

CAMPBELL UNIVERSITY

DIVINITY SCHOOL

Bulletin

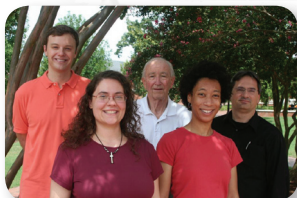
2013-2014 / 2014-2015

CHRIST-CENTERED • BIBLE-BASED • MINISTRY-FOCUSED



*A fully accredited member of The Association of
Theological Schools and The Southern Association of
Colleges and Schools*

Buies Creek, North Carolina





Campbell University Divinity School

Bulletin
2013-2014 / 2014-2015

A fully accredited member of The Association of Theological Schools
and The Southern Association of Colleges and Schools

Buies Creek, North Carolina

Table of Contents

Welcome to Campbell University Divinity School.....	3
Our Beginning	5
Campbell University Divinity School Statement of Purpose.....	6
Campbell University Statement of Purpose.....	7
Accreditations and Affiliations	8
Campbell University Overview.....	8
Programs of Study	11
Master of Divinity.....	13
Master of Arts in Christian Ministry	15
Dual Degree Programs.....	18
Doctor of Ministry.....	21
Certificate Programs	22
Course Descriptions	23
Academic Guidelines.....	50
Student Work Load	56
Financial Resources	57
Financial Information.....	59
Housing and Food Services Information.....	60
Administration and Faculty	61
Academic Calendar	65
Admissions Information	71
Statement on Admission.....	73
Contact Information.....	74
Map.....	IBC

Campbell University reaffirms its standing policy of nondiscrimination in employment and in all of its programs and activities, with respect to age, race, gender, cultural and national origin, or handicap. Federal law expressly recognizes exemptions when claimed by religious institutions.

Family Education Rights and Privacy Act of 1974

Under the provisions of this law, students in postsecondary education have the right to inspect and review their school records, as defined by law. Other than for "Directory Information," Campbell University will release information only with the student's written consent and will use "Directory Information" in the best interest of the student.

Rehabilitation Act of 1973

In accordance with Section 504 of the Rehabilitation Act of 1973, Campbell University does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. Inquiries may be directed to Mr. Jim Roberts, Post Office Box 97, Buies Creek, North Carolina 27506.

Americans with Disabilities Act of 1990 and 1991

Campbell University complies fully with the provisions of this law. Inquiries may be directed to Mr. Jim Roberts, Post Office Box 97, Buies Creek, North Carolina 27506.

Title IX

Campbell University is committed to a policy of equal opportunity for men and women and, as such, does not discriminate on the basis of gender in admission nor in the administration of education programs, policies, and activities except in those instances which are exempt under Section 83.12 of the guidelines based on conflict with the religious tenets of the Baptist State Convention of North Carolina. Inquiries may be directed to Dr. M. Dwaine Greene, Post Office Box 578, Buies Creek, North Carolina 27506. This Bulletin is intended as a guideline for students and should not be construed as an offer to contract or as a contract between Campbell University, Incorporated, and any student or a warranty of any entitlements, programs, regulations, or benefits set forth herein. Campbell University, Incorporated, its agents, officers, and employees may rescind or modify any benefit, program, regulation, or entitlement set forth herein at any time, for any reason, with or without notice. This Bulletin supersedes all previous editions of this Bulletin. The Divinity School reserves the right to withdraw courses at any time, change fees, tuition, rules, calendar, curricula, degree programs, degree requirements, graduation procedures, and any other requirement affecting students. Changes will become effective at the time the proper authorities so determine, and the changes will apply to both prospective students and those already enrolled. This catalog is a general information publication only, and is not intended to, nor does it, contain all regulations that relate to students.

Welcome to Campbell University Divinity School

Greetings from the Dean

It is my great pleasure and privilege to bring greetings to you from Campbell University Divinity School. This school began in 1996 with a simple but profound mission, to provide theological education that is *Christ-Centered, Bible-Based, and Ministry-Focused*. We are both proud and humbled that this mission statement continues to define everything that we do.



Campbell University Divinity School is *Christ-Centered*. We invite you to enter into an education that will lead you into more than mere intellectual stimulation or academic exercise. Our classes and professors will indeed challenge you to stretch and grow intellectually, but our ultimate desire and goal is that you stretch and grow spiritually. Everything we do grows out of our shared commitment to Jesus Christ as Lord.

Campbell University Divinity School is *Bible-Based*. This means much more than just an affirmation of the centrality of the Bible. Because we claim the Bible as authority and guide, we will not settle for simply accepting what others have said. We will urge you and equip you to dig deeply into the text, to wrestle diligently with the teachings and history of the church throughout the ages, to come to your own understanding of what you believe and why you believe it.

Campbell University Divinity School is *Ministry-Focused*. Our shared calling is to nurture and serve the people of God. We will not only help you gain the professional skills and knowledge you need to fulfill this calling, but also together we will model what it means to be in a genuine Christian community. One of the most important distinctives of our school is the way that faculty, staff, and students love and support each other as family.

There is much more to be said about our school—and you will find it all in the pages of this catalog. We invite you to read about the spiritual formation curriculum, the generous financial aid, and the opportunities to take elective courses in other schools of Campbell University. We invite you to explore the six degree programs—Master of Divinity, Master of Arts in Christian Ministry, Master of Divinity/Master of Business Administration, Master of Divinity/Master of Arts in Mental Health Counseling, Master of Divinity/Juris Doctor, and Doctor of Ministry. We invite you to catch a glimpse of the quality of worship we enjoy in weekly chapel services. We believe that you will discover a unique blending of strong academics and strong spiritual nurture at Campbell University Divinity School.

Please don't hesitate to ask us questions. We would be pleased to send you additional materials describing our school and its programs. Better yet, call or come for a visit. I look forward to meeting you!

Grace and peace,

A handwritten signature in black ink, appearing to read "Andrew H. Wakefield". The signature is fluid and cursive, with a large initial "A" and "W".

Andrew H. Wakefield
Dean and Professor

Our Beginning

Fulfilling a dream nurtured at Campbell University for many years and responding to an overwhelming sense of God's leadership, Campbell University opened the Divinity School on August 19, 1996 as its sixth school. Originally scheduled to begin operation in the fall of 1997, the Divinity School opened a year early due to a larger than expected number of interested students.

The idea of educating church leaders in the context of a liberal arts university was not a new idea to Campbell. Feasibility studies were conducted in 1969 and 1975 to explore the possibility of offering graduate and professional courses in Religion. The September 21, 1995 decision to add a Divinity School to Campbell's already existing professional programs in law, pharmacy, education, and business came after a lengthy third feasibility study initiated in 1992. Dr. Jerry M. Wallace, then serving as Vice President for Academic Affairs and Provost, who chaired the feasibility studies of 1975 and 1992, made the recommendation to the President and the Board of Trustees to move forward with the Divinity School. After considering this matter for over a year, the Board of Trustees voted on September 21, 1995 to establish the Divinity School. A public announcement was made in a worshipful ceremony at the Baptist State Convention building in Cary, NC on October 25, 1995.

The University was proud to name Michael G. Cogdill and Bruce P. Powers as the school's first Dean and Associate Dean. Soon afterward, the deans announced the recruitment of an outstanding cadre of founding faculty and adjunct faculty members to help launch the new school. Among these persons were Malcolm L. Tolbert, Thomas A. Jackson, Delos Miles, James W. Good, Ginger S. Graves, JoAnn Stancil, and Jerry M. Wallace. Clella A. Lee was instrumental in beginning support services and an assimilation process for the new students. In 2010, Dr. Andrew H. Wakefield, Tyner Professor of New Testament and Greek, became the Divinity School's second Dean.

The Divinity School officially opened on August 19, 1996, offering elective courses until the beginning of the formal curriculum and the Charter Class. Thirty-five founding students plus those who enrolled in the fall of 1997 constituted the Charter Class of eighty-four students. To date, approximately 200 students are enrolled in any given year and alumni now number over 545.

Building on the heritage and reputation of Campbell as an outstanding Christian liberal arts university, the Divinity School seeks to educate Christian ministers who are intellectually prepared, spiritually mature, and capable of inspiring and leading churches to

fulfill their unique role in the world. The mission of the Campbell University Divinity School is to provide theological education that is *Christ-centered, Bible-based, and Ministry-focused*. We build on this mission through ties to the Baptist State Convention of North Carolina and to the Cooperative Baptist Fellowship.

The vision that birthed Campbell in 1887 lives on as the University continues its commitment to serve God and churches across the nation and around the world.

Campbell University Divinity School

Statement of Purpose

The Campbell University Divinity School has a formally adopted statement of institutional purpose which clearly reflects the mission and sets forth the school's particular identity and values. This statement of institutional purpose communicates clearly and vividly the commitment of the deans, faculty, administrative staff, and students. Moreover, the Divinity School has enjoyed uncommon affirmation for the conviction, clarity, and commitment described by this statement of institutional purpose and mission. The University Board of Trustees formally affirmed and adopted the statement prior to the announcement and beginning of the school. The statement of institutional purpose is printed in all documents of the school:

The purpose of the Campbell University Divinity School is to provide *Christ-centered, Bible-based, and Ministry-focused* theological education.

The Campbell University Divinity School is clear about its mission and purpose. New students entering the school each semester are featured in a Commissioning and Covenant Service where they are challenged to become "*Christ-centered, Bible-based, and Ministry-focused*" servants of Christ and the church. Each student in the school knows the mission statement, and many have adopted this statement as their personal philosophy of ministry. The deans and faculty have experienced the value of a clear and realistic mission statement that can be easily remembered and passionately adopted. This Statement of Institutional Purpose is clearly consistent with the University Statement of Purpose and is a positive outgrowth of its excellence. It is our conviction that this mission statement reflects the essence of theological scholarship and the mission of the church.

The vision of Campbell University Divinity School is to:

- *Call out the called*
- *Develop excellence in theological education*
- *Sustain excellence in ministry*

Campbell University

Statement of Purpose

Campbell University is a university of the liberal arts, sciences, and professions which is committed to helping students develop an integrated Christian personality characterized by a cultural and religious heritage and a sensitive awareness of the world and society in which they live and work with persons.

Both in and out of the classroom, the University endeavors to present Christian principles to students and to foster their application to daily life.

The purpose of Campbell University arises out of three basic theological and biblical presuppositions: learning is appointed and conserved by God as essential to the fulfillment of human destiny; in Christ, all things consist and find ultimate unity; and the Kingdom of God in this world is rooted and grounded in Christian community.

Therefore, the mission of Campbell University, as a community of Christian scholars, is to:

- Provide students with the option of a Christian worldview;
- Bring the word of God, mind of Christ, and power of the Spirit to bear in developing moral courage, social sensitivity, and ethical responsibility that will inspire a productive and faithful maturation as individuals and as citizens;
- Transfer from one generation to the next the vast body of knowledge and values accumulated over the ages;
- Encourage creativity, imagination, and rigor in the use of intellectual skills;
- Affirm the University's commitment to the belief that truth is never one-dimensional but, in wholeness, is revelatory, subjective, and transcendent as well as empirical, objective, and rational, and that all truth finds its unity in the mind of Christ;
- Frame university teaching in the context of a liberal arts education seeking to free persons to live more abundantly and securely in an ever-changing social order;
- Foster stewardship in nurturing gifts of the mind and in developing aesthetic sensibilities;

- Equip students with superior vocational skills, productive insights, and professional integrity;
- Provide a community of learning that is committed to the pursuit, discovery, and dissemination of knowledge to serve the region as well as national and international communities;
- Prepare students for purposeful lives through undergraduate, graduate, and professional instruction including terminal graduate and professional programs;
- Provide services to the general community through research efforts, continuing education, and cultural programs; and
- Cooperate with other educational institutions for the advancement of people everywhere.

Accreditations and Affiliations

The Divinity School is accredited by The Commission on Accrediting of The Association of Theological Schools (ATS). The School's policy of decision making regarding faculty, curriculum, degree requirements, and library resources are in accordance with ATS policies and standards. For information regarding Campbell University's accreditations, please visit www.campbell.edu/accreditation.

The Divinity School is a partner institution with the Cooperative Baptist Fellowship and the Cooperative Baptist Fellowship of North Carolina, and works in cooperation with the Baptist State Convention of North Carolina, Baptist associations, the North Carolina Foundation for Christian Ministries, and other local and church-related organizations that represent compatible Christian traditions. Also, the Divinity School is affiliated with and a sponsoring institution for the *Review & Expositor*, a well-respected theological journal representing a consortium of eight theological schools. The Divinity School is eager to work with any organization that can affirm its mission statement to be Christ-centered, Bible-based, and Ministry-focused.

Campbell University Overview

The University Setting

Founded in 1887, Campbell University is a Baptist university with partnerships to numerous Christian institutions and agencies compatible with Campbell's Statement of Purpose. In addition to its College of Arts and Sciences, which includes more than 100 tracks and concentrations of study, the University enrolls graduate students in

business, education, pharmacy, law, divinity, and health sciences.

Campbell University's enrollment represents diverse cultural, socioeconomic and religious backgrounds. Approximately 4,100 undergraduate students attend school on the main campus, and over 1,600 are enrolled in the various graduate programs.

The 875-acre campus in the residential community of Buies Creek is equidistant from North Carolina's metropolitan centers of Raleigh and Fayetteville. In addition to University and community housing, nearby locations including Lillington, Angier, Coats, Erwin, and Dunn provide Divinity School students with options for housing, banking, postal service, and other essential life needs.

The Divinity School Environment

The Divinity School seeks to function as a spiritual community which nurtures students and faculty through the building of Christian fellowship. Recreational activities, worship experiences, and fellowship opportunities are planned for students and their families with this goal in mind. Lunch time seminars, fellowship meals, athletic events, and various other functions enhance the academic calendar and provide opportunities for students and faculty to share informally with one another. Students actively participate in planning and leading student activities through the Student Advisory Leadership Team (SALT) and the Student Services Office of the Divinity School.

Wiggins Memorial Library

The University library offers a variety of services for research and study with bound volumes, journals and periodicals, units of microform, inter-library loan, and research databases. The library is supported by a campus-wide computer network. A reference librarian is on staff to assist divinity students. The library is located in a newly renovated building with largely extended study areas, hours of operation, and a 24-hour study area for students.

Computers

Computers are available for student use throughout the Wiggins Memorial Library. Additional computers are available in Room 323 of Taylor Hall for Divinity School students. Campbell University is also pleased to offer wireless internet access in classrooms.

The University Bookstore/Barnes and Noble

The bookstore handles all textbook needs as well as academic supplies, sportswear, medical items, and a variety of other items students may need. The bookstore is operated by Barnes and Noble.

Cultural Enrichment Activities

Divinity School students have the opportunity of participating in a variety of cultural experiences and recreational activities with the larger University body. These include, but are not limited to, the Artist Series, the Ministers' Continuing Education Lecture Series on various topics, intramural sports, movies, and intercollegiate athletic events. Information regarding these events, as well as other campus news, is available in various University publications located at convenient sites around campus and on the Campbell website.

Recreational Facilities

A variety of recreational facilities is available to students at Campbell University. The availability of these facilities varies according to athletic events and classes that use the facilities. Specific hours of availability and requirements for each facility will be available in the Student Handbook and will be posted at each facility. The facilities that students enjoy include:

- Keith Hills Golf Course - a 27-hole golf course located across US Highway 421 in the Keith Hills Country Club;
- Nathan Johnson Natatorium - an indoor, Olympic-sized swimming pool;
- Carter Gymnasium - available for basketball and physical exercise;
- Student Fitness Center - a co-ed facility in the Pope Convocation Center;
- Nisbet Tennis Center - seven high-quality courts; and
- Outdoor Recreational Areas - five separate fields for baseball and soccer, volleyball courts, and a cross-country track.

Resource & Referral

The Divinity School encourages students to seek ministry positions in the local church. To assist students in this process, an active Resource & Referral service is offered by the Divinity School. Students are encouraged to seek the counsel of the Deans, the Coordinator of Resource & Referral, or the Director of Church Relations for assistance.

Programs of Study

The curriculum in the Divinity School integrates classical theological studies with the professional and practical education needed for effective ministry. Throughout the curriculum, students are led to reflect on their calling, increase their understanding of Christian commitment and vocation, and deepen their faith and spiritual relationship with God and persons.

Two master degree programs are offered - **Master of Divinity** and **Master of Arts in Christian Ministry**. Each degree program features core curriculum and vocational/elective concentrations designed to assist students in preparing for their chosen ministry areas. Core courses are provided in each program to enhance each student's knowledge of God, the Bible, and of the life and work of the church. This same understanding is continued in vocational and elective courses. Mentoring experiences and mission and ministry groups are a distinctive part of the curriculum in each academic year. All students will complete a supervised ministry experience which will enhance the development of their giftedness for their professional ministry.

The Divinity School partners with the Lundy-Fetterman School of Business to offer the **Master of Divinity/Master of Business Administration** degrees. The Divinity School and the School of Education Graduate Program offer together the **Master of Divinity/Master of Mental Health Counseling** degrees. The Divinity School and the Norman Adrian Wiggins School of Law offer the **Master of Divinity/Juris Doctor** degrees.

One doctoral program is offered - the **Doctor of Ministry** degree. The Doctor of Ministry degree features a combination of core seminars, elective courses in one's field of interest, and a culminating ministry project. The Doctor of Ministry degree is an advanced professional degree designed to equip qualified ministers already trained and involved in ministry to render spiritual, ecclesiastical, and vocational Christian leadership at the highest level of expertise consistent with the mission statement of the Divinity School.

Distinctive aspects of the Divinity School curriculum include:

1. **Strong Classical Theological Studies.** The core curriculum is designed to offer every student pursuing theological education exposure to basic biblical, theological, and historical foundations needed for Christian ministry. In addition to the core curriculum, concentrations are also offered in these areas. Students will be prepared to do additional theological degree programs as well as being equipped with professional skill development.

2. **Congregational Leadership Studies.** The curriculum is based on the mission statement of the school to be *Christ-centered, Bible-based, and Ministry-focused*. Each track of study is designed to apply these principles and to provide the learning experiences necessary to develop congregational leadership skills. Students will be prepared to lead, administer, and care for local congregations. Professional skill development courses in preaching, pastoral care, and administration are a part of the core curriculum.
3. **Spiritual Formation.** Throughout the Divinity School experience, significant attention is placed on the development and nurturing of the spiritual life of students as well as spiritual development in a congregation. Worship experiences are central in the activities of the school and are complemented with precept groups, classes in spiritual formation, and opportunities for leadership in spiritual formation events. Students experience the family of the body of Christ through worship and fellowship with the faculty and students in the school.
4. **Global/Cultural Awareness and Mission Studies.** Cultivating a global awareness of the culture and world to which missions and evangelism are directed is an integral part of the curriculum. Students will study the interrelationship of church and society, the evangelistic mission of the church, and the diverse array of opportunities for Christian mission. In addition, overseas study opportunities are available along with mission experiences and opportunities for learning projects in local and international missions.
5. **Interdisciplinary Studies.** Students in the Divinity School have access to the larger resources of Campbell University. With approval, students may take a limited number of graduate courses in other schools of the University in order to enhance their preparation in certain fields.

Faculty members of the Divinity School provide individual academic advisement for each student and consider interaction with students a part of their ministry of teaching. They are eager to serve as mentors and to counsel with students regarding their academic and vocational aspirations as well as to pray, worship, and serve with them in Divinity School activities.

Summer opportunities for study feature a variety of learning experiences, both inside and outside of the classroom. These experiences can include global mission experiences, leadership training, study trips, and courses that combine classroom and field-based learning.

Master of Divinity

The Master of Divinity (MDiv) degree requires a total of 90 semester hours. This degree program can be completed in 3 years, enrolling in an average of 30 semester hours each year. Students may elect to earn the degree over a more extended period. A grade point average of 2.0 on a 4.0 grading scale is required for graduation. Transfer students must have a 2.0 grade point average on all work completed and a 2.0 on work done at Campbell.

The Master of Divinity degree prepares students for a variety of ministries. The core curriculum is designed to prepare every student pursuing vocational or bivocational ministry with the basic biblical, theological, historical, and ministerial foundations needed for Christian ministry. Concentrations are then offered to permit students to focus in a chosen area of specialization such as biblical studies, historical and theological studies, preaching and pastoral ministry, Christian education, evangelism and missions, counseling and chaplaincy, music and worship, and urban and social ministry. Faculty advisers are available to counsel with students relative to curriculum selections. Throughout the curriculum, students are led to develop their spiritual lives and to engage in theological reflection and dialogue. Free electives are available for students to study in the areas of their interests and gifts.

Master of Divinity

Core Curriculum

Biblical Studies - 12 hours

DIVI 1100 - New Testament I	3 hrs.
DIVI 1101 - New Testament II	3 hrs.
DIVI 1200 - Old Testament I	3 hrs.
DIVI 1201 - Old Testament II	3 hrs.

Historical and Theological Studies - 12 hours

DIVI 2000 - Church History I	3 hrs.
DIVI 2002 - Church History II: Baptist History or DIVI 2003 - Church History II: Denom. History and Heritage	3 hrs.
DIVI 2200 - Christian Theology	3 hrs.
Advanced theology course from approved list	3 hrs.

Ministry Studies - 15 hours

DIVI 3000 - Evangelistic Mission of the Church, DIVI 3200 - Christian Missions, or DIVI 3250 - World Religions	3 hrs.
DIVI 4000 - Christian Worship	3 hrs.
DIVI 4300 - The Ministry of Preaching	3 hrs.

DIVI 5100 - Congregational Leadership and Administration	3 hrs.
DIVI 5400 - Pastoral Care, or DIVI 5600 - Counseling and Christian Ministry	3 hrs.

Spiritual and Vocational Formation – 10/11 hours

DIVI 1000 - Introduction to Theological Education	2 hrs.
DIVI 4070 - Worship and Spiritual Formation	1 hr.
DIVI 8040 - The Life and Work of the Minister	2 hrs.
DIVI 8050 - Supervised Ministry or DIVI 5475 Clinical Pastoral Education	3 or 4 hrs.
DIVI 9090 - Senior Synthesis	2 hrs.

Total Core Hours **49/50 hours**

Concentration and Elective Studies **40/41 hours**

Students will choose courses related to their ministry calling or chosen academic interest in consultation with an adviser. A minimum of 18 hours in a concentration must be included in the 90 hours required for the degree. With approval, students may take up to nine hours in graduate courses outside the Divinity School that reflect contribution to the student's concentration. Course options for the different concentrations are published in the Assistant Dean's office. Students who desire to graduate "with languages" must complete a minimum of nine hours in Greek and Hebrew, including at least three hours in each.

Total for MDiv Degree **90 hours**

Degree Program Assessment and Student Portfolios

The Divinity School faculty regularly and systematically reviews the MDiv degree to assess the quality and continued improvement of the program. Students participate in the assessment process by compiling a portfolio of a representative work. In the final semester of study during DIVI 9090 Senior Synthesis, MDiv students submit a portfolio of work containing the following items:

- 1) The Senior Synthesis Formation Paper and Ministry Management Plan.
- 2) An exegesis paper or research paper demonstrating the student's informed interpretation of a portion of Scripture.
- 3) A theological position paper or research paper demonstrating the student's charitable and critical engagement with the Christian theological tradition on a significant issue for Christian faith.

- 4) A written sample demonstrating proficiency in a ministry skill such as a sermon manuscript, teaching plan, pastoral care verbatim, or similar sample of ministry practice.
- 5) A reflection paper or self-assessment paper describing the student's strengths for ministry, areas of needed growth and goals for future learning.

Master of Arts in Christian Ministry

The Master of Arts in Christian Ministry (MACM) degree requires 48 semester hours. This degree program can be completed in 2 years, enrolling in an average of 12 semester hours during 4 semesters. Students may elect to earn the degree over a more extended period of time. Normally, the degree should be completed within three years. An overall grade point average of 2.0 is required for graduation. Transfer students must have a 2.0 on all work completed and a 2.0 on all work done at Campbell.

The Master of Arts in Christian Ministry is a professional degree designed to prepare men and women for specialized ordained and lay ministry. The degree provides a foundation in the theological disciplines and specialized training in one of the following specialized ministries: 1) Congregational Leadership, 2) Youth Ministry, 3) Teaching the Bible, 4) Christian Education, or 5) Children's Ministry. A core curriculum of 27 hours is designed to provide students with essential foundations for ministry. Students then choose a minimum of 21 hours of vocational and elective studies according to calling and interest. With approval, students may take up to three hours in graduate courses outside the Divinity School and apply them toward concentration requirements. Faculty advisers are available to counsel with students relative to curriculum selections. Throughout the curriculum, students are led to develop their spiritual lives and to engage in theological reflection and dialogue.

Students who sense a potential call to pastoral ministry or who desire to prepare for an academic career in college or university teaching are encouraged to pursue the Master of Divinity.

Master of Arts in Christian Ministry

Core Curriculum

DIVI 1000 - Introduction to Theological Education	2 hrs.
DIVI 4070 - Worship and Spiritual Formation	1 hr.
DIVI 1100 - New Testament I	3 hrs.
DIVI 1101 - New Testament II	3 hrs.
DIVI 1200 - Old Testament I	3 hrs.

DIVI 1201 - Old Testament II	3 hrs.
DIVI 2200 - Christian Theology	3 hrs.
DIVI 2000 - Church History I	3 hrs.
DIVI 2002 - Church History II: Baptist Heritage or DIVI 2003 - Church History II: Denom. History and Heritage	3 hrs.
DIVI 4079 - Devotional Study of a Christian Classic or DIVI 4081 - Spiritual Formation Retreat	1 hr.
DIVI 9090 - Senior Synthesis	2 hrs.
Total Core Hours	27 hrs.
Specialization Courses	21 hrs.
Total for MACM Degree	48 hrs.

Specializations:

Youth Ministry

DIVI 6303 - Ministry with Youth	3 hrs.
DIVI 6141 - Teaching the Bible with Youth and Adults	3 hrs.
DIVI 5400 - Pastoral Care	3 hrs.
DIVI 4300 - The Ministry of Preaching	3 hrs.
DIVI 2400 - Christian Ethics or DIVI 22xx Advanced Theology Elective	3 hrs.
DIVI 8050 - Supervised Ministry	3 hrs.
Elective	3 hrs.

21 hrs. of Specialization

Teaching the Bible

DIVI 8050 - Supervised Ministry	3 hrs.
DIVI 11xx - Upper Level New Testament Elective	3 hrs.
DIVI 12xx - Upper Level Old Testament Elective	3 hrs.
DIVI 6141 - Teaching the Bible with Youth and Adults	3 hrs.
DIVI 6xxx - Upper Level Christian Education Elective	3 hrs.
DIVI 4300 - The Ministry of Preaching	3 hrs.
Elective	3 hrs.

21 hrs. of Specialization

Christian Education

DIVI 6000 - Introduction to Christian Education	3 hrs.
DIVI 6020 - The Christian Educator	3 hrs.
DIVI 6xxx - Christian Education Elective	3 hrs.
DIVI 6141 - Teaching the Bible with Youth and Adults	3 hrs.
DIVI 6301 - Teaching Preschoolers and Children, or DIVI 6320 - Biblical and Theol. Found. for Age Group Ministry,	

	or DIVI 6359 - Special Topics in Age Group Min.	2 hrs.
DIVI 4300 - The Ministry of Preaching or		
	DIVI 4422 - The Ministry of Writing	3 hrs.
Elective		4 hrs.
21 hrs. of Specialization		

Ministry to Children

DIVI 6301 - Teaching Preschoolers and Children	2 hrs.
DIVI 6320 - Biblical and Theol. Found. for Age Group Ministry	2 hrs.
DIVI 6359 - Special Topics in Age Group Ministry	2 hrs.
DIVI 6100 - Designing Church Programs and Ministries	2 hrs.
DIVI 6370 - Age Group Practicum	2 hrs.
DIVI 6349 - The Child, Family, and Congregation	2 hrs.
DIVI 8050 - Supervised Ministry	3 hrs.
Electives	6 hrs.
21 hrs. of Specialization	

Congregational Leadership

DIVI 8040 - Life and Work of the Minister	2 hrs.
DIVI 8050 - Supervised Ministry	3 hrs.
DIVI 4000 - Christian Worship	3 hrs.
DIVI 4300 - Ministry of Preaching	3 hrs.
DIVI 5100 - Congregational Leadership and Administration	3 hrs.
DIVI 5400 - Pastoral Care or	3 hrs.
	DIVI 5600 - Counseling and Christian Ministry
Elective	4 hrs.
21 hrs. of Specialization	

Degree Program Assessment and Student Portfolios

The Divinity School faculty regularly and systematically reviews the MACM degree to assess the quality and continued improvement of the program. Students participate in the assessment process by compiling a portfolio of a representative work. In the final semester of study during DIVI 9090 Senior Synthesis, MACM students submit a portfolio of work containing the following items:

- 1) The Senior Synthesis Formation Paper and Ministry Management Plan.
- 2) An exegesis paper or research paper demonstrating the student's informed interpretation of a portion of Scripture.

- 3) A theological position paper or research paper demonstrating the student's charitable and critical engagement with the Christian theological tradition on a significant issue for Christian faith.
- 4) A statement of the student's philosophy of Christian education in a congregational setting.
- 5) A reflection paper or self-assessment paper describing the student's strengths for ministry, areas of needed growth and goals for future learning.

Dual Degree Programs

MDiv/MBA Program

The dual **MDiv/MBA Program** is offered to ministers and other interested persons who desire to complement and integrate their theological education with a foundation in business administration. Students who desire to serve as pastors, associate pastors, church administrators, or staff members in larger churches may desire greater business management training along with theological education. Bivocational ministers may also benefit from the knowledge gained in this dual degree program.

Successful candidates will complete a total of 105 hours of MDiv and MBA work. The MDiv program incorporates 12 hours of MBA course work into the ninety (90) hour MDiv degree. The Master of Business Administration incorporates up to nine (9) hours of MDiv credit into the thirty-six (36) hour MBA program. A full-time student could expect to finish the two degrees in four years of study. Students may complete and earn the two degrees concurrently or may extend the time required to complete the second degree.

Eligibility: Applicants must meet the admissions requirements for both the Campbell University Divinity School and the Lundy-Fetterman School of Business MBA program. Students must apply to and be accepted into both programs before courses can be taken that will apply to both programs. Each school's policies and procedures will apply to students enrolled in its degree program.

Divinity School: A four-year bachelor's degree from a regionally accredited institution with a minimum grade point average of 2.5 on a 4.0 scale, three references, a statement of faith and calling, church recommendation, transcripts, and admissions interview.

MBA Program: A four-year bachelor's degree with a minimum GPA requirement of 2.7 (2.5 for provisional admission) on a 4.0 scale, and a minimal score of 450 (400 for provisional admission) on the Graduate Management Admissions Test (GMAT), and 21 hours of prerequisite courses for full-standing admission.

Additional information regarding this degree program can be secured by contacting the Divinity School Admissions Office at 910-893-1865 or divadmissions@campbell.edu.

MDiv/MA in Mental Health Counseling

The dual **MDiv/MA in Mental Health Counseling Program** is offered to ministers and other interested persons who desire to integrate graduate theological training with academic and clinical education in the counseling profession. Completion of the dual degree program will provide students with preparation for ministry, with supervised clinical training in counseling skills and with eligibility for licensure as a Licensed Professional Counselor upon completion of a licensing exam and additional counseling experience.

The MDiv degree requires 90 hours with a minimum of 18 hours in a concentration area. MDiv students will choose the Counseling and Chaplaincy concentration and will take approved cross-listed courses from the MA degree requirements to complete their concentration and elective hours for the MDiv degree. The MA in Mental Health Counseling requires 61 hours. A maximum of 30 hours may be counted toward the requirements of both programs. Students must complete a minimum of 121 total hours to obtain both degrees.

Eligibility: Students who desire to be enrolled in the dual MDiv/MA program must meet the admissions requirements of both programs and remain in good academic standing in both programs. Students will matriculate in the school of their choice.

Divinity School: A four-year bachelor's degree from a regionally accredited institution with a minimum grade point average of 2.5 on a 4.0 scale, three references, a statement of faith and calling, church recommendation, transcripts, and admissions interview.

School of Education: A four-year bachelor's degree with a minimum grade point average of 3.0 on a 4.0 scale (2.5 for provisional admission), a combined verbal-quantitative GRE score of 800-850, and a median level score on the writing test.

Additional information regarding this degree program can be secured by contacting the Divinity School Admissions Office at 910-893-1865 or divadmissions@campbell.edu.

MDiv/JD

The MDiv/JD dual degree arrangement promotes integration of the fields of law and ministry in furtherance of careers in either or both disciplines. The dual degree program enables students to earn both degrees in five years of full-time study, rather than the usual six

years (if the degrees were to be pursued separately). The program of study is flexible and individualized to provide each student with the best feasible combination of these two complementary disciplines.

The JD program requires completion of 90 credits, 81 of which must be earned at the law school, and 9 of which must be earned at the divinity school. The MDiv program requires completion of 90 credits, 72 of which must be earned at the divinity school, and 18 of which must be earned at the law school.

Eligibility: Students who desire to be enrolled in the dual MDiv/JD program must meet the admissions requirements of both programs and remain in good academic standing in both programs. Students will matriculate in the school of their choice.

Prospective students must first be granted separate admission into both programs. This entails submitting all required application materials and meeting the admission standards of both programs. Candidates wishing to pursue this dual degree must be admitted to both programs within a 24-month period.

Candidates admitted into the dual degree program will normally take their first year in the law school, and the second year in the divinity school (or vice versa). During the third, fourth, and fifth years, students will divide their studies between the two programs to maximize course availability and choices.

Divinity School: A four-year bachelor's degree from a regionally accredited institution with a minimum grade point average of 2.5 on a 4.0 scale, three references, a statement of faith and calling, church recommendation, transcripts, and admissions interview.

School of Law: All applicants must take the Law School Admission Test (LSAT) no later than February of the year in which they intend to enter Campbell Law. There is no minimum score for entry into Campbell Law. In the event of multiple LSAT scores, the admissions committee will consider the highest of all scores reported. The admissions committee will not consider an LSAT score if more than five years have passed since the date the test was taken.

A bachelor's degree from an approved and accredited college or university is required. A transcript from each college or university attended must be sent to the Law School Admission Council's Credential Assembly Service (CAS).

Additional information regarding this degree program can be secured by contacting the Divinity School Admissions Office at 910-893-1865 or divadmissions@campbell.edu.

Doctor of Ministry

The Doctor of Ministry degree (DMin) is an advanced professional degree designed to equip qualified ministers already trained and involved in ministry to render spiritual, ecclesiastical, and vocational Christian leadership at the highest level of expertise. Enrollment in the program presupposes at least three years in the practice of ministry and the continued practice of ministry during the course of study. This degree is designed for the person who already holds the Master of Divinity degree or its equivalent.

The objectives of the program are to provide opportunities for ministers:

- to increase analytical and professional competence in ministry;
- to increase knowledge and skills in vocational ministry, preaching, Christian education and other chosen specialization disciplines;
- to understand the congregations and ministries in which they serve;
- to experience personal growth and spiritual renewal through study, interactions with professors and peers, and time apart from one's ministry setting.

More information regarding the Doctor of Ministry program is available in a separate manual.

Doctor of Ministry

Core Curriculum - 12 hours

DMIN101 - Theological Reflection on Ministry in Context	3 hrs.
DMIN102 - Research in Ministry	3 hrs.
DMIN204 - Classical Resources for Contemporary Ministry	3 hrs.
DMIN205 - The Social Context of Ministry in Today's World	3 hrs.

Advanced Research Electives - 9 hours

Students will select at least 3 advanced 200-level research electives from an approved list of courses. 9 hrs.

Doctor of Ministry Project - 9 hours

DMIN301 - Project in Ministry I: Designing the Project	3 hrs.
DMIN302 - Project in Ministry II: Conducting and Evaluating the Project	3 hrs.
DMIN303 - Project in Ministry III: Writing and Presenting the Project	3 hrs.
Total	30 hours

Additional Information about Degree Programs

The brochure and an application form can be secured by contacting the Admissions Office, Campbell University Divinity School, P.O. Drawer 4050, Buies Creek, NC. Inquiries can be received by telephone at 1-800-760-9827, ext. 1830 or by visiting our website at <http://divinity.campbell.edu>.

Certificate Programs

Preschool and Children Ministry Certificate Program - 18 hrs.

In response to an increasing demand for high quality ministry with preschoolers, children, and their families, the Divinity School developed the Preschool and Children Ministry Certificate Program which began in 1999. This program is designed to equip church staff ministers and volunteer leaders with the knowledge, skills, and values needed to design church programs and ministries to reach and nurture preschoolers, children, and their families.

Participants in this program enroll in the Divinity School through the regular admission process by offering certificate credit that can be earned on its own or as part of earning one of the two master's degrees with a concentration in Preschool and Children Ministry.

Christian Women in Leadership Certificate - 18 hrs.

In partnership with Woman's Missionary Union of North Carolina, Campbell Divinity School offers a Christian Women in Leadership Certificate. This certificate program is designed to enhance the ministry of women in leadership by offering certificate credit that can be earned on its own or as part of a Master of Arts in Christian Ministry or a Master of Divinity degree program.

The courses in this certificate program will explore the roles of women in the Bible as well as in church history; they will provide opportunities for self-discovery; and they will allow women to develop their ministry and leadership skills so that they can use their gifts more effectively in their churches, communities, and beyond.

Certificate in Biblical Studies – 17-18 hrs.

The Certificate in Biblical Studies is designed for persons who are not able to pursue a master's degree but would like to deepen their knowledge of the Bible, both for personal enrichment and for teaching in the church. This certificate program requires a total of 17-18 credit hours of study, including introductory and advanced courses in Old Testament and New Testament and at least one course focusing on practical application suitable for the student's context. Participants in this program enroll in the Divinity School through the regular admission process as special (non-degree seeking) students.

Certificate in Youth Ministry– 17-18 hrs.

The Certificate in Youth Ministry is designed to provide basic theological training for someone already serving as or hoping to serve as a youth minister who is not yet ready or able to pursue a master's degree. It requires a total of 17-18 credit hours of study, including foundational courses in biblical, historical, and theological studies as well as courses specific to the skills and knowledge needed to function effectively in ministry with youth. At least one course will focus on practical application in the student's ministry context. Participants in this program enroll in the Divinity School through the regular admission process as special (non-degree seeking) students.

Course Descriptions – Master's Degree

Biblical Studies

DIVI 1000--Introduction to Theological Education (2 hrs.)

An introductory course designed to orient students to the fields of study and expectations related to preparation for ministry, under the Divinity School mission statement of *Christ-centered, Bible-based, and Ministry-focused* theological education.

DIVI 1100--New Testament I: Life and Teachings of Jesus (3 hrs.)

A study of the background, history, and major features of the Gospels, with special emphasis on the life and teachings of Jesus.

DIVI 1101--New Testament II: Birth and Development of the Church (3 hrs.)

A study of the background, history, and major features of Acts

through Revelation, with emphasis on the major themes of books and their relationships to the birth and development of the Church.

DIVI 1149--Special Topics in New Testament (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 1150--New Testament Exposition (3 hrs.)

An exegetical and theological study of one or more of the New Testament writings.

DIVI 1151--New Testament Exposition: Gospels (3 hrs.)

An exegetical and theological study of one of the Gospels using the English text.

DIVI 1152--New Testament Exposition: Paul (3 hrs.)

An exegetical and theological study of one or more of Paul's letters using the English text.

DIVI 1200--Old Testament I: Israel's Story (3 hrs.)

An introduction to the narrative and historical literature of the Old Testament with emphasis on the literary and theological dimensions of biblical narrative.

DIVI 1201--Old Testament II: Israel's Prophets and Poets (3 hrs.)

An introduction to the prophetic and poetic literature of the Old Testament with attention to historical setting, literary form, and theological message.

DIVI 1249--Special Topics in Old Testament (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 1250--Old Testament Exposition (3 hrs.)

An exegetical and theological study of a book or selected passages, using the English text.

DIVI 1251--Old Testament Exposition: Exodus (3 hrs.)

An exegetical and theological study of Exodus, focusing on salvation, formation, and mission of the People of God, using the English text.

DIVI 1252--Old Testament Exposition: Jeremiah (3 hrs.)

An exegetical and theological study of selected passages from the book of Jeremiah using the English text.

DIVI 1253--Old Testament Exposition: Psalms (3 hrs.)

An exegetical and theological study of selected Psalms using the English text.

DIVI 1254--Old Testament Exposition: Genesis (3 hrs.)

An exegetical and theological study of Genesis using the English Text.

DIVI 1255--Old Testament Exposition: 1 & 2 Samuel (3 hrs.)

An exegetical and theological study of 1 & 2 Samuel using the English Text.

DIVI 1256--Old Testament Exposition: Job and Ecclesiastes (3 hrs.)

An exegetical and theological study of Job and Ecclesiastes using the English Text.

DIVI 1310--New Testament Greek I (3 hrs.)

A beginner's course, with emphasis on basic elements of grammar, vocabulary, and translation of elementary readings in the New Testament.

DIVI 1311--New Testament Greek II (3 hrs.)

A continuation of DIVI 1310, resulting in exegesis of selected New Testament passages. Prerequisite: DIVI 1310.

DIVI 1312--Greek Language Exposition (3 hrs.)

An exegetical and theological study of a book or selected passages using the Greek text. Prerequisite: DIVI 1311.

DIVI 1330--Biblical Hebrew I (3 hrs.)

A beginner's course in biblical Hebrew, with emphasis on basic elements of grammar, vocabulary, and translation of elementary readings in the Old Testament.

DIVI 1331--Biblical Hebrew II (3 hrs.)

A continuation of DIVI 1330, resulting in exegesis of selected Old Testament passages. Prerequisite: DIVI 1330.

DIVI 1332--Hebrew Language Exposition (3 hrs.)

An exegetical and theological study of a book or selected passages using the Hebrew text. Prerequisite: DIVI 1331.

DIVI 1349--Special Topics in Biblical Languages (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 1450--Study Tour (3 hrs.)

A guided study tour, focusing on the history, culture, and sites related to an area of study in the curriculum. P/F grading.

Historical Studies

DIVI 2000--Church History I (3 hrs.)

A survey of major movements and key figures in the history of Christianity prior to the Reformation with special attention to formative influences on contemporary church life.

DIVI 2002--Church History II: Baptist Heritage (3 hrs.)

A study of influential movements and people in the history of Christianity beginning with the Reformation with special attention to the development of Baptist traditions of worship, practice, and doctrine.

DIVI 2003--Church History II: Denominational History and Heritage (3 hrs.)

A study of the history of the church from the Reformation to the present with special attention given to the particular traditions represented in the class.

DIVI 2021--Women in Christian Tradition (3 hrs.)

A study of women in the history of Christianity from the first century to the present with particular attention to women's contributions to the faith and deliberations across history regarding their private and public roles.

DIVI 2039--Special Topics Denominational Heritage (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 2049--Special Topics in Church History (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 2149--Special Topics in Christian Classics (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

Theological Studies

DIVI 2200--Christian Theology (3 hrs.)

A survey of the doctrines that have formed the Christian community. Special attention will be given to theological methodology, the history of Christian thought, and the doctrines of revelation, God, creation, humanity, the person and work of Christ, the Holy Spirit, the Christian life, the church, and Christian hope.

DIVI 2221--God and Humanity (3 hrs.)

A biblical, historical, and systematic study of the Triune God and humanity in the image of God, with special attention to the implications of these doctrines for Christian ministry. Focal themes and theologians may vary in consecutive offerings of the course.

Prerequisite: DIVI 2200.

DIVI 2222--The Person and Work of Christ (3 hrs.)

A biblical, historical, and systematic study of the person and work of Jesus Christ, with special attention to the implications of these doctrines for Christian ministry. Focal themes and theologians may vary in consecutive offerings of the course. Prerequisite: DIVI 2200.

DIVI 2224--Theology and Culture (3 hrs.)

A study of the theory and practice of “theological hermeneutics,” or the theological interpretation of culture. Special attention will be given to the role of the church in the world and the task of theological engagement with the arts (literature, film, television, and music) and consumer culture. Prerequisite: DIVI 2200.

DIVI 2223--The Church and the Christian Life (3 hrs.)

A biblical, historical, and systematic study of Christian community and Christian discipleship, with special attention to the implications of these doctrines for Christian ministry. Focal themes and theologians may vary in consecutive offerings of the course. Prerequisite: DIVI 2200.

DIVI 2231--Early Christian Theology (3 hrs.)

A study of the development of doctrine during the formative period of Christian theology, ca. A.D. 100-451. Special attention will be devoted to the reading of primary doctrinal texts from this period and to the enduring contributions of early Christian theologians to contemporary theological reflection and ministry. Prerequisite: DIVI 2200.

DIVI 2232--The Theology of Karl Barth (3 hrs.)

A study of the thought of the most significant theologian of the 20th Century. Special attention will be given to the reading of selected primary texts from the *Church Dogmatics* and other major writings of Barth and to the enduring contributions of Barth to contemporary theological reflection and ministry. Prerequisite: DIVI 2200.

DIVI 2233--Contemporary Theology (3 hrs.)

A study of significant developments in recent and contemporary theology and of the thought of theologians who have contributed to these developments, with special attention to the implications of these developments for Christian ministry. Prerequisite: DIVI 2200.

DIVI 2249--Special Topics in Christian Theology (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 2400--Christian Ethics (3 hrs.)

A survey of personal and social ethics from a Christian perspective, focusing on ways ministers can influence Christ-like living. Attention will be given to biblical ethics, the resources of the Christian tradition for ethical reflection, and selected contemporary issues in Christian ethics.

DIVI 2449--Special Topics in Christian Ethics (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

Missions and Evangelism

DIVI 3000--Evangelistic Mission of the Church (3 hrs.)

An introduction to the evangelistic mission of the church and to the role and responsibilities of ministers in educating congregations and equipping disciples. Students will become acquainted with approaches to evangelism and Christian missions in a variety of ministry settings.

DIVI 3149--Special Topics in Evangelism (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 3170--Evangelism Practicum (2 hrs.)

A field-based study of and experience in evangelism. Activities will be announced in advance and may include workshops, personal evangelism, and church-related evangelism projects. P/F grading.

DIVI 3171--Church Planting Practicum (2 hrs.)

A field-based study of and experience in church-planting and related activities. P/F grading.

DIVI 3200--Christian Mission (3 hrs.)

A survey of the biblical foundations, the history and theology, and the current practices of Christian missionary efforts. Special attention will be given to the role of sponsoring organizations, mission strategy, contextual concerns, and the life and ministry of missionaries.

DIVI 3230--Local Missions and Ministries (2 hrs.)

A study of the theory and skills involved in leading congregations to identify local needs and engage members in ministry in the surrounding community.

DIVI 3249--Special Topics in Christian Missions (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 3250--World Religions (3 hrs.)

A study of the history and current theologies and practices of world religions, with special attention to implications for the Christian faith.

DIVI 3251--American Sectarian Groups (3 hrs.)

A study of the history and current theologies and practices of religious groups originating in the United States, with special attention to implications for the Christian faith.

DIVI 3259--Special Topics in World Religions (hrs. as specified when course is offered). Study of a relevant topic not otherwise covered in the curriculum.

DIVI 3260--World Religions Practicum (hrs. as specified when course is offered). A field-based study of non-Christian religions and their relationship to church and community.

DIVI 3261--American Sectarian Groups Practicum (hrs. as specified)

A field-based study of religious groups originating in the United States and their relationship to church and community.

DIVI 3270--Missions Practicum (2 hrs.)

A field-based study of and experience in an approved missions setting. Students participate in a missions experience that involves study of the people, cultural influences, and mission strategy for a geographical and contextual situation that differs from their own. P/F grading.

DIVI 3271--Missions Practicum (2 hrs.)

A second field-based study of and experience in missions in an approved setting that differs from DIVI 3270. P/F grading.

Worship and Spiritual Formation

DIVI 4000--Christian Worship (3 hrs.)

A survey of the biblical, historical, and theological foundations of Christian worship with attention given to how these may inform, critique, and enrich current worship practices.

DIVI 4049--Special Topics in Spiritual Formation (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 4070--Worship and Spiritual Formation (1 hr.)

An introduction to the spiritual and vocational dimensions of a minister's life. Through class sessions and precept groups, students will examine their call to ministry, biblical teachings about God's call, and the importance of developing Christian community. This course includes chapel. P/F grading.

DIVI 4072--Advanced Practicum in Worship and Spiritual Formation I (2 hrs.)

A study of and experience in designing and leading worship and spiritual formation activities in a variety of contexts, with special responsibilities related to Divinity School activities and events. This course includes chapel. Prerequisite: By application to Assistant Dean and completion of DIVI 4000. Open to advanced students with recommendation of professor.

DIVI 4073--Advanced Practicum in Worship and Spiritual Formation II (2 hrs.)

A continuation of DIVI 4072. This course includes chapel. Prerequisite: By application to Assistant Dean and completion of DIVI 4000. Open to advanced students with recommendation of professor.

DIVI 4074--Worship Practicum (1/2 hr.)

A lab for developing worship leadership skills, with special attention to preaching, music, and drama. P/F grading.

DIVI 4075--Chapel (1/2 hr.)

An experience in worship and congregational leadership. Open to those for whom class requirements do not include regularly scheduled chapel services. May be repeated for credit. P/F grading.

DIVI 4076--Precept Group (1/2 hr.)

A spiritual formation experience for students who are unable to participate in regular chapel services or who desire additional devotional time in a small group. May be repeated for credit. P/F grading.

DIVI 4077--Devotional Life Practicum (1/2 hr.)

An approved worship experience beyond regular church services that will develop the student's devotional life. Open only to those unable to participate in regularly scheduled Divinity School worship experiences. Requires approval of adviser. May be repeated for credit. P/F grading.

DIVI 4078--Covenant Group (1/2 hr.)

A student-led, topic-driven spiritual formation group. The group focuses on Scripture-based theological reflection on points of relevance for post-modern Christian life and service. May be repeated for credit. P/F grading.

DIVI 4079--Devotional Study of a Christian Classic (1 hr.)

A spiritual formation experience for advanced students. This course includes chapel. May be repeated for credit. P/F grading.

DIVI 4080--Classical Spiritual Disciplines (1 hr.)

An experiential study of classical expressions of Christian devotion. This course includes chapel. P/F grading.

DIVI 4081--Spiritual Formation Retreat (1 hr.)

An intensive study of classical spiritual disciplines in a retreat setting. This course includes chapel. P/F grading.

DIVI 4082--Advanced Research in Worship and Spiritual Formation (3 hrs.)

A specialized, self-directed study project focusing on theory and praxis. Proposals and projects are developed and conducted subject to the approval, counsel, and evaluation of the professor. Open to advanced students with approval of professor.

Church Music

DIVI 4100--Introduction to Ministry Through Music (2 hrs.)

An introduction to the history, tradition, and influence of sacred music in the life of the church. Special attention will be given to the formative power of music and text as aids to personal and corporate worship, congregational events, and spiritual formation.

DIVI 4120--Advanced Worship Ministry (2 hrs.)

A study of the life and work of ministers who have major responsibilities related to music and worship leadership in local churches and denominational agencies, with special attention to larger churches. Vocational expectations are explored, gifts for ministry evaluated, and approaches to various tasks developed.

DIVI 4121--Music Ministry with Children (2 hrs.)

A study of the key principles, strategies, and responsibilities for effective music ministry with children.

DIVI 4125--Hymnody (2 hrs.)

A study of the development of music in Christian worship, with special attention to current practices and trends in congregational singing.

DIVI 4126--Choral and Solo Literature for Music Ministry (2 hrs.)

A study of motet, anthem, cantata, and oratorio literature as they have evolved from the Renaissance era, with particular focus on compositions and arrangements applicable to today's choirs and worship needs.

DIVI 4130--Ensemble (1 hr.)

A choral group that provides music and worship leadership in chapel services and related Divinity School activities. Open to all students with approval of professor. This course includes chapel. May be repeated **four times** for credit. P/F grading.

DIVI 4131--Choral Music Practicum (1 hr.)

A choral group requiring an audition and approval of professor that provides music and worship leadership in chapel services and related Divinity School events. P/F grading.

DIVI 4139--Choral Society (1 hr.)

A university-wide choral group that prepares and performs major religious works. May be repeated for credit. P/F grading.

DIVI 4140--Music Leadership (2 hrs.)

An introduction to the basic skills, methods, and materials required for music ministry.

DIVI 4141--Choral Conducting (2 hrs.)

Development of the ingredients of conducting necessary for the leadership of congregational and choral singing in the church.

DIVI 4142--Advanced Choral Conducting (2 hrs.)

Private conducting lessons with assigned practicum experience.

DIVI 4145--Music Theory (4 hrs.)

The basic rudiments of music including scales, intervals, primary triads, melody, and rhythm with written and keyboard application.

DIVI 4149--Special Topics in Music Ministry (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 4150--Church Music Field Study (hrs. as specified when course is offered)

A field-based study of effective church music ministries. P/F grading.

DIVI 4160--Applied Study: Voice (1 hr.)

Individual instruction in vocal techniques for 1/2 hour per week. May be taken up to four times for credit.

DIVI 4170--Applied Study: Organ (1 hr.)

Individual instruction in organ playing for 1/2 hour per week. May be taken up to four times for credit.

DIVI 4180--Applied Study: Piano (1 hr.)

Individual instruction in piano playing for 1/2 hour per week. May be taken up to four times for credit.

DIVI 4190--Applied Study: Instrumental (1 hr.)

Individual instruction with an orchestral instrument for 1/2 hour per week. May be taken up to four times for credit.

Preaching

DIVI 4300--The Ministry of Preaching (3 hrs.)

An introduction to the theology and craft of Christian preaching with major emphasis upon the preparation of effective biblical sermons.

DIVI 4301--The Practice of Preaching (3 hrs.)

A laboratory for preaching. Includes basic principles of communication in general and sermon delivery in particular. Prerequisite: DIVI 4300 or permission of professor.

DIVI 4341--Preaching to Human Needs (3 hrs.)

A study of human needs and ways to design and deliver appropriate messages for worship services and special occasions. Prerequisite: DIVI 4300 or permission of professor.

DIVI 4342--Great Preachers and their Preaching (3 hrs.)

A seminar for advanced preaching students. Includes study of the history of preaching focusing on outstanding preachers, past or present, including their lives and times, methods and messages, contributions, strengths and weaknesses. Prerequisite: DIVI 4300 or permission of professor.

DIVI 4343--Preaching on Biblical Characters (3 hrs.)

A study of the biographical sermon as a form of biblical preaching. Includes principles and methods for developing biographical sermons. Students will construct and deliver sermons on Bible characters, study significant biographical preachers, and prepare a bibliography on biblical characters for their own future use. Prerequisite: DIVI 4300 or permission of professor.

DIVI 4344--Preaching on Contemporary Issues (3 hrs.)

Principles of biblical preaching applied to selected relevant economic, moral, political, social, and theological issues. Prerequisite: DIVI 4300 or permission of professor.

DIVI 4349--Special Topics in Preaching (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 4421--Communicating with the Congregation and Community (2 hrs.)

A study of the principles and ways in which church leaders are involved in public relations. Attention will be given to developing communication strategy and skills, with emphasis on printed media.

DIVI 4422--The Ministry of Writing (3 hrs.)

A study of the principles and approaches to effective writing, with special attention to developing writing skills appropriate for various types and styles of communication.

DIVI 4449--Special Topics in Communications (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

Congregational Leadership

DIVI 5100--Congregational Leadership and Administration (3 hrs.)

A foundational course in the principles and practices of Christian leadership as it relates to administrative responsibilities in a local church or denominational agency.

DIVI 5104--Current Issues in Church Renewal (3 hrs.)

A seminar focusing on individual and small group research into the need for church renewal and the movements and leaders related to this topic. Students will analyze situations and develop proposals for fulfilling the Christian mission in a secular society.

DIVI 5120--The Pastoral Ministry (3 hrs.)

A study of the role and responsibility of the pastor, with emphasis on the calling, gifts, and skills needed to provide effective leadership in church and community.

DIVI 5149--Special Topics in Leadership and Administration (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 5150--Study Tour of Effective Congregations (hrs. as specified when course is offered)

A field-based study of effective congregations. P/F grading.

DIVI 5170--Leadership and Administration Practicum (2 hrs.)

A field-based study of the ways in which programs and ministries are developed and administered in Christian institutions and organizations, and their relation to the local church. P/F grading.

Pastoral Care and Counseling

DIVI 5400--Pastoral Care (3 hrs.)

An introduction to care giving in a congregation. Attention will be given to the roles and responsibilities of ministers, approaches to dealing with developmental needs and emergency situations, and the development of pastoral care skills.

DIVI 5449--Special Topics in Pastoral Care (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 5470--Practicum in Pastoral Care (2 hrs.)

Planning, executing, and evaluating a program or project in an approved setting. Independent study, praxis time, and the project report require 90-100 hours during the semester. P/F grading.

Prerequisite: DIVI 5400.

DIVI 5475--Clinical Pastoral Education (4 hrs.)

Clinical training in pastoral care in an off-campus program approved by the Association of Clinical Pastoral Education. The program must include a minimum of 200 hours ($\frac{1}{2}$ unit) under supervision.

Prerequisite: DIVI 5400 or DIVI 5600 and completion of 30 hours.

Acceptance in an approved program and approval by the Assistant Dean required prior to matriculation (additional fee). P/F grading.

DIVI 5476--Clinical Pastoral Education (4 hrs.)

A continuation of DIVI 5475, when the total program includes a minimum of 400 hours (one unit) under supervision. Prerequisite: DIVI 5475 (may be taken concurrently). Acceptance in an approved program and approval by the Assistant Dean required prior to matriculation (additional fee). P/F grading.

DIVI 5485--Urban Ministry Clinical Pastoral Education I (8 hrs.)

Clinical training in pastoral care in an urban or social ministry setting in accordance with Association of Clinical Pastoral Education guidelines. The program must include a minimum of 400 hours (1 unit) under supervision. Prerequisite: DIVI 5620 and completion of 30 hours. Acceptance in an approved program and approval by the Assistant Dean required prior to matriculation (additional fee). P/F grading.

DIVI 5486--Urban Ministry Clinical Pastoral Education II (8 hrs.)

A continuation of DIVI 5485, with a minimum of 400 hours (1 unit) of additional clinical training under supervision. Prerequisite: DIVI 5485. Acceptance in an approved program and approval by the Assistant Dean required prior to matriculation (additional fee). P/F grading.

DIVI 5490--Counseling/Chaplaincy Education (4 hrs.)

Clinical training in pastoral care for special populations. The program must include a minimum of 200 hours (½ unit) under supervision. Acceptance in an approved program and approval by the Assistant Dean required prior to matriculation (additional fee). P/F grading. Prerequisite: DIVI 5400 or DIVI 5600 or equivalent.

DIVI 5491--Counseling/Chaplaincy Education (4 hrs.)

A continuation of DIVI 5490, when the total program includes a minimum of 400 hours (1 unit) under supervision. Acceptance in an approved program and approval by the Assistant Dean required prior to matriculation (additional fee). P/F grading. Prerequisite: DIVI 5490 (may be taken concurrently).

DIVI 5600--Counseling and Christian Ministry (3 hrs.)

A study of the role and responsibilities of ministers in counseling, with attention to biblical, theological, and practical issues. Special topics include premarital, family, grief, crisis, substance abuse, and career counseling.

DIVI 5620--Introduction to Urban and Social Ministry (3 hrs.)

An introduction to major issues confronting ministers and churches in an urban environment. Attention will be given to biblical and theological dimensions of poverty and social justice, social factors affecting urban and disadvantaged populations and the relationship between the church and social service and non-profit agencies in addressing urban issues.

DIVI 5622--Professional Orientation and Ethics in Counseling (3 hrs.)

A broad overview of the counseling profession, providing study of the fundamental subject matter of counseling for the school and community environments; counselor/client relationships; current issues and trends confronting the profession; and counseling approaches. Multicultural, ethical, and legal issues are also addressed.

Note: This class is cross-listed with Education 626.

DIVI 5625--Crisis Intervention (3 hrs.)

A seminar designed to familiarize master's-level counseling students with the types of client/student crises that can occur in the community or school. Crisis intervention theory and selected specific crises that may be encountered by the professional counselor are the focus of study.

Note: This class is cross-listed with Education 684.

DIVI 5626--Counseling Theories and Techniques (3 hrs.)

A study of the psychological foundations of personality development, with implications for counseling theory.

Note: This class is cross-listed with Education 624.

DIVI 5627--Counseling Skills (3 hrs.)

A course designed to combine a study of the theory, philosophy, and techniques of individual counseling, with practice on videotape and in the counseling lab. *Due to limited space, instructor must approve registration.*

Note: This class is cross-listed with Education 645.

DIVI 5629--Group Counseling (3 hrs.)

A course designed to help counselors and others who work with groups or who are responsible for group activities to understand the theory and principles of effective group work, and to develop skills in using specific techniques, and to plan activities for selected groups. Group Counseling is a participation course

Note: This class is cross-listed with Education 646.

DIVI 5630--Cognitive Behavioral Therapy (3 hrs.)

This course is designed to familiarize students with the theoretical bases and case conceptualizations to clinical processes of Cognitive Behavioral Therapy (CBT).

Note: This class is cross-listed with Education 677.

DIVI 5649--Diversity, Spirituality, and Religion in the Helping Professions (3 hrs.)

A study of the contribution of the values of the above-named disciplines in the various helping professions.

Cross-listed in Education as EDU685 – Spirituality, Religion, and Diversity in the Healing Professions.

DIVI 5650--Marriage and Family Counseling (3 hrs.)

A study of theological and psychological understandings of marriage, parenting, divorce, and remarriage drawing upon biblical and historical contexts for marriage and family.

DIVI 5655--Family Therapy (3 hrs.)

Addresses the issue of individuals in a social/familial context. It is predicated upon the assumption that an individual's functioning is influenced by, and in turn influences, the family system to which they belong. The course is designed to be didactic and experiential, theoretical and applied.

Note: This class is cross-listed with Education 544.

DIVI 5659--Special Topics in Counseling (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 5660--Addiction and the Family (3 hrs.)

A course examining the impact of addiction, treatment, and recovery of family systems. Theoretical perspectives inform the student's understanding of the addictive process and the impact on the family. Students will become familiar with assessment and treatment of families throughout the process of addiction and recovery.

Note: This class is cross-listed with Education 680.

DIVI 5665--Substance Abuse (3 hrs.)

An exploration of the nature of chemical abuse and dependency. Implications for education, prevention, treatment, and recovery are also considered.

Note: This class is cross-listed with Education 683.

DIVI 5670--Practicum in Counseling (3 hrs.)

A course for dual MDiv/MA in Mental Health Counseling students only. Provision is made for practical application of counseling skills in settings that approximate student's ministry expectations.

Requirements are met through a combination of laboratory and field-based experiences. A minimum of 100 hours is required in a field setting. Weekly seminars and individual conferences are also required. Applications must be made with Assistant Dean before March 15 for fall placement or October 15 for spring placement.

Note: This class is cross-listed with Education 690.

Christian Education**DIVI 6000--Introduction to Christian Education (3 hrs.)**

An in-depth study of the biblical, theological, historical, and educational foundations of the current practice of Christian education. Special attention will be given to four guiding paradigms in current practice: religious instruction, faith community, spiritual development, and social transformation.

DIVI 6010--Christian Education and Faith Development (3 hrs.)

A study of the theological, philosophical, and sociological foundations of Christian education, with special attention to the spiritual formation of believers and the development of programs and ministries.

DIVI 6020--The Christian Educator (3 hrs.)

A study of the life and work of ministers who have major responsibilities related to education and/or age group work in local churches and denominational agencies, with special attention to larger churches. Vocational expectations are explored, gifts for ministry evaluated, and approaches to various tasks developed.

DIVI 6031--Life-Span Development (3 hrs.)

A course focusing on life-span development issues. Students study age-related needs and normative data in order to enhance ministry skills.

Note: This class is cross listed with Education 641.

DIVI 6049--Special Topics in Christian Education Foundations (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 6050--Christian Education Study Tour (hrs. as specified when course is offered)

A field-based study and/or historical tour of congregations and sites that have exerted significant influence on faith development and contemporary church programs and ministries. P/F grading.

DIVI 6060--Seminar in Christian Education (3 hrs.)

An advanced study of the theological, philosophical, psychological, and sociological influences that have shaped the educational dimension of ministry, with major attention given to preparation for teaching and high levels of educational leadership and church administration. Prerequisite: DIVI 6000.

DIVI 6070--Practicum in Christian Education (2 hrs.)

Planning, executing, and evaluating a program or project in an approved setting. Independent study, praxis time, and the project report require 90-100 hours during the semester. P/F grading. Prerequisite: DIVI 6000.

DIVI 6100--Designing Church Programs and Ministries (2 hrs.)

A case study laboratory in which students develop diagnostic, implementation, and evaluation skills for various contexts of ministry.

DIVI 6120--Making and Equipping Disciples (3 hrs.)

In Matthew 28:19-20, Jesus commissioned his followers to “make disciples.” In this course, participants will explore a number of processes and strategies associated with making disciples and empowering disciples for service and ministry.

DIVI 6130--Family Systems in Congregational Ministry (3 hrs.)

An overview of family systems theory and its application in the areas of personal and professional development, congregational assessment, and congregational leadership.

DIVI 6141--Teaching the Bible with Youth and Adults (3 hrs.)

A study of skills, resources, and methods for studying the Bible, developing Bible studies for various contexts, and leading Bible studies.

DIVI 6149--Special Topics in Church Programs and Ministries
(hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 6170--Specialized Ministries Practicum (2 hrs.)

Planning, executing, and evaluating programs and ministries with specialized groups. Independent study, praxis time, and the project report require 90-100 hours during the semester. P/F grading.

DIVI 6300--Age Group Ministry (2 hrs.)

A study of the characteristics, needs, developmental issues, and teaching strategies related to various age groups. Students will focus on curriculum design and administration issues related to children and preschoolers, youth, adults, or specialized groups.

DIVI 6301--Teaching Preschoolers and Children (2 hrs.)

A study of the characteristics, needs, developmental issues, and teaching strategies related to preschoolers and children, with emphasis on principles and methods of working with this age group.

DIVI 6302--Workshop: Preschoolers and Children (1 hr.)

An update on principles and methods of working with preschoolers and children.

DIVI 6303--Ministry with Youth (3 hrs.)

A study of the characteristics, needs, developmental issues, and teaching strategies related to youth, with emphasis on principles and methods of working with this age group.

DIVI 6304--Workshop: Youth (1 hr.)

An update on principles and methods of working with youth.

DIVI 6305--Ministry with Adults (3 hrs.)

A study of the characteristics, needs, developmental issues, and teaching strategies related to adults, with emphasis on principles and methods of working with this age group.

DIVI 6306--Workshop: Adults (1 hr.)

An update on principles and methods of working with adults.

DIVI 6320--Biblical and Theological Foundations for Age Group Ministry (2 hrs.)

A study of biblical and theological foundations that give guidance for developing and leading a ministry with preschool, children, and/or youth, and for teaching in an age appropriate manner.

DIVI 6349--The Child, Family, and Congregation (2 hrs.)

A study of the importance of the child in the family and congregation.

DIVI 6350--Age Group Field Study (hrs. as specified when course is offered)

A field-based study of age group programs and ministries. P/F grading.

DIVI 6359--Special Topics in Age Group Ministry (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 6370--Age Group Practicum (2 hrs.)

Planning, executing, and evaluating an age group program or project in an approved setting. Independent study, praxis time, and the project report require 90-100 hours during the semester. P/F grading.

DIVI 6903--Family Ministry (3 hrs.)

A socio-cultural study of the family as an institution with emphasis on the family in its current cultural setting. Topics studied include family dynamics as they arise in the family life cycle. The religious dimension of the family is explored.

Vocational Formation Studies

DIVI 8040--Life and Work of the Minister (2 hrs.)

A series of workshops, seminars, and laboratory sessions devoted to understanding and developing skills related to the life and work of ministers. Basic principles of communication applied to Scripture reading, public prayers, and other elements of pulpit presentations and worship leadership. This course includes chapel. P/F grading.

DIVI 8042--Women in Christian Leadership (2 hrs.)

A study of personal and leadership skills required in various contexts of ministry with special attention to spiritual growth and vocational calling age/gender/cultural influences ministry management and leadership.

DIVI 8050--Supervised Ministry (3 hrs.)

An integrative, field-based ministry experience designed to assist individuals in testing and refining skills in theological reflection, Christian leadership, and praxis in their particular fields of calling and specialization. Open to students who have secured an approved location for supervised ministry and have completed at least 30 hours. This course includes chapel.

DIVI 8070--Practicum in Ministry (2 hrs.)

Planning, executing, and evaluating a special program or project in an approved setting. Independent study, praxis time, and the project report require 90-100 hours during the semester. P/F grading.

DIVI 8071--Practicum in Ministry (2 hrs.)

A continuation of DIVI 8070 or a second program or project in an approved setting. Independent study, praxis time, and the project report require 90-100 hours during the semester. Prerequisite: DIVI 8070. P/F grading.

DIVI 8075--Internship (9 hrs.)

Work under approved supervision in a field of ministry related to the student's area of specialization. Internships require approximately 450 hours devoted to assigned duties, supervisory review sessions, preparation of a project report, and periodic evaluations. Open only to advanced students by application. Approval by the Assistant Dean required prior to registration. P/F grading.

DIVI 8076--Internship (9 hrs.)

A continuation of DIVI 8075 or a second internship in a field of ministry related to the student's area of specialization. Open only to advanced students by application. Approval by the Assistant Dean required prior to registration. P/F grading. Prerequisite: DIVI 8075.

DIVI 9045--Seminar I (hrs. as specified when course is offered)

A course devoted to developing research and presentation skills.

DIVI 9046--Seminar II (hrs. as specified when course is offered)

A continuation of DIVI 9045, or a second course devoted to research and presentation skills. Prerequisite: DIVI 9045.

DIVI 9049--Special Topics in Interdisciplinary Studies (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 9085--Independent Reading and Research (3 hrs.)

A specialized, self-directed study project and research report conducted subject to the approval, counsel, and evaluation of the professor. An investment of about 135 hours, including a research report and a formal presentation are required. Open to advanced students in areas of study not normally available in the curriculum, upon invitation of professor. Approval of professor required prior to registration.

DIVI 9086--Independent Reading and Research (3 hrs.)

A continuation of DIVI 9085 or a second, self-directed study project and research report. Open to advanced students in areas of study not normally available in the curriculum, upon invitation of professor. Approval of professor required prior to registration. Prerequisite: DIVI 9085.

DIVI 9090--Senior Synthesis (2 hrs.)

An advanced seminar for assessing readiness for ministry and integrating the personal and professional dimensions of theological education. Each senior will develop and present a Senior Paper that integrates his or her theological education and call to ministry, along with a ministry management plan. The faculty will assess each student's preparation and readiness for ministry and will provide counsel concerning any areas of deficiency. Significant deficiencies may result in additional required studies or completion of specified programs in order to complete this course. Students unable to remove deficiencies will not receive credit for this course and will not be approved for graduation. Completion of this course and approval by the faculty required for graduation. This course includes chapel.

Course Descriptions – Doctor of Ministry Degree

Core Seminars

DMIN101--Theological Reflection on Ministry in Context (3 hrs.)

A study of biblical and theological principles related to church ministry and an analysis of the contextual issues with which students are dealing.

DMIN102--Research in Ministry (3 hrs.)

A seminar that will provide guidance in action-reflection and field-based learning, including (1) analyzing ministry contexts and (2) developing intervention strategies. Students will prepare a preliminary design for a Project in Ministry.

DMIN204--Classical Resources for Contemporary Ministry (3 hrs.)

A seminar focusing on reading and evaluating current research in the classical theological disciplines and considering implications for ministry.

DMIN205--The Social Context of Ministry in Today's World (3 hrs.)

A seminar examining the relationship between the church and contemporary society with application to the practice of ministry in the student's current context.

Advanced Research Electives

DMIN200--Second Year Continuation (no credit hrs.)

Continuation of second year DMin course work. For second year DMin students who are not enrolled in other classes.

DMIN201--Advanced Research I (3 hrs.)

Specialized study and learning project related to each student's ministry setting. Research may include independent study, individual and/or small group projects, advanced classes in the Divinity School curriculum, or other specialized activities planned in consultation with the student's faculty adviser/field supervisor. A learning contract covering the semester or summer term will be developed based on

approximately 135 hours of study/research/writing. Students in praxis-oriented activities such as clinical pastoral education may spend up to 200 hours in study, laboratory, workshop, and related activities.

DMIN210--Pastoral Ministry (3 hrs.)

A research-based contextualized study designed to develop advanced knowledge and skills in pastoral ministry.

DMIN220--Preaching (3 hrs.)

A research based, contextualized study focused on developing advanced knowledge and skills in the practice of preaching.

DMIN230--Christian Education and Discipleship (3 hrs.)

A research-based, contextualized study designed to develop advanced knowledge and skills in the practice of Christian education and faith formation.

DMIN240--Spiritual Formation (3 hrs.)

A research-based, contextualized study designed to develop advanced understanding and skill in deepening the spiritual lives of ministers and the recipients of their ministries.

DMIN250--Leadership in Ministry (3 hrs.)

A research-based, contextualized study designed to develop advanced knowledge and skill in the practice of leadership within a variety of ministry settings.

DMIN260--Specialized Ministry (3 hrs.)

A research-based, contextualized study designed to develop advanced knowledge and skill in ministering with specialized populations and settings.

DMIN280--Worship Seminar (3 hrs.)

A study of the centrality of worship in the life of the church and implications for the practice of ministry.

DMIN290--Communicating the Gospel in Today's World (3 hrs.)

A seminar focusing on communicating the gospel in the culture and around the world, with special attention to each student's context of ministry.

Doctor of Ministry Project

DMIN300--Third Year Continuation (no credit hrs.)

Continuation of third year course work prior to completion of DMin project. For third year DMin students who are not enrolled in other classes.

DMIN301--Project in Ministry I: Designing the Project (3 hrs.)

Each student will develop a project design and proposal, submit it to his or her doctoral committee for approval, and make plans for implementing the project.

DMIN302--Project in Ministry II: Conducting and Evaluating the Project (3 hrs.)

A continuation of DMIN301. Each student will conduct and evaluate an approved project in consultation with his or her field supervisor and doctoral committee.

DMIN303--Project in Ministry III: Writing and Presenting the Report (3 hrs.)

A continuation of DMIN302. Each student will complete a project report and submit it to his or her doctoral committee by March 1. Upon approval of the faculty adviser, the student will present the Project in Ministry paper and findings before his or her doctoral committee.

DMIN304--Continuation of DMin Project (No credit hrs.)

A continuation of DMIN303. For students continuing work on DMin project reports beyond their sixth semester.



ACADEMIC GUIDELINES

The following guidelines will assist students and faculty in understanding and preparing for the academic responsibilities in graduate theological education. Guidelines can serve as a source of unity and fairness as faculty and students share mutual responsibility for teaching and learning. Students with questions about course requirements should consult with the professor. Questions about policy may be directed to the Assistant Dean. Guidelines for DMin students are published in a separate DMin Student Handbook.

Course Load

The normal course load for master-level degrees for fall and spring semesters is **12 - 15** hours. Students are considered full-time if enrolled for **nine** or more hours. **A course load of more than 16 hours requires the permission of the Assistant Dean. Up to nine hours may be earned during a summer term with five or more hours considered full time.**

Grading

Evaluation for course grades is the responsibility of the instructor as outlined in the course syllabus. The following description applies for each letter grade:

- A - The student has demonstrated exceptional mastery and application.
- B - The student has demonstrated more than required mastery.
- C - The student has demonstrated a mastery of the required essentials.
- D - The student has given evidence of minimal performance.
- F - The student has failed to master the required essentials.
- P - Passing (hours are earned but not calculated in Grade Point Average)
- WP - Passing at time of withdrawal
- WF - Failing at time of withdrawal
- Au - Audit
- IC - Incomplete Continuing (offered only in extraordinary circumstances)
A student receiving a grade of IC must complete and submit the work by the end of the sixth week into the next term unless other arrangements have been made with the professor.

Quality points and the Grade Point Average are figured on the basis of 4=A, 3=B, 2=C, 1=D, and 0=F, IC, or Au.

Certain practicum/participation-based courses will be offered solely on a Pass/Fail basis. A student's GPA will be determined by courses and hours earned exclusive of P/F grades. Professors who include a P/F option for exams or other assignments in a course that reports regular letter grades will specify how grades will be assigned.

MDiv and MACM students may take up to two 3-hour courses on a credit/no credit basis. No course taken on a credit/no credit basis may be used to fulfill any core requirements. Courses that are cross-listed with other schools in the university or that are counted in dual degree programs may not be eligible. Permission from the instructor is required. In order to receive credit, a student must demonstrate a mastery of the required essentials of the course. Courses which receive credit will count towards the hours required for graduation; however, neither a credit nor a no credit grade will be used in computing the student's GPA. Courses taken on a credit/no credit basis will not be calculated in determining full-time status of students. Students must submit a request form with professor's signature to take a course on the credit/no credit basis no later than the last day of the drop/add period; after that date, no change can be made in whether the course is taken for a grade or taken for credit/no credit.

Attendance

Regular and punctual attendance is expected for all classes and activities. Special requirements for certain classes will be specified by the professor. Since attendance and participation affect learning, students who miss more than one week of a class will be subject to make-up work and/or a grade penalty. Students who miss more than two weeks of class time (15% during the summer term) will be subject to failing the course.

Standards of Progress/Probation

Students must complete all required and elective courses with at least a 2.0 average on a 4.0 scale. End-of-semester grade reports are used to identify substandard progress. Those failing to progress satisfactorily are informed by letter of their status. The first letter informs the student that he or she is on probation and will be disenrolled if satisfactory progress has not been made by the end of the second semester after unsatisfactory progress has been identified. If a student does not achieve a 2.0 average or does not show significant improvement after two semesters on probation, the student may be dismissed.

Academic Restriction

Academic restriction relates to the number of hours and courses a student may take. A new student with a GPA less than the required

2.5 GPA for admission may be admitted on academic restriction if the Admissions Committee determines that taking a reduced load would enhance the student's potential for meeting the school's minimum grade point average (2.0 GPA), which is required for continuing enrollment and for graduation. Full-time students who earn less than a 2.0 cumulative GPA will be placed on academic restriction for the following semester. They will be limited to **9-11** hours, selected in consultation with an academic adviser, and reminded of the academic support services provided by the school. Academic restriction may limit the student's scholarship funds. If the average does not improve by the end of the first semester on restriction, a warning will be issued and the student will be required to have courses approved by an academic adviser and the Assistant Dean. If a 2.0 GPA is not attained or improvement is not demonstrated, a student is subject to dismissal after two semesters of academic restriction. Students attaining a 2.0 GPA or above will be removed from academic restriction.

Students on academic restriction are encouraged to consult with an academic adviser and to avail themselves of all academic support services provided by the school and the University. Information about academic support services is published in the Student Handbook, in the *Update*, and is available from the Director of Student Services. Questions concerning academic restriction may be discussed with the Assistant Dean. After consulting with the Assistant Dean, if a student wishes to pursue a formal appeal, it must be submitted in writing to the Dean, whose decision will be final.

Reinstatement

A student dismissed from the Divinity School for academic reasons may reapply for admission to the Divinity School one academic year from the year of dismissal. The student is required to complete a new Application for Admission with all of the required supporting documents.

Academic Support Services and Special Needs/Learning Disabilities

Academic support services are described in the current *Student Handbook* and are available to all students. Students with special needs and/or learning disabilities may consult with the Director of Student Services or the Assistant Dean. For assistance related to a particular class, consult with the professor. For assistance related to library resources or research methods, please consult with a reference librarian.

Inclement Weather

Divinity School classes will not meet whenever inclement weather endangers traveling to and from the campus. After consultation with University officials, the Dean will make a decision relative to whether classes in the Divinity School will be held. This decision will be put on Voice Mail (1-800-760-9827, extensions 1830, 1849, 1865, 1882, and 4379), the website, and e-mail.

Students should check the above sources for Divinity School-specific information. Divinity School instructions may be different from general Campbell University information broadcast on local television stations. If in doubt, call the Divinity School office before leaving home or while enroute as weather conditions often change quickly. Students are encouraged to use their own good judgment relative to safety in traveling to school. Should classes meet and students who commute be unable to travel safely to the campus, they will not be penalized and will be able to make-up missed work.

Special Student Status

Special Student status is available for certain courses if space is available. The deadline for applications is July 1 for the fall semester and November 15 for the spring semester. Applicants for Special Student status must have a four-year undergraduate degree from an accredited college and otherwise meet the prerequisites for the class. Applicants are accepted only for the specified courses and not a degree program. Special Student status is granted for one semester. Students who wish to continue may request an extension in the Admissions Office. Special Students may earn up to 30 semester hours that may be applied toward a degree program if they apply and are accepted for regular admission. If a student does not take a course for two consecutive semesters, a new application must be submitted. Due to limited space, special student status is restricted to persons in process for admission to a degree program, alumni, and to persons accepted for specialized programs offered at Campbell.

Auditing

Auditing is available, on a limited basis. Space availability and the consent of the professor are required.

Withdrawal

Students may withdraw from a course after the drop-add deadline and before the withdrawal deadline listed in the academic calendar. A course change form must be completed and approved in the Dean's Office. A grade of W will be assigned. Withdrawals after the drop-add

deadline will be assigned a WP or WF. Students who stop attending class without submitting an approved drop-add form will receive an F for the course.

A student who desires to withdraw from school must withdraw from all courses and complete a Notice of Withdrawal form in the Assistant Dean's Office. A student who does not withdraw and does not take a course for two consecutive semesters must submit a new application for admission in order to take classes.

Advanced Standing and Transfer of Courses

Entering students who have not matriculated for the first time may apply to bypass and/or to earn credit by examination for certain core courses. Religion majors/minors who have completed comparable courses with a grade of "A" or "B" within the last five years and have an overall undergraduate GPA of 3.0 or greater qualify for bypass consideration. If a bypass is granted, the student will complete approved advanced courses to substitute for the hours bypassed. An overall undergraduate GPA of 3.5 or better is required to apply for credit by examination. Information and applications are available from the Assistant Dean.

Graduate credits recorded on a transcript from an ATS or regionally accredited school and equivalent to those required in the Master of Divinity or Master of Arts in Christian Ministry degree programs may be considered for transfer. Regional accreditation agencies include the Southern, Middle States, New England, North Central, Northwest, and Western Associations of Colleges and Schools. Credits awarded for life experience or earned in undergraduate or unaccredited programs will not transfer. Only courses with a grade of "C" or better will be considered. Regardless of the number of credits eligible for transfer, the majority of credits toward the Master of Divinity or Master of Arts in Christian Ministry degree must be completed through instruction offered by Campbell University. If courses have already been used to earn a degree, some of the eligible courses may be considered. Students must be in good standing at the previous school and may not be enrolled concurrently in two degree programs without written permission from the Assistant Dean.

Students receiving advanced standing must complete all degree requirements and earn the majority of credits toward the Master of Divinity or Master of Arts in Christian Ministry degree at Campbell University.

Graduation with Honors

Students in the MDiv and MACM programs with a 3.80 or above on all course work attempted will graduate “with distinction.”

Academic and Moral Responsibilities

Information about academic responsibility and moral obligation is included in student orientation. The Divinity School takes seriously its responsibilities among the student, faculty, university, and community. Offenses require evaluation by the Deans and may include suspension or dismissal. Enrollment in the Campbell University Divinity School is contingent on following the guidelines recorded in official documents of the University and of the Divinity School.

Academic Advisement

Each student is assigned an academic adviser and is encouraged to use that faculty member, as needed, for consultation related to requirements and academic needs. These assignments are made when students matriculate for the first time. Each student is responsible for monitoring his or her progress toward graduation.

Academic Appeals Process (Applicable to degree and non-degree students)

Academic Cases and Academic Violations

Dean of the Divinity School



Assistant Dean for Graduate Programs



Instructor



Graduate Student's Appeal

Student appeals on academic issues are first taken to the instructor if the matter is one concerning a course. Next, the Assistant Dean should be consulted. If the matter cannot be resolved at these levels, it must be taken to the Dean. The decision of the Dean is final. If the appeal is complex in nature or falls outside established guidelines, rules, and procedures for the Divinity School, the Dean may consult the Vice-President for Academic Affairs and Provost.

The faculty adviser may serve as a resource for resolving academic issues and may be utilized by the student, instructor, Assistant Dean, and/or Dean as appropriate.

Student appeals on admission are heard by the appropriate Admissions Committee, which is made up of the Assistant Dean, the

Director of Admissions, and appointed members. Further appeal is made to the Dean. The decision by the Dean is final.

Repeating a Course

Students who receive a D or F (including pass/fail courses) in a course may choose to repeat the course under the following conditions: The course may be retaken only once. Only the grade for the repeated course will figure into the student's GPA. However, both course attempts and grades will be listed on the student's transcript. Credit toward degree requirements will count only once.

Student Work Load - Master's Level Degrees

Minimum Preparation for classes:

One and one-half to two hours of preparation per week for each hour in class.

Texts

Major texts/assigned study--200-300 pages per semester per hour of credit.

Papers

One hour credit--no research paper; may include 4-6 pp. reports/reviews.

Two hours credit--may include 8-12 pp. research paper, reviews, etc.

Three hours credit--may include 12-18 pp. research paper, reviews, etc.

Four hours credit--may include 16-24 pp. research paper, reviews, etc.

Exams

All exams are at the discretion of the professor. Classes will meet during final exam time at the regular time. The professor may use this time for an exam, closing lecture, or other closure/evaluative activity. Exam periods or portions of a regular session used for an exam are part of regular class attendance. Make-up exams are given only for sickness or other approved reason.

Other responsibilities

Additional responsibilities related to specific courses are listed in the course syllabus and/or announced at the beginning of the course.

Academic Policy

Academic information given in the *Bulletin* and during student orientation is provided to assist students and faculty. Additional information may be found in the *Campbell University Divinity School Student Handbook*.

In cases of disagreement about academic policy, the decision of the Deans in consultation with the Vice President for Academic Affairs and Provost will be final.

Financial Resources

Personal Resources and Employment

Preparation for theological education should include an assessment of financial needs and resources for meeting those needs. Entering students should anticipate the cost of tuition, books and academic supplies, living expenses, and the costs involved in moving and commuting to school. (Keep in mind the cost for tuition, fees, and books for 12 semester hours will be approximately \$5,700). Such planning will make transition to a new phase of life easier. Students should capitalize upon personal and family resources as well as possibilities for employment. Each student should strive to secure reasonable support for personal and family needs in order that sufficient time can be devoted to academic and church-related activities.

The Divinity School, however, recognizes the opportunity and need to assist students with the costs involved in pursuing theological education. Thanks to the generous support of individuals, churches, the University, and related denominational and religious organizations, the Divinity School is able to provide a program of financial aid. A full description of all financial aid offered is available at the time of acceptance of admission. The primary types of financial aid are listed below. All financial aid is designed to supplement the primary resources of a student. Priority on financial aid is given to full-time students (*see Financial Aid Restrictions*).

Scholarship Programs

- **Full-Tuition Honors Scholarships** – A maximum of four full-tuition scholarships may be awarded annually to qualified students. Applicants who may qualify will have a minimum grade point average of 3.3 on a 4.0 scale, will possess superb leadership skills, and will demonstrate active participation in local congregations. For more information, visit <http://divinity.campbell.edu/Admissions/HonorsScholarshipCompetition.aspx>.
- **Endowed Scholarships** – Endowed scholarships are available for qualified students. Primary criteria include grade point average, meeting the requirements of the individual scholarships, and full-time student status. Students on academic restriction will be excluded from receiving scholarships.

- **Cooperative Baptist Fellowship Leadership Scholarships** – A limited number of CBF Leadership Scholarships are available to students who support the ministry of CBF. These scholarships currently provide **\$4,000** per year to recipients. Invitations to the CBF Leadership Scholarship Program are extended by the Financial Aid Committee of the Campbell University Divinity School.
- **Cooperative Baptist Fellowship of North Carolina Scholarships** – A limited number of CBFNC Scholarships are available to students who support the ministry of CBFNC. These scholarships currently provide approximately **\$2,200** per year to recipients. Invitations to the CBFNC Scholarship Program are extended by the Financial Aid Committee of the Campbell University Divinity School.

Grant Programs

- **Charles B. Keesee Educational Fund** – Baptist students who are residents of North Carolina, South Carolina, or Virginia may apply for grants from the Charles B. Keesee Educational Fund. Grants from the Charles B. Keesee Educational Fund are up to a maximum of **\$5,500** per student per academic year. New grant applications must be submitted by **April 1** of each academic year.

Institutional Aid

- **New Student Aid** – A first-year award is available to assist new full-time students with the costs associated with starting a new program of study. This aid currently provides **\$20** per semester hour to qualified students.
- **Direct Aid** – Need-based financial assistance is coordinated by the Director of Admissions. These grants are subject to the availability of funds. Qualified recipients will be full-time students and will demonstrate substantial need.

Loans

- **Stafford Loans** – The Divinity School has been certified so that students may receive Stafford Loans. Students interested in obtaining a loan should contact the Office of Financial Aid, Campbell University, Buies Creek, NC 27506 or call 1-800-334-4111, extension 1310.
- **North Carolina Baptist Foundation Loans** – Applications may be obtained through the Baptist Foundation website: www.ncbaptistfoundation.org.

Veteran's Benefits

Academic programs at Campbell University qualify for educational assistance benefits from the U. S. Department of Veterans Affairs. Entitled persons must have met all admissions criteria, been accepted, and have actively matriculated. Students who are provisionally accepted relative to restriction of hours are nevertheless considered fully accepted into the Divinity School. For further information, contact the Director of Veterans Affairs at 1-800-334-4111, ext. 1294.

Financial Information

The current fees and expenses for attending the Divinity School are listed below. Included in tuition costs are privileges associated with being a student at Campbell, such as library use, recreational facilities, etc. Expenses for food, lodging, books, travel, and personal needs are not included in tuition costs. It is estimated that books will cost approximately **\$200-\$300** per semester. A student must take a minimum of nine semester hours to be considered a full-time student. Eight and one-half semester hours or less is considered part-time. The information below is correct as of the date of this printing, but subject to change as required by University policy.

Tuition - Master Degrees

Per hour	\$420.00
Spouse of student	1/2 of the above after all other student aid
Auditing (per hour)	\$100.00
(Spouse of a student is defined as the wife or husband of a <u>full-time</u> enrolled student.)	

Fees

Student Fee (Full-Time)	\$210.00
(includes accident insurance and student activities fee)	
Late Matriculation Fee	\$ 60.00
Auto Registration Fee	\$175.00

Tuition - Doctoral Degree \$4,180.00/year

Withdrawal Policy and Financial Responsibilities

Should a student find it necessary to drop courses or withdraw from the Divinity School, the following guidelines will be used:

1. Students who withdraw on or before the date specified or late registration on the approved academic calendar receive a full refund of tuition only for that term.
2. Students who withdraw after the last day to register and before the

last day to drop a class without notation will receive a prorated refund of tuition, audit, parking, and room and board fees.

3. No refunds will be issued after the last day to drop a course without notation.
4. Any reduction in a student's course load will result in an adjustment in the student's financial aid. Students who drop courses after being awarded financial aid will normally be required to repay a proportionate amount of the award to the Divinity School Financial Aid Program.

Financial Aid Restrictions — Degree Students

A student must earn (pass) at least 70% of their credits attempted (excluding non-credit and pass/fail courses).

MDiv students will be allowed a maximum of 135 attempted hours to complete their degree, the maximum allowable time for receipt of eligible Federal Title IV Funds, regardless of whether the student did or did not receive federal financial aid during any period of his/her enrollment. MACM students will be allowed a maximum of 72 attempted hours to complete their degree with the same stipulations as above. Failure to maintain a cumulative GPA of 2.0 will result in a financial aid suspension.

Housing Information

Housing in the Buies Creek Area

Apartments, mobile homes, and houses are available for rent in the Buies Creek area from private companies or individuals. Upon request, the Divinity School will provide a list of agencies that are available to assist you in locating housing.

Food Services Information

Dining Options

Campbell University has two cafeterias - **Marshbanks and Shouse**. Marshbanks is located just to the north of Taylor Hall, while Shouse is located across Leslie Campbell Avenue a few hundred yards south. At the door, prices for meals currently range from \$6.00-\$8.00, though all prices are subject to change according to University policy.

Papa John's and **Jole Mole** are also located in Shouse, providing pizza and Mexican cuisine.

The University also sponsors the **Oasis Grill** (located in the Wallace Student Center on Main Street). Sandwiches and snacks are available along with several options including grilled food, deli items,

pizza, frozen yogurt, and Starbucks coffee. A **Chick-Fil-A** is located in the Bookstore, and **Quiznos** is located on Main Street.

A range of payment options are available at each of these University dining facilities. Students may place money on account to be used in the dining facilities. Cash may also be used. Funds placed on student accounts may then be accessed at each dining facility either by presenting a valid student identification card. *Please note that placing funds on account for use in the dining facilities must be done on an individual basis with the Business Office or Blackboard, and these funds are held separately from the account used to track tuition and other academic fees.*

A variety of restaurants are located within driving distance of campus in the communities of Lillington, Coats, Dunn, Erwin, and Angier.

Administration and Faculty

University Administration

Jerry M. Wallace, President - BA, East Carolina University; BD, ThM, Southeastern Baptist Theological Seminary; MS, EdD, North Carolina State University; Campbell University, 1975-

M. Dwaine Greene, Vice President of Academic Affairs and Provost - BA, Campbell University; MA, Wake Forest University; PhD, University of Virginia; Campbell University, 2001-

Borree P. Kwok, Dean of Wiggins Memorial Library - BA, Whitworth University; PCertEd, University of Hong Kong; MSLS, University of North Carolina at Chapel Hill; Campbell University, 1993-

Divinity School Administration and Staff

Andrew H. Wakefield, Dean and Professor of New Testament and Greek and Tyner Chair of Bible - BA, Wake Forest University; MDiv, The Southern Baptist Theological Seminary; PhD, Duke University; Campbell University, 1997-

Derek K. Hogan, Assistant Dean and Assistant Professor of New Testament - BA, Samford University; MTS, Duke Divinity School; PhD, Baylor University; Campbell University, 2002-

Carol Lynn Brinkley, Director of Student Services - BA, North Carolina State University; MS, University of Tennessee Chattanooga; MDiv, Campbell University; Campbell University, 2007-

Elaine M. Dawson, Administrative Assistant for Academics; Campbell University, 2004-

Irma C. Duke, Director of Church Relations - BA, Florida Southern College; MACE, Campbell University; Campbell University, 2000-

Kelly M. Jorgenson, Director of Admissions - BA, Wake Forest University; MDiv, Campbell University; Campbell University, 2007-

Joyce F. Mashtare, Administrative Assistant to the Dean; Campbell University, 1997-

Melanie M. Walk, Admissions and Alumni Associate - BA, Mars Hill College; MDiv, Campbell University; Campbell University, 2008-

Divinity School Elected Faculty for Graduate Professional Programs

Tony W. Cartledge, Associate Professor of Old Testament - BSEd., University of Georgia; MDiv, Southeastern Baptist Theological Seminary; PhD, Duke University; Editor/President, *The Biblical Recorder*, 1997-2007; Campbell University, 2007-

Michael G. Cogdill, Professor of Christian Ministry - BA, Mars Hill College; MDiv, DMin, Southeastern Baptist Theological Seminary; MS, North Carolina State University; Associate Professor of Religion, 1981-1984; Tyner Professor of Religion and Chairman of the Department of Religion and Philosophy, 1988-1995; Founding Dean, The Divinity School, 1996-2010; Campbell University, 1978-1984; 1988-

Larry G. Dickens, Associate Professor of Church Music and Duncan Chair of Church Music - BME, Campbell University; MDiv.CM, DMin, Southeastern Baptist Theological Seminary; Campbell University, 2006-

M. Dwaine Greene, Vice President for Academic Affairs and Provost, Associate Professor of New Testament and Early Christianity - BA, Campbell University; MA, Wake Forest University; PhD, University of Virginia; Chair, Division of Humanities and Associate Professor of Religion, Chowan College, 1986-1990; Assistant Professor of Religion, Lees-McRae College, 1990-2001; Campbell University, 2001-

Derek K. Hogan, Assistant Dean and Assistant Professor of New Testament - BA, Samford University; MTS, Duke Divinity School; PhD, Baylor University; Campbell University, 2002-

Lydia H. Hoyle, Associate Professor of Church History and Baptist Heritage - BS, Appalachian State University; MDiv, Southwestern Baptist Theological Seminary; MA, PhD, University of North Carolina; Associate Professor, Georgetown College, 1990-2003; Campbell University, 2003-

Barry A. Jones, Associate Professor of Old Testament and Hebrew - BA, Campbell University; MDiv, Southeastern Baptist Theological Seminary; PhD, Duke University; Assistant Professor, Mars Hill College, 1997-2000; Associate Dean, The Divinity School, 2005-2011; Campbell University, 2000-

Cameron H. Jorgenson, Assistant Professor of Christian Theology - BA, Grand Canyon University; MDiv, Fuller Theological Seminary; PhD, Baylor University; Campbell University, 2008-

Bruce P. Powers, Langston Professor of Christian Education - AB, Mercer University; MRE, PhD, Southern Seminary; additional graduate study, University of Louisville and Indiana University; Professor of Christian Education, Southeastern Baptist Theological Seminary, 1978-1995; Associate Dean, The Divinity School, 1996-2005; Campbell University, 1996-

Andrew H. Wakefield, Dean and Professor of New Testament and Greek and Tyner Chair of Bible - BA, Wake Forest University; MDiv, The Southern Baptist Theological Seminary; PhD, Duke University; Campbell University, 1997-

Divinity School Adjunct Faculty for Graduate Professional Programs

George W. Braswell, Jr., Senior Professor of World Religions - BA, Wake Forest University; BD, Yale University Divinity School; DMin, Southeastern Baptist Theological Seminary; MA, PhD, University of North Carolina at Chapel Hill; Campbell University, 2005-

Brian K. Foreman, Adjunct Instructor of Youth Ministry - BA, Campbell University; MRE, Duke University; EdD, The University of North Carolina-Charlotte; Campbell University, 2013-

Janice Haywood, Adjunct Instructor of Christian Education - BS, Louisiana State University; MRE, Southwestern Baptist Theological Seminary; MSHE, University of North Carolina - Greensboro; Campbell University, 1999-

John E. Saunders, Jr., Adjunct Instructor of Missions – BA, Mars Hill College; MRE, EdD, The Southern Baptist Theological Seminary; Campbell University, 2007 -

Stephen E. Sumerel, Adjunct Instructor of Family Studies - BA, North Carolina State University; MA, Wake Forest University; MDiv, Southeastern Baptist Theological Seminary; DMin, Campbell University; Campbell University, 2005-

James E. Taneti, Adjunct Instructor of Christian Missions - BD, MTh, United Theological College; ThM, Princeton Theological Seminary; ThM, Western Theological Seminary; PhD, Union Presbyterian Seminary; Campbell University, 2013-

H. Mac Wallace, Senior Professor of Pastoral Care - BA, Duke University; MDiv, ThM, DMin, Southeastern Baptist Theological Seminary; Campbell University, 2005-

Stanley Yancey, Adjunct Instructor of Missions - BS, Campbell University; MDiv, Southeastern Seminary; MSW, UNC - Chapel Hill; Campbell University, 2006-



Academic Calendar: Fall Semester 2013

August

- 16 New student fellowship, Taylor Hall, 6:00 p.m.
- 20 Divinity School Faculty/Staff Workshop
- 22 Orientation and matriculation for new students and returning students. Late registration fees apply after this date.
- 26 Classes begin
- 27 First chapel service: Service of Commitment, Divinity School Chapel, 10:40 a.m.
- 29-30 DMin orientation/matriculation/seminars
- 30 Last day for late registration and adding courses; matriculation closes at 5:00 p.m. Students who drop courses or withdraw from school on or before this date are eligible for a full refund of tuition, audit, and parking fees only, and a prorated amount of fees paid for room and board. Professor's signature is required for all classes dropped or added after this date. Apply in the Divinity School office by 5:00 p.m. this date.

September

- 2 Holiday. No Classes meet
- 12-13 DMin seminars
- 17 Divinity School Commissioning Service, 10:30 a.m.
- 17 Divinity School Visitation Day for prospective students, 9:00 a.m. – 3:30 p.m.
- 19 New student lunch with Deans
- 20 Last day to drop a class without a grade. Courses dropped after 5:00 p.m. this date will be recorded as WP or WF. Students who drop courses or withdraw from school after the late registration deadline and by this date are eligible for a **prorated refund** based on the number of classes attended of tuition, audit, parking, and room and board. **No refunds** will be issued when withdrawing from school or dropping a course after this date.
- 26-27 DMin seminars

October

- 10-11 DMin seminars
- 14-18 Reading days
- 24-26 Spiritual Formation Retreat
- 28 Spring 2014 schedule available; advisement begins
- 29 CPE/Chaplaincy Day
- 31 DMin seminars

November

- 1 DMin seminars
- 4 Advance matriculation for Spring 2014 begins
- 7-8 DMin seminars
- 15 Last day to submit applications for Spring Semester 2014
- 21-22 DMin seminars
- 26 Divinity School Visitation Day for prospective students, 9:00 a.m.-3:30 p.m.
- 26 Divinity School Thanksgiving Service, 10:40 a.m.
- 27 Advance matriculation for Spring Semester 2014 ends
- 28 29 Thanksgiving holidays

December

- 3 Advent Service
- 3 Tuesday class exams
- 9 Monday exams
- 12 Thursday exams
- 12-13 DMin seminars
- 17 Grades due 9:00 a.m.

Academic Calendar: Spring Semester 2014

January

- 9 Orientation and matriculation for new students and returning students who have not completed advance matriculation. Late registration fees apply after this date.
- 13 Classes begin
- 14 First chapel service: Divinity School Service of Commitment, 10:40 a.m.
- 16-17 DMin matriculation/advisement/seminars
- 17 Last day for late registration and adding courses; matriculation closes at 5:00 p.m. Students who drop courses or withdraw from school on or before this date are eligible for a full refund of tuition, audit, and parking fees only, and a prorated amount of fees paid for room and board. Professor's signature is required for all classes dropped or added after this date. Apply in the Divinity School office by 5:00 p.m. this date.

February

- 4 Divinity School Commissioning Service
- 4 Divinity School Visitation Day for prospective students, 9:00 a.m.-4:00 p.m.
- 6 New student lunch with Deans

- 7 Last day to drop a class without a grade. Courses dropped after 5:00 p.m. this date will be recorded as WP or WF. Students who drop courses or withdraw from school after the late registration deadline and by this date are eligible for a **prorated refund** based on the number of classes attended of tuition, audit, parking, and room and board. **No refunds** will be issued when withdrawing from school or dropping a course after this date.

March

- 3-7 Reading days
10-14 Mission and Ministry Week
20-21 DMin seminars
27-29 Spiritual Formation Retreat
31 Summer and Fall 2014 schedules available; advisement begins

April

- 3-4 DMin seminars
8 Advance matriculation for Summer School and Fall 2014 begins
15 Holy Week Service, Divinity School Chapel, 10:40 a.m.
15 Divinity School Visitation Day for prospective students, 9:00 a.m.-3:30 p.m.
17 Maundy Thursday Service – 10:40 a.m.
18 University closed for Easter holiday
20 Easter Sunday
22 Chapel service honoring candidates for graduation, 10:40 a.m.
22 Meeting of candidates for graduation following Chapel
24-25 DMin seminars
25 Advance matriculation for Summer School and Fall 2014 ends
28-5/2 Final classes and examinations

May

- 5 Grades for candidates for graduation due 9:00 a.m.
6 All grades due 9:00 a.m.
9 Divinity School Graduation and Hooding Service, 7:00 p.m.
20 Summer School classes begin. Session I: 5/20/14- 6/20/14. Session II: 6/24/14-7/25/14. Session III: 5/20/14- 7/25/14 (practica/CPE) - matriculation for all students who did not complete advance matriculation. Campus courses and field-based courses meet as scheduled.

Academic Calendar: Fall Semester 2014

August

- 15 New student fellowship, Taylor Hall, 6:00 p.m.
- 19 Divinity School Faculty/Staff Workshop
- 21 Orientation and matriculation for new students and returning students. Late registration fees apply after this date.
- 25 Classes begin
- 26 First chapel service: Service of Commitment, Divinity School Chapel, 10:40 a.m.
- 28-29 DMin orientation/matriculation/seminars
- 29 Last day for late registration and adding courses; matriculation closes at 5:00 p.m. Students who drop courses or withdraw from school on or before this date are eligible for a full refund of tuition, audit, and parking fees only, and a prorated amount of fees paid for room and board. Professor=s signature is required for all classes dropped or added after this date. Apply in the Divinity School office by 5:00 p.m. this date.

September

- 1 Holiday. No Classes meet
- 11-12 DMin seminars
- 16 Divinity School Commissioning Service, 10:30 a.m.
- 16 Divinity School Visitation Day for prospective students, 9:00 a.m. – 3:30 p.m.
- 18 New student lunch with Deans
- 19 Last day to drop a class without a grade. Courses dropped after 5:00 p.m. this date will be recorded as WP or WF. Students who drop courses or withdraw from school after the late registration deadline and by this date are eligible for a **prorated refund** based on the number of classes attended of tuition, audit, parking, and room and board. **No refunds** will be issued when withdrawing from school or dropping a course after this date.
- 25-26 DMin seminars

October

- 9-10 DMin seminars
- 13-17 Reading days
- 23-25 Spiritual Formation Retreat
- 27 Spring 2014 schedule available; advisement begins
- 28 CPE/Chaplaincy Day
- 30-31 DMin seminars

November

- 3 Advance matriculation for Spring 2014 begins
- 6-7 DMin seminars
- 14 Last day to submit applications for Spring Semester 2014
- 20-21 DMin seminars
- 25 Divinity School Visitation Day for prospective students, 9:00 a.m.-3:30 p.m.
- 25 Divinity School Thanksgiving Service, 10:40 a.m.
- 26 Advance matriculation for Spring Semester 2014 ends
- 27-28 Thanksgiving holidays

December

- 2 Advent Service
- 2 Tuesday class exams
- 8 Monday exams
- 11 Thursday exams
- 11-12 DMin seminars
- 16 Grades due 9:00 a.m.

Academic Calendar: Spring Semester 2015

January

- 8 Orientation and matriculation for new students and returning students who have not completed advance matriculation. Late registration fees apply after this date.
- 12 Classes begin
- 13 First chapel service: Divinity School Service of Commitment, 10:40 a.m.
- 15-16 DMin matriculation/advisement/seminars**
- 16 Last day for late registration and adding courses; matriculation closes at 5:00 p.m. Students who drop courses or withdraw from school on or before this date are eligible for a **full refund** of tuition, audit, and parking fees only, and a prorated amount of fees paid for room and board. Professor=s signature is required for all classes dropped or added after this date. Apply in the Divinity School office by 5:00 p.m. this

February

- 3 Divinity School Commissioning Service
- 3 Divinity School Visitation Day for prospective students, 9:00 a.m.-4:00 p.m.
- 5 New student lunch with Deans
- 6 Last day to drop a class without a grade. Courses dropped after 5:00 p.m. this date will be recorded as WP or WF. Students who drop courses or withdraw from school after the late registration deadline and by this date are eligible for a **prorated refund** based on the number of classes attended of

tuition, audit, parking, and room and board. **No refunds** will be issued when withdrawing from school or dropping a course after this date.

March

- 2-6 Reading days
- 9-13 Mission and Ministry Week
- 19-20 DMin seminars
- 26-28 Spiritual Formation Retreat
- 30 Summer and Fall 2014 schedules available; advisement begins

April

- 3 University closed for Easter holiday
- 5 Easter Sunday
- 9-10 DMin seminars
- 14 Holy Week Service, Divinity School Chapel, 10:40 a.m.
- 14 Divinity School Visitation Day for prospective students, 9:00 a.m.-3:30 p.m.
- 16 Maundy Thursday Service – 10:40 a.m.
- 21 Chapel service honoring candidates for graduation, 10:40 a.m.
- 21 Meeting of candidates for graduation following Chapel
- 23-24 DMin seminars
- 24 Advance matriculation for Summer School and Fall 2014 ends
- 27-5/1 Final classes and examinations

May

- 1 Grades for candidates for graduation due 9:00 a.m.
- 4 All grades due 9:00 a.m.
- 8 Divinity School Graduation and Hooding Service, 7:00 p.m.
- 19 Summer School classes begin. Session I: 5/19/15- 6/19/15. Session II: 6/23/15-7/24/15. Session III: 5/19/15- 7/24/15 (practica/CPE). Matriculation for all students who did not complete advance matriculation. Campus courses and field-based courses meet as scheduled.

These are the projected Academic Calendars for 2013-2014
and 2014-2015.

They are subject to change as required by the University
or Divinity School.

Admissions Information

Application Information for Graduate Programs

The Campbell University Divinity School welcomes applications from all persons with a college degree who are seeking further education for Christian service. We are a Baptist school whose identity is formed around our mission statement, which is to provide “*Christ-centered, Bible-based, and Ministry-focused*” theological education. We welcome applications from women and men from every Christian tradition who identify with this statement.

Applications may be submitted anytime, up to one year prior to starting the degree program. July 1 is the final deadline for the fall term and November 15 for the spring term. If you need assistance in completing forms, call the Divinity School, 1-800-760-9827, extension 1865.

Eligibility

A four-year bachelor’s degree with a minimum grade point average of 2.5 on a 4.0 scale from a regionally accredited university or college or proof of equivalent education at a college outside the United States is required for regular admission. Regional accreditation agencies include the Southern, Middle States, New England, North Central, Northwest, and Western Associations of Colleges and Schools. A specific major is not required. The degree must be equivalent to the undergraduate degrees offered by Campbell University, which require 128 semester hours of course credit.

Application materials, references, an interview, academic background, and readiness for ministry provide a profile for consideration. To be considered for admission, applicants must be members of and provide references from a local church or other ecclesial body, and must remain in good standing in a church as a condition for enrollment each semester. In general, the Admissions Committee seeks students who are spiritually, academically, and emotionally prepared for theological education as evidenced by their Christian growth and discipleship demonstrated over three or more years since conversion, sense of call to ministry, leadership potential, church involvement, and a balanced program of undergraduate studies.

All applicants whose first language is not English must submit a Test of English as a Foreign Language score of at least 92 on the internet-based test or provide documentation showing the ability to communicate in written and spoken English at the graduate level. Graduation from an accredited university in the United States would be acceptable documentation. Persons who are not U.S. citizens or

who have earned their undergraduate degree outside the United States should contact the Divinity School office for additional requirements.

Campbell University Divinity School reserves the right to limit admissions for any reason to ensure the quality of the degree programs and to maintain the purposes for which the school was established. Additional documentation, including standardized test results, and educational references may be requested from applicants to determine their readiness for graduate theological education. The Admissions Committee reviews all applications, determines eligibility, and makes recommendations for admission. Materials submitted in support of an application are not released for other purposes and cannot be returned to the applicant.

Application Procedures

Prior to making application to the Campbell University Divinity School, prospective students are encouraged to visit the campus and get acquainted with the students, faculty, and academic programs. The Director of Admissions will share the school's approach to theological education and answer any questions. Application instructions and all of the required forms for admission are included in the application packet. You may call 1-800-760-9827, extension 1865, to schedule an appointment.

You may also secure admissions information and request an application packet via e-mail on the Divinity School website (<http://divinity.campbell.edu>) or by calling the toll free number above. Applicants who wish to submit their application on-line may do so through the Divinity School's website at <http://divinity.campbell.edu/Admissions/ApplyOnline.aspx>.



Campbell University Divinity School

Statement on Admissions

The Campbell University Divinity School admits persons

1. who demonstrate a commitment to Jesus Christ as Lord and who express a call to ministry;
2. who have been affirmed and endorsed by a local congregation, or denominational entity;
3. who have spiritual, academic, and emotional qualities necessary for graduate theological education in Campbell's programs; and
4. who demonstrate potential for successful ministry in a local church or related ministry setting.

Admission is offered to those who have the strongest credentials, who profess the lordship of Christ in their lives, and who agree to abide by the mission statement of the Divinity School and the Purpose Statement and Code of Ethics of Campbell University.

Reasons that would disqualify a person would include, but not be limited to, weak academic background, poor recommendations, lack of church involvement, physical or emotional abuse, sexual relations outside the bonds of heterosexual marriage, substance abuse, use of abusive and obscene language, disrespectful behavior, and unlawful acts.



CONTACT INFORMATION

Campbell University Divinity School
P. O. Drawer 4050
Buies Creek, NC 27506

Divinity School Office	910-893-1830
Divinity School Fax	910-893-1835
Toll-Free Number	800-760-9827
Office Hours	8:30 a.m.-5:00 p.m., Monday-Friday
Email	divadmissions@campbell.edu

Andrew H. Wakefield, Dean
Derek K. Hogan, Assistant Dean for Academic Programs
Irma C. Duke, Director of Church Relations
Kelly M. Jorgenson, Director of Admissions
Carol Lynn Brinkley, Director of Student Services
Melanie M. Walk, Admissions and Alumni Associate
Joyce F. Mashtare, Administrative Assistant to the Dean
Elaine M. Dawson, Administrative Assistant for Academics

Visit our website at:
<http://divinity.campbell.edu>

Then I heard the voice of the Lord saying,

“Whom shall I send,

and who will go for us?”

And I said, “Here am I; send me!”

—*Isaiah 6:8*

New Revised Standard Version

God is speaking to you.

How will you answer?



Ministerial Leadership for the 21st Century

Responding to the challenge of establishing a Divinity School that will effectively educate church leaders of the 21st century, the Campbell University Divinity School will provide churches ...

- Ministers who are convinced that the Bible is the divinely inspired Word of God; that the Gospel is the power of God for salvation to everyone who has faith; and that the criterion by which the Bible is to be interpreted is Jesus Christ.
- Ministers who are committed to the belief that truth is revelatory, subjective, and transcendent, as well as empirical, objective and rational; and that truth is united in the mind of Christ, with no conflict between the life of faith and the life of inquiry.
- Ministers who are supportive of the historical Baptist traditions of the Lordship of Jesus Christ, the authority of the Bible, the priesthood of believers, and the autonomy of the local church; and who recognize the inclusiveness of other traditions of the Christian community.
- Ministers who are biblically, theologically, and intellectually competent in the proclamation of the Gospel.
- Ministers who are personally, ethically, and spiritually mature.
- Ministers who are capable of inspiring and leading Christians to achieve the church's unique role in the local community and throughout the world.
- Ministers who are knowledgeable about and sensitive to the challenges and needs of our contemporary culture.
- Ministers who are winsome and who are effective in developing professional and personal skills necessary for ensuring the success of the church in the secular culture.



CHRIST-CENTERED • BIBLE-BASED • MINISTRY-FOCUSED

Campbell University Divinity School • P.O. Drawer 4050 • Buies Creek, North Carolina 27506
910.893.1830 • 800.760.9827, ext. 1830 • Fax 910.893.1835