



CAMPBELL
UNIVERSITY

Divinity School



Student Handbook

2019-2020

Christ-Centered | Bible-Based | Ministry-Focused

Campbell University Divinity School

Campbell University Divinity School is located in Taylor Hall (Grid on the campus map, next to Butler Chapel). Parking lots Q and P provide the most convenient parking for our students and visitors. All guests need to display a parking pass on their rearview mirror when visiting campus. Parking passes are available by calling the Divinity School Admissions Office at 1-800-760-9827, extension 1830, or by visiting Campus Safety (Grid H8 on the campus map).

Campbell University Divinity School is pleased to provide our students with a Student Handbook outlining the various policies and dimensions of the school that affect student welfare. The availability of this handbook is evidence of our belief that students make up the heart of this school.

This handbook is intended as a guideline for students and should not be construed as an offer to contract or as a contract between Campbell University, Incorporated, and any student or a warranty or any entitlements, programs, regulations, or benefits set forth herein. Because of the ever-changing nature of student life and issues affecting student welfare, information in this handbook may be changed, modified, or deleted as necessary to conform to school and university policies, to accrediting guidelines, and to the requirements for graduate programs of the Divinity School. The Dean and Director of Student Services will make available to students new policies, changes in present policy, or deletions should they arise. This handbook supersedes all previous editions of this handbook. Please keep this handbook in a safe place to be available for consultation.





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Campbell University Mission Statement

The mission of Campbell University is to graduate students with exemplary academic and professional skills who are prepared for purposeful lives and meaningful service. The University is informed and inspired by its Baptist heritage and three basic theological and biblical presuppositions: learning is appointed and conserved by God as essential to the fulfillment of human destiny; in Christ all things consist and find ultimate unity; and the Kingdom of God in this world is rooted and grounded in Christian community. The University embraces the conviction that there is no conflict between the life of faith and the life of inquiry.

To fulfill its mission, the University:

1. presents a worldview informed by Christian principles and perspectives;
2. affirms that truth is revelatory and transcendent as well as empirical and rational, and that all truth finds its unity in Jesus Christ;
3. influences development of moral courage, social sensitivity, and ethical responsibility;
4. gathers a diverse community of learners;
5. delivers academic instruction in the liberal arts and sciences and professional preparation at both undergraduate and graduate levels through traditional, extended campus, and online programs;
6. transfers to students the vast body of knowledge and values accumulated over the ages;
7. encourages students to think critically and creatively;
8. fosters the development of intellectual vitality, physical wellness, and aesthetic sensibility;
9. forges a community of learning that is committed to the pursuit, discovery, and dissemination of knowledge;
10. provides students with servant leadership opportunities;
11. cooperates with other educational institutions to expand learning opportunities for students;
12. offers service and other opportunities to the greater community through athletics, continuing education, and cultural enrichment programming.

Greetings from the Dean

Dear Student,

Welcome to the Campbell University Divinity School! We rejoice that you have joined us in our mission to provide “Christ-centered, Bible-based, and Ministry-focused” servant leadership to God’s people in the 21st century. We are filled with gratitude for the ways in which God has blessed this school and community for more than twenty years, and we are filled with anticipation and excitement for what the next twenty years will bring. We pledge our best to help you achieve your desired academic and spiritual goals while you are with us.

Life in Christian community requires cooperation, consideration, and participation. Thus, the information in this Student Handbook is printed to help you to succeed as a student and to experience life to the fullest in our school. We call upon you to give your best in promoting our school and the family atmosphere we seek to cultivate. Do not hesitate to ask for assistance from the deans, faculty, and staff should a need arise.

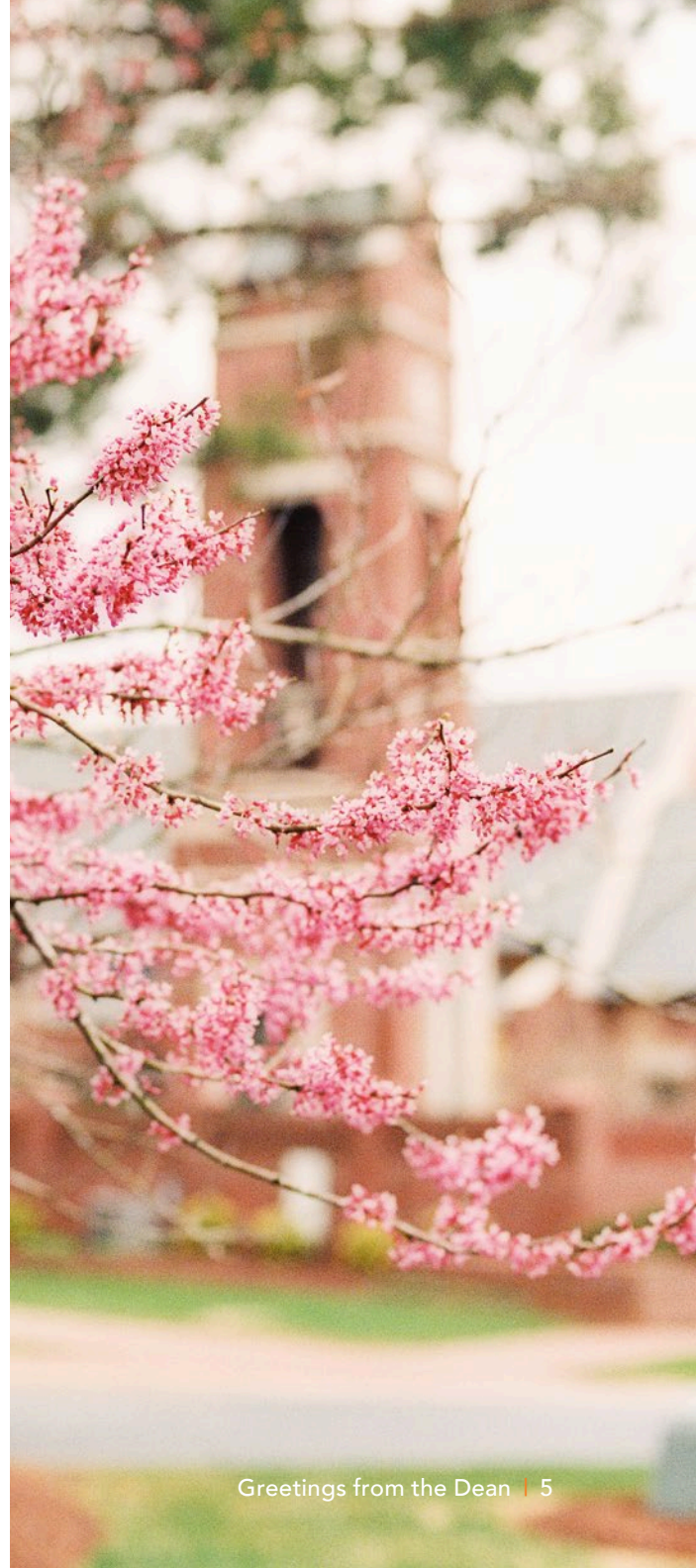
We hope the information in this handbook will be helpful to you, and that God will richly bless your journey with us.

Grace and Peace,



A handwritten signature in black ink, appearing to read 'Andrew H. Wakefield'.

Andrew H. Wakefield
Dean



Statement of Purpose

The Campbell University Divinity School has a formally adopted statement of institutional purpose which clearly reflects the mission and sets forth the School's particular identity and values. This statement of institutional purpose communicates clearly and vividly the commitment of the deans, faculty, administrative staff, and students. Moreover, the Divinity School has enjoyed uncommon affirmation for the convictions, clarity, and commitment described by this statement of institutional purpose and mission. The University Board of Trustees formally affirmed and adopted the statement prior to the announcement and beginning of the school. The statement of institutional purpose is printed in all documents of the school:

The purpose of the Campbell University Divinity School is to provide Christ-centered, Bible-based, and Ministry-focused theological education.

The Campbell University Divinity School is clear about its mission and purpose. New students entering the school each semester are featured in a covenant and commissioning service where they are challenged to become "Christ-centered, Bible-based, and Ministry-focused" servants of Christ and the church. Each student in the school knows the mission statement, and many have adopted this statement as their personal philosophy of ministry. The deans and faculty have experienced the value of a clear and realistic mission statement that can be easily remembered and passionately adopted. The Divinity School Statement of Purpose is clearly consistent with the University's Mission Statement and is a positive outgrowth of its excellence. It is our conviction that this purpose statement reflects the essence of theological scholarship and the mission of the church.





Community Resources & Services

In the following pages we attempt to provide specific information about the topics in which students are most likely to be interested. However, if we do not include something about which you have a question, please do not hesitate to ask the Director of Student Services and Alumni Relations, one of the staff, or a member of the faculty.

Select Bank & Trust

Several banks are convenient to the University campus. First Citizens Bank is located on Main Street near the Post Office. BB&T, First Bank, New Century, SunTrust, SECU, and PNC Bank have branches in the nearby towns of Dunn, Lillington, and Angier. 24-hour ATMs are conveniently located near campus.

Bookstore

Students may purchase books, school supplies, and other items at the campus bookstore. The bookstore is operated by Barnes and Noble. Hours of operation are on page 26.

Building Hours

Taylor Hall of Religion is open from 8 a.m. to 9 p.m. during weekdays and at other times for special occasions.

Butler Chapel

Butler Chapel is an extension of the Divinity School and serves as the location of our weekly chapel services.

Children/Child Care

Childcare issues frequently arise when Campbell holidays and those of the child's school do not match, or when a child is sick and cannot attend school or day care. Arranging childcare off campus is the personal responsibility of students who have children. Students must plan for these times in advance. Students

are not authorized to bring children to campus for extended periods of time. Frequent or lengthy visits of children are not permitted, as they may create disruptions and distractions and present liability to the University for their safety. Children may not attend classes or be left unattended on Campbell property.

Church Attendance

Students are encouraged to remain active in a local church while attending Divinity School and/or to seek staff positions to enhance their spiritual growth and practical experience. Two churches are adjacent to campus: Buies Creek First Baptist Church and Memorial Baptist Church.

Concert Series

Each year the University Fine Arts Department sponsors a wide variety of performances, bringing to campus groups with varying emphases and ranging in style from classical to big band jazz. Performances, dates, and concert times can be obtained from the Music Department office at 893-1502.

Copy Machines

Copy machines are available for student use in the library. To print or make photocopies in the library, Campbell users must first add CreekBucks to their account. Guests may pay in cash to print

by visiting the Circulation Desk. Printing costs \$0.05 per black and white page, or \$0.15 per color page.

Dining Options

Campbell University has two cafeterias, Marshbanks and Shouse. Marshbanks is located just to the north of Taylor Hall, while Shouse is located across Leslie Campbell Avenue a few hundred yards south. Prices for meals currently range from \$7.25 to \$9.25, though all prices are subject to change according to University policy.

Other campus dining options include Oath Pizza (dine-in and carry-out) and Greens to Go (a salad concept), both located at Shouse. Moe's Southwest Grill is located on Main Street near the Post Office. The Oasis (located in the Wallace Student Center) offers several options including a Burger Studio and Boar's Head Deli. Chick-Fil-A is located in Britt Hall and Starbucks Coffee is located in Wiggins Library. Java City is located at the Medical School, and there are P. O. D. (Provisions on Demand) locations in Wood Hall, Strickland Hall, and the Lundy-Fetterman School of Business.

A range of payment options is available at each of the University dining facilities. Cash and credit cards are accepted. Students may also place funds in a "Creek Bucks" account which can be used in the dining facilities as well as at the bookstore and some vending machines via a valid student identification card. Please note

that funds must be placed in the Creek Bucks account on an individual basis through the business office, Campbell University website or online using Blackboard. These funds are held separately from the account used to track tuition and other academic fees.

In addition to the on-campus dining options, there are several restaurants located in the shops on Marshbanks Road next to the campus, and many additional restaurants are located within driving distance of campus in the communities of Lillington, Dunn, Erwin, Coats, and Angier. Several of these dining options also accept Creek Bucks.



Dress Code

As students in the Divinity School, we are witnesses for Christ on campus and before others. Students are asked to wear clothing that reflects a good witness as a minister and representative of the Lord. Generally, this means that business casual is acceptable except on special occasions during which more formal attire is

requested. Cut-off shorts, shirts with inappropriate slogans, and ball caps are not acceptable.

Emergency Preparedness

The U.S. Department of Homeland Security has established a Homeland Security Advisory System to make the American public aware of changes in the possibility of terrorism. According to the Department, members of college communities should be observant of unusual circumstances and other suspicious items or activities. Every member of the Campbell community has a role to play to ensure the safety of our campus. In the event you see something unusual, please contact Campus Safety at 910-893-1911, or you may simply dial 1911 from any phone on campus. As always, if you anticipate a change in your daily routine, we encourage you to make family and friends aware of your plans.

The University maintains plans to address emergency preparedness, response, and recovery. Additionally, the University has established lines of communication with local, state, and federal agencies that will assist Campbell officials in responding to any emergency situation. In such an event, guidance will be available through the following resources:

- By calling (910) 893-1375
- By viewing the Campbell website at www.campbell.edu/alerts
- By reading your campus e-mail
- Social media and local news

For more information about emergency preparedness, visit this link: www.campbell.edu/campus-safety/emergency-preparedness/

Health Services

The primary purpose of Campbell University's Health Center, LLC, is to provide adequate health care for the students of Campbell University. The Health Center is located on T. T. Lanier Street across from Butler Chapel.

Appointments

Students are encouraged to be seen during regular office hours (page 30) and not delay in addressing a medical problem. Except in emergency cases, the clinician is seen by appointment only. A nurse is available during regular clinic hours for those students not in need of evaluation by a clinician. Appointments may be scheduled by calling extension 1560 during regular office hours.

Charges

There is not an office-visit fee for students seen by the physician or nurse. Fees do apply to medications, lab work, allergy shots, and all other services and supplies not previously mentioned. For billing questions, call extension 1560.

Counseling Services

Counseling Services provides confidential counseling free of charge to assist undergraduate students with personal, developmental, or psychological concerns related to their academic progress and/or personal growth. Undergraduate students (who are enrolled currently for full-time hours) are eligible for services. Graduate and professional students are not eligible for services in this office, but are served through the Department of Behavioral Health. Appointments for free, confidential counseling are available Monday—Friday 9 am to 6 pm.

To schedule an appointment, graduate and professional students should email CUSOMBH@campbell.edu.

Helpdesk

The Information Technology Services Help Desk aids students with questions about student email, logging into Web Access or Blackboard, registering devices for use on the University's wireless network, updating computers for virus and malware protection, cleaning viruses and spyware, and diagnosing other issues. The Help Desk can be accessed through email (helpdesk@campbell.edu) or by calling (910) 893-1208. Students should include their Campbell University ID number when emailing the Help Desk for assistance or have it available when contacting the Help Desk by phone.

Housing

Apartments, mobile homes, and houses are available for rent from private companies and individuals in the Buies Creek area. Upon request, the Divinity School will provide a list of local agencies that are available to assist you in locating housing.

Inclement Weather Policy

Divinity School classes will not meet whenever inclement weather endangers traveling to and from the campus. Decisions concerning inclement weather will be made available on voice mail (1-800-760-9827, extensions 1830 or 1849), the website, e-mail, or social media.

Students should check the above sources for Divinity School-specific information. Divinity School instructions may be different from general Campbell University information broadcast on local

television stations. If in doubt, call the Divinity School before leaving home or while en route as weather conditions often change quickly.

Students are encouraged to use their own good judgment relative to safety in traveling to school. If classes meet but a student who commutes is unable to travel safely to the campus, he or she will not be penalized and will be able to make up missed work.

Lost & Found

If a student loses personal belongings on campus, he or she may contact the Divinity School staff to see if they have been turned in. Likewise, students finding misplaced personal belongings should turn them in to the Administrative Assistant in the Dean's office.

Lounge

There is a student lounge on the first floor of Taylor Hall (T-124). Students may pick up their campus mail, enjoy fellowship, study, and eat their lunches here. Refrigerators, coffee makers, and microwaves are available. All students should contribute to maintaining the cleanliness and orderliness of the student lounge.

Mail Service

The Buies Creek Post Office is located on Main Street across from the Wallace Student Center. Students can secure a post office box for a nominal fee.

Pets

Pets are not allowed in the Divinity School at any time, with the exception of those needed to assist persons with disabilities.

Recreational Facilities

A variety of recreational facilities are available to students at Campbell University. The availability of these facilities varies according to athletic events and classes that use the facilities. Specific hours of Community Resources and Services operation and requirements for each facility are posted at each facility. The facilities available to students include the following:

- Barker Lane Stadium—enjoy Campbell football games and tailgating
- John W. Pope Jr. Convocation Center—host site to CU basketball, wrestling, volleyball. The Holding Fitness Center is also available at this location.
- Keith Hills Golf Course—a twenty-seven hole golf course located across U.S. Highway 421 in the Keith Hills Country Club
- Nathan Johnson Natatorium—an Olympic-sized indoor swimming pool
- Carter Gymnasium—available for basketball, free weights, and free exercise classes
- Nisbet Tennis center—seven high quality courts
- Outdoor Recreational Areas—fields for baseball, soccer, volleyball courts and open areas, cross country and rubberized track facilities

Intramurals

Campbell University Campus Recreation's Intramural Sports program provides students, faculty, staff, and alumni the opportunity to participate in a variety of competitive and recreational sport activities. Intramural Sports offers more than 40 different activities. To find out

information about schedules and the sports offered, contact the Department of Intramural Sports (ext. 1367) or visit the recreation page of the University website.

Refreshments

Soft drink and snack machines are located on the basement floor of Taylor Hall. Please also see Dining Options above.

Resource & Referral

Campbell University Divinity School encourages students to seek ministry positions in local churches and other ministry settings. To assist students and alumni, the Divinity School provides resource and referral information to help connect students and alumni who are seeking church positions with churches and ministries seeking ministers and interns. This service does not provide an endorsement of any particular student or church/ministry, but simply offers a referral service. The Administrative Assistant to the Dean will gladly assist students interested in making use of this service.

Security

In case of an emergency, call 911 (on campus) or 893-1375. By virtue of its rural location, Campbell University has historically provided a safe environment for its students. Nevertheless, reasonable precautions are required to maintain the security of the campus. Common sense dictates that students keep the doors to their vehicles and residences locked.

Students are urged to become familiar with the placement and operation of security telephone stations placed throughout the campus. Each station is equipped with a direct telephone link

to Public Safety. The stations are easily identified at night by a blue light. There are two stations of particular interest to Divinity Students, one located at the rear corner of Taylor Hall, facing the chapel, and the other located midway between Taylor Hall and Carrie Rich Hall, beside the brick walkway.

Student Advisory Leadership Team (SALT)

The Student Advisory Leadership Team (SALT) represents and promotes student interests in the decision-making processes of Campbell University Divinity School by cultivating and maintaining leadership among the students. The mission of SALT is “to partner with faculty and staff to offer ministry to the students and families of the Divinity School through fellowship, encouragement, and support.”

Student Directory

A student directory is published each semester to provide the student body with photos and contact information for each of the current students.

Student E-mail Accounts

Upon registration of a student, Information Technology Services creates a Campbell University e-mail address that is commonly used by professors, the Office of Student Services, Business Office, and others to get in contact with students for classes and other University business. Graduates of Campbell University may keep their e-mail address for life. Please see the Director of Student Services and Alumni Relations if you need assistance with accessing your Campbell e-mail accounts.

Vehicle Registration & Parking

Any student attending Campbell University and all residents of Campbell-owned housing who own and/or operate a motor vehicle on campus are required to register with Parking Services. All students registering a vehicle will receive a decal which must be properly displayed on the vehicle. Commuter lots are marked, and the lot located behind the health center is used commonly by Divinity School students. Please note that it is important to use the appropriate parking lots on campus. Memorial Baptist Church and Buies Creek First Baptist Church are not campus lots. Additional information is available from the Department of Campus Safety.

Wireless Network

Registered students have access to the Campbell University wireless network throughout the campus. Access to the network is governed by the University's Acceptable Use Policy (www.campbell.edu/information-technology-services/acceptable-use-policy). Further information about access to and use of the network is available in the Student Lounge or by calling the Helpdesk at 910-893-1208.

Worship



Chapel

The Campbell University Divinity School community worships together each Tuesday from 10:40 a.m. to 11:30 a.m.; in addition, occasional evening chapel services are scheduled. Chapel attendance is required for students in all formation courses and is encouraged for all students.

Commissioning Services

A Service of Convocation and Commissioning is held at the beginning of each semester to recognize new students as they begin their Divinity School journeys and to give an opportunity for returning students to reflect on their calling and

their journeys. It is one of the highlights of the semester. Attendance for all students is required.

Covenant & Hooding Graduation Service

The Covenant and Hooding Service is a highlight of the Divinity School experience as graduates gather with family, friends, and the Divinity School community to celebrate graduation. At the service, graduates receive their diplomas and their academic hoods in recognition of completion of requirements for the Master of Arts in Christian Ministry, Master of Divinity, or Doctor of Ministry

degrees. This is not only a celebration of academic achievement, but also a special service of worship.

Ensemble

An open invitation is extended to students who would like to sing in the Divinity School ensemble. Students may receive one credit hour for participation in the ensemble and chapel. Rehearsals are held each Tuesday prior to chapel. The ensemble is expected to be available for worship leadership during chapel services and at other times as announced. Participants are expected to dress as worship leaders. The ensemble is sometimes asked to perform at other Divinity School or University functions.

Spiritual Formation

Throughout the Divinity School experience, great attention is placed on the development and nurturing of the spiritual life of students as well as spiritual development in a congregation. Worship experiences are central in daily activities of the school and are complemented with precept groups, classes in spiritual formation, covenant groups, spiritual life retreats, and opportunities for leadership in spiritual formation events. Students experience the family of the body of Christ in worship and fellowship among the faculty and students in the school.

Academic Resources & Information

Academic Advisement

Each student is assigned an academic advisor when he or she matriculates for the first time. Students are responsible for monitoring their own progress toward graduation, but faculty advisors are available as needed for consultation related to course selection, academic requirements, and other academic needs. Advisement opportunities are also built into selected classes in the curriculum.

Academic Conduct

Campbell University Divinity School is not only a faith community but it is also an academic community, operating in a manner consistent with the Academic Conduct Statement of Principle and the Code of Honor expected of students enrolled in any school of Campbell University. These expectations are described in the Campbell University Student Handbook and the Campbell University Undergraduate Bulletin.

We call upon all students to respect this place of learning by faithfully attending classes, completing assignments, preparing for each class session, and caring for the classroom facilities. Students are expected to abstain from cheating of any kind, plagiarizing, fabricating, falsifying work, or engaging in any form of dishonesty. Students are expected to demonstrate appropriate behavior both inside and outside the classroom, showing respect for all.

Disruptive, disrespectful, or dishonest conduct will not be tolerated, nor will conduct contrary to the Academic Conduct Statement of Principle and the Code of Honor. Such conduct is not consistent with the purpose, goals, and

spirit of Campbell University Divinity School and are detrimental to our shared academic and faith community.

Sanctions

Faculty members retain complete discretion in responding to violations of academic conduct according to the nature and severity of the offense. Faculty members may choose less formal options such as counseling with the student as an initial means to educate and/or reform, counseling with the student and issuing an initial warning, or allowing a second attempt to complete an assignment, test, or quiz.

Should the offense be sufficiently grievous that the faculty member believes a formal sanction is in order, faculty may assign a failing grade on the relevant assignment, test, or quiz, or may assign a failing grade in the course. Should either of these sanctions be applied, the faculty member shall a) inform the student of the grade and the reason(s) for which it was assigned, and b) send a letter to the Assistant Dean documenting the academic misconduct and assigned sanction; this letter will be placed in the student's file. Once a student has received a sanction in a course for academic misconduct, the student will be prohibited from officially dropping or withdrawing from the course.

Should a student be assigned a second formal sanction as a result of academic misconduct at any time during the student's pursuit of a degree, the student may be suspended from the University for at least the remainder of the semester with a notation applied to the student's transcript. Further offenses are cause for dismissal.

Appeals

Student appeals on academic issues must be initiated on a timely basis, generally within 2 weeks of the occurrence of the issue or notification to the student of an academic sanction. In the case of a grade for an assignment received before the end of the semester, the appeal must be initiated no later than 2 weeks from the time the grade is received or before the end of the semester, whichever comes first. In the case of the final grade for a course, the appeal must be initiated within 2 weeks of the end of the semester.

Appeals related to grades, including grade penalties assigned in response to violation of the academic Code of Honor, should first be initiated with the instructor. If the matter cannot be resolved satisfactorily at this level, either the instructor or the student may appeal the matter to the Assistant Dean. The decision of the Assistant Dean may be appealed to the Dean. Each level of appeal must be made within 2 weeks of the previous decision. The decision by the Dean is final and may not be appealed.

Appeals related to other academic issues, including suspension or dismissal for violations of the academic Code of Honor or academic restriction, must be made within 2 weeks of receiving notification of the suspension, dismissal, or restriction. The appeal must be submitted in writing to the Assistant Dean, who will review the matter and will notify the student of his/her decision. Students may appeal this decision to the Dean by submitting a written appeal within two weeks of receiving the decision. The decision of the Dean will be final and may not be appealed.

The student's faculty adviser may serve as a resource for resolving academic issues and may be utilized by the student, instructor, Assistant Dean, and/or Dean as appropriate.

Appeals regarding admission decisions should be made to the appropriate Admissions Committee, which is made up of the Assistant Dean, the Director of Admissions, and appointed faculty members. The decision of the committee may be appealed to the Dean. Each level of appeal must be made within 2 weeks of the previous decision. The decision by the Dean is final and may not be appealed.

Academic Restriction

Academic restriction limits the number of hours and the selection of courses a student may take when the student has not demonstrated the ability to meet the school's minimum 2.0 GPA required for continued enrollment and for graduation. A student who has attempted at least 9 hours of course work and whose overall GPA has dropped below 2.0 will be placed on academic restriction. A new student may be admitted on academic restriction when the student's previous academic record indicates that taking a reduced load would enhance the student's potential for meeting the school's minimum GPA.

Students on academic restriction may take no more than 9-11 hours, selected in consultation with an academic adviser, and will be reminded of and encouraged to make use of the academic support services provided by the school. Information about academic support services is published in the Student Handbook, in the Update, and is available from the Director of Student Services and Alumni Relations. Students on academic restriction are not eligible to receive endowed scholarships.



Academic restriction will be re-evaluated at the end of every semester. Students who have raised their overall GPA to 2.0 or above will be removed from academic restriction. Students who have not shown improvement in GPA will be issued a warning, and the student will be required to have courses approved by both the academic adviser and the Assistant Dean. A student who remains on academic restriction for two consecutive semesters is subject to dismissal.

Academic Support

The Divinity School provides academic support services ranging from on line resources to study groups and seminars. For a complete listing of services available, visit the Office of Student Services.

Writing Workshops

From time to time the Divinity School offers writing workshops. These sessions deal with the basics of writing, including

organizing research, writing a draft, improving grammar, citing sources, and preparing a bibliography.

Auditing

Auditing allows a student to take a class for significantly reduced cost; this class is shown on the student's transcript but does not offer any credit or grade. Auditing is offered on a space-available basis only to currently enrolled students, alumni, and persons accepted for specialized programs offered at Campbell.

Blackboard

The Blackboard Academic Suite is the learning management system used by many professors on campus. It may be used to offer an on-line course or to supplement a classroom-based course by communicating important information, supplying syllabi or other course documents, offering supplemental

instruction or assignments, conducting testing, or providing other enhancements to classroom learning. The Blackboard Academic Suite uses the common WebAccess user name and password.

Class Attendance

Regular and punctual attendance is expected for all classes and activities. Specific requirements for any given class will be set by the professor.

Since attendance and participation affect learning, students who miss more than one week of a class will be subject to make-up work and/or a grade penalty. Students who miss more than two weeks of class time (15% during the summer term) will be subject to failing the course for this reason. Students are expected to be on time for class meetings.

Computers

Many academic assignments will require the use of a computer to complete. Students may use personal computers or may make use of computer stations available in Wiggins Memorial Library. A limited number of computers are also available in the student lounge for use by Divinity School students only.

Continuing Enrollment

As students juggle academic expectations with family obligations, work requirements, ministry responsibilities, and more, it is not unusual for MDiv and MACM students to need to take at least one semester leave from classes during their degree programs. The Divinity School seeks to maintain community and support for students during such times, and encourages students to seek advisement from faculty, attend chapel

services, make use of student services and the resource and referral service, and visit as their schedules allow.

The Divinity School also provides a formal mechanism for students to maintain continuing enrollment while taking a semester leave of absence through DIVI 4078, Covenant Group (½ credit). This course provides a structure for maintaining community and accountability for continuing spiritual formation. Students do not meet for classes on campus, but instead communicate with one another through e-mail and the Internet. Each student is asked to maintain a spiritual discipline and to contribute a theological reflection for the benefit of the other members of the group. The group occasionally plans one or two meetings on campus to participate in special events such as the Commissioning Service, Holy Week chapel services, or special lectures. Students who enroll for this course continue to receive access to all the programs and services of the University and the Divinity School, including use of the library and the University's Internet resources and access to sporting and cultural events.

Course Drops, Adds, & Withdrawals

Specific details concerning policies related to adding, dropping, or withdrawing from classes are contained in the Divinity School Bulletin. In any given semester, the dates for the last day to receive a refund of tuition and fees, the last day to add a course, the last day to drop a course, and the last day to withdraw from a course are provided in the Divinity School Academic Calendar.

Within the dates specified on the Divinity School Academic Calendar, students

may add, drop, or withdraw from courses. When a student drops a course, that course is not counted as hours attempted; therefore it is not included in the student's transcript and it does not factor into the calculation of GPA or the determination of full-time status or financial aid. When a student withdraws from a course, that course is counted as hours attempted; therefore it is shown on the student's transcript as a "W." The withdrawal is not factored into the calculation of GPA, but it is factored into determination of full-time status and financial aid, and it counts against the total number of attempts allowed for a course.

Adding, dropping, or withdrawing from a course requires the professor's signature on the appropriate form, available from the Office of the Assistant Dean. The form must be returned to the Office of the Assistant Dean no later than 5:00 p.m. on the date specified in the Academic Calendar.

After the last day to withdraw from a class, as specified in the Divinity School Academic Calendar, students may not withdraw from a course without receiving an "F," and this grade will be counted in the calculation of GPA. The exception to this policy is a withdrawal from all classes due to special circumstances such as a military deployment or medical emergency. Documentation of the special circumstances and approval from the Dean is required for special circumstances withdrawal.

A student who desires to withdraw from the Divinity School must withdraw from all courses and complete a Notice of Withdrawal form, available in the Office of the Assistant Dean. The withdrawal from courses will be treated in accordance with the policies outlined above and described in detail in the Divinity School Bulletin.

Grading & Academic Requirements

Information about grading, evaluation, and related academic requirements may be found in the current Divinity School Bulletin. Additional information for each course is outlined in a syllabus provided by the professor. Final grades for a course are made available via WebAccess; grades may not be given verbally by the Divinity School staff.



Graduation

The Divinity School awards degrees once per academic year during a combined service of Hooding and Graduation in the spring semester. Since most students graduate from Divinity School only once in a lifetime, and since the Divinity School emphasizes a family atmosphere and the importance of the community of faith, attendance at the Hooding and Graduation Service is required. Permission to be absent must be requested in writing to the Dean at least one month prior to the event. If permission is granted, students not attending the service will be granted their degrees in absentia. It is the student's responsibility to make

arrangements with the Registrar's Office or Dean's Office to obtain his/her diploma. Also, graduating students must clear their accounts with the Business Office in order to receive their diplomas.

Graduation with Distinction

Students in the MDiv and MACM programs who meet the residence requirements as established by the faculty and who earn a GPA of 3.80 or above on all course work attempted will graduate "with distinction." This honor is noted both in the graduation program and on the diploma.

Library

Wiggins Memorial Library serves as the main library of the university. Its mission is to facilitate access to information resources that support learning, teaching, and research; to provide training for effective and ethical use of these resources; and to support the Campbell community through a state-of-the-art academic environment. It offers over 59,000 square feet of space featuring quiet individual and collaborative group study areas, 10 group study rooms, a conference room, and a 24-hour study lounge. The library is a technology-equipped space with over 60 PC and Macintosh public workstations. The library collection contains over 225,000 print volumes, over 127,000 e-books, 284 print periodical subscriptions, almost 50,000 full-text electronic periodical subscriptions, and over 500,000 microforms. The library's website (www.lib.campbell.edu) serves as a gateway to this wide array of resources and provides access to many services, including research assistance, interlibrary loan, and electronic reserves. The core theological collection is located on the second and third floors of the Kivett Stacks. A theological reference collection is housed on the third floor of Kivett. The

librarians at the Research Assistance Desk on the first floor of Wiggins can assist students as needed.

Repeating a Course

Students who receive a D or F in a course may choose to repeat the course under the following conditions:

- The course may be retaken only once.
- Only the grade for the repeated course will figure into the student's GPA; however, both course attempts and grades will be listed on the student's transcript.
- Credit toward degree requirements and GPA will count only once.

Resources for Persons with Disabilities

In accordance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Campbell University does not condone or permit discrimination against qualified applicants and students with disabilities in its educational programs, activities, services, and practices. All students are expected and required to meet the same basic academic and behavioral standards, but reasonable accommodations for documented disabilities will be made to enable every student to participate in and benefit from all educational programs and activities. Accommodations may include modification of course assignments, extended time for testing, use of auxiliary equipment, and so on.

It is important to note that the Americans with Disabilities Act prohibits University personnel from requesting information from students about disabilities. Therefore, it is the student's responsibility to make known and document his or her need for assistance through the University

Office of Student Success. The University's Office of Student Support Services works in partnership with the Divinity School to determine appropriate accommodations and to provide needed assistance. The Office of Student Success is located at 227 Main Street (between the Wallace Student Center and Carter Gymnasium). For more detailed information regarding this policy, please contact the Director of Student Services and Alumni Relations or the Assistant Dean.

Submission of Assignments

All assignments should be submitted on time and using the method indicated in the course syllabus. Professors may require students to submit written assignments through the Turnitin module of the Blackboard course management system, via email, or in printed form. Students may use a method of submission other than what is specified in the syllabus only with prior permission from the professor.

If not otherwise specified, all course work must be completed and submitted by the last day of classes at the end of each semester.

Students are encouraged to purchase *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian for guidance in formatting formal written assignments. A simplified adaptation of Turabian's guidelines is provided in the student lounge.

Plagiarism

Plagiarism includes, but is not necessarily limited to, the following examples:

- Using the words or ideas of others without proper attribution (i.e. footnotes or endnotes).
- Paraphrasing the words or ideas of others without proper attribution.

- Failing to place within quotation marks (or set off as block quotes) material taken verbatim from any source, whether cited or not.
- Incorporating into one's own work the sources cited by another author without crediting that author as the source of those sources.
- Submitting a document written by someone else (e.g., a classmate) but representing it as one's own.
- Submitting the same work in more than one class without prior approval of all professors responsible for the courses.

Note: In some cases in which written work expresses common concepts in a discipline, attribution may not be necessary (unless one is quoting the words in which those concepts are expressed from a specific source). When in doubt, however, the best course is to provide more documentation than may be needed rather than less.

The honor code for University graduate students defines cheating on exams and plagiarism and describes the consequences of such infractions. These consequences can include any of the following actions: (1) being dropped from the class, (2) receiving an "F" for the course, (3) being removed from the graduate program, (4) having the matter referred to the Dean, and (5) having a report inserted in the student's cumulative file.

Transcripts

Students who desire a transcript of their University work must present a written request to the Registrar's Office, giving at least one week's notice. Please note that federal law requires that all requests must bear the signature of the student;

therefore requests made via email cannot be honored. All transcript requests are billed at the rate of \$5.00 per request.

Use of Electronic Devices

Cell phones must be silenced or turned off during class and chapel. Please give the Divinity School main office phone number (910-893-1830) or Student Services office number (910-814-4379) to churches, family members, or child care givers as an emergency contact number. In case of an emergency, one of the staff will come and get the student.

Laptop computers, tablets, voice recorders, or other electronic devices may be used during class only with prior permission from the professor. When permission is granted, these devices may be used for taking notes, but only if they are used in such a way that they do not distract other students. Other related activities may be approved by the professor (e.g., using Bible reference software during a discussion), again only with prior permission. In no case may electronic devices be used to send e-mail, play games, browse the Internet, or otherwise engage in activities unrelated to or disruptive of the class.

All electronic devices must be turned off and put away during examinations.

WebAccess

WebAccess is a system that allows students to check grades and review billing and financial aid information. Access is available worldwide through the Internet. Instructions for logging into WebAccess are provided during the new student Orientation and Matriculation; the Information Technology Services Help Desk is available to assist with any questions or problems that students may encounter in accessing WebAccess.

Financial Information

Financial Aid

Thanks to the generous support of individuals, churches, the University, and related denominational and religious organizations, the Divinity School is pleased to provide a strong program of financial aid. A full description of all financial aid offered is available in the Divinity School Bulletin, on the Divinity School website, and in a printed Guidelines for Financial Aid handout.

Financial aid is designed to supplement, not replace, the primary resources of a student. Students are encouraged to consult carefully with the Divinity School Director of Admissions and the Admissions and Student Finances Counselor to develop an appropriate and responsible strategy for affording the cost of graduate theological education. Students are even more strongly encouraged to consult before accepting or relying on any student loans that are offered through the university.

Most endowed scholarships require a student to be enrolled full-time (taking 9 or more hours), but some limited financial aid is available to part-time students. Changes to a student's enrolled hours through adding or dropping of classes may result in a change of amount or eligibility for financial aid. Students who are placed on academic restriction are not eligible for scholarship awards. Once a student is removed from academic restriction, financial aid will be re-evaluated by the Financial Aid Committee.

Questions about financial aid should be directed to the Divinity School Director of Admissions or the Admissions and Student Finances Counselor.

Insurance

All full-time, main campus Divinity School students are included in a \$3,000 Blanket Accident Program. The premium for this insurance is required and is included in the matriculation fees. In addition to this Accident Program, Hospitalization/Sickness coverage may be obtained during the registration period. This policy is meant to offer limited coverage for an illness resulting in hospitalization. There are limited outpatient benefits. A brochure listing policy benefits and exclusions may be obtained at the Business Office or Student Health Clinic. A comprehensive international student medical insurance plan offered through the University is required for all students who are not U.S. citizens.

Tuition & Fees

The current fees and expenses for attending the Divinity School are published annually. Included in tuition costs are privileges associated with being a student at Campbell, such as use of the library, recreational facilities, etc. Expenses for food, lodging, books, travel, and personal needs are not included in tuition costs. The Divinity School estimates that books will average \$300-\$400 per semester for a full-time student.

Tuition is charged by the semester hour. Student fees are charged at a set

rate for full-time students regardless of the number of hours taken; part-time students are charged student fees on a pro-rated basis. Students must take a minimum of 9 semester hours to be considered full-time; students taking fewer than 9 semester hours are considered part-time.

Tuition and fees are subject to change as required by University policy. Insofar as it is possible, changes in tuition and fees will be published at the end of each academic year; current tuition and fees are published and distributed at matriculation.

Students are encouraged and expected to pay statements in full by the beginning of each semester.

Standards of Conduct & the Learning Environment

Code of Honor

Campbell University Divinity School operates in a manner consistent with the standards of conduct, code of honor, and student behavior expected of students enrolled in any school of Campbell University. These expectations are described in the Campbell University Student Handbook and the Campbell University Undergraduate Bulletin.

The expectations outlined in the Student Code of Honor, in particular, are applicable to all students enrolled in the Divinity School. These principles and guidelines for conduct are based upon scripture as fully revealed in the teachings of Jesus Christ. It is expected that each student will take the time to become familiar with these expectations and guidelines, and gladly embrace them as principles which contribute to the wholesome welfare of a Christian community.

As a Divinity School, our community of faculty, staff, and students are here for the purpose of educating persons for the ministry of Jesus Christ. Because of this commitment, we seek to live out and exemplify the highest witness possible with personal integrity, honesty, respect for others, academic integrity, and displays of Christian love and reconciliation. Because of our desire to obey Christ in every area of our lives, including school, we strive especially not to bear false witness in behavior, speech, actions toward others, or toward the school. All members of the Divinity School family are expected to live truthfully and



contribute to the welfare of this school and community by acting graciously and respectfully toward all.

Community Covenant

Campbell University Divinity School is both an academic community and a faith community. Expectations for academic conduct and policies concerning breaches of academic conduct are described above (Academic Resources and Information: Academic Conduct).

As a faith community, Campbell Divinity School seeks to be governed by the Spirit of Christ and dedicated to the service of the church. The noble mission statement of the Divinity School guides our life

together. We ask all members of the Divinity School family to contribute to the mission of God's Kingdom by giving their best to this community of faith and learning.

Accordingly, we, the faculty, staff, and students of Campbell University Divinity School, make covenant, individually and corporately, to uphold the highest standards of personal and academic integrity. This includes, but is not limited to, never lying, cheating, stealing, causing harm to self or others, or defacing property. Set aside by the calling of God, we hold ourselves and each other to the highest standards of conduct.

As a Divinity School committed to forming and educating persons for the ministry of Jesus Christ, we covenant together to embody truth in every aspect of our lives, including our academic work. In joyful obedience to Christ, we gratefully involve our bodies, minds, and spirits in this community of discipline and love, recognizing that we are a people called to worship God by the Spirit of truth.

Interpretation/Exposition

- Our call is lived out in community. We do not claim as our own that which belongs to the community. We will respect the places of learning, help to care for the facilities, and share in the exchange of materials, neither stealing nor abusing books or other valuable tools of learning. We will abstain from cheating of every kind. We will not plagiarize, fabricate, or falsify our work or aid others in these forms of dishonesty. When we observe any forms of dishonesty, we recognize that we are under moral obligation to report the offender to the Assistant Dean. In the truthful pursuit of knowledge and understanding, we will foster the honest and respectful exchange of ideas, prepare for class, listen carefully, seek to understand, and give a fair, accurate, and charitable account of ideas, positions, and arguments with which we agree and disagree. In this vital exchange, we will open ourselves to judgment, always seeking to learn and not bear false witness.
- Those who claim Christ speak and live truthfully. We are called to show respect to all we meet, acknowledging in our daily behavior on and off the campus that we are called to live

in the image of God. We work to strengthen one another in Christ. We are welcoming and hospitable, endeavoring to create a place where all will feel safe and free to share joys and struggles, passions and conflicts, hopes and fears. We serve and do not exploit one another. We honor the friendships we form, transcending self-service with mutual service. We live honestly before our friends, giving and receiving Godly wisdom and holding ourselves accountable to one another as disciples of Jesus Christ. We attend to the concerns of our families, avoiding neglect, abuse, or evil counsel. We are faithful to the covenants we enter, personal, marital, familial, and communal. We encourage each other to ever-deepening commitment to Christ in prayer, fasting, chastity, worship, study, mutual respect, and acts of charity, justice, and mercy.

Dealing with Breaches of Covenant: A Pastoral Process

Breaches of community covenants are grievous matters, both to the individuals concerned and to the community as a whole. To encourage covenant faithfulness, the Divinity School covenant explicitly describes the kind of attitude and behavior that honors the distinctive nature of the Divinity School. The Divinity School will work to make students aware of our covenant together from the beginning of their academic program.

The response of the community to both alleged and confirmed breaches of our covenant will be guided by pastoral concerns. In this instance, pastoral denotes a reconciling, restorative, and healing approach. At times we can be

reconciling, restorative and healing simply through sharing, listening sympathetically, and responding with forgiveness and understanding. In other instances reconciliation, restoration to the community, and healing of person and community can occur only through confession, an attitude of penance and penitential acts indicating remorse, contrition, and a desire to learn from one's errors.

In many instances, members of the covenant community who are aggrieved by the conduct of other members of the community may approach the offending party to work out the misunderstanding or offense, either privately or with a trusted friend (Matthew 18:15-20). In the case of a student who is disruptive, disrespectful of others, or otherwise behaving inappropriately in a class, the professor will normally issue a warning to the student.

In other instances, when the matter is particularly severe, when meeting with the offending party does not result in reconciliation, or when a warning from a professor has not resolved the inappropriate behavior, community members will need to follow the grievance processes described below. Because of their gravity, matters related to theft or abuse of property (including academic property), fraud, or personal (and especially sexual or racial) harassment must be dealt with following the grievance processes described below. Professors will address matters of academic misconduct that they observe as specified above (Academic Resources and Information: Academic Conduct); however, when students become aware of plagiarism or

cheating on the part of another student, the matter should be dealt with using the grievance process described below.

Dealing with Breaches of Covenant: The Grievance Process

When breaches of covenant are severe or cannot be resolved in other ways, members of the community should follow the appropriate grievance process described below:

Grievances against a professor:

Grievances against a professor are dealt with according to the policies and procedures specified in the currently effective Campbell University Faculty Handbook. Students may initiate a grievance process by contacting the Assistant Dean or the Dean.

Grievances against a student: Grievances against a student should be brought to the Assistant Dean. The Assistant Dean will contact the student accused of a covenant violation, informing him or her of the grievance. At the discretion of the Assistant Dean, the grievance may be dealt with following the formal process described below, or the student may be offered the choice between an informal process or the formal process:

- ***Informal Process:*** If allowed by the Assistant Dean and chosen by the student, the grievance can be dealt with in an informal process. In this process, the Assistant Dean will gather information from the student, the person(s) initiating the grievance, and whomever else the Assistant Dean deems appropriate to determine the facts of the offense. The Assistant Dean will then make a decision regarding guilt or innocence and the Divinity School's response, including

any disciplinary action deemed appropriate.

- ***Formal Process:*** Under the formal process, the alleged offense(s) will be reviewed by the Divinity School Judicial Board, composed of the Assistant Dean (who will serve as Chair of the Board), the Director of Student Services and Alumni Relations, a student representative from the Student Advisory Leadership Team, and two faculty and/or staff members (one of whom shall be designated an alternate). This committee will review the grievance, gathering information from the student, the person(s) initiating the grievance, and whomever else the committee deems appropriate. The committee will make a decision regarding guilt or innocence and the Divinity School's response, including any disciplinary action deemed appropriate.

Regardless of whether the formal or informal process is followed, the student who is the subject of a complaint or accusation will be fully informed of the grievance(s) brought against him/her, given ample opportunity to respond, and be assured the she/he will be heard fully, fairly, and in Christian charity. The proceedings under either process will be held in strictest confidence by all parties concerned.

Disciplinary measures, depending on the severity of the offense, may include but not be limited to the following:

- ***Warning:*** The student may be notified that continuation or repetition of specified inappropriate conduct may be cause for other disciplinary action. A warning may not be appealed. Note

that, as specified above, a professor may issue a warning to a student in the case of inappropriate classroom behavior or academic misconduct without going through the formal or informal grievance process.

- ***Counseling:*** The student may be required to begin counseling or have an evaluation by the counseling services of the University.
- ***Endowed Scholarship Reduction:*** The student may have a reduction or elimination of endowed scholarship awards for one or more semesters.
- ***Suspension:*** A student may be subject to forced withdrawal from the Divinity School for a specified period of time, including exclusion from classes, termination of student status and all related privileges and activities, and exclusion from the campus as set forth in the notice of suspension. If a student, while on suspension, violates any of the terms set forth in the notice of suspension, the student shall be subject to further discipline in the form of dismissal.
- ***Dismissal:*** A student may be subject to exclusion from the campus and termination of student status for an indefinite period. The conditions for reconsideration for readmission will be specified at the time of dismissal. The student may be readmitted to the University only with the specified approval of the Admissions Committee and the specific approval of the Dean of the Divinity School.

With the exception of a warning, decisions made in either the formal or informal process may be appealed to the Dean. The decision of the Dean is final.

Concerns

Should a student have a complaint or concern that does not involve a breach of the community covenant, the student should discuss the concern with the Director of Student Services and Alumni Relations. In many cases, especially when services are involved, the Office of Student Services will deal directly with the issue. In other cases, when the concern is beyond the purview of the Office of Student Services, the Director of Student Services and Alumni Relations will assist students in determining the appropriate channel through which to obtain a timely response.

Harassment

Campbell University is committed to equality of educational opportunity. Campbell University does not permit discrimination or harassment in our programs and activities on the basis of race, color, sex, sexual orientation, gender identity, age, ethnicity or national origin, religion, disability, genetic information, protected veteran status and any other characteristic protected by law, except where appropriate and authorized by law.

Campbell University is committed to providing a safe and non-discriminatory learning, living, and working environment for all members of the University community. The University does not discriminate on the basis of sex or gender in any of its education or employment programs and activities.

The University will respond to complaints or reports about prohibited conduct with measures designed to stop the behavior, eliminate any such discrimination, prevent the recurrence of the prohibited conduct, and remediate any adverse effects of such conduct on campus or in University-related programs or activities. This may include the implementation of interim restriction(s). The University has an obligation to make reasonable efforts to investigate and address complaints or reports of sex discrimination, including but not limited to, sexual violence, sexual harassment, sexual assault, stalking, dating/domestic violence, retaliation, and other related forms of sex discrimination or sexual misconduct, whenever it becomes aware of such a complaint or report. Collectively, these terms are referred to in this policy as “Sexual Misconduct.” Once made aware, the University must conduct an investigation regardless of how the information was brought to the University’s attention or the extent to which the Complainant wishes to participate or be involved. This policy refers to the individual who is the alleged victim of the behavior(s) in question as the “Complainant” and the alleged to have committed the violation of the policy as the “Respondent.”

Students, staff, and faculty who believe they have been subjected to discrimination or harassment in violation of Title IX should follow the procedures outlined in this policy to report these concerns immediately to the Title IX Coordinator identified below. University employees, including both faculty and staff, who become aware of a possible Title IX violation are mandated to report the possible violation to the Title IX

Coordinator. Title IX prohibits retaliation by any student and/or employee against anyone who reports an alleged Title IX violation. Inquiries regarding the application of Title IX and other laws, regulations, and policies prohibiting discrimination may be directed to Mrs. Kellie Nothstine, Dean of Campus Life and Title IX Coordinator, P.O. Box 95 (Wallace Student Center, Room 237), Buies Creek, NC, 27506, 910-893-2039 / FAX 910-893-1534; nothstine@campbell.edu.

Professors

Professors who teach in the Divinity School are carefully selected. They are persons who are qualified in their discipline areas, committed to the mission of the school, and who place priority on relationships with students. Students should take advantage of all opportunities to learn from the professors both in and out of the classroom. Addressing professors using their professional rank, i.e. “Dr. Smith,” or for those with out a doctoral degree, “Professor Davis,” is encouraged. Referring to professors by only their first or last names in public or private conversation is discouraged. Students are expected to show appropriate respect for professors both within and outside of class.

Student Responsibilities

The student must assume the primary responsibility for directing and monitoring his or her educational program. Although professors, advisers, and staff members are expected to provide assistance and guidance, the student is

expected to take the initiative in seeking information, advice, and assistance as needed to meet personal educational goals.

Students are expected to do the following:

- Become familiar with the content of the official Bulletin that describes their contract with the University, and specifically, the Divinity School. They must also attend to the Student Handbook, memoranda, and forms pertinent to their programs.
- Seek out ways to remedy any personal or academic deficiencies and weaknesses, taking the initiative in setting up conferences for academic program and career planning. It is strongly recommended that students maintain their own records that, to the degree possible, duplicate the files maintained in the Dean's Office.
- Be aware of the rules and regulations concerning the use of University computing, library, and other facilities as set out in published material.
- Meet deadlines for work to be submitted. If not otherwise specified, all course work must be completed by the last day of classes at the end of a semester.
- Contribute to the development of University programs and policies by participating in consultative and deliberative processes in a responsible and ethical manner. Be aware of the University's commitment to equal opportunity and to demonstrate tolerance and respect for all members of the University community.
- Respect the right of faculty members to express views and opinions.

- Respect the working environment of others in all areas of the University.
- Submit original work for assessment without plagiarizing or cheating.

Student Rights

Students retain those rights common to all U.S. citizens under federal and state constitutions, and through pertinent laws. These rights include, but are not limited to, the following: privacy, equal opportunity, non-discrimination, and freedom of speech, assembly, and association.

Examples of the application of these rights in the University setting include students' right to organize and join associations to promote their common interests; the right to engage in respectful discussions to exchange thoughts and opinions; and the right to speak, write, or publish on any subject in accordance with established law.

Other rights include the following:

- The right to participate in University-sponsored services and activities without discrimination or harassment based on the student's race, color, national origin, age, sex, or other classification that deprives the person of consideration as an individual.
- The right to accurate and plainly stated information, including that relating to the maintenance of acceptable academic standing, graduation requirements, and behavior expectations.
- The right to be evaluated in the classroom solely on the basis of academic achievement and fulfillment of educational requirements with freedom of expression protected and respected.

- The right of protection from the maintenance by the University of records reflecting the student's beliefs or his or her political activity and associations except for counseling records, health records, and records of disciplinary proceedings, and the right of protection from release to persons outside the University community of such records as well as academic and disciplinary records without the express consent of the student or a court order.
- The right to petition for change in either academic or non-academic regulations, procedures, or practices.
- The right to fair and impartial treatment and due process in any action which can reasonably be expected to affect the student's status with the University, brought or taken by the University or any of its constituent parts or agencies.
- The right to use University facilities in accordance with the guidelines established for the use of those facilities.

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Health Science Campus



CAMPBELL UNIVERSITY

C A M P U S M A P

| CODE | Academic Buildings | GRID | Residence Halls | |
|-----------|---|------------|--------------------|---|
| DRI | D. Rich Hall - Turner Auditorium | F6 | BBR | Bob Barker Hall H4 |
| CRI | Carrie Rich Building | F8 | BUR | Burkot Hall I5 |
| JPR | J.P. Riddle Building | E7 | DAY | Day Hall E5 |
| KIV | Kivett Hall | F7 | DPE | Delta Phi Epsilon House G2 |
| LES | Leslie Campbell Science Hall | E7 | FMC | Faculty Memorial Commons J7 |
| LFS | Lundy-Fetterman Building | C3 | HED | Hedgpeth Hall C5 |
| MH | Maddox Hall | E7 | JON | Jones Hall E5 |
| EAX | Engineering Annex | C7 | KA | Kappa Alpha House G2 |
| ENV | McLamb Environmental Science Ctr. - Greenhouse | E3 | KS | Kappa Sigma House G2 |
| RES | Pharmacy Research Center | C7 | WOO | Luby Wood Hall H3 |
| TBR | Taylor Bott Rogers Fine Arts Center - Ellis Theater - Scott Concert Hall | D4 | McC | McCall Hall I5 |
| TAY | Taylor Hall | F6 | MKH | McKinney House I4 |
| WIG | Wiggins Memorial Library | F7 | MUR | Murray Hall H5 |
| | | | PBR | Pat Barker Hall D6 |
| | | | PDT | Phi Delta Theta House G1 |
| | | | POW | Powell Hall D6 |
| | | | | - Rumley Center |
| | | | SAU | Sauls Hall H6 |
| | | | SMA | Small Hall I5 |
| | | | STA | Stadium View Apartments J1 |
| | | | STR | Strickland Hall D5 |
| Athletics | | | Other Buildings | |
| STD | Barker-Lane Stadium | J3 | JAC | Administration Building F8 |
| TBF | Batting Facility | E11 | | - Registrar's Office |
| CAR | Carter Gym | E8 | AOE | Adult and Online Education F9 |
| CON | Convocation Center - Gore Arena - McCall Court - Holding Fitness Center | G9 | BRI | Britt Hall G7 |
| XCO | Cross Country Trail | E12 | BRY | Bryan Hall D5 |
| EAK | Eakes Athletics Complex - McLeod Athletic Training Facility - Soccer Field - Littlejohn Softball Stadium | A5 | BCH | Butler Chapel G5 |
| TRK | Irwin Belk Track | F12 | CMH | Campus Ministry House C9 |
| BAS | Jim Perry Stadium | E10 | SAF | Campus Safety H8 |
| AQU | Johnson Aquatics Center | F11 | ALU | Cornelia Campbell Alumni House H7 |
| McK | McKay House | C5 | COU | Counseling Services G3 |
| NIS | Nisbet Tennis Center | B7 | PHY | Facilities Management D2 |
| NOR | Northeast Athletic Office | B7 | HEA | Health Center F4 |
| SAY | Saylor Park | D7 | ACC | HR/Accounting/Copy Ctr. F10 |
| | | | HIG | Hight House F8 |
| | | | McL | McLeod Admissions and Financial Aid Ctr. G6 |
| | | | PEA | Pearson Hall F7 |
| | | | ROT | ROTC Office E2 |
| | | | SUC | Student Success E8 |
| | | | WSC | Wallace Student Center D9 |
| Dining | | | Under Construction | |
| BRI | Chick-Fil-A | G7 | STU | Student Union (Coming Fall 2019) G7 |
| MAR | Marshbanks Dining Hall | F5 | | |
| MOE | Moe's Southwest Grill | D9 | | |
| OAS | Oasis - Burger Studio - Boar's Head Deli | D9 | | |
| POD | POD | C3, C5, H3 | | |
| SHO | Shouse Dining Hall - Oath Pizza - Greens to Go | I5 | | |
| WIG | Starbucks | F7 | | |



Hours of Operation

Aquatics Center

Natatorium

Mon.–Fri. 6:00 a.m.–8:00 a.m.
Mon.–Fri. 12:00 p.m.–8:45 p.m.
Sat. 12:00 p.m.–4:45 p.m.
Sun. 1:00 p.m.–4:45 p.m.

Barnes & Noble Bookstore*

Mon.–Thurs. 8:00 a.m.–6:00 p.m.
Fri. 8:00 a.m.–5:00 p.m.
Sat. 10:00 a.m.–3:00 p.m.
Sun. Closed

*Check bookstore website for updated hours

Carter Gymnasium*

Sun.–Sat. 8:00 a.m.–10:00 p.m.

*Times of availability are subject to physical education classes & athletic events.

Chick-fil-A

Mon.–Thurs. 7:00 a.m.–9:00 p.m.
Fri. 7:00 a.m.–8:00 p.m.
Sat. 11:00 a.m.–8:00 p.m.
Sun. Closed

Copy Center

Mail, Photocopy

Mon.–Fri. 8:30 a.m.–5:00 p.m.

Dining Halls

Marshbanks Dining Hall

Mon.–Thurs. 7:00 a.m.–8:00 p.m.
Fri. 7:00 a.m.–6:30 p.m.
Sat. 8:00 a.m.–6:30 p.m.
Sun. 8:00 a.m.–7:00 p.m.

Shouse Dining Hall to Go

Breakfast–Mon.–Fri. . . . 7:00 a.m.–9:30 a.m.
Lunch–Mon.–Fri. 11:00 a.m.–2:00 p.m.

Free Weight Room

Carter Gym

Mon.–Thurs. 4:00 p.m.–9:00 p.m.
Fri. 4:00 p.m.–6:00 p.m.

Holding Fitness Center

Mon.–Thurs. 6:00 a.m.–11:00 p.m.
Fri. 6:00 a.m.–9:00 p.m.
Sat. 1:00 p.m.–9:00 p.m.
Sun. 1:00 p.m.–10:00 p.m.

Information Desk

Wallace Student Center

Mon.–Fri. 8:00 a.m.–11:00 p.m.
Sat. 2:00 p.m.–8:00 p.m.
Sun. 2:00 p.m.–11:00 p.m.

Java City

Mon.–Fri. 7:30 a.m.–4:00 p.m.

Library*

Mon.–Thurs. 7:00 a.m.–12:00 a.m.
Fri. 7:00 a.m.–6:00 p.m.
Sat. 12:00 p.m.–3:00 p.m.
Sun. 2:00 p.m.–12:00 a.m.

*Twenty-four hour study area available

Moe's Southwest Grill

Mon.–Sun. 11:00 a.m.–9:00 p.m.

Oasis

Wallace Student Center

Mon.–Fri. 7:00 a.m.–10:00 p.m.
Sat. 11:00 a.m.–10:00 p.m.
Sun. 5:00 p.m.–10:00 p.m.

Starbucks

Wiggins Library

Mon.–Thurs. 7:00 a.m.–11:00 p.m.
Fri. 7:00 a.m.–6:00 p.m.
Sat. 11:00 a.m.–6:00 p.m.
Sun. 11:00 a.m.–11:00 p.m.

Student Health Services

Mon.–Fri. 8:30 a.m.– noon
12:00–1:00 lunch
1:00–4:30 p.m.

U.S. Postal Service

Located on Main Street

Mon.–Fri. 9:00 a.m.–5:00 p.m.

Vehicle Registration

Office of Campus Safety

Mon.–Fri. 8:30 a.m.–5:00 p.m.



CAMPBELL UNIVERSITY

Divinity School

P.O. Box 4050 | Buies Creek, North Carolina 27506
(800) 760-9827 | (fax) (910) 893-1835
divinity.campbell.edu