# **Campbell University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2016-17 Graduation Rate	56%	62%
Four-Class Average	56%	63%
Student-Athlete Graduation Success Rate		94%

# 1. Graduation-Rates Data

### a. All Students

	Men				Wome	en			Total			
:	2016-17	7	4-Class	6	2016-	17	4-Class	6	2016-1	7	4-Class	5
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	1	100	6	83	2	50	14	50	3	67	20	60
Asian	4	75	21	48	11	64	39	59	15	67	60	55
Black	47	36	193	41	74	38	331	44	121	37	524	43
Hispanic	25	44	95	41	37	54	121	46	62	50	216	44
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	7	57	30	53	8	75	34	65	15	67	64	59
Two or More	18	44	58	41	26	46	82	49	44	45	140	46
Unknown	64	58	169	38	79	62	214	44	143	60	383	42
White	211	53	888	57	267	66	1186	68	478	60	2074	63
Total	377	51	1460	51	504	59	2021	59	881	56	3481	56

### b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		GSR		2016-17		4-Class		GSR		2016-17		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	0	-	0	-	0	-	2	0	0	-	0	-	2	0	0	-
Black	7	57	26	58	48	81	7	43	18	61	13	100	14	50	44	59	61	85
Hispanic	2	50	11	45	5	100	1	0	5	60	4	75	3	33	16	50	9	89
Nat. Haw./PI	0	-	0	-	0	-	1	0	1	0	0	-	1	0	1	0	0	-
US N-R	4	50	19	63	23	100	6	67	32	63	25	100	10	60	51	63	48	100
Two or More	2	50	5	60	8	100	1	100	3	67	2	100	3	67	8	63	10	100
Unknown	2	100	9	56	9	100	3	33	6	33	3	67	5	60	15	47	12	92
White	20	60	75	56	82	93	35	71	123	74	104	99	55	67	198	67	186	96
Total	37	59	145	57	175	91	54	63	190	68	151	98	91	62	335	63	326	94

# c. Student-Athletes by Sport Category

	Baseball %-N	l	J	J	Men's Ba %-N	sketba	ill			Men's C	C/Track	<b>C</b>
	2016-17	4-Class GS	R		2016-17 4	-Class	GSR			2016-17	4-Class	GSR
Am. Ind./AN	I -			Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-			Asian	-	-	-		Asian	-	-	-
Black	-	- 10	0-a	Black	50-a	40-b	100-b		Black	67-a	75-b	89-b
Hispanic	100-a	50-a 10	0-a	Hispanic	-	-	-		Hispanic	-	-	-
Nat. Haw./PI	-		-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-		-	US N-R	-	100-a	100-a		US N-R	100-a	67-a	100-a
Two or More	-	50-a 10	0 <b>-</b> a	Two or More	0-a	0-a	100-a		Two or More	100-a	100-a	100-a
Unknown	-	100-a 10	0 <b>-</b> a	Unknown	-	-	-		Unknown	100-a	25-a	100-a
White	33-b	48-e 10	0-е	White	50-a	67 <b>-</b> a	100-a		White	83-b	57 <b>-</b> c	82-с
Total	43-b	50-e 10	0-е	Total	40-a	47 <b>-</b> c	100-с		Total	83-c	60-е	89-е
	Football	1			Men's Ot	her						
	%-N				%-N							
	2016-17	4-Class GS	R		2016-17 4	-Class	GSR					
Am. Ind./AN	Ī -		•	Am. Ind./AN	-	-	-					
Asian	-			Asian	-	-	-					
Black	100-a	100-a 73	-е	Black	0-a	25-a	100-a					
Hispanic	-		-	Hispanic	0-a	43-b	100-a					
Nat. Haw./PI	-		-	Nat. Haw./PI	-	-	-					
US N-R	-			US N-R	33-a	60-c	100-d					
Two or More	· -	- 10	0 <b>-</b> a	Two or More	-	100-a	100-a					
Unknown	-	100-a 10	0 <b>-</b> a	Unknown	100-a	67 <b>-</b> a	100-a					
White	100-a	100-a 82	:-е	White	60-a	54-e	100-d					
Total	100-a	100-b 79	-е	Total	45-c	53-е	100-е					
	Women'	's Basketba	11		Women's	CC/Ti	rack			Women	s Other	
	%-N				%-N					%-	-N	
	2016-17	4-Class	GSR		2016-17	4-C	lass (	GSR		2016-17	4-Class	GSR
Am. Ind./AN	Г -	-	-	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-		Asian	-	0-a	-
Black	-	50-b	100-a	Black	0-a	50-b	1	00-a	Black	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-		Hispanic	0-a	60-a	75-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	0-a	0-a	-
US N-R	-	-	-	US N-R	50-a	78-b	1	00-b	US N-R	75-a	57 <b>-</b> е	100-d
Two or More		100-a	100-a	Two or More	-	-	-		Two or More	100-a	50-a	100-a
Unknown	100-a	100-a	100-a	Unknown	0-a	0-a	0	-a	Unknown	0-a	33 <b>-</b> a	100-a
White	100-a	100-b	100-b	White	100-a	100-l	) 1	00-b	White	67-е	70-е	99-е
Total	100-a	79-с	100-с	Total	40-b	72 <b>-</b> e	9	6-е	Total	66-е	66-е	98-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.~Undergraduate\text{-}Enrollment~Data~(All~full\text{-}time~baccalaureate\text{-}degree~seeking~students~enrolled~2022\text{-}23)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	2	4	6	Am. Ind./AN	1	1	2
Asian	21	25	46	Asian	1	3	4
Black	190	171	361	Black	90	23	113
Hispanic	110	136	246	Hispanic	4	4	8
Nat. Haw./PI	2	1	3	Nat. Haw./PI	0	0	0
US N-R	43	33	76	US N-R	43	31	74
Two or More	53	68	121	Two or More	15	3	18
Unknown	42	41	83	Unknown	8	8	16
White	667	856	1523	White	93	109	202
Total	1130	1335	2465	Total	255	182	437

## c. Student-Athletes # By Sports Category

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	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	0
Asian	0	0	0	0	1
Black	6	2	18	60	4
Hispanic	1	0	0	0	3
Nat. Haw./PI	0	0	0	0	0
US N-R	5	2	4	0	32
Two or More	0	2	1	12	0
Unknown	1	2	1	4	0
White	3	32	11	26	21
Total	16	41	35	102	61

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	3
Black	3	10	10
Hispanic	0	0	4
Nat. Haw./PI	0	0	0
US N-R	4	1	26
Two or More	0	3	0
Unknown	0	2	6
White	4	8	97
Total	11	24	147

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.