Campbell University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2015-16 Graduation Rate	56%	67%
Four-Class Average	55%	63%
Student-Athlete Graduation Success Rate		94%

1. Graduation-Rates Data

a. All Students

	Men				Women	1			Total			
	2015-16	õ	4-Class	5	2015-1	6	4-Class	5	2015-16	5	4-Class	6
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	8	63	***	***	13	54	***	***	21	57
Asian	4	50	26	50	9	44	39	54	13	46	65	52
Black	34	41	200	40	89	39	342	44	123	40	542	42
Hispanic	28	29	84	37	42	33	108	46	70	31	192	42
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	9	67	38	47	7	43	32	66	16	56	70	56
Two or More	14	43	51	39	24	58	75	47	38	53	126	44
Unknown	***	***	132	32	***	***	156	35	***	***	288	34
White	251	61	913	58	340	67	1201	67	591	64	2114	63
Total	391	54	1452	51	562	58	1966	58	953	56	3418	55

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***	0	-
Black	6	67	24	54	45	76	3	100	20	70	17	94	9	78	44	61	62	81
Hispanic	3	33	10	40	5	100	3	67	5	80	4	100	6	50	15	53	9	100
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	9	78	18	67	22	100	6	33	31	65	25	100	15	60	49	65	47	100
Two or More	***	***	3	67	***	***	***	***	3	67	***	***	***	***	6	67	***	***
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	26	58	66	50	72	92	37	78	115	75	98	100	63	70	181	66	170	96
Total	44	61	129	53	157	89	51	73	180	71	148	99	95	67	309	63	305	94

c. Student-Athletes by Sport Category

	Baseball %-N	l	J	·	Men's Ba %-N	sketba	ıll			Men's C	C/Tracl	ζ.
	2015-16	4-Class GS	R		2015-16 4	l-Class	GSR			2015-16	4-Class	GSR
Am. Ind./AN	I -			Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-			Asian	-	-	-		Asian	-	-	-
Black	-	- 100)-a	Black	50-a	45-с	88-b		Black	100-a	57 - b	57 - b
Hispanic	0-a	33-a 100)-a	Hispanic	-	-	-		Hispanic	-	-	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
N-R Alien	-			N-R Alien	100-a	100-a	100-a	ì	N-R Alien	100-a	67-a	100-a
Two or More	-	50-a 100)-a	Two or More	-	-	-		Two or More	-	-	-
Unknown	-	100-a 100)-a	Unknown	-	-	-		Unknown	-	0-a	-
White	56-b	48-e 100)-е	White	100-a	100-a	100-a	a	White	50-a	33-b	80-a
Total	50-b	48-e 100)-е	Total	75-a	57 - c	91-с		Total	71 - b	41-e	76-d
	Football	1			Men's Ot	her						
	%-N				%-N							
	2015-16	4-Class GS	R		2015-16 4	l-Class	GSR					
Am. Ind./AN	- T			Am. Ind./AN	-	-	_					
Asian	-			Asian	-	-	-					
Black	100-a	100-a 75	-е	Black	0-a	33-a	100-a	a				
Hispanic	-			Hispanic	50-a	43-b	100-a	a				
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-					
N-R Alien	-			N-R Alien	71-b	62 - c	100-0	2				
Two or More	· -			Two or More	-	100-a	100-a	a				
Unknown	-	100-a 100)-a	Unknown	-	67-a	100-a	a				
White	-	100-a 88	-e	White	58-c	48-е	90-d					
Total	100-a	100-b 82	-e	Total	59-e	52 - e	96-е					
	Women'	s Basketbal	1		Women's	CC/Ti	rack			Women	s Other	ı
	%-N				%-N					%.		
	2015-16	4-Class	GSR		2015-16	4-C	lass	GSR		2015-16	4-Class	GSR
Am. Ind./AN	I -	_	-	Am. Ind./AN	_	-		_	Am. Ind./AN	-	_	_
Asian	-	-	-	Asian	-	-		-	Asian	0-a	0-a	-
Black	100-a	56-b	100-b	Black	100-a	78-b	;	88-b	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-		-	Hispanic	67-a	80-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	50-a	86-b		100-b	N-R Alien	25-a	58-e	100-d
Two or More	100-a	100-a	100-a	Two or More	-	-		-	Two or More	-	50-a	100-a
Unknown	-	-	-	Unknown	-	0-a	(0-a	Unknown	-	33-a	100-a
White	100-a	100-a	100-a	White	100-a	100-l	o :	100-b	White	76-е	72-е	100-е
Total	100-a	71 - c	100-с	Total	80-a	83-е	9	91-е	Total	69-е	68-е	100-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2021\text{-}22)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	2	4	6	Am. Ind./AN	1	0	1
Asian	21	33	54	Asian	0	1	1
Black	214	188	402	Black	80	25	105
Hispanic	107	147	254	Hispanic	9	5	14
Nat. Haw./PI	2	0	2	Nat. Haw./PI	0	0	0
N-R Alien	47	33	80	N-R Alien	47	31	78
Two or More	71	80	151	Two or More	14	14	28
Unknown	50	41	91	Unknown	9	6	15
White	719	985	1704	White	67	110	177
Total	1233	1511	2744	Total	227	192	419

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	0
Asian	0	0	0	0	0
Black	7	2	12	54	5
Hispanic	0	2	0	1	6
Nat. Haw./PI	0	0	0	0	0
N-R Alien	4	2	8	1	32
Two or More	1	1	2	7	3
Unknown	0	1	3	4	1
White	2	22	6	17	20
Total	14	31	31	84	67

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	6	12	7
Hispanic	0	0	5
Nat. Haw./PI	0	0	0
N-R Alien	3	4	24
Two or More	1	3	10
Unknown	1	2	3
White	4	8	98
Total	15	29	148

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. <u>Undergraduate-Enrollment Data</u>.

a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.