100 | 63 | 70 | 181 | 66 | 170 | 96 |
| Total | 44 | 61 | 129 | 53 | 157 | 89 | 51 | 73 | 180 | 71 | 148 | 99 | 95 | 67 | 309 | 63 | 305 | 94 |

c. Student-Athletes by Sport Category
Baseball
\%-N
2015-16 4-Class GSR

| Am. Ind./AN | - | - | - |
| :--- | :---: | :---: | :---: |
| Asian | - | - | - |
| Black | - | - | $100-\mathrm{a}$ |
| Hispanic | $0-\mathrm{a}$ | $33-\mathrm{a}$ | $100-\mathrm{a}$ |
| Nat. Haw./PI | - | - | - |
| N-R Alien | - | - | - |
| Two or More | - | $50-\mathrm{a}$ | $100-\mathrm{a}$ |
| Unknown | - | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| White | $56-\mathrm{b}$ | $48-\mathrm{e}$ | $100-\mathrm{e}$ |
| Total | $50-\mathrm{b}$ | $48-\mathrm{e}$ | $100-\mathrm{e}$ |

## Football

\%-N
2015-16 4-Class GSR

| Am. Ind./AN | - | - | - |
| :--- | :---: | :---: | :---: |
| Asian | - | - | - |
| Black | $100-\mathrm{a}$ | $100-\mathrm{a}$ | $75-\mathrm{e}$ |
| Hispanic | - | - | - |
| Nat. Haw./PI | - | - | - |
| N-R Alien | - | - | - |
| Two or More | - | - | - |
| Unknown | - | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| White | - | $100-\mathrm{a}$ | $88-\mathrm{e}$ |
| Total | $100-\mathrm{a}$ | $100-\mathrm{b}$ | $82-\mathrm{e}$ |

Men's Basketball
\%-N
2015-16 4-Class GSR

| Am. Ind./AN | - | - | - |
| :--- | :---: | :---: | :---: |
| Asian | - | - | - |
| Black | $50-\mathrm{a}$ | $45-\mathrm{c}$ | $88-\mathrm{b}$ |
| Hispanic | - | - | - |
| Nat. Haw./PI | - | - | - |
| N-R Alien | $100-\mathrm{a}$ | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| Two or More | - | - | - |
| Unknown | - | - | - |
| White | $100-\mathrm{a}$ | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| Total | $75-\mathrm{a}$ | $57-\mathrm{c}$ | $91-\mathrm{c}$ |

Men's Other
\%-N
2015-16 4-Class GSR

| Am. Ind./AN | - | - | - |
| :--- | :---: | :---: | :---: |
| Asian | - | - | - |
| Black | $0-\mathrm{a}$ | $33-\mathrm{a}$ | $100-\mathrm{a}$ |
| Hispanic | $50-\mathrm{a}$ | $43-\mathrm{b}$ | $100-\mathrm{a}$ |
| Nat. Haw./PI | - | - | - |
| N-R Alien | $71-\mathrm{b}$ | $62-\mathrm{c}$ | $100-\mathrm{c}$ |
| Two or More | - | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| Unknown | - | $67-\mathrm{a}$ | $100-\mathrm{a}$ |
| White | $58-\mathrm{c}$ | $48-\mathrm{e}$ | $90-\mathrm{d}$ |
| Total | $59-\mathrm{e}$ | $52-\mathrm{e}$ | $96-\mathrm{e}$ |

Women's CC/Track
\%-N
2015-16 4-Class GSR

|  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| Am. Ind./AN | - | - | - | Am. Ind./AN - | - | - |  |
| Asian | - | - | - | Asian | - | - | - |
| Black | $100-\mathrm{a}$ | $56-\mathrm{b}$ | $100-\mathrm{b}$ | Black | $100-\mathrm{a}$ | $78-\mathrm{b}$ | $88-\mathrm{b}$ |
| Hispanic | - | - | - | Hispanic | - | - | - |
| Nat. Haw./PI | - | - | - | Nat. Haw./PI - | - | - |  |
| N-R Alien | - | - | - | N-R Alien | $50-\mathrm{a}$ | $86-\mathrm{b}$ | $100-\mathrm{b}$ |
| Two or More | $100-\mathrm{a}$ | $100-\mathrm{a}$ | $100-\mathrm{a}$ | Two or More - | - | - |  |
| Unknown | - | - | - | Unknown | - | $0-\mathrm{a}$ | $0-\mathrm{a}$ |
| White | $100-\mathrm{a}$ | $100-\mathrm{a}$ | $100-\mathrm{a}$ | White | $100-\mathrm{a}$ | $100-\mathrm{b}$ | $100-\mathrm{b}$ |
| Total | $100-\mathrm{a}$ | $71-\mathrm{c}$ | $100-\mathrm{c}$ | Total | $80-\mathrm{a}$ | $83-\mathrm{e}$ | $91-\mathrm{e}$ |

## Men's CC/Track <br> \%-N <br> 2015-16 4-Class GSR

| Am. Ind./AN | - | - | - |
| :--- | :---: | :---: | :---: |
| Asian | - | - | - |
| Black | $100-\mathrm{a}$ | $57-\mathrm{b}$ | $57-\mathrm{b}$ |
| Hispanic | - | - | - |
| Nat. Haw./PI | - | - | - |
| N-R Alien | $100-\mathrm{a}$ | $67-\mathrm{a}$ | $100-\mathrm{a}$ |
| Two or More | - | - | - |
| Unknown | - | $0-\mathrm{a}$ | - |
| White | $50-\mathrm{a}$ | $33-\mathrm{b}$ | $80-\mathrm{a}$ |
| Total | $71-\mathrm{b}$ | $41-\mathrm{e}$ | $76-\mathrm{d}$ |

Am. Ind./AN -

| Asian | $0-\mathrm{a}$ | $0-\mathrm{a}$ | - |
| :--- | :--- | :--- | :--- |
| Black | - | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| Hispanic | $67-\mathrm{a}$ | $80-\mathrm{a}$ | $100-\mathrm{a}$ |
| Nat. Haw./PI - | - | - |  |
| N-R Alien | $25-\mathrm{a}$ | $58-\mathrm{e}$ | $100-\mathrm{d}$ |
| Two or More - | $50-\mathrm{a}$ | $100-\mathrm{a}$ |  |
| Unknown | - | $33-\mathrm{a}$ | $100-\mathrm{a}$ |
| White | $76-\mathrm{e}$ | $72-\mathrm{e}$ | $100-\mathrm{e}$ |
| Total | $69-\mathrm{e}$ | $68-\mathrm{e}$ | $100-\mathrm{e}$ |

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)
2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2021-22)

| a. All Students | Men | Women | Total | b. Student-athletes \# |  | Men | Women |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | Total

c. Student-Athletes \# By Sports Category Men

|  | Basketball | Baseball | CC/Track | Football | Other |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Am. Ind./AN | 0 | 1 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 | 0 |
| Black | 7 | 2 | 12 | 54 | 5 |
| Hispanic | 0 | 2 | 0 | 1 | 6 |
| Nat. Haw./PI | 0 | 0 | 8 | 0 | 0 |
| N-R Alien | 4 | 2 | 2 | 7 | 32 |
| Two or More | 1 | 1 | 3 | 4 | 3 |
| Unknown | 0 | 1 | 6 | 17 | 1 |
| White | 2 | 22 | 81 | 20 |  |
|  | Total | 14 |  |  | 84 |

Women

|  | Basketball | CC/Track | Other |
| :--- | :---: | :---: | :---: |
| Am. Ind./AN | 0 | 0 | 0 |
| Asian | 0 | 0 | 1 |
| Black | 6 | 12 | 7 |
| Hispanic | 0 | 0 | 5 |
| Nat. Haw./PI | 0 | 0 | 0 |
| N-R Alien | 3 | 4 | 24 |
| Two or More | 1 | 3 | 10 |
| Unknown | 1 | 2 | 3 |
| White $\quad 4$ | 8 | 98 |  |
|  | 45 | 29 | 148 |

\#Only student-athletes receiving athletics aid are included in this report.

## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

## Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number ( N ) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as studentathletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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## Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

## 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-toKnow Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)
a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degreeseeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for $2015-16$ is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 201516.
b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for studentathletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.
c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)
2. Undergraduate-Enrollment Data.
a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).
b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.
c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

