

Campbell University Divinity School is committed to provide Christ-centered, Bible-based, ministry-focused theological education. It routinely assesses effectiveness in a variety of ways including direct and indirect forms of assessment.

One measure of educational effectiveness is the level of satisfaction expressed by graduates. The following charts manifest a high level of satisfaction among our graduates:

2016-2017 Academic Year

Scale: 1 = very dissatisfied 2 = dissatisfied 3 = neutral 4 = satisfied 5 = very satisfied

Table 21: Overall Experience	MDiv Graduates of Campbell	MDiv Graduates of All Seminaries	All Graduates of Campbell	Graduates of All Seminaries
I have been satisfied with my academic experiences here	4.6	4.4	4.7	4.4
Field education/internship has been a helpful experience	4.5	4.2	4.4	3.9
Faculty were supportive and understanding	4.7	4.5	4.8	4.5
I have felt accepted within this school community	4.4	4.3	4.5	4.3
I have grown spiritually	4.6	4.4	4.7	4.4
My faith is stronger than when I came	4.5	4.4	4.6	4.3
My personal faith has been respected	4.5	4.2	4.6	4.4
Individual of other faith traditions have been respected	4.4	4.2	4.5	4.3
I know at least one faculty member well	4.2	4.3	4.4	4.3
I have been able to integrate the theology and practice of ministry	4.5	4.4	4.6	4.4
The school has tried to be a diverse and inclusive community	4.3	4.2	4.4	4.2
I have come to know students from other racial, ethnic, and cultural groups	4.4	4.3	4.5	4.3
I have made good friends here	4.6	4.4	4.6	4.3
Seminary was a good experience for my spouse/family	4.1	3.7	4.1	3.7
Commuting has increased the time it took to complete my degree	3.3	2.7	3.2	2.8
I have been able to manage financially	4.1	3.8	4.3	3.9
If I had to do it over, I would still come here	4.6	4.3	4.6	4.3

Scale: 1 = Not at all effective 2 = not very effective 3 = somewhat effective 4 = effective 5 = very effective

Table 14: Measure of Educational Effectives and Personal Growth	MDiv Graduates	MDiv Graduates	All Graduates	Graduates of All Seminaries
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	of Campbell	of All Seminaries	of Campbell	
Empathy for the poor and oppressed	4.3	4.1	4.2	4.0
Ability to pray	4.1	3.6	4.1	3.6
Concern for social justice	4.1	4.0	4.1	3.9
Enthusiasm for learning	4.6	4.2	4.6	4.3
Insight into troubles of others	4.4	4.0	4.3	4.0
Desire to become an authority in my field	4.1	3.9	4.3	4.0
Trust in God	4.4	4.1	4.4	4.1
Self-discipline and focus	4.4	4.1	4.4	4.1
Respect for other religious traditions	4.5	4.1	4.4	4.1
Respect for my own religious tradition	4.5	4.3	4.5	4.2
Ability to live one's faith in daily life	4.4	4.0	4.4	4.0
Clarity of vocational goals	3.9	3.9	3.9	3.9
Self-confidence	4.1	4.0	4.2	4.0
Self-knowledge	4.4	4.2	4.3	4.2
Strength of spiritual life	4.2	3.9	4.2	4.0

Scale: 1 = Not at all effective 2 = not very effective 3 = somewhat effective 4 = effective 5 = very effective

Table 15: Educational Effectiveness in Facilitating Skill Areas	MDiv Graduates of Campbell	MDiv Graduates of All Seminaries
Ability to preach well	4.3	4.1
Ability to use and interpret Scripture	4.7	4.5
Knowledge of church polity/canon law	4.1	3.9
Ability to give spiritual direction	4.4	3.9
Ability to teach well	4.5	4.0
Knowledge of church doctrine and history	4.6	4.3
Ability to lead others	4.4	4.0
Ability to conduct worship/liturgy	4.3	4.0
Ability to interact effectively with those of religious traditions other than my own	4.2	4.0
Ability to work effectively within my own religious tradition	4.3	4.2
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.3	4.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.3	4.1
Ability to work effectively with both men and women	4.5	4.3
Ability to relate social issues to faith	4.3	4.2
Ability in pastoral counseling	4.5	3.9
Ability to administer a parish	3.1	3.5
Knowledge of Christian philosophy and ethics	4.5	4.1

Ability to think theologically	4.6	4.5
Ability to integrate insights from science into theology and ministry	3.6	3.6
Ability to integrate ecological concerns into theology and ministry	3.7	3.6

Another measure of effectiveness is the divinity's school ability to deliver its programs in an affordable manner for its students. Campbell University Divinity School is committed to helping its students avoid the problems of incurring significant debt while in school. Over half of our 2016 graduates (56.9%) were able to graduate with no additional educational debt incurred during their time in divinity school. Another 27.5% incurred less than \$10,000 in educational debt during divinity school.

A third measure of educational effectiveness is based on graduates meeting competency levels on learning outcomes. 88% or more of our graduates meet or exceed these levels.

Spiritual Formation ("Christ-Centered")

1. Graduates will be able to reflect theologically on the Christian story and integrate this reflection into a narrative account of their spiritual and vocational formation.
2. Graduates will be able to articulate and provide evidence in support of their theological commitments about the nature of Scripture and their theological commitments to the Church in relation to the broader Christian tradition.

Biblical, Historical and Theological Studies ("Bible-based")

3. Graduates will be able to investigate, analyze and interpret the Bible for the purpose of application in Christian ministry.
4. Graduates will be able to articulate a personal position on theological issues that is based upon a critical and charitable engagement with multiple perspectives from within the Christian tradition.

Vocational Formation ("Ministry-focused")

5. Graduates will be able to design a plan for continued learning in their vocation that includes an analysis of personal strengths and areas of needed growth in a chosen area of ministry.
6. Graduates will be able to demonstrate proficiency in ministry skills related to their chosen area of ministry.

For questions related to the Campbell University Divinity School's educational effectiveness, please contact the Office of the Assistant Dean for Academic Programs.