



CAMPBELL
UNIVERSITY

Divinity School

Bulletin

2022-2023

CHRIST-CENTERED | BIBLE-BASED | MINISTRY-FOCUSED



CAMPBELL
UNIVERSITY

Divinity School

Buies Creek, North Carolina

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Campbell University reaffirms its standing policy of nondiscrimination in employment and in all of its programs and activities, with respect to age, race, gender, cultural and national origin, or handicap. Federal law expressly recognizes exemptions when claimed by religious institutions.

Family Education Rights and Privacy Act of 1974

Under the provisions of this law, students in postsecondary education have the right to inspect and review their school records, as defined by law. Other than for "Directory Information," Campbell University will release information only with the student's written consent and will use "Directory Information" in the best interest of the student.

Rehabilitation Act of 1973

In accordance with Section 504 of the Rehabilitation Act of 1973, Campbell University does not discriminate on the basis of handicap in admission or access to, or treatment or employment in, its programs and activities. Inquiries may be directed to Kellie Nothstine, Post Office Box 95, Buies Creek, North Carolina 27506.

Americans with Disabilities Act of 1990 and 1991

Campbell University complies fully with the provisions of this law. Inquiries may be directed to Kellie Nothstine, Post Office Box 95, Buies Creek, North Carolina 27506.

Title IX

Campbell University is committed to a policy of equal opportunity for men and women and, as such, does not discriminate on the basis of gender in admission nor in the administration of education programs, policies, and activities except in those instances which are exempt under Section 83.12 of the guidelines based on conflict with the religious tenets of the Baptist State Convention of North Carolina. Inquiries may be directed to Dr. Mark L. Hammond, Post Office Box 578, Buies Creek, North Carolina 27506. This Bulletin is intended as a guideline for students and should not be construed as an offer to contract or as a contract between Campbell University, Incorporated, and any student or a warranty of any entitlements, programs, regulations, or benefits set forth herein. Campbell University, Incorporated, its agents, officers, and employees may rescind or modify any benefit, program, regulation, or entitlement set forth herein at any time, for any reason, with or without notice. This Bulletin supersedes all previous editions of this Bulletin. The Divinity School reserves the right to withdraw courses at any time, change fees, tuition, rules, calendar, curricula, degree programs, degree requirements, graduation procedures, and any other requirement affecting students. Changes will become effective at the time the proper authorities so determine, and the changes will apply to both prospective students and those already enrolled. This catalog is a general information publication only, and is not intended to, nor does it, contain all regulations that relate to students.

Welcome to Campbell University Divinity School Greetings from the Dean

It is my great pleasure and privilege to bring greetings to you from Campbell University Divinity School. This school began in 1996 with a simple but profound mission, to provide theological education that is *Christ-Centered, Bible-Based, and Ministry-Focused*. We are both proud and humbled that this mission statement continues to define everything that we do.



Campbell University Divinity School is *Christ-Centered*. We invite you to enter into an education that will lead you into more than mere intellectual stimulation or academic exercise. Our classes and professors will indeed challenge you to stretch and grow intellectually, but our ultimate desire and goal is that you stretch and grow spiritually. Everything we do grows out of our shared commitment to Jesus Christ as Lord.

Campbell University Divinity School is *Bible-Based*. This means much more than just an affirmation of the centrality of the Bible. Because we claim the Bible as authority and guide, we will not settle for simply accepting what others have said. We will urge you and equip you to dig deeply into the text, to wrestle diligently with the teachings and history of the church throughout the ages, to work through your own understanding of what you believe and why you believe it.

Campbell University Divinity School is *Ministry-Focused*. Our shared calling is to nurture and serve the people of God. We will not only help you gain the professional skills and knowledge you need to fulfill this calling, but also together we will model what it means to be in a genuine Christian community. One of the most important distinctives of our school is the way that faculty, staff, and students love and support each other as family. There is much more to be said about our school—and you will find it all in the pages of this catalog. We invite you to read about the spiritual formation curriculum, the generous financial aid, and the opportunities to take elective courses in other schools of Campbell University. We invite you to explore the seven degree programs—Master of Divinity, Master of Arts in Christian Ministry, Master of Arts in Faith and Leadership Formation, Master of Divinity/Master of Business Administration, Master of Divinity/Master of Arts in Clinical Mental Health Counseling, Master of Divinity/Juris Doctor, and Doctor of Ministry. We invite you to catch a glimpse of the quality of worship we enjoy in weekly chapel services. We believe that you will discover a unique blending of strong academics and strong spiritual nurture at Campbell University Divinity School.

Please don't hesitate to ask us questions. We would be pleased to send you additional materials describing our school and its programs. Better yet, call or come for a visit. I look forward to meeting you!

Grace and peace,


Andrew H. Wakefield

Our Beginning

Fulfilling a dream nurtured at Campbell University for many years and responding to an overwhelming sense of God's leadership, Campbell University opened the Divinity School on August 19, 1996 as its sixth school. Originally scheduled to begin operation in the fall of 1997, the Divinity School opened a year early due to a larger than expected number of interested students.

The idea of educating church leaders in the context of a liberal arts university was not a new idea to Campbell. Feasibility studies were conducted in 1969 and 1975 to explore the possibility of offering graduate and professional courses in Religion. The September 21, 1995 decision to add a Divinity School to Campbell's already existing professional programs in law, pharmacy, education, and business came after a lengthy third feasibility study initiated in 1992. Dr. Jerry M. Wallace, then serving as Vice President for Academic Affairs and Provost, who chaired the feasibility studies of 1975 and 1992, made the recommendation to the President and the Board of Trustees to move forward with the Divinity School. After considering this matter for over a year, the Board of Trustees voted on September 21, 1995 to establish the Divinity School. A public announcement was made in a worshipful ceremony at the Baptist State Convention building in Cary, NC on October 25, 1995.

The University was proud to name Michael G. Cogdill and Bruce P. Powers as the school's first Dean and Associate Dean. Soon afterward, the deans announced the recruitment of an outstanding cadre of founding faculty and adjunct faculty members to help launch the new school. Among these persons were Malcolm L. Tolbert, Thomas A. Jackson, Delos Miles, James W. Good, Ginger S. Graves, JoAnn Stancil, and Jerry M. Wallace. Clella A. Lee was instrumental in beginning support services and an assimilation process for the new students. In 2010, Dr. Andrew H. Wakefield, Tyner Professor of New Testament and Greek, became the Divinity School's second Dean.

The Divinity School officially opened on August 19, 1996, offering elective courses until the beginning of the formal curriculum and the Charter Class. Thirty-five founding students plus those who enrolled in the fall of 1997 constituted the Charter Class of eighty-four students. To date, approximately 150 students are enrolled in any given year and alumni now number 793.

Building on the heritage and reputation of Campbell as an outstanding Christian liberal arts university, the Divinity School seeks to educate Christian ministers who are intellectually prepared, spiritually mature, and

capable of inspiring and leading churches to fulfill their unique role in the world. The mission of the Campbell University Divinity School is to provide theological education that is *Christ-centered, Bible-based, and Ministry-focused*.

The vision that birthed Campbell in 1887 lives on as the University continues its commitment to serve God and churches across the nation and around the world.

Campbell University Divinity School

Statement of Purpose

The Campbell University Divinity School has a formally adopted statement of institutional purpose which clearly reflects the mission and sets forth the school's particular identity and values. This statement of institutional purpose communicates clearly and vividly the commitment of the deans, faculty, administrative staff, and students. Moreover, the Divinity School has enjoyed uncommon affirmation for the conviction, clarity, and commitment described by this statement of institutional purpose and mission. The University Board of Trustees formally affirmed and adopted the statement prior to the announcement and beginning of the school. The statement of institutional purpose is printed in all documents of the school:

The purpose of the Campbell University Divinity School is to provide *Christ-centered, Bible-based, and Ministry-focused* theological education.

The Campbell University Divinity School is clear about its mission and purpose. New students entering the school each semester are featured in a Commissioning and Covenant Service where they are challenged to become "*Christ-centered, Bible-based, and Ministry-focused*" servants of Christ and the church. Each student in the school knows the mission statement, and many have adopted this statement as their personal philosophy of ministry. The deans and faculty have experienced the value of a clear and realistic mission statement that can be easily remembered and passionately adopted. This Statement of Institutional Purpose is clearly consistent with the University Statement of Purpose and is a positive outgrowth of its excellence. It is our conviction that this mission statement reflects the essence of theological scholarship and the mission of the church.

Campbell University

Mission Statement

The mission of Campbell University is to graduate students with exemplary academic and professional skills who are prepared for purposeful lives and meaningful service. The University is informed and inspired by its Baptist heritage and three basic theological and biblical presuppositions: learning is appointed and conserved by God as essential to the fulfillment of human destiny; in Christ all things consist and find ultimate unity; and the Kingdom of God in this world is rooted and grounded in Christian community. The University embraces the conviction that there is no conflict between the life of faith and the life of inquiry.

To fulfill its mission, the University:

- I. presents a worldview informed by Christian principles and perspectives;
- II. affirms that truth is revelatory and transcendent as well as empirical and rational, and that all truth finds its unity in Jesus Christ;
- III. influences development of moral courage, social sensitivity, and ethical responsibility;
- IV. gathers a diverse community of learners;
- V. delivers academic instruction in the liberal arts and sciences and professional preparation at both undergraduate and graduate levels through traditional, extended campus, and online programs;
- VI. transfers to students the vast body of knowledge and values accumulated over the ages;
- VII. encourages students to think critically and creatively;
- VIII. fosters the development of intellectual vitality, physical wellness, and aesthetic sensibility;
- IX. forges a community of learning that is committed to the pursuit, discovery, and dissemination of knowledge;
- X. provides students with servant leadership opportunities;
- XI. cooperates with other educational institutions to expand learning opportunities for students;
- XII. offers service and other opportunities to the greater community through athletics, continuing education, and cultural enrichment programming.

Accreditations and Affiliations

The Divinity School is accredited by The Commission on Accrediting of The Association of Theological Schools (ATS). The School's policy of decision making regarding faculty, curriculum, degree requirements, and library resources are in accordance with ATS policies and standards. For information regarding Campbell University's accreditations, please visit www.campbell.edu/accreditation.

The Divinity School is a partner institution with the Cooperative Baptist Fellowship and the Cooperative Baptist Fellowship of North Carolina, and works in cooperation with the Baptist State Convention of North Carolina, Baptist associations, the North Carolina Foundation for Christian Ministries, Baptist General Association of Virginia, and other local and church-related organizations that represent compatible Christian traditions. Also, the Divinity School is affiliated with and a patron institution of the *Review & Expositor*, a well-respected theological journal representing a consortium of eight theological schools. The Divinity School is eager to work with any organization that can affirm its mission statement to be *Christ-centered, Bible-based, and Ministry-focused*.

Campbell University Overview

The University Setting

Implicit in this old Latin motto, "To the stars through difficulties," adopted during the days of America's Reconstruction, are beliefs, aims, and objectives that have guided this institution through ever-changing circumstances.

Campbell's rise from a community school of twenty-one students to eminence as a great regional academy and later to its present standing among the state's largest church-related senior universities is illustrative of what perseverance can accomplish in scaling the heights.

Campbell University was founded January 5, 1887, by James Archibald Campbell, a North Carolina preacher who believed that no student should be denied admission because of lack of funds. Known as Buies Creek Academy, the school that began with twenty-one students grew slowly during the early years.

In Campbell College: Big Miracle at Little Buies Creek, (1887-1974), Dr. J. Winston Pearce wrote of Dr. James Archibald Campbell, "From the beginning, his passion was that his school prepare young men and women for a living and for a life, not one but both. He was concerned that Christ have his way in the classroom and that he have his way in the church house, no difference..."

In 1926, the school attained junior college status and changed its name from Buies Creek Academy to Campbell Junior College. In 1961, Campbell became a senior college. The name was changed to Campbell University on June 6, 1979.

Graduate programs started in 1977 with the Master of Education degree, and the Master of Business Administration degree was added in 1978.

The College of Arts and Sciences was formed with the founding of the Campbell University's Norman Adrian Wiggins School of Law in 1976. The Lundy-Fetterman School of Business began in 1983. The School of Pharmacy and School of Education were established in 1985. The Divinity School was founded in 1995. In 2009, the School of Pharmacy was renamed to the College of Pharmacy & Health Sciences to accommodate additional health science programs including the Physician Assistant program. In 2013, the Jerry M. Wallace School of Osteopathic Medicine matriculated its charter class. In 2014, the Doctorate of Physical Therapy program began, and in 2015, the Bachelor of Science in Nursing. The School of Engineering became the University's ninth school and enrolled its first class of students in the fall of 2016. In 2020, the Doctorate of Health Sciences program begins.

Campbell University has developed into a premiere university that will enroll nearly 6,000 students during the 2020-2021 academic year. Students typically hail from all one hundred North Carolina counties, all fifty states of the United States, and numerous countries of the world. Campbell University enjoys a voluntary and autonomous relationship with the Baptist State Convention of North Carolina. Open to all qualified students, Campbell's student body includes persons from multiple faith traditions.

In over 130 years, Campbell University has been served by only five presidents: James Archibald Campbell (1887-1934), Leslie Hartwell Campbell (1934-1967), Norman Adrian Wiggins (1967-2003), Jerry McLain Wallace (2003-2015), and J. Bradley Creed (2015-present).

The Divinity School Environment

The Divinity School seeks to function as a spiritual community which nurtures students and faculty through the building of Christian fellowship. Recreational activities, worship experiences, and fellowship opportunities are planned for students and their families with this goal in mind. Lunch time seminars, fellowship meals, athletic events, and various other functions enhance the academic calendar and provide opportunities for students and faculty to share informally with one another. Students actively participate in planning and leading student activities through the

Student Advisory Leadership Team (SALT) and the Student Services Office of the Divinity School.

Wiggins Memorial Library

The University library offers a variety of services for research and study with bound volumes, journals and periodicals, units of microform, inter-library loan, and research databases. A reference librarian is on staff to assist divinity students. The library provides 24-hour access to study areas during the semesters.

Computers

Computers are available for student use throughout the Wiggins Memorial Library. Campbell University offers wireless internet access throughout the campus.

The University Bookstore/Barnes and Noble

The bookstore handles all textbook needs as well as academic supplies, sportswear, and a variety of other items students may need. The bookstore is operated by Barnes and Noble.

Cultural Enrichment Activities

Divinity School students have the opportunity of participating in a variety of cultural experiences and recreational activities with the larger University body. These include, but are not limited to, the Annual Lecture Series on various topics, intramural sports, movies, and intercollegiate athletic events. Information regarding these events, as well as other campus news, is available in various University publications located at convenient sites around campus and on the Campbell website.

Recreational Facilities

A variety of recreational facilities is available to students at Campbell University. The availability of these facilities varies according to athletic events and classes that use the facilities. Specific hours of availability and requirements for each facility will be available in the Student Handbook and will be posted at each facility. The facilities that students enjoy include:

- Keith Hills Golf Course — a 27-hole golf course located across US Highway 421 in the Keith Hills Country Club;
- Nathan Johnson Natatorium — an indoor, Olympic-sized swimming pool;
- Carter Gymnasium — available for basketball and physical exercise;
- Oscar N. Harris Student Union — a two-story fitness facility inside of the student union
- Nisbet Tennis Center — seven high-quality courts; and
- Outdoor Recreational Areas — five separate fields for baseball and soccer, volleyball courts, and a cross-country track.

Resource & Referral

The Divinity School encourages students to seek ministry positions in the local church. To assist students in this process, an active Resource & Referral service is offered by the Divinity School. Students are encouraged to seek the counsel of the Deans, the Coordinator of Resource & Referral, or the Director of Student Services.

Campbell University Health Center

The Campbell University Health Center is an outpatient physician practice that provides a variety of health services to the campus body and surrounding community.

Programs of Study

The curriculum in the Divinity School integrates classical theological studies with the professional and practical education needed for effective ministry. Throughout the curriculum, students are led to reflect on their calling, increase their understanding of Christian commitment and vocation, and deepen their faith and spiritual relationship with God and persons.

Two master degree programs are offered for those preparing for ministry - **Master of Divinity and Master of Arts in Christian Ministry**. Each of these degree programs features core curriculum and vocational/elective concentrations designed to assist students in preparing for their chosen ministry areas. Core courses are provided in each program to enhance each student's knowledge of God, the Bible, and of the life and work of the church. This same understanding is continued in vocational and elective courses. Mentoring experiences and mission and ministry groups are a distinctive part of the curriculum in each academic year.

A third master degree program—**the Master of Arts in Faith and Leadership Formation**—is designed for those people who seek the kind of personal, intellectual, and spiritual formation that the Divinity School provides but whose primary calling is not to vocational ministry. This degree program is comprised of intensives and online instruction. The core curriculum includes courses that gives students a foundation in theological studies, forms them spiritually, and enhances their leadership skills. Elective credit hours can be completed by taking a variety of courses that go in more depth, beyond the foundation courses offered in the core, and can also include mission immersion and study tour experiences.

The Divinity School partners with the Lundy-Fetterman School of Business to offer the **Master of Divinity/Master of Business Administration** degrees. The Divinity School and the School of Education Graduate Program offer together the **Master of Divinity/ Master of Arts in Clinical Mental Health**

Counseling degrees. The Divinity School and the Norman Adrian Wiggins School of Law offer the **Master of Divinity/ Juris Doctor** degrees.

One doctoral program is offered—the **Doctor of Ministry** degree. The Doctor of Ministry degree features a combination of core seminars, elective courses in one’s field of interest, and a culminating ministry project. The Doctor of Ministry degree is an advanced professional degree designed to equip qualified ministers already trained and involved in ministry to render spiritual, ecclesiastical, and vocational Christian leadership at the highest level of expertise consistent with the mission statement of the Divinity School.

Distinctive aspects of the Divinity School curriculum include:

1. **Strong Classical Theological Studies.** The core curriculum is designed to offer every student pursuing theological education exposure to basic biblical, theological, and historical foundations needed for Christian ministry. In addition to the core curriculum, concentrations are also offered in these areas. Students will be prepared to do additional theological degree programs as well as being equipped with professional skill development
2. **Congregational Leadership Studies.** The curriculum is based on the mission statement of the school to be *Christ-centered, Bible-based, and Ministry-focused*. Each track of study is designed to apply these principles and to provide the learning experiences necessary to develop congregational leadership skills. Students will be prepared to lead, administer, and care for local congregations. Professional skill development courses in preaching, pastoral care, and administration are a part of the core curriculum.
3. **Spiritual Formation.** Throughout the Divinity School experience, significant attention is placed on the development and nurturing of the spiritual life of students as well as spiritual development in a congregation. Worship experiences are central in the activities of the school and are complemented with precept groups, classes in spiritual formation, and opportunities for leadership in spiritual formation events. Students experience the family of the body of Christ through worship and fellowship with the faculty and students in the school.
4. **Global/Cultural Awareness and Mission Studies.** Cultivating a global awareness of the culture and world to which missions and evangelism are directed is an integral part of the curriculum. Students will study the interrelationship of church and society, the evangelistic mission of the church, and the diverse array of opportunities for

Christian mission. In addition, overseas study opportunities are available along with mission experiences and opportunities for learning projects in local and international missions.

5. **Interdisciplinary Studies.** Students in the Divinity School have access to the larger resources of Campbell University. With approval, students may take a limited number of graduate courses in other schools of the University in order to enhance their preparation in certain fields.

Faculty members of the Divinity School provide individual academic advisement for each student and consider interaction with students a part of their ministry of teaching. They are eager to serve as mentors and to counsel with students regarding their academic and vocational aspirations as well as to pray, worship, and serve with them in Divinity School activities.

Summer opportunities for study feature a variety of learning experiences, both inside and outside of the classroom. These experiences can include global mission experiences, leadership training, study trips, and courses that combine classroom and field-based learning.

Master of Divinity

The Master of Divinity (MDiv) degree requires a total of 90 semester hours. This degree program can be completed in a minimum of 3 years, enrolling in an average of 30 semester hours each year. Students may elect to earn the degree over a more extended period. On average, students complete the program in 4 years to 4.5 years. A grade point average of 2.0 on a 4.0 grading scale is required for graduation. Transfer students must have a 2.0 grade point average on all work completed and a 2.0 on work done at Campbell. Possible transfer of credits from other schools are evaluated by the associate dean. A majority of coursework must be completed at Campbell.

The Master of Divinity degree prepares students for a variety of ministries. The core curriculum is designed to prepare every student pursuing vocational or bivocational ministry with the basic biblical, theological, historical, and ministerial foundations needed for Christian ministry. Concentrations are then offered to permit students to focus in a chosen area of specialization such as biblical studies, historical and theological studies, preaching and pastoral ministry, Christian education, evangelism and missions, counseling and chaplaincy, and church music and worship. Faculty advisers are available to counsel with students relative to curriculum selections. Throughout the curriculum, students

are led to develop their spiritual lives and to engage in theological reflection and dialogue. Free electives are available for students to study in the areas of their interests and gifts.

Master of Divinity

Core Curriculum

Biblical Studies - 15 hours

DIVI 1100 - New Testament I 3 hrs.

DIVI 1101 - New Testament II 3 hrs.

DIVI 1200 - Old Testament I 3 hrs.

DIVI 1201 - Old Testament II 3 hrs.

Advanced Bible Book, Biblical Special Topic, Biblical Language,
or DIVI 6141 Teaching the Bible to Youth and Adults 3 hrs.

Historical and Theological Studies - 15 hours

DIVI 2000 - Church History I 3 hrs.

DIVI 2002 - Church History II: Baptist History or

DIVI 2003 - Church History II: Denom. History and Heritage 3 hrs.

DIVI 2200 - Christian Theology 3 hrs.

Advanced theology course from approved list 3 hrs.

Advanced Elective in History or Theology 3 hrs.

Ministry Studies - 33-34 hours

DIVI 1000 - Introduction to Theological Education 3 hrs.

DIVI 3200 - Christian Missions 3 hrs.

DIVI 4000 - Christian Worship 3 hrs.

DIVI 4300 - The Ministry of Preaching 3 hrs.

DIVI 4090 - Spiritual Formation for Christian Leaders 3 hrs.

DIVI 8040 - The Life and Work of the Minister 3 hrs.

DIVI 9090 - Senior Synthesis 3 hrs.

One of the following: 3 hrs.

DIVI 3250 -

One of the following: 3 hrs.

DIVI 5100 - Congregational Leadership and Administration

DIVI 8105 - Models of Faith and Leadership

DIVI 8042 - Women in Christian Leadership

One of the following: 3 hrs.

DIVI 5400 - Pastoral Care

DIVI 5600 - Counseling and Christian Ministry

One of the following: 3 or 4 hrs.

DIVI 8050 - Supervised Ministry

DIVI 5475 Clinical Pastoral Education

Total Core Hours	63-64 hours
Concentration and Elective Studies	26-27 hours

Students will choose courses related to their ministry calling or chosen academic interest in consultation with an adviser. A minimum of 18 hours in a concentration must be included in the 90 hours required for the degree. With approval, students may take up to nine hours in graduate courses outside the Divinity School that reflect contribution to the student's concentration. Course options for the different concentrations are published in the Associate Dean's office. Students who desire to graduate "with languages" must complete a minimum of nine hours in Greek and Hebrew, including at least three hours in each.

Total for MDiv Degree 90 hours

Degree Program Assessment and Student Portfolios

The Divinity School faculty regularly and systematically reviews the MDiv degree to assess the quality and continued improvement of the program. Students participate in the assessment process by compiling a portfolio of a representative work. In the final semester of study during DIVI 9090 Senior Synthesis, MDiv students submit a portfolio of work containing the following items:

- 1) The Senior Synthesis Formation Paper and Ministry Management Plan.
- 2) An exegesis paper or research paper demonstrating the student's informed interpretation of a portion of Scripture.
- 3) A theological position paper or research paper demonstrating the student's charitable and critical engagement with the Christian theological tradition on a significant issue for Christian faith.
- 4) A written sample demonstrating proficiency in a ministry skill such as a sermon manuscript, teaching plan, pastoral care verbatim, or similar sample of ministry practice.
- 5) A reflection paper or self-assessment paper describing the student's strengths for ministry, areas of needed growth and goals for future learning.

Master of Arts in Christian Ministry

The Master of Arts in Christian Ministry (MACM) degree requires 48 semester hours. This degree program can be completed in a minimum of 2 years, enrolling in an average of 12 semester hours during 4 semesters. Students may elect to earn the degree over a more extended period of time. An overall grade point average of 2.0 is required for graduation. Transfer students must have a 2.0 on all work completed and a 2.0 on all work done at Campbell.

The Master of Arts in Christian Ministry is a professional degree designed to prepare men and women for specialized ordained and lay ministry. The degree provides a foundation in the theological disciplines and specialized training in one of the following specialized ministries: 1) Congregational Leadership, 2) Teaching the Bible, 3) Christian Education, 4) Children’s Ministry or 5) Church Music and Worship. One specialization—Congregational Leadership—may be earned in two and half years through distance education with one retreat-based course each semester. A core curriculum of 30 hours is designed to provide students with essential foundations for ministry. Students then choose a minimum of 18 hours of vocational and elective studies according to calling and interest. With approval, students may take up to three hours in graduate courses outside the Divinity School and apply them toward concentration requirements. Faculty advisers are available to counsel with students relative to curriculum selections. Throughout the curriculum, students are led to develop their spiritual lives and to engage in theological reflection and dialogue.

Students who sense a potential call to pastoral ministry or who desire to prepare for an academic career in college or university teaching are encouraged to pursue the Master of Divinity.



Master of Arts in Christian Ministry

Core Curriculum

DIVI 1000 - Introduction to Theological Education	3 hrs.
DIVI 4090 - Spiritual Formation for Christian Leaders	3 hrs.
DIVI 1100 - New Testament I	3 hrs.
DIVI 1101 - New Testament II	3 hrs.
DIVI 1200 - Old Testament I	3 hrs.
DIVI 1201 - Old Testament II	3 hrs.
DIVI 2200 - Christian Theology	3 hrs.
DIVI 2000 - Church History I	3 hrs.
DIVI 2002 - Church History II: Baptist Heritage or	
DIVI 2003 - Church History II: Denom. History and Heritage	3 hrs.
DIVI 9090 - Senior Synthesis	3 hrs.

Total Core Hours	30 hrs.
Specialization Courses	18 hrs.
Total for MACM Degree	48 hrs.

Specializations:

Christian Education

DIVI 4300 - The Ministry of Preaching or	
DIVI 4422 - The Ministry of Writing	3 hrs.
DIVI 5400 - Pastoral Care or	
DIVI 5600 - Counseling and Christian Ministry	3 hrs.
DIVI 6100 - Designing Church Program or	
DIVI 6010 - Christian Education and Faith Development	3 hrs.
DIVI 6000 - Introduction to Christian Education	3 hrs.
DIVI 8050 - Supervised Ministry	3 hrs.
DIVI 6120 - Making and Equipping Disciples or	
DIVI 6141 - Teaching the Bible to Youth and Adults or	
DIVI 6XXX - Christian Educator	3 hrs.
	18 hrs. of Specialization

Church Music and Worship

DIVI 4000 - Church Music	3 hrs.
DIVI 4100 - Introduction to Ministry Through Music	2 hrs.
DIVI 4120 - Advanced Worship Ministry	2 hrs.
DIVI 4072/4073 - Advanced Worship & Spiritual Formation	2 hrs.
DIVI 4125 - Hymnody	2 hrs.
DIVI 4126 - Choral and Solo Literature for Music Ministry or	
DIVI 4121 - Music Ministry with Children	2 hrs.
DIVI 4141 - Choral Conducting or	
DIVI 4142 - Advanced Choral Conducting	2 hrs.
DIVI 4130 - Ensemble or	
DIVI 4131 - Choral Music Practicum	1 hr.
Applied Lessons	2 hrs.
	18 hrs. of Specialization

Congregational Leadership	
DIVI 4000 - Christian Worship	3 hrs.
DIVI 4300 - Ministry of Preaching	3 hrs.
DIVI 5100 – Congregational Leadership and Administration	3 hrs.
DIVI 5400 - Pastoral Care or	3 hrs.
DIVI 5600 - Counseling and Christian Ministry	
DIVI 8040 Life and Work of the Minister	3 hrs.
DIVI 8050 - Supervised Ministry	3 hrs.
	18 hrs. of Specialization

Ministry to Children

DIVI 6300 – Preschool & Children Age Group Ministry	2 hrs.
DIVI 6301 - Teaching Preschoolers and Children	2 hrs.
DIVI 6320 - Biblical and Theol. Found. for Age Group Ministry or	
DIVI 6349 - The Child, Family and Congregations	2 hrs.
DIVI 6010 – Christian Education and Faith Development	3 hrs.
DIVI 8050 - Supervised Ministry	3 hrs.
DIVI 5400 - Pastoral Care or	
DIVI 5600 - Counseling and Christian Ministry	3 hrs.
DIVI 6000 - Introduction to Christian Education or	
DIVI 6100 -Designing Church Programs or	
DIVI 6120 – Making and Equipping Disciples or	3 hrs.
DIVI 63xx -Upper Level Christian Education Class	3 hrs.
	18 hrs. of Specialization

Teaching the Bible

DIVI 11xx - Upper Level New Testament Elective	3 hrs.
DIVI 12xx - Upper Level Old Testament Elective	3 hrs.
DIVI 6141 - Teaching the Bible with Youth and Adults	3 hrs.
DIVI 6xxx - Upper Level Christian Education Elective	3 hrs.
DIVI 4300 - The Ministry of Preaching	3 hrs.
Elective	3 hrs.
	18 hrs. of Specialization

Degree Program Assessment and Student Portfolios

The Divinity School faculty regularly and systematically reviews the MACM degree to assess the quality and continued improvement of the program. Students participate in the assessment process by compiling a portfolio of a representative work. In the final semester of study during DIVI 9090 Senior Synthesis, MACM students submit a portfolio of work containing the following items:

- 1) The Senior Synthesis Formation Paper and Ministry Management Plan.
- 2) An exegesis paper or research paper demonstrating the student's informed interpretation of a portion of Scripture.
- 3) A theological position paper or research paper demonstrating the student's charitable and critical engagement with the Christian theological tradition on a significant issue for Christian faith.
- 4) A statement of the student's philosophy of Christian education in a congregational setting.
- 5) A reflection paper or self-assessment paper describing the student's strengths for ministry, areas of needed growth and goals for future learning.
- 6) Resume.

Master of Arts in Faith and Leadership Formation

The Master of Arts in Faith and Leadership Formation is an 36-hour degree designed to provide a biblical, theological, and spiritual formation and foundation for persons who seek to be intentional in practicing their Christian faith in the context of careers outside of professional ministry. The program will help students to discern strengths and aptitudes for service and leadership, engage in spiritual formation and moral discernment, broaden their cultural and global understanding, gain a strong foundation in the Christian scriptures, the history of the Church, and Christian thought, and develop skills in implementing Christian leadership and practice in the context of each student's own vocational context.

The curriculum is designed to be accessible to persons who are actively engaged in work and/or in other professional study. Most of the required courses are offered in an intensive, synchronous online format. During the initial spring and summer terms, three courses are offered in the form of weekend retreats plus on-line work. Selected electives and one required class are offered in a fully online format. This combination maximizes both the accessibility of the program and the development of community and spiritual formation.

The 36-hour degree requires the following sequence of courses. Note that

Campbell students may begin the degree by taking the courses offered in the initial spring during their final semester of undergraduate studies or while currently engaged in another graduate/professional degree:

Spring Year One (6 semester credit hours):

DIVI 8101 Faith and Leadership Seminar I

DIVI 4090 Spiritual Formation for Christian Leaders

Summer Year One (6 semester credit hours):

DIVI 5500 Relational Skills for Christian Leaders

DIVI 8105 Models of Faith and Leadership

Fall Year Two (9 semester credit hours):

DIVI 1500 The Christian Scriptures I

DIVI 1501 The Christian Scriptures II

DIVI 3240: Practicing God's Mission in the World

Spring Year Two (9 semester credit hours):

DIVI 2500 The Christian Tradition

DIVI 8102 Faith and Leadership Seminar II

DIVI 8110 Character Formation for Christian Leaders

In addition, students will take an additional six semester credit hours from the courses listed below (or other courses approved by the Assistant Dean of the Divinity School):

DIVI 1502 Bible and Culture (3 semester credit hours)

DIVI 2025 American Christianity (3 semester credit hours)

DIVI 2224 Theology and Culture (3 semester credit hours)

DIVI 2234 Theology and Food (3 semester credit hours)

DIVI 2260 Global Christianity (3 semester credit hours)

The Master of Arts in Faith and Leadership Formation (MAFLF) degree requires 36 semester hours. This degree program can be completed in a minimum of one and half years. This degree program uses a cohort model with all the required courses offered in a rotation beginning in the spring and concluding the following spring including coursework in the summer of the first year. Students may elect to earn the degree over a more extended period of time. An overall grade point average of 2.0 is required for graduation. Transfer students must have a 2.0 on all work completed and a 2.0 on all work done at Campbell.

Degree Program Assessment and Student Portfolios

The Divinity School faculty regularly and systematically reviews the MAFLF degree to assess the quality and continued improvement of the program. Students participate in the assessment process by compiling a portfolio of a representative work. In the final semester of study during DIVI 8110 Character Formation for Christian Leaders, MAFLF students submit a portfolio of work assessing the following student learning outcomes:

- 1) Students will develop their vocational self-understanding (i.e., their sense of calling), their awareness of their gifts and strengths as a leader, and their knowledge of spiritual formation practices.
- 2) Students will apply insights from the Christian tradition to the task of character-based leadership.
- 3) Students will be able to articulate the broad arc of the biblical narrative and their understanding of the nature of scripture.
- 4) Students will be able to evaluate critically best practices of leadership based on their reading of selected literature.
- 5) Students will reflect critically on servant-based leadership by engaging with contemporary and historical practices in Christian mission and global engagement.
- 6) Students will develop their skills in practicing faith and leadership formation in a specific vocational context.

Dual Degree Programs

MDiv/Master of Business Administration Program

The dual MDiv/MBA Program is offered to ministers and other interested persons who desire to complement and integrate their theological education with a foundation in business administration. Students who desire to serve as pastors, associate pastors, church administrators, or staff members in larger churches may desire greater business management training along with theological education. Bivocational ministers may also benefit from the knowledge gained in this dual degree program.

Successful candidates will complete a total of 106 hours of MDiv and MBA work. The MDiv program incorporates 12 hours of MBA course work into the ninety (90) hour MDiv degree. The Master of Business Administration incorporates up to nine (9) hours of MDiv credit into the thirty-seven (37) hour MBA program. A full-time student could expect to finish the two degrees in a minimum of four years of study. Students may complete and earn the two degrees concurrently or may extend the time required to complete the second degree.

Eligibility: Applicants must meet the admissions requirements for both the

Campbell University Divinity School and the Lundy-Fetterman School of Business MBA program. Students must apply to and be accepted into both programs before courses can be taken that will apply to both programs. Each school's policies and procedures will apply to students enrolled in its degree program.

Divinity School: A four-year bachelor's degree from a regionally accredited institution with a minimum grade point average of 2.5 on a 4.0 scale, three references, a statement of faith and calling, transcripts, and admissions interview.

MBA Program: A four-year bachelor's degree with a minimum GPA requirement of 2.8 on a 4.0 scale, and a minimal score of 450 on the Graduate Management Admissions Test (GMAT) or 300 on the Graduate Record Examination (GRE). Should a student not have an undergraduate business major, additional courses may be taken to satisfy the admissions requirements.

Additional information regarding this degree program can be secured by contacting the Divinity School Admissions Office at 910-893-1830 or divinityadmissions@campbell.edu.

MDiv/MA in Clinical Mental Health Counseling

The dual MDiv/MA in Clinical Mental Health Counseling

Program is offered to ministers and other interested persons who desire to integrate graduate theological training with academic and clinical education in the counseling profession. Completion of the dual degree program will provide students with preparation for ministry, with supervised clinical training in counseling skills and with eligibility for licensure as a Licensed Professional Counselor upon completion of a licensing exam and additional counseling experience.

The MDiv degree requires 90 hours with a minimum of 18 hours in a concentration area. MDiv students will choose the Counseling and Chaplaincy concentration and will take approved cross-listed courses from the MA degree requirements to complete their concentration and elective hours for the MDiv degree. The MA in Clinical Mental Health Counseling requires 61 hours. A maximum of 30 hours may be counted toward the requirements of both programs. Students must complete a minimum of 121 total hours to obtain both degrees.

Eligibility: Students who desire to be enrolled in the dual MDiv/MA program must meet the admissions requirements of both programs and remain in good academic standing in both programs. Students will first matriculate into the MDiv program, then apply to the MA program prior to their final year in Divinity School.

Divinity School: A four-year bachelor's degree from a regionally accredited institution with a minimum grade point average of 2.5 on a 4.0 scale, three references, a statement of faith and calling, transcripts, and admissions interview.

School of Education: A four-year bachelor's degree with a minimum grade point average of 3.0 on a 4.0 scale (2.7 for provisional admission), an acceptable score on GRE, recommendation letters, essay, and an admissions interview.

Additional information regarding this degree program can be secured by contacting the Divinity School Admissions Office at 910-893-1830 or divinityadmissions@campbell.edu.

MDiv/Juris Doctor

The dual MDiv/JD degree arrangement promotes integration of the fields of law and ministry in furtherance of careers in either or both disciplines. The dual degree program enables students to earn both degrees in a minimum of five years of full-time study, rather than the usual six years (if the degrees were to be pursued separately). The program of study is flexible and individualized to provide each student with the best feasible combination of these two complementary disciplines.

The JD program requires completion of 90 credits, 81 of which must be earned at the law school, and 9 of which must be earned at the divinity school. The MDiv program requires completion of 90 credits, 72 of which must be earned at the divinity school, and 18 of which must be earned at the law school.

Eligibility: Students who desire to be enrolled in the dual MDiv/JD program must meet the admissions requirements of both programs and remain in good academic standing in both programs. Students will matriculate in the school of their choice.

Prospective students must first be granted separate admission into both programs. This entails submitting all required application materials and meeting the admission standards of both programs. Candidates wishing to pursue this dual degree must be admitted to both programs within a 24-month period.

Candidates admitted into the dual degree program will normally take their first year in the law school, and the second year in the divinity school (or vice versa). During the third, fourth, and fifth years, students will divide their studies between the two programs to maximize course availability and choices.

Divinity School: A four-year bachelor's degree from a regionally accredited institution with a minimum grade point average of 2.5 on a

4.0 scale, three references, a statement of faith and calling, transcripts, and admissions interview.

School of Law: All applicants must take the Law School Admission Test (LSAT) no later than February of the year in which they intend to enter Campbell Law. There is no minimum score for entry into Campbell Law. In the event of multiple LSAT scores, the admissions committee will consider the highest of all scores reported. The admissions committee will not consider an LSAT score if more than five years have passed since the date the test was taken.

A bachelor's degree from an approved and accredited college or university is required. A transcript from each college or university attended must be sent to the Law School Admission Council's Credential Assembly Service (CAS).

Additional information regarding this degree program can be secured by contacting the Divinity School Admissions Office at 910-893-1830 or divinityadmissions@campbell.edu.

3+3 Program

The Campbell University Department of Christian Studies and Campbell University Divinity School are partnering together to offer the opportunity for students to complete the requirements for both a BA in Christian Studies and a Master of Divinity in as little as six years, rather than the minimum of seven years normally required.

This program, from the undergraduate to graduate level, is holistic and integrative in nature. The fundamental academic and practical ministry components for the undergraduate Christian ministries degree are built upon further in the Master of Divinity program. At the graduate level, students will dig deeper into theological studies, continue to be formed spiritually, and learn the practical skills needed for ministry in the twenty-first century.

Individuals who are passionate about their faith, want to learn more about Christian studies, and feel a call to serve others are encouraged to consider this program. Obtaining a BA in Christian Studies and a Master of Divinity would prepare an individual for a wide variety of vocational ministries including, but not limited to, pastoral/congregational ministry, denominational ministry/service, missions, non-profit ministry, and chaplaincy.

To meet the requirements for both degree programs, students must complete all General College Curriculum requirements plus the core of the Christian Studies major in their first three years, followed by three years of

study in the Master of Divinity program. Based on the current structure, students will be eligible for graduation from the BA program following completion of the first year of the Master of Divinity program.

For more information on the 3+3 program and to view the curriculum, visit divinity.campbell.edu or contact the Divinity School Admissions Office at (910) 893-1830 or divinityadmissions@campbell.edu.

Doctor of Ministry

The Doctor of Ministry (DMin) degree requires 30 credit hours, including core seminars (four seminars, twelve semester hours), specialized studies in a selected area of vocational emphasis (three courses, nine semester hours), and an approved ministry research project (two-three semesters, nine semester hours). The degree will take a minimum of three years to complete. The maximum time allowed is six years. All coursework including transfer credits must be completed within 10 years of graduation. A grade point average of 2.7 on a 4.0 scale is required for graduation.

The Doctor of Ministry is an advanced professional degree designed to prepare qualified candidates already trained and involved in ministry to render spiritual, ecclesiastical, and vocational Christian leadership at the highest level of expertise consistent with our mission statement. Each student will choose a specialty in an area of personal calling and giftedness, focusing on developing specific skills relevant for his or her current ministry context. Students may choose to specialize in Pastoral Ministry, Preaching, Worship, Congregational Leadership, Christian Education, or a field of Specialized Ministry, such as chaplaincy, missions, campus ministry, social work, or denominational administration. Action-reflection or project methods will be employed throughout the program as models of and preparation for the Project in Ministry which is the capstone assignment for the DMin degree.

Doctor of Ministry

Core Curriculum - 12 hours

DMIN 101 - Theological Reflection on Ministry in Context	3 hrs.
DMIN 102 - Research in Ministry	3 hrs.
DMIN 204 - Classical Resources for Contemporary Ministry	3 hrs.
DMIN 205 - The Social Context of Ministry in Today's World	3 hrs.

Advanced Research Electives - 9 hours

Students will select at least 3 advanced 200-level research electives from an approved list of courses. 9 hrs.

Doctor of Ministry Project - 9 hours

DMIN 301 - Project in Ministry I: Designing the Project 3 hrs.

DMIN 302 - Project in Ministry II: Conducting and Evaluating
the Project 3 hrs.

DMIN 303 - Project in Ministry III: Writing and Presenting
the Project 3 hrs.

Total 30hours

Certificate Programs

Certificate in Biblical Studies - 17-18 hrs.

The Certificate in Biblical Studies is designed for persons who are not able to pursue a master's degree but would like to deepen their knowledge of the Bible, both for personal enrichment and for teaching in the church. This certificate program requires a total of 17-18 credit hours of study, including introductory and advanced courses in Old Testament and New Testament and at least one course focusing on practical application suitable for the student's context. Participants in this program enroll in the Divinity School through the regular admission process as special (non-degree seeking) students.

All of the following courses:

- DIVI 1100 - New Testament I (3)
- DIVI 1200 - Old Testament I (3)
- DIVI 1101 - New Testament II (3)
- DIVI 1201 - Old Testament II (3)

At least one course from the following:

- DIVI 1149 - Special Topics in New Testament (2-3)
- DIVI 1150 - New Testament Exposition (3)
- DIVI 1249 - Special Topics in Old Testament (2-3)
- DIVI 1250 - Old Testament Exposition (3)
- DIVI 1310 - New Testament Greek I (3)
- DIVI 1330 - Biblical Hebrew I (3)

At least one course from the following:

- DIVI 6141 - Teaching the Bible with Youth and Adults (3)
- DIVI 4300 - The Ministry of Preaching (3)
- DIVI 8070 - Practicum in Ministry (2) (must be approved by the Academic Dean)

Certificate in Church Music and Worship - 18 hrs.

The Certificate in Church Music and Worship is designed to enhance the skill set and expand the vision of those who will lead and teach in the church. The program requires a total of 18 credit hours of study, including professional music ministry classes, history and literature courses, and performance-oriented courses. Participants in this program enroll in the Divinity

School through the regular admission process as special (non- degree seeking) students. Note: A BA from an accredited university is required.

Professional Music Ministry (7 hours)

- DIVI 4000 - Christian Worship
- DIVI 4100 - Introduction to Music Ministry
- DIVI 4120 - Advanced Worship Ministry

History, Literature, and Skill Development (6 hours)

- DIVI 4125 - Hymnody
- DIVI 4126 - Choral Literature
- DIVI 4142 - Advanced Conducting

Music Performance (5 hours)

- DIVI 4131 - Choral Practicum (CUDS Festival Choir)
- DIVI 4139 - Choral Society
- DIVI 4149 - Special Topics

Christian Women in Leadership Certificate - 18 hrs.

In partnership with Woman's Missionary Union of North Carolina, Campbell Divinity School offers a Christian Women in Leadership Certificate. This certificate program is designed to enhance the ministry of women in leadership by offering certificate credit that can be earned on its own or as part of a Master of Arts in Christian Ministry or a Master of Divinity degree program.

The courses in this certificate program will explore the roles of women in the Bible as well as in church history; they will provide opportunities for self-discovery; and they will allow women to develop their ministry and leadership skills so that they can use their gifts more effectively in their churches, communities, and beyond.

Core courses (Must be taken by everyone in certification program):

- DIVI 8042 - Women in Christian Leadership
- DIVI 2021 - Women in Christian Tradition

Choose four classes from the following two categories (at least one class from each category):

Practical Ministries:

- DIVI 4422 - Ministry of Writing
- DIVI 4300 - Ministry of Preaching
- DIVI 5600 - Counseling and Christian Ministry
- DIVI 6100 - Designing Church Programs and Ministries
- DIVI 6141 - Teaching the Bible to Youth and Adults

Missions:

- DIVI 3230 - Local Missions and Ministries
- DIVI 3260 - World Religion Practicum
- DIVI 3200 - Christian Mission
- DIVI 3000 - Evangelistic Mission of the Church

Certificate in Youth Ministry - 17-18 hrs.

The Certificate in Youth Ministry is designed to provide basic theological training for someone already serving as or hoping to serve as a youth minister who is not yet ready or able to pursue a master's degree. It requires a total of 17-18 credit hours of study, including foundational courses in biblical, historical, and theological studies as well as courses specific to the skills and knowledge needed to function effectively in ministry with youth. At least one course will focus on practical application in the student's ministry context. Participants in this program enroll in the Divinity School through the regular admission process as special (non-degree seeking) students.

At least one course from the following:

- DIVI 1100 - New Testament Survey I or DIVI 1101 - New Testament Survey II

At least one course from the following:

- DIVI 1200 - Old Testament Survey I or DIVI 1201 - Old Testament Survey II

At least one course from the following:

- DIVI 2000 - Church History I
- DIVI 2002 - Church History II/Baptist Heritage
- DIVI 2003 - Church History II/Denominational Heritage
- DIVI 2200 - Christian Theology (must complete at least 9 hours before taking this course)
- DIVI 2400 - Christian Ethics (must complete at least 9 hours before taking this course)

Each of the following courses:

- DIVI 6141 - Teaching the Bible with Youth and Adults
- DIVI 6303 - Ministry with Youth
- DIVI 8070 - Practicum in Ministry (must be approved by the Academic Dean)

Preschool and Children Ministry Certificate Program - 10 hrs.

In response to an increasing demand for high quality ministry with preschoolers, children, and their families, the Divinity School developed the Preschool and Children Ministry Certificate Program which began in 1999. This program is designed to equip church staff ministers and

volunteer leaders with the knowledge, skills, and values needed to design church programs and ministries to reach and nurture preschoolers, children, and their families.

Participants in this program enroll in the Divinity School through the regular admission process by offering certificate credit that can be earned on its own or as part of earning one of the two master's degrees with a concentration in Preschool and Children Ministry.

- DIVI 6100 - Designing Church Program Ministries
- DIVI 6301 - Teaching Preschoolers and Children
- DIVI 6320 - Biblical and Theological Foundations for Age Group Ministry
- DIVI 6359 - The Christian Childhood Educator
- DIVI6141 - Teaching the Bible to Youth and Adults



Course Descriptions - Master's Degree

Biblical Studies

DIVI 1000 – Introduction to Theological Education (3 hrs.)

An introductory course designed to orient students to the fields of study and expectations related to preparation for ministry, under the Divinity School mission statement of Christ-centered, Bible-based, and Ministry-focused theological education.

DIVI 1050 – Introduction to Theological Research (1 hr.)

This course is designed to introduce students to the processes and tasks associated with academic research in theological disciplines. It will give special attention how to find and use the resources available to students through the Wiggins Memorial Library. It will also introduce proper use of the Turabian style guide.

DIVI 1100 – New Testament I: Life and Teachings of Jesus (3 hrs.)

A study of the background, history, and major features of the Gospels, with special emphasis on the life and teachings of Jesus.

DIVI 1101 – New Testament II: Birth and Development of the Church

(3 hrs.) A study of the background, history, and major features of Acts through

Revelation, with emphasis on the major themes of books and their relationships to the birth and development of the Church.

DIVI 1149 – Special Topics in New Testament (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 1150 – New Testament Exposition (3 hrs.)

An exegetical and theological study of one or more of the New Testament writings.

DIVI 1151 – New Testament Exposition: Gospels (3 hrs.)

An exegetical and theological study of one of the Gospels, using the English text.

DIVI 1152 – New Testament Exposition: Paul (3 hrs.)

An exegetical and theological study of one or more of Paul's letters using the English text.

DIVI 1153 – The Old Testament in the New (3 hrs.)

In this class, we explore how the New Testament writings use the Old Testament in their depictions of God, Jesus, the Holy Spirit as well as of Israel and the Church. This class offers students a broad view of the entire Christian canon to help them develop a theology of Scripture and skills for interpretation.

DIVI 1200 – Old Testament I: Israel's Story (3 hrs.)

An introduction to the narrative and historical literature of the Old Testament with emphasis on the literary and theological dimensions of biblical narrative.

DIVI 1201 – Old Testament II: Israel’s Prophets and Poets (3 hrs.) An introduction to the prophetic and poetic literature of the Old

Testament with attention to historical setting, literary form, and theological message.

DIVI 1249 – Special Topics in Old Testament (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 1250 – Old Testament Exposition (3 hrs.)

An exegetical and theological study of a book or selected passages, using the English text.

DIVI 1251 – Old Testament Exposition: Exodus (3 hrs.)

An exegetical and theological study of Exodus, focusing on salvation, formation, and mission of the People of God, using the English text.

DIVI 1252 – Old Testament Exposition: Jeremiah (3 hrs.)

An exegetical and theological study of selected passages from the book of Jeremiah, using the English text.

DIVI 1253 – Old Testament Exposition: Psalms (3 hrs.)

An exegetical and theological study of selected Psalms, using the English text.

DIVI 1254 – Old Testament Exposition: Genesis (3 hrs.)

An exegetical and theological study of Genesis using the English Text.

DIVI 1255 – Old Testament Exposition: 1 & 2 Samuel (3 hrs.)

An exegetical and theological study of 1 & 2 Samuel, using the English Text.

DIVI 1256 – Old Testament Exposition: Job and Ecclesiastes (3

hrs.) An exegetical and theological study of Job and Ecclesiastes, using the English Text.

DIVI 1310 – New Testament Greek I (3 hrs.)

A beginner’s course, with emphasis on basic elements of grammar, vocabulary, and translation of elementary readings in the New Testament.

DIVI 1311 – New Testament Greek II (3 hrs.)

A continuation of DIVI 1310, resulting in exegesis of selected New Testament passages. Prerequisite: DIVI 1310.

DIVI 1312 – Greek Language Exposition (3 hrs.)

An exegetical and theological study of a book or selected passages using the Greek text. Prerequisite: DIVI 1311.

DIVI 1330 – Biblical Hebrew I (3 hrs.)

A beginner's course in biblical Hebrew, with emphasis on basic elements of grammar, vocabulary, and translation of elementary readings in the Old Testament.

DIVI 1331 – Biblical Hebrew II (3 hrs.)

A continuation of DIVI 1330, resulting in exegesis of selected Old Testament passages. Prerequisite: DIVI 1330.

DIVI 1332 – Hebrew Language Exposition (3 hrs.)

An exegetical and theological study of a book or selected passages using the Hebrew text. Prerequisite: DIVI 1331.

DIVI 1349 – Special Topics in Biblical Languages (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 1450 – Study Tour (3 hrs.)

A guided study tour, focusing on the history, culture, and sites related to an area of study in the curriculum. P/F grading.

DIVI 1500 – The Christian Scriptures (3 hrs.)

An introduction to the content and interpretation of the Bible. The basic types of literature and themes of Bible will be considered as well as the nature of scripture and its application in a life of Christian faith.

DIVI 1501 – The Christian Scriptures II (3 hrs.)

An introduction to the content and interpretation of the Bible. The basic types of literature and themes of Bible will be considered as well as the nature of scripture and its application in a life of Christian faith.

DIVI 1502 – Bible and Culture (3 hrs.)

A study of the ways that the Bible is presented in and its interpretation is influenced by the culture and the arts (literature, film, television, and music); offered online every other spring

Historical Studies

DIVI 2000 – Church History I (3 hrs.)

A survey of major movements and key figures in the history of Christianity prior to the Reformation with special attention to formative influences on contemporary church life.

DIVI 2002 – Church History II: Baptist Heritage (3 hrs.)

A study of influential movements and people in the history of Christianity beginning with the Reformation with special attention to the development of Baptist traditions of worship, practice, and doctrine.

DIVI 2003 – Church History II: Denominational History and Heritage (3 hrs.)

A study of the history of the church from the Reformation to the present with special attention given to the particular traditions represented in the class.

DIVI 2021 – Women in Christian Tradition (3 hrs.)

A study of women in the history of Christianity from the first century to the present with particular attention to women's contributions to the faith and deliberations across history regarding their private and public roles.

DIVI 2025 – Christianity in America (3 hrs.)

An in-depth examination of the history of Christianity in America, with an emphasis on the developments leading to the current American religious landscape; offered online every other fall.

DIVI 2039 – Special Topics Denominational Heritage (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 2049 – Special Topics in Church History (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 2149 – Special Topics in Christian Classics (hrs. as specified when course is offered Study of a relevant topic not otherwise covered in the curriculum.)

Theological Studies

DIVI 2200 – Christian Theology (3 hrs.)

A survey of the doctrines that have formed the Christian community. Special attention will be given to theological methodology, the history of Christian thought, and the doctrines of revelation, God, creation, humanity, the person and work of Christ, the Holy Spirit, the Christian life, the church, and Christian hope.

DIVI 2221 – God and Humanity (3 hrs.)

A biblical, historical, and systematic study of the Triune God and humanity in the image of God, with special attention to the implications of these doctrines for Christian ministry. Focal themes and theologians may vary in consecutive offerings of the course. Prerequisite: DIVI 2200.

DIVI 2222 – The Person and Work of Christ (3 hrs.)

A biblical, historical, and systematic study of the person and work of Jesus Christ, with special attention to the implications of these doctrines for Christian ministry. Focal themes and theologians may vary in consecutive offerings of the course. Prerequisite: DIVI 2200.

DIVI 2224 – Theology and Culture (3 hrs.)

A study of the theory and practice of “theological hermeneutics,” or the theological interpretation of culture. Special attention will be given to the role of the church in the world and the task of theological engagement with the arts (literature, film, television, and music) and consumer culture; offered online every other spring.

DIVI 2223 – The Church and the Christian Life (3 hrs.)

A biblical, historical, and systematic study of Christian community and Christian discipleship, with special attention to the implications of these doctrines for Christian ministry. Focal themes and theologians may vary in consecutive offerings of the course. Prerequisite: DIVI 2200.

DIVI 2225 – Theology and Food (3hrs.)

Theology & Food is an exploration of contemporary theological reflection about food and its unique ability to draw together the wisdom of many disciplines (biblical studies, ethics, philosophy, medicine, agriculture, sociology, culinary arts) that shed light on human flourishing and the practice of the Christian faith. In keeping with the Benedictine principle of “ora et labora” (pray and work), this course will involve spiritual disciplines (especially prayer and contemplation), intellectual disciplines (reading, writing, and group discussion) and physical disciplines (cooking and gardening).

DIVI 2231 – Early Christian Theology (3 hrs.)

A study of the development of doctrine during the formative period of Christian theology, ca. A.D. 100-451. Special attention will be devoted to the reading of primary doctrinal texts from this period and to the enduring contributions of early Christian theologians to contemporary theological reflection and ministry. Prerequisite: DIVI 2200.

DIVI 2232 – The Theology of Karl Barth (3 hrs.)

A study of the thought of the most significant theologian of the 20th Century. Special attention will be given to the reading of selected primary texts from the Church Dogmatics and other major writings of Barth and to the enduring contributions of Barth to contemporary theological reflection and ministry. Prerequisite: DIVI 2200.

DIVI 2233 – Contemporary Theology (3 hrs.)

A study of significant developments in recent and contemporary theology and of the thought of theologians who have contributed to these developments, with special attention to the implications of these developments for Christian ministry. Prerequisite: DIVI 2200.

DIVI 2234 – Theology and Food (3 hrs.)

An in-depth examination of theological and ethical issues related to the production and consumption of food.

DIVI 2249 – Special Topics in Christian Theology (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 2260 – Global Christianity (3 hrs.)

An in-depth examination of the theology, culture, and practice of Christianity outside America, with special emphasis on the Global South; offered online every other fall.

DIVI 2400 – Christian Ethics (3 hrs.)

A survey of personal and social ethics from a Christian perspective, focusing on ways ministers can influence Christ-like living. Attention will be given to biblical ethics, the resources of the Christian tradition for ethical reflection, and selected contemporary issues in Christian ethics.

DIVI2421: Virtues and Vices (3 hrs.)

Virtues and Vices in the Christian Tradition is a study of the “capital vices” and the “cardinal virtues” and their role as tools to engage in moral and spiritual formation. Special attention will be given to relevant theological, philosophical, and literary texts and their enduring relevance for Christian discipleship and contemporary ministry.

DIVI 2449 – Special Topics in Christian Ethics (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 2500 – The Christian Tradition (3 hrs.)

An introduction to Christian history and theology with a special focus on the themes of vocation and leadership.

Missions and Evangelism

DIVI 3000 – Evangelistic Mission of the Church (3 hrs.)

An introduction to the evangelistic mission of the church and to the role and responsibilities of ministers in educating congregations and equipping disciples. Students will become acquainted with approaches to evangelism and Christian missions in a variety of ministry settings.

DIVI 3149 – Special Topics in Evangelism (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 3170 – Evangelism Practicum (2 hrs.)

A field-based study of and experience in evangelism. Activities will be announced in advance and may include workshops, personal evangelism, and church-related evangelism projects. P/F grading.

DIVI 3171 – Church Planting Practicum (2 hrs.)

A field-based study of and experience in church-planting and related activities. P/F grading.

DIVI 3200 – Christian Mission (3 hrs.)

An introduction to the history, theology, biblical foundations, and current practices of Christian mission efforts, with emphasis on critical assessment of cultural assumptions and on appreciation for and learning from Christianity in the Global South.

DIVI 3230 – Local Missions and Ministries (2 hrs.)

A study of the theory and skills involved in leading congregations to identify local needs and engage members in ministry in the surrounding community.

DIVI 3231 – Practicing God’s Mission in the World (3 hrs.)

A study of the theory and skills involved in leading congregations to identify local needs and engage members in ministry in the surrounding community.

DIVI3273: Mission Immersion

The Mission Immersion Experience course is a practical approach to global Christian mission and participating students will experience firsthand the life and ministry of the church in a different cultural context. The purpose of the course is for participating students to gain a greater awareness into the global character of the church during their formative years in Christian ministry and enhance their cross-cultural and global perspectives. The course requires traveling to a country in the Global South as well as a course prerequisite of Christian Mission DIVI 3200.

DIVI 3249 – Special Topics in Christian Missions (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 3250 – World Religions (3 hrs.)

A study of the history and current theologies and practices of world religions, with special attention to implications for the Christian faith.

DIVI 3251 – American Sectarian Groups (3 hrs.)

A study of the history and current theologies and practices of religious groups originating in the United States, with special attention to implications for the Christian faith.

DIVI 3259 – Special Topics in World Religions (hrs. as specified when course is offered).

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 3260 – World Religions Practicum (hrs. as specified when course is offered).

A field-based study of non-Christian religions and their relationship to church and community. P/F grading.

DIVI 3261 – American Sectarian Groups Practicum (hrs. as specified)

A field-based study of religious groups originating in the United States and their relationship to church and community. P/F grading.

DIVI 3270 – Missions Practicum (2 hrs.)

A field-based study of and experience in an approved missions setting. Students participate in a missions experience that involves study of the people, cultural influences, and mission strategy for a geographical and contextual situation that differs from their own. P/F grading.

DIVI 3271 – Missions Practicum (2 hrs.)

A second field-based study of and experience in missions in an approved setting that differs from DIVI 3270. P/F grading.

Worship and Spiritual Formation

DIVI 4000 – Christian Worship (3 hrs.)

A survey of the biblical, historical, and theological foundations of Christian worship with attention given to how these may inform, critique, and enrich current worship practices.

DIVI 4049 – Special Topics in Spiritual Formation (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 4070 – Worship and Spiritual Formation (1 hr.)

An introduction to the spiritual and vocational dimensions of a minister's life. Through class sessions and precept groups, students will examine their call to ministry, biblical teachings about God's call, and the importance of developing Christian community. This course includes chapel. P/F grading.

DIVI 4072 – Advanced Practicum in Worship and Spiritual Formation I (2 hrs.)

A study of and experience in designing and leading worship and spiritual formation activities in a variety of contexts, with special responsibilities related to Divinity School activities and events. This course includes chapel. Prerequisite: By application to Associate Dean and completion of DIVI 4000. Open to advanced students with recommendation of professor.

DIVI 4073 – Advanced Practicum in Worship and Spiritual Formation II (2 hrs.)

A continuation of DIVI 4072. This course includes chapel. Prerequisite: By application to Associate Dean and completion of DIVI 4000. Open to advanced students with recommendation of professor.

DIVI 4074 – Worship Practicum (1/2 hr.)

A lab for developing worship leadership skills, with special attention to

preaching, music, and drama. P/F grading.

DIVI 4075 – Chapel (1/2 hr.)

An experience in worship and congregational leadership. Open to those for whom class requirements do not include regularly scheduled chapel services. May be repeated for credit. P/F grading.

DIVI 4076 – Precept Group (1/2 hr.)

A spiritual formation experience for students who are unable to participate in regular chapel services or who desire additional devotional time in a small group. May be repeated for credit. P/F grading.

DIVI 4077 – Devotional Life Practicum (1/2 hr.)

An approved worship experience beyond regular church services that will develop the student's devotional life. Open only to those unable to participate in regularly scheduled Divinity School worship experiences. Requires approval of adviser. May be repeated for credit. P/F grading.

DIVI 4078 – Covenant Group (1/2 hr.)

A student-led, topic-driven spiritual formation group. The group focuses on Scripture-based theological reflection on points of relevance for post-modern Christian life and service. May be repeated for credit. P/F grading.

DIVI 4079 – Devotional Study of a Christian Classic (1 hr.)

A spiritual formation experience for advanced students. This course includes chapel. May be repeated for credit. P/F grading.

DIVI 4080 – Classical Spiritual Disciplines (1 hr.)

An experiential study of classical expressions of Christian devotion. This course includes chapel. P/F grading.

DIVI 4081 – Spiritual Formation Retreat (1 hr.)

An intensive study of classical spiritual disciplines in a retreat setting. This course includes chapel. P/F grading.

DIVI 4082 – Advanced Research in Worship and Spiritual Formation (3 hrs.)

A specialized, self-directed study project focusing on theory and praxis. Proposals and projects are developed and conducted subject to the approval, counsel, and evaluation of the professor. Open to advanced students with approval of professor.

DIVI 4090 – Spiritual Formation for Christian Leaders (3 hrs.)

An introduction to Christian spiritual disciplines that includes both a survey of the history and development of select practices and opportunities to apply the practices in one's life as a Christian leader.

Church Music

DIVI 4100 – Introduction to Ministry Through Music (2 hrs.)

An introduction to the history, tradition, and influence of sacred music in the life of the church. Special attention will be given to the formative power of music and text as aids to personal and corporate worship, congregational events, and spiritual formation.

DIVI 4120 – Advanced Worship Ministry (2 hrs.)

A study of the life and work of ministers who have major responsibilities related to music and worship leadership in local churches and denominational agencies, with special attention to larger churches. Vocational expectations are explored, gifts for ministry evaluated, and approaches to various tasks developed.

DIVI 4121 – Music Ministry with Children (2 hrs.)

A study of the key principles, strategies, and responsibilities for effective music ministry with children.

DIVI 4125 – Hymnody (2 hrs.)

A study of the development of music in Christian worship, with special attention to current practices and trends in congregational singing.

DIVI 4126 – Choral and Solo Literature for Music Ministry (2 hrs.)

A study of motet, anthem, cantata, and oratorio literature as they have evolved from the Renaissance era, with particular focus on compositions and arrangements applicable to today's choirs and worship needs.

DIVI 4130 – Ensemble (1 hr.)

A choral group that provides music and worship leadership in chapel services and related Divinity School activities. Open to all students with approval of professor. This course includes chapel. May be repeated four times for credit. P/F grading.

DIVI 4131 – Choral Music Practicum (1 hr.)

A choral group requiring an audition and approval of professor that provides music and worship leadership in chapel services and related Divinity School events. P/F grading.

DIVI 4139 – Choral Society (1 hr.)

A university-wide choral group that prepares and performs major religious works. May be repeated for credit. P/F grading.

DIVI 4140 – Music Leadership (2 hrs.)

An introduction to the basic skills, methods, and materials required for music ministry.

DIVI 4141 – Choral Conducting (2 hrs.)

Development of the ingredients of conducting necessary for the leadership of congregational and choral singing in the church.

DIVI 4142 – Advanced Choral Conducting (2 hrs.)

Private conducting lessons with assigned practicum experience.

DIVI 4145 – Music Theory (4 hrs.)

The basic rudiments of music including scales, intervals, primary triads, melody, and rhythm with written and keyboard application.

DIVI 4149 – Special Topics in Music Ministry (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 4150 – Church Music Field Study (hrs. as specified when course is offered)

A field-based study of effective church music ministries. P/F grading.

DIVI 4160 – Applied Study: Voice (1 hr.)

Individual instruction in vocal techniques for 1/2 hour per week. May be taken up to four times for credit.

DIVI 4170 – Applied Study: Organ (1 hr.)

Individual instruction in organ playing for 1/2 hour per week. May be taken up to four times for credit.

DIVI 4180 – Applied Study: Piano (1 hr.)

Individual instruction in piano playing for 1/2 hour per week. May be taken up to four times for credit.

DIVI 4190 – Applied Study: Instrumental (1 hr.)

Individual instruction with an orchestral instrument for 1/2 hour per week. May be taken up to four times for credit.

Preaching

DIVI 4300 – The Ministry of Preaching (3 hrs.)

An introduction to the theology and craft of Christian preaching with major emphasis upon the preparation of effective biblical sermons.

DIVI 4301 – The Practice of Preaching (3 hrs.)

A laboratory for preaching. Includes basic principles of communication in general and sermon delivery in particular. Prerequisite: DIVI 4300 or permission of professor.

DIVI 4341 – Preaching to Human Needs (3 hrs.)

A study of human needs and ways to design and deliver appropriate messages for worship services and special occasions. Prerequisite: DIVI 4300 or permission of professor.

DIVI 4342 – Great Preachers and their Preaching (3 hrs.)

A seminar for advanced preaching students. Includes study of the history of preaching focusing on outstanding preachers, past or present, including

their lives and times, methods and messages, contributions, strengths and weaknesses. Prerequisite: DIVI 4300 or permission of professor.

DIVI 4343 – Preaching on Biblical Characters (3 hrs.)

A study of the biographical sermon as a form of biblical preaching. Includes principles and methods for developing biographical sermons. Students will construct and deliver sermons on Bible characters, study significant biographical preachers, and prepare a bibliography on biblical characters for their own future use. Prerequisite: DIVI 4300 or permission of professor.

DIVI 4344 – Preaching on Contemporary Issues (3 hrs.)

Principles of biblical preaching applied to selected relevant economic, moral, political, social, and theological issues. Prerequisite: DIVI 4300 or permission of professor.

DIVI 4349 – Special Topics in Preaching (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 4421 – Communicating with the Congregation and Community (2 hrs.)

A study of the principles and ways in which church leaders are involved in public relations. Attention will be given to developing communication strategy and skills, with emphasis on printed media.

DIVI 4422 – Writing for Christian Leaders (3 hrs.)

A study of the principles of effective writing with special attention on developing writing skills appropriate for various types and styles of communication.

DIVI 4449 – Special Topics in Communications (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

Congregational Leadership

DIVI 5100 – Congregational Leadership and Administration (3 hrs.)

A foundational course in the principles and practices of Christian leadership as it relates to administrative responsibilities in a local church or denominational agency.

DIVI 5104 – Current Issues in Church Renewal (3 hrs.)

A seminar focusing on individual and small group research into the need for church renewal and the movements and leaders related to this topic. Students will analyze situations and develop proposals for fulfilling the Christian mission in a secular society.

DIVI 5120 – The Pastoral Ministry (3 hrs.)

A study of the role and responsibility of the pastor, with emphasis on the calling, gifts, and skills needed to provide effective leadership in church and community.

DIVI 5149 – Special Topics in Leadership and Administration

(hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 5150 – Study Tour of Effective Congregations (hrs. as specified when course is offered)

A field-based study of effective congregations. P/F grading.

DIVI 5170 – Leadership and Administration Practicum (2 hrs.)

A field-based study of the ways in which programs and ministries are developed and administered in Christian institutions and organizations, and their relation to the local church. P/F grading.

Pastoral Care and Counseling

DIVI 5400 – Pastoral Care (3 hrs.)

An introduction to care giving in a congregation. Attention will be given to the roles and responsibilities of ministers, approaches to dealing with developmental needs and emergency situations, and the development of pastoral care skills.

DIVI 5449 – Special Topics in Pastoral Care (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 5470 – Practicum in Pastoral Care (2 hrs.)

Planning, executing, and evaluating a program or project in an approved setting. Independent study, praxis time, and the project report require 90-100 hours during the semester. P/F grading. Prerequisite: DIVI 5400.

DIVI 5475 – Clinical Pastoral Education (4 hrs.)

Clinical training in pastoral care in an off-campus program approved by the Association of Clinical Pastoral Education. The program must include a minimum of 200 hours (1/2 unit) under supervision. Prerequisite: DIVI 5400 or DIVI 5600 and completion of 30 hours. Acceptance in an approved program and approval by the Associate Dean required prior to matriculation (additional fee). P/F grading.

DIVI 5476 – Clinical Pastoral Education (4 hrs.)

A continuation of DIVI 5475, when the total program includes a minimum of 400 hours (one unit) under supervision. Prerequisite: DIVI 5475 (may be taken concurrently). Acceptance in an approved program and approval by the Associate Dean required prior to matriculation (additional fee). P/F grading.

DIVI 5490 – Counseling/Chaplaincy Education (4 hrs.)

Clinical training in pastoral care for special populations. The program must include a minimum of 200 hours (½ unit) under supervision. Acceptance in an approved program and approval by the Associate Dean required prior to matriculation (additional fee). P/F grading. Prerequisite: DIVI 5400 or DIVI 5600 or equivalent.

DIVI 5491 – Counseling/Chaplaincy Education (4 hrs.)

A continuation of DIVI 5490, when the total program includes a minimum of 400 hours (1 unit) under supervision. Acceptance in an approved program and approval by the Associate Dean required prior to matriculation (additional fee). P/F grading. Prerequisite: DIVI 5490 (may be taken concurrently).

DIVI 5500 – Relational Skills for Christian Leaders (3 hrs.)

An introduction to interpersonal relationships in the context of faith and leadership, with an emphasis on communication, conflict resolution, and understanding of organizational systems.

DIVI 5600 – Counseling and Christian Ministry (3 hrs.)

A study of the role and responsibilities of ministers in counseling, with attention to biblical, theological, and practical issues. Special topics include premarital, family, grief, crisis, substance abuse, and career counseling.

DIVI 5622 – Professional Orientation and Ethics in Counseling (3 hrs.)

A broad overview of the counseling profession, providing study of the fundamental subject matter of counseling for the school and community environments; counselor/client relationships; current issues and trends confronting the profession; and counseling approaches. Multicultural, ethical, and legal issues are also addressed.

Note: This class is cross-listed with Education 626.

DIVI 5625 – Crisis Intervention Seminar for Professional Counselors (3 hrs.)

A seminar designed to familiarize master's-level counseling students with the types of client/student crises that can occur in the community or school. Crisis intervention theory and selected specific crises that may be encountered by the professional counselor are the focus of study.

Note: This class is cross-listed with Education 684.

DIVI 5626 – Counseling Theories and Techniques (3 hrs.)

A study of the psychological foundations of personality development, with implications for counseling theory.

Note: This class is cross-listed with Education 624.

DIVI 5627 – Counseling Skills (3 hrs.)

A course designed to combine a study of the theory, philosophy, and

techniques of individual counseling, with practice on videotape and in the counseling lab. Due to limited space, instructor must approve registration.

Note: This class is cross-listed with Education 645.

DIVI 5629 – Group Counseling (3 hrs.)

A course designed to help counselors and others who work with groups or who are responsible for group activities to understand the theory and principles of effective group work, and to develop skills in using specific techniques, and to plan activities for selected groups. Group Counseling is a participation course

Note: This class is cross-listed with Education 646.

DIVI 5630 – Cognitive Behavioral Therapy (3 hrs.)

This course is designed to familiarize students with the theoretical bases and case conceptualizations to clinical processes of Cognitive Behavioral Therapy (CBT).

Note: This class is cross-listed with Education 677.

DIVI 5649 – Spirituality, Religion, and Diversity for Professional Counselors (3 hrs.)

A study of the contribution of the values of the above-named disciplines in the various helping professions. Cross-listed in Education as EDU685 – Spirituality, Religion, and Diversity in the Healing Professions.

DIVI 5650 – Marriage and Family Counseling (3 hrs.)

A study of theological and psychological understandings of marriage, parenting, divorce, and remarriage drawing upon biblical and historical contexts for marriage and family.

DIVI 5655 – Family Therapy (3 hrs.)

Addresses the issue of individuals in a social/familial context. It is predicated upon the assumption that an individual's functioning is influenced by, and in turn influences, the family system to which they belong. The course is designed to be didactic and experiential, theoretical and applied.

Note: This class is cross-listed with Education 544.

DIVI 5659 – Special Topics in Counseling (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 5660 – Families & Addiction for Professional Counselors (3 hrs.)

A course examining the impact of addiction, treatment, and recovery of family systems. Theoretical perspectives inform the student's understanding of the addictive process and the impact on the family. Students will become familiar with assessment and treatment of families throughout the process of addiction and recovery.

Note: This class is cross listed with Education 680.

DIVI 5665 – Substance Abuse (3 hrs.)

An exploration of the nature of chemical abuse and dependency. Implications for education, prevention, treatment, and recovery are also considered.

Note: This class is cross-listed with Education 683.

DIVI 5670 – Practicum in Counseling (3 hrs.)

A course for dual MDiv/MA in Mental Health Counseling students only. Provision is made for practical application of counseling skills in settings that approximate student's ministry expectations. Requirements are met through a combination of laboratory and field-based experiences. A minimum of 100 hours is required in a field setting. Weekly seminars and individual conferences are also required. Applications must be made with Associate Dean before March 15 for fall placement or October 15 for spring placement.

Note: This class is cross-listed with Education 690.

Christian Education

DIVI 6000 – Introduction to Christian Education (3 hrs.)

An in-depth study of the biblical, theological, historical, and educational foundations of the current practice of Christian education. Special attention will be given to four guiding paradigms in current practice: religious instruction, faith community, spiritual development, and social transformation.

DIVI 6010 – Christian Education and Faith Development (3 hrs.)

A study of the theological, philosophical, and sociological foundations of Christian education, with special attention to the spiritual formation of believers and the development of programs and ministries.

DIVI 6020 – The Christian Educator (3 hrs.)

A study of the life and work of ministers who have major responsibilities related to education and/or age group work in local churches and denominational agencies, with special attention to larger churches. Vocational expectations are explored, gifts for ministry evaluated, and approaches to various tasks developed.

DIVI 6031 – Life-Span Development (3 hrs.)

A course focusing on life-span development issues. Students study age-related needs and normative data in order to enhance ministry skills.

Note: This class is cross listed with Education 641.

DIVI 6049 – Special Topics in Christian Education Foundations (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 6050 – Christian Education Study Tour (hrs. as specified when course is offered)

A field-based study and/or historical tour of congregations and sites that have exerted significant influence on faith development and contemporary church programs and ministries. P/F grading.

DIVI 6060 – Seminar in Christian Education (3 hrs.)

An advanced study of the theological, philosophical, psychological, and sociological influences that have shaped the educational dimension of ministry, with major attention given to preparation for teaching and high levels of educational leadership and church administration. Prerequisite: DIVI 6000.

DIVI 6070 – Practicum in Christian Education (2 hrs.)

Planning, executing, and evaluating a program or project in an approved setting. Independent study, praxis time, and the project report require 90-100 hours during the semester. P/F grading. Prerequisite: DIVI 6000.

DIVI 6100 – Designing Church Programs and Ministries (2 hrs.)

A case study laboratory in which students develop diagnostic, implementation, and evaluation skills for various contexts of ministry.

DIVI 6120 – Making and Equipping Disciples (3 hrs.)

In Matthew 28:19-20, Jesus commissioned his followers to “make disciples.” In this course, participants will explore a number of processes and strategies associated with making disciples and empowering disciples for service and ministry.

DIVI 6130 – Family Systems in Congregational Ministry (3 hrs.)

An overview of family systems theory and its application in the areas of personal and professional development, congregational assessment, and congregational leadership.

DIVI 6141 – Teaching the Bible with Youth and Adults (3 hrs.) A study of skills, resources, and methods for studying the Bible,

developing Bible studies for various contexts, and leading Bible studies.

DIVI 6149 – Special Topics in Church Programs and Ministries (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 6170 – Specialized Ministries Practicum (2 hrs.)

Planning, executing, and evaluating programs and ministries with specialized groups. Independent study, praxis time, and the project report require 90-100 hours during the semester. P/F grading.

DIVI 6300 – Age Group Ministry (2 hrs.)

A study of the characteristics, needs, developmental issues, and teaching strategies related to various age groups. Students will focus on curriculum design and administration issues related to children and preschoolers, youth, adults, or specialized groups.

DIVI 6301 – Teaching Preschoolers and Children (2 hrs.)

A study of the characteristics, needs, developmental issues, and teaching strategies related to preschoolers and children, with emphasis on principles and methods of working with this age group.

DIVI 6302 – Workshop: Preschoolers and Children (1 hr.)

An update on principles and methods of working with preschoolers and children.

DIVI 6303 – Ministry with Youth (3 hrs.)

A study of the characteristics, needs, developmental issues, and teaching strategies related to youth, with emphasis on principles and methods of working with this age group.

DIVI 6304 – Workshop: Youth (1 hr.)

An update on principles and methods of working with youth.

DIVI 6305 – Ministry with Adults (3 hrs.)

A study of the characteristics, needs, developmental issues, and teaching strategies related to adults, with emphasis on principles and methods of working with this age group.

DIVI 6306 – Workshop: Adults (1 hr.)

An update on principles and methods of working with adults.

DIVI 6320 – Biblical and Theological Foundations for Age Group Ministry (2 hrs.)

A study of biblical and theological foundations that give guidance for developing and leading a ministry with preschool, children, and/or youth, and for teaching in an age-appropriate manner.

DIVI 6349 – The Child, Family, and Congregation (2 hrs.)

A study of the importance of the child in the family and congregation.

DIVI 6350 – Age Group Field Study (hrs. as specified when course is offered)

A field-based study of age group programs and ministries. P/F grading.

DIVI 6359vSpecial Topics in Age Group Ministry (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 6370vAge Group Practicum (2 hrs.)

Planning, executing, and evaluating an age group program or project in an approved setting. Independent study, praxis time, and the project

report require 90-100 hours during the semester. P/F grading.

DIVI 6903 – Family Ministry (3 hrs.)

A socio-cultural study of the family as an institution with emphasis on the family in its current cultural setting. Topics studied include family dynamics as they arise in the family life cycle. The religious dimension of the family is explored.

Vocational Formation Studies

DIVI 8040 – Life and Work of the Minister (3 hrs.)

A series of workshops, seminars, and laboratory sessions devoted to understanding and developing skills related to the life and work of ministers. Basic principles of communication applied to Scripture reading, public prayers, and other elements of pulpit presentations and worship leadership. This course includes chapel. P/F grading.

DIVI 8042 – Women in Christian Leadership (2 hrs.)

A study of personal and leadership skills required in various contexts of ministry with special attention to spiritual growth and vocational calling age/gender/cultural influences ministry management and leadership.

DIVI 8050 – Supervised Ministry (3 hrs.)

An integrative, field-based ministry experience designed to assist individuals in testing and refining skills in theological reflection, Christian leadership, and praxis in their particular fields of calling and specialization. Open to students who have secured an approved location for supervised ministry and have completed at least 30 hours. This course includes chapel.

DIVI 8070 – Practicum in Ministry (2 hrs.)

Planning, executing, and evaluating a special program or project in an approved setting. Independent study, praxis time, and the project report require 90-100 hours during the semester. P/F grading.

DIVI 8071 – Practicum in Ministry (2 hrs.)

A continuation of DIVI 8070 or a second program or project in an approved setting. Independent study, praxis time, and the project report require 90-100 hours during the semester. Prerequisite: DIVI 8070. P/F grading.

DIVI 8075 – Internship (9 hrs.)

Work under approved supervision in a field of ministry related to the student's area of specialization. Internships require approximately 450 hours devoted to assigned duties, supervisory review sessions, preparation of a project report, and periodic evaluations. Open only to advanced students by application. Approval by the Associate Dean required prior to registration. P/F grading.

DIVI 8076 – Internship (9 hrs.)

A continuation of DIVI 8075 or a second internship in a field of ministry related to the student's area of specialization. Open only to advanced students by application. Approval by the Associate Dean required prior to registration. P/F grading. Prerequisite: DIVI 8075.

DIVI 8101 Faith and Leadership Seminar I (3 hrs.)

An experiential intensive plus readings, online reflection, supervised experience, and discussion during which students will be guided into exploration and use of personal gifts, strengths, aptitudes, and callings to enhance faith and leadership competencies in specific vocational contexts.

DIVI 8102 – Faith and Leadership Seminar II (3 hrs.)

A seminar focused on exploring attributes of faith and leadership in specific vocational contexts based on individualized supervised experience and significant interaction with leaders representing intentional lives of faith in diverse careers.

DIVI 8105 – Models of Faith and Leadership (3 hrs.)

An introduction to biblical and historical models of faith and leadership in a variety of contexts.

DIVI 8110 – Character Formation for Christian Leaders (3 hrs.)

A capstone course that explores the character and practices required to sustain moral discernment, integrity, and faith as a Christian leader.

DIVI 9045 – Seminar I (hrs. as specified when course is offered)

A course devoted to developing research and presentation skills.

DIVI 9046 – Seminar II (hrs. as specified when course is offered)

A continuation of DIVI 9045, or a second course devoted to research and presentation skills. Prerequisite: DIVI 9045.

DIVI 9049 – Special Topics in Interdisciplinary Studies (hrs. as specified when course is offered)

Study of a relevant topic not otherwise covered in the curriculum.

DIVI 9085 – Independent Reading and Research (3 hrs.)

A specialized, self-directed study project and research report conducted subject to the approval, counsel, and evaluation of the professor. An investment of about 135 hours, including a research report and a formal presentation are required. Open to advanced students in areas of study not normally available in the curriculum, upon invitation of professor. Approval of professor required prior to registration.

DIVI 9086 – Independent Reading and Research (3 hrs.)

A continuation of DIVI 9085 or a second, self-directed study project and research report. Open to advanced students in areas of study not normally available in the curriculum, upon invitation of professor. Approval of professor required prior to registration. Prerequisite: DIVI 9085.

DIVI 9090 – Senior Synthesis (3 hrs.)

An advanced seminar for assessing readiness for ministry and integrating the personal and professional dimensions of theological education. Each senior will develop and present a Senior Paper that integrates his or her theological education and call to ministry, along with a ministry management plan. The faculty will assess each student's preparation and readiness for ministry and will provide counsel concerning any areas of deficiency. Significant deficiencies may result in additional required studies or completion of specified programs in order to complete this course. Students unable to remove deficiencies will not receive credit for this course and will not be approved for graduation. Completion of this course and approval by the faculty required for graduation. This course includes chapel.



Course Descriptions - Doctor of Ministry Degree

Core Seminars

DMIN 101 – Theological Reflection on Ministry in Context (3 hrs.)

A study of biblical and theological principles related to church ministry and an analysis of the contextual issues with which students are dealing.

DMIN 102 – Research in Ministry (3 hrs.)

A seminar that will provide guidance in action-reflection and field-based learning, including (1) analyzing ministry contexts and (2) developing intervention strategies. Students will prepare a preliminary design for a Project in Ministry.

DMIN 204 – Classical Resources for Contemporary Ministry (3 hrs.)

A seminar focusing on reading and evaluating current research in the classical theological disciplines and considering implications for ministry.

DMIN 205 – The Social Context of Ministry in Today’s World (3 hrs.)

A seminar examining the relationship between the church and contemporary society with application to the practice of ministry in the student’s current context.

Advanced Research Electives

DMIN 200 – Second Year Continuation (no credit hrs.)

Continuation of second year DMin course work. For second year DMin students who are not enrolled in other classes.

DMIN 201 – Advanced Research I (3 hrs.)

Specialized study and learning project related to each student’s ministry setting. Research may include independent study, individual and/or small group projects, advanced classes in the Divinity School curriculum, or other specialized activities planned in consultation with the student’s faculty adviser/field supervisor. A learning contract covering the semester or summer term will be developed based on approximately 135 hours of study/research/writing. Students in praxis-oriented activities such as clinical pastoral education may spend up to 200 hours in study, laboratory, workshop, and related activities.

DMIN 210 – Pastoral Ministry (3 hrs.)

A research-based contextualized study designed to develop advanced knowledge and skills in pastoral ministry.

DMIN 220 – Preaching (3 hrs.)

A research based, contextualized study focused on developing advanced knowledge and skills in the practice of preaching.

DMIN 230 – Christian Education and Discipleship (3 hrs.)

A research-based, contextualized study designed to develop advanced knowledge and skills in the practice of Christian education and faith formation.

DMIN 240 – Spiritual Formation (3 hrs.)

A research-based, contextualized study designed to develop advanced understanding and skill in deepening the spiritual lives of ministers and the recipients of their ministries.

DMIN 250 – Leadership in Ministry (3 hrs.)

A research-based, contextualized study designed to develop advanced knowledge and skill in the practice of leadership within a variety of ministry settings.

DMIN 260 – Specialized Ministry (3 hrs.)

A research-based, contextualized study designed to develop advanced knowledge and skill in ministering with specialized populations and settings.

DMIN 280 – Worship Seminar (3 hrs.)

A study of the centrality of worship in the life of the church and implications for the practice of ministry.

DMIN 290 – Communicating the Gospel in Today’s World (3 hrs.)

A seminar focusing on communicating the gospel in the culture and around the world, with special attention to each student’s context of ministry.

Doctor of Ministry Project

DMIN 300 – Third Year Continuation (no credit hrs.)

Continuation of third year course work prior to completion of DMin project. For third year DMin students who are not enrolled in other classes.

DMIN 301 – Project in Ministry I: Designing the Project (3 hrs.)

Each student will develop a project design and proposal, submit it to his or her doctoral committee for approval, and make plans for implementing the project.

DMIN 302 – Project in Ministry II: Conducting and Evaluating the Project (3 hrs.)

A continuation of DMIN301. Each student will conduct and evaluate an approved project in consultation with his or her field supervisor and doctoral committee.

DMIN 303–Project in Ministry III: Writing and Presenting the Report (3 hrs.)

A continuation of DMIN302. Each student will complete a project report and submit it to his or her doctoral committee by March 1. Upon approval of the faculty adviser, the student will present the Project in Ministry paper and findings before his or her doctoral committee.

DMIN 304 – Continuation of DMin Project (No credit hrs.)

A continuation of DMIN303. For students continuing work on DMin project reports beyond their sixth semester.

Admissions Information

Application Information for Graduate Programs

The Campbell University Divinity School welcomes applications from all persons with a college degree who are seeking further education for Christian service. The mission statement of the school is to provide “*Christ-centered, Bible-based, and Ministry-focused*” theological education. Our identity is formed around this mission and it is the thread that runs through every part of the school. This mission statement allows us to welcome a diverse student body. Persons from a variety of denominations, ethnic backgrounds, and theological perspectives find common ground in our shared commitment to the Lordship of Christ, the importance of the Bible, and service to the church. Thus, we welcome applications from women and men from every Christian tradition who identify with this statement.

Applications may be submitted anytime, up to one year prior to starting the degree program. July 1 is the final deadline for the fall term and November 15 for the spring term. If you need assistance in completing forms, call the Divinity School, 1-800-760-9827 extension 1830, or contact via email at divinityadmissions@campbell.edu.

Eligibility Requirements for Admission into the Master of Divinity and Master of Arts in Christian Ministry Degree Programs

A four-year bachelor’s degree with a minimum grade point average of 2.5 on a 4.0 scale from a regionally accredited university or college or proof of equivalent education at a college outside the United States is required for regular admission. Regional accreditation agencies include the Southern, Middle States, New England, North Central, Northwest, and Western Associations of Colleges and Schools. A specific major is not required.

The degree must be equivalent to the undergraduate degrees offered by Campbell University, which require 124 semester hours of course credit.

Application materials, references, an interview, academic background, and readiness for ministry provide a profile for consideration. To be considered for admission, applicants must be members of and provide references from a local church or other ecclesial body, and must remain in good standing in a church as a condition for enrollment each semester. In general, the Admissions Committee seeks students who are spiritually, academically, and emotionally prepared for theological education as evidenced by their

Christian growth and discipleship demonstrated over three or more years since conversion, sense of call to ministry, leadership potential, church involvement, and a balanced program of undergraduate studies.

All applicants whose first language is not English must submit a Test of English as a Foreign Language score of at least 92 on the internet-based test or provide documentation showing the ability to communicate in written and spoken English at the graduate level. Graduation from an accredited university in the United States would be acceptable documentation. Persons who are not U.S. citizens or who have earned their undergraduate degree outside the United States should contact the Divinity School office for additional requirements.

As part of the matriculation process, new students will be required to complete a background check.

Campbell University Divinity School reserves the right to limit admissions for any reason to ensure the quality of the degree programs and to maintain the purposes for which the school was established. Additional documentation may be requested from applicants to determine their readiness for graduate theological education. The Admissions Committee reviews all applications, determines eligibility, and makes recommendations for admission. Materials submitted in support of an application are not released for other purposes and cannot be returned to the applicant.

Eligibility Requirements for Admission into the Master of Arts in Faith and Leadership Formation Degree Program

A four-year bachelor's degree with a minimum grade point average of 2.5 on a 4.0 scale from a regionally accredited university or college or proof of equivalent education at a college outside the United States is required for regular admission. Regional accreditation agencies include the Southern, Middle States, New England, North Central, Northwest, and Western Associations of Colleges and Schools. A specific major is not required. The degree must be equivalent to the undergraduate degrees offered by Campbell University, which require 124 semester hours of course credit.

Students must submit an application, official transcripts, a 3-4 page essay describing their journey of faith and their desire to pursue the degree, and three letters of reference (academic/professional, character, and church official).

As part of the matriculation process, new students will be required to complete a background check.

Graduation Requirements

For the Master of Arts in Faith and Leadership Formation degree, a student must complete curriculum requirements and earn at least 36 semester hours of credit with a grade point average of 2.0 or higher (on a 4.0 grading scale).

Application Information for the Doctor of Ministry Program

The Doctor of Ministry degree program accepts applications only for fall semester admission. The application deadline is July 1st.*

Please note: Seats for the Doctor of Ministry program are limited and can fill up quickly. It is recommended that interested applicants apply early in the cycle.

Applications may be submitted anytime, up to one year prior to starting the degree program. Review of applications begins February 1 and continues until class is full. Applications received after class is full can be placed on a waiting list in case a vacancy occurs. If you need assistance in completing forms, call the Office of Admissions, Campbell University Divinity School, 1-800-760-9827, extension 1830.

Eligibility Requirements for Admission into the Doctor of Ministry Program

Admission to the Doctor of Ministry program is based on a candidate's profile of academic work, experience in ministry, and potential for excellence in future ministry. The following profile has been developed to make this assessment. Applicants must:

- 1) have an earned MDiv or its educational equivalent from an ATS (Association of Theological Schools) accredited seminary/divinity school. Applicants with seminary master's degrees other than the MDiv may seek admission to complete leveling work that may be needed.
- 2) have achieved a grade point average of 3.0 on a 4.0 scale in MDiv studies. (Applicants with grade point averages of 2.75 or above will receive consideration.)
- 3) have completed significant ministerial experience after the completion of the MDiv or its educational equivalent.
- 4) have evidence of current involvement in ministry.
- 5) have the desire and capacity to pursue an advanced level of competence and theological reflection related to ministry

Application materials, references, an interview, academic background, and readiness for an advanced professional degree provide a profile for consideration. As part of the matriculation process, new students will be required to complete a background check.

Application Procedures

Prior to applying to the Campbell University Divinity School, prospective students are encouraged to visit the campus. Eligibility requirements, admissions information, and online applications can be found on the Divinity School's website at divinity.campbell.edu. Contact the Divinity School Admissions Office at (800) 760-9827, ext. 1830 or at divinityadmissions@campbell.edu with questions regarding the application process.

Statement on Admissions

The Campbell University Divinity School admits persons

1. who demonstrate a commitment to Jesus Christ as Lord and who express a call to ministry;
2. who have been affirmed and endorsed by a local congregation, or denominational entity;
3. who have spiritual, academic, and emotional qualities necessary for graduate theological education in Campbell's programs; and
4. who demonstrate potential for successful ministry in a local church or related ministry setting.

Admission is offered to those who have the strongest credentials, who profess the lordship of Christ in their lives, and who agree to abide by the mission statement of the Divinity School and the Purpose Statement and Code of Ethics of Campbell University.

Academic Guidelines - Master-level Degrees

The following guidelines will assist students and faculty in understanding and preparing for the academic responsibilities in graduate theological education. Guidelines can serve as a source of unity and fairness as faculty and students share mutual responsibility for teaching and learning.

Students with questions about course requirements should consult with the professor. Questions about policy may be directed to the Associate Dean. Guidelines for DMin students are published in a separate DMin Student Handbook.

Course Load

The normal course load for master-level degrees for fall and spring semesters is approximately 12 hours. Students are considered full-time if

enrolled for nine or more hours. **A course load of more than 16 hours requires the permission of the Assistant Dean. Up to nine hours may be earned during a summer term with five or more hours considered full time.**

Grading

Evaluation for course grades is the responsibility of the instructor as outlined in the course syllabus. The following description applies for each letter grade:

A – The student has demonstrated exceptional mastery and application. B – The student has demonstrated more than required mastery.

C – The student has demonstrated a mastery of the required essentials. D – The student has given evidence of minimal performance.

F – The student has failed to master the required essentials.

P – Passing (hours are earned but not calculated in Grade Point Average) W – Withdrawal after the drop add date.

Au – Audit

IC – Incomplete Continuing (offered only in extraordinary circumstances)

CT– Credit

NC– No Credit

Quality points and the Grade Point Average are figured on the basis of 4=A, 3=B, 2=C, 1=D, and 0=F, IC, or Au.

Certain practicum/participation-based courses will be offered solely on a Pass/Fail basis. A student's GPA will be determined by courses and hours earned exclusive of P/F grades. Professors who include a P/F option for exams or other assignments in a course that reports regular letter grades will specify how grades will be assigned.

MDiv and MACM students may take up to two 3-hour courses on a credit/ no credit basis. No course taken on a credit/no credit basis may be used to fulfill any core requirements. Courses that are cross-listed with other schools in the university or that are counted in dual degree programs may not be eligible. Permission from the instructor is required. In order to receive credit, a student must demonstrate a mastery of the required essentials of the course. Courses which receive credit will count towards the hours required for graduation; however, neither a credit nor a no credit grade will be used in computing the student's GPA. Courses taken on a credit/no credit basis will not be calculated in determining full-time status of students. Students must submit a request form with professor's signature to take a course on the credit/no credit basis no later than the last day of the drop/add period; after that date, no change can be made in whether the course is taken for a grade or taken for credit/no credit.

Incomplete Courses

The grade of IC (Incomplete Continuing) may be granted only by prior approval of the professor and only when a student has completed the majority of the work in the course to date but is not able to complete the required course work during the semester due to exceptional extenuating circumstances. It is the student's responsibility to contact the professor and request an incomplete in writing using the form provided in the Academic Office. The request should be made prior to the last scheduled class time before the final exam. The professor may consult with the Associate Dean as needed before making a decision concerning the request, and a copy of the request and the professor's decision will be kept on file in the Academic Office. If the professor grants an IC, he or she will provide to the student in writing the conditions for satisfying the incomplete, including what work needs to be completed, when the work must be completed, and what course grade will be assigned if the student fails to complete that work by the assigned date. Typically, instructors may set the due date for assignments no later than February 15 for fall classes, July 15 for spring classes, and August 15 for summer classes. After the student has submitted the work, the professor will grade it and the IC will be replaced with a letter grade. If the student has not completed the work by deadline set by the instructor, the IC will be replaced with the letter grade indicated in form provided by the professor at the time the IC was approved.

Attendance

Regular and punctual attendance is expected for all classes and activities. Special requirements for certain classes will be specified by the professor. Since attendance and participation affect learning, students who miss more than one week of a class will be subject to make-up work and/or a grade penalty. Students who miss more than two weeks of class time (15% during the summer term) will be subject to failing the course.

Standards of Progress/Probation

Students must complete all required and elective courses with at least a 2.0 average on a 4.0 scale. End-of-semester grade reports are used to identify substandard progress. Those failing to progress satisfactorily are informed by letter of their status. The first letter informs the student that he or she is on probation and will be disenrolled if satisfactory progress has not been made by the end of the second semester after unsatisfactory progress has been identified. If a student does not achieve a 2.0 average or does not show significant improvement after two semesters on probation, the student may be dismissed.

Academic Restriction

Academic restriction relates to the number of hours and courses a student

may take. A new student with a GPA less than the required 2.5 GPA for admission may be admitted on academic restriction if the Admissions Committee determines that taking a reduced load would enhance the student's potential for meeting the school's minimum grade point average (2.0 GPA), which is required for continuing enrollment and for graduation. Students who earn less than a 2.0 cumulative GPA will be placed on academic restriction for the following semester. They will be limited to 9-11 hours, selected in consultation with an academic adviser, and reminded of the academic support services provided by the school. Academic restriction may limit the student's scholarship funds. If the average does not improve by the end of the first semester on restriction, a warning will be issued and the student will be required to have courses approved by an academic adviser and the Associate Dean. If a 2.0 GPA is not attained or improvement is not demonstrated, a student is subject to dismissal after two semesters of academic restriction. Students attaining a 2.0 GPA or above will be released from academic restriction.

Students on academic restriction are encouraged to consult with an academic adviser and to avail themselves of all academic support services provided by the school and the University. Information about academic support services is published in the Student Handbook, in the Update, and is available from the Director of Student Services. Questions concerning academic restriction may be discussed with the Associate Dean. After consulting with the Associate Dean, if a student wishes to pursue a formal appeal, it must be submitted in writing to the Dean, whose decision will be final.

Reinstatement

A student dismissed from the Divinity School for academic reasons may reapply for admission to the Divinity School one academic year from the year of dismissal. The student is required to complete a new Application for Admission with all of the required supporting documents.

Academic Support Services and Special Needs/Learning Disabilities

Academic support services are described in the current *Student Handbook* and are available to all students. Students with special needs and/or learning disabilities may consult with the Director of Student Services or the Associate Dean. For assistance related to a particular class, consult with the professor. For assistance related to library resources or research methods, please consult with a reference librarian.

Special Student Status

Special Student status is available for certain courses if space is available. The deadline for applications is two weeks prior to the date of matriculation. Applicants for Special Student status must have a four-year

undergraduate degree from an accredited college and otherwise meet the prerequisites for the class. Applicants are accepted only for the specified courses and not a degree program. Special Student status is granted for one semester. Students who wish to continue may request an extension in the Admissions Office. Special Students may earn up to 30 semester hours that may be applied toward a degree program if they apply and are accepted for regular admission. If a student does not take a course for two consecutive semesters, a new application must be submitted. Due to limited space, special student status is restricted to persons in process for admission to a degree program, alumni, and to persons accepted for specialized programs offered at Campbell.

Auditing

Auditing is available, on a limited basis. Students who wish to audit a class must submit an audit form with the professor's signature to the Associate Dean prior to the first day of class.

Course Drops, Adds, and Withdrawals

The academic calendar gives the precise dates related to dropping, adding, and withdrawing from courses for each semester. The general guidelines are given below.

Students may drop and/or add course(s) during the first five days of class. Students who drop courses or withdraw from school within the drop/add period are eligible for a full refund of tuition. Hours dropped will not be calculated in determining full-time status and financial aid, and courses dropped will not appear on the transcript. Students may drop a course through roughly the first three weeks of the semester, but no refund will be given after the first five days of class.

After the last day to drop a course has passed and until the final day for withdrawing (published in the academic calendar), a student may withdraw from a course and receive a "W." Students will be responsible for paying

all tuition charges for classes from which they withdraw. Hours of courses from which a student withdraws will be counted as "hours attempted" and will be included in determination of full-time status and institutional financial aid. Note that these hours may change the eligibility for federal loans. It is the student's responsibility to check with the University

Financial Aid Office to verify details of any loans. However, these hours will not be included in calculations of GPA.

After the published last date to withdraw without a grade, students will receive an "F" for any withdrawn course unless the withdrawal is documented as a special circumstance withdrawal such as medical

withdrawal or withdrawal caused by military deployments. Special circumstance withdrawals require withdrawal from all divinity classes. Documentation of the special circumstances and approval of the Dean is required for all special circumstance withdrawals.

A student who desires to withdraw from the Divinity School must withdraw from all courses and complete a Notice of Withdrawal form. This form can be obtained in the Office of the Associate Dean.

Advanced Standing and Transfer of Courses

Entering students who have not matriculated for the first time may apply to bypass and/or to earn credit by examination for certain core courses. Religion majors/minors who have completed comparable courses with a grade of “A” or “B” within the last five years and have an overall undergraduate GPA of 3.0 or greater qualify for bypass consideration. If a bypass is granted, the student will complete approved advanced courses to substitute for the hours bypassed. An overall undergraduate GPA of 3.5 or better is required to apply for credit by examination. Information and applications are available from the Associate Dean.

Graduate credits recorded on a transcript from an ATS or regionally accredited school may be considered for transfer into the Master of Divinity, Master of Arts in Christian Ministry, Master of Arts in Faith and Leadership Formation degree, or Doctor of Ministry degree. Regional accreditation agencies include the Southern, Middle States, New England, North Central, Northwest, and Western Associations of Colleges and Schools. Credits awarded for life experience or earned in undergraduate or unaccredited programs will not transfer. Only courses with a grade of “C” or better will be considered. Regardless of the number of credits eligible for transfer, the majority of credits toward the Master of Divinity, Master of Arts in Christian Ministry, or Master of Arts in Faith and Leadership Formation degree must be completed through instruction offered by Campbell University. All transfer credits are evaluated by the Associate Dean. If courses have already been used to earn a degree, some of the eligible courses may be considered. Students must be in good standing at the previous school and may not be enrolled concurrently in two degree programs without written permission from the Associate Dean.

Graduation with Honors

Students in the Master of Divinity, Master of Arts in Christian Ministry and Master of Arts in Faith and Leadership Formation programs with a 3.80 or above on all course work attempted will graduate “with distinction.”

Academic and Moral Responsibilities

Information about academic responsibility and moral obligation is included in student orientation and in the Student Handbook. The Divinity School takes seriously its responsibilities among the student, faculty, university, and community. Offenses require evaluation by the Deans and may include suspension or dismissal. Enrollment in the Campbell University Divinity School is contingent on following the guidelines recorded in official documents of the University and of the Divinity School.

Academic Advisement

Each student is assigned an academic adviser and is encouraged to use that faculty member, as needed, for consultation related to requirements and academic needs. These assignments are made when students matriculate for the first time. Each student is responsible for monitoring his or her progress toward graduation.

Academic Appeals Process (Applicable to degree and non-degree students)

Academic Cases and Academic Violations

Dean of the Divinity School

|

Associate Dean for Graduate Programs

|

Instructor

|

Graduate Student’s Appeal

Student appeals on academic issues are first taken to the instructor if the matter is one concerning a course. Next, the Associate Dean should be consulted. If the matter cannot be resolved at these levels, it must be taken to the Dean. The decision of the Dean is final. If the appeal is complex in nature or falls outside established guidelines, rules, and procedures for the Divinity School, the Dean may consult the Vice-President for Academic Affairs and Provost.

The faculty adviser may serve as a resource for resolving academic issues and may be utilized by the student, instructor, Associate Dean,

and/or Dean as appropriate.

Student appeals on admission are heard by the appropriate Admissions Committee, which is made up of the Associate Dean, the Director of Admissions, and appointed members. Further appeal is made to the Dean. The decision by the Dean is final.

Repeating a Course

Students who receive a D or F (including pass/fail courses) in a course may choose to repeat the course under the following conditions: The course may be retaken only once. Only the grade for the repeated course will figure into the student's GPA. However, both course attempts and grades will be listed on the student's transcript. Credit toward degree requirements will count only once.

Student Work Load – Master's Level Degrees

Minimum Preparation for classes:

One and one-half to two hours of preparation per week for each hour in class.

Texts

Major texts/assigned study – 200-300 pages per semester per hour of credit.

Papers

One hour credit – no research paper; may include 4-6 pp. reports/reviews.

Two hours credit – may include 8-12 pp. research paper, reviews, etc. Three

hours credit – may include 12-18 pp. research paper, reviews, etc.

Four hours credit – may include 16-24 pp. research paper, reviews, etc.

Exams

All exams are at the discretion of the professor. Classes will meet during final exam time at the regular time. The professor may use this time for an exam, closing lecture, or other closure/evaluative activity. Exam periods or portions of a regular session used for an exam are part of regular class attendance. Make-up exams are given only for sickness or other approved reason.

Other responsibilities

Additional responsibilities related to specific courses are listed in the course syllabus and/or announced at the beginning of the course.

Academic Policy

Academic information given in the *Bulletin* and during student orientation is provided to assist students and faculty. Additional information may be found in the *Campbell University Divinity School Student Handbook*.

In cases of disagreement about academic policy, the decision of the Deans in consultation with the Vice President for Academic Affairs and Provost will be final.

Academic Guidelines - Doctor of Ministry Degree

Quality of Work Expected

The faculty and administration of the Divinity School expect the highest standards of quality of all doctoral students on all course work, written and oral. Students are expected to attend all classes and to be fully prepared to dialogue on the subject under consideration.

Project in Ministry

Orientation toward the Project in Ministry begins the first semester with the Research in Ministry seminar, taught during the second half of the fall term. This course is intended to guide students through all course work as well as prepare them for their final project. The culmination of the Doctor of Ministry program is the design, implementation, and written report of a Project in Ministry chosen by the student and approved by the student's doctoral committee.

The Project in Ministry must be consistent with the student's vocational emphasis, appropriate for the student's current ministry context, and consistent with the mission statement of the Campbell University Divinity School. The project may begin after approval is granted by the student's doctoral committee.

The written report of the Project in Ministry will be submitted to the student's doctoral committee by March 1 of the year in which one anticipates graduating. Following an oral presentation, the committee will report any deficiencies that must be removed. Upon final approval of the project report by the committee, the chair will recommend to the Doctor of Ministry Committee that the student be declared a candidate for the Doctor of Ministry degree. Upon recommendation of the Doctor of Ministry Committee, the faculty will approve candidates for graduation.

Each student will be examined on the Project in Ministry report by the student's doctoral committee. Any changes, additions, or corrections required by this examination must be completed within two weeks of the examination. The student is responsible for all expenses related to the project, the written reports for the doctoral committee, and four bound copies of the final edition of the Project in Ministry report which will be distributed to the faculty adviser, the library, the Divinity School, and to the student.

Doctoral Committee

The doctoral committee for each student will be made up of three persons:

a faculty adviser, a field supervisor enlisted by the student prior to attainment of candidacy, and one additional faculty member. Committee members may be requested by the student and/or appointed by the Associate Dean in consultation with the Doctor of Ministry Committee and with the approval of the Dean. The doctoral committee, under the leadership of the faculty adviser, will monitor the student's progress throughout the program and will be responsible for reading, examining, and approving the Project in Ministry report.

The work of all doctoral committees will be coordinated by the Associate Dean and the Doctor of Ministry Committee, with the approval of the Dean.

Faculty Adviser

By the end of the first semester, in consultation with and agreement of the professor, each student will request a faculty adviser to work with during the program. In addition to serving as the student's adviser, he/she will chair the student's doctoral committee, negotiate the learning contracts for advanced research, and will monitor the student's progress during the remainder of the program.

Field Supervisor

By October 1 of the second year, each student, in consultation with his or her doctoral committee, will nominate to the Dean a proposed field supervisor. The proposed supervisor must have significant experience and advanced professional credentials in the student's concentration area, be someone other than the student's current work or ministry colleague, and be available to provide significant guidance for the duration of the project.

The field supervisor will serve as a member of the student's doctoral committee. The student will be expected to meet regularly with the field supervisor, who is to be kept fully informed of the student's work, and who will serve as mentor and friend to the student. The field supervisor is expected to give the student regular feedback and assessment in areas of study, ministry, and personal strengths and needs. Openness and honesty are essential between the student and field supervisor.

The field supervisor will serve as a major consultant during the design, implementation, and writing of the student's

Transfer Credits for Doctor of Ministry Program

Up to six semester hours of courses recorded on a transcript from an ATS Board of Commissioners-approved Doctor of Ministry program. Only courses with a grade of B- or better will be considered. Doctor of Ministry students receiving transfer credit must complete all degree requirements and earn at least the last 24 semester hours while enrolled at Campbell.

Financial Resources

Personal Resources and Employment

Preparation for theological education should include an assessment of financial needs and resources for meeting those needs. Entering students should anticipate the cost of tuition, books and academic supplies, living expenses, and the costs involved in moving and commuting to school. (Keep in mind the cost for tuition and fees for 12 semester hours will be approximately \$7,690 for master-level programs, and \$6,780 for an academic term for the DMin program.) Such planning will make transition to a new phase of life easier. Students should capitalize upon personal and family resources as well as possibilities for employment. Each student should strive to secure reasonable support for personal and family needs in order that sufficient time can be devoted to academic and church-related activities.

The Divinity School, however, recognizes the opportunity and need to assist students with the costs involved in pursuing theological education. Thanks to the generous support of individuals, churches, the University, and related denominational and religious organizations, the Divinity School is able to provide a program of financial assistance. A full description of all financial assistance offered is available at the time of acceptance of admission. The primary types of financial assistance are listed below. All financial assistance is designed to supplement the primary resources of a student. Priority on financial assistance is given to full-time students (see Financial Assistance Restrictions).

Scholarship Programs

- ***Honors Scholarships*** – A limited number of full-tuition and seventy-five percent honors scholarships may be awarded annually to qualified master-level students. Applicants who may qualify will have a minimum grade point average of 3.5 on a 4.0 scale, will possess superb leadership skills, and will demonstrate active participation in local congregations. For more information, visit divinity.campbell.edu.
- ***Endowed Scholarships*** – Endowed scholarships are available for qualified students in all degree programs. Primary criteria include grade point average, meeting the requirements of the individual scholarships, and full-time student status. Students on academic restriction will be excluded from receiving scholarships.
- ***Cooperative Baptist Fellowship Leadership Scholarships*** – A limited number of CBF Leadership Scholarships are available to students who support the ministry of CBF. These scholarships

currently provide **\$4,000 per year** to recipients. Invitations to the CBF Leadership Scholarship Program are extended by the Financial Assistance Committee of the Campbell University Divinity School.

- ***Cooperative Baptist Fellowship of North Carolina Scholarships*** – A limited number of CBFNC Scholarships are available to students who support the ministry of CBFNC. Invitations to the CBFNC Scholarship Program are extended by the Financial Assistance Committee of the Campbell University Divinity School.

Grant Programs

- ***Charles B. Keesee Educational Fund*** – Baptist students who are residents of North Carolina, South Carolina, Virginia, Georgia, Kentucky, Tennessee, or West Virginia may apply for grants from the Charles B. Keesee Educational Fund. Grants from the Charles B. Keesee Educational Fund are up to a maximum of **\$8,000** per master-level student per academic year. New grant applications for master-level programs must be submitted by April 1 of each academic year (fall and spring semesters), or **October 1** for consideration for the spring term. Doctor of Ministry students can receive up to **\$4,000** per student per year. New grant applications for the Doctor of Ministry program must be submitted by **May 1** for the academic year (fall and spring semester), or **November 1** for the spring term. Applications can be found online at www.cbkeesee.com.

Institutional Aid

- ***New Student Aid*** – A first-year award is available to assist new full-time students with the costs associated with starting a new program of study. This aid currently provides **\$20** per semester hour to qualified students.
- ***Direct Aid*** – Need-based financial assistance is coordinated by the Director of Admissions and the Assistant Director of Admissions & Student Finances, along with the Financial Assistance Committee. These grants are subject to the availability of funds. Qualified recipients will be full-time students and will demonstrate substantial need.

Loans

- ***Unsubsidized and graduate plus loans*** are available for students. A FAFSA is only required when taking out loans. The loan process is handled by the University Financial Aid Office, rather than the Divinity School. Students are encouraged to use loans as a last resort. For more information on loans, call (800) 334-4111, ext. 1310, or visit www.campbell.edu/financial-aid.
- ***North Carolina Baptist Foundation Loans*** – Applications may

be obtained through the Baptist Foundation website: www.ncbaptistfoundation.org

Veteran's Benefits

Academic programs at Campbell University qualify for educational assistance benefits from the U.S. Department of Veterans Affairs. Entitled persons must have met all admissions criteria, been accepted, and actively matriculated. Students who are provisionally accepted relative to restriction of hours are nevertheless considered fully accepted into the Divinity School. For further information, contact the Director of Veterans Affairs at 1-800-334-4111, ext. 1294.

Financial Information

The current fees and expenses for attending the Divinity School are listed below. Included in tuition costs are privileges associated with being a student at Campbell, such as library use, recreational facilities, etc. Expenses for food, lodging, books, travel, and personal needs are not included in tuition costs. It is estimated that books will cost approximately **\$300-\$500** per year. A student must take a minimum of nine semester hours to be considered a full-time student. Eight and one-half semester hours or less is considered part-time. The information below is correct as of the date of this printing, but subject to change as required by University policy.

Tuition - Master Degrees

Per hour	\$610.00
Spouse of student	1/2 of account balance after all other student aid has been applied (Spouse of a student is defined as the wife or husband of a <u>full-time</u> enrolled student.)
Auditing (per hour)	\$100.00

Fees

Student Fee (Full-Time)	\$370.00
Student Fee (Part-Time)	\$40.00 per credit hour

(Fees include student activities fee and automobile registration.)

Tuition - Doctoral Degree

Per year	\$6,400.00
Student Fee	\$190.00 per semester
Supervisor Fee	\$900.00 (fee charged once in final year of study)
Matriculation Fees	\$160.00 (per semester during fourth year) \$500.00 (per semester beyond fourth year)

year)

Withdrawal Policy and Financial Responsibilities

Should a student find it necessary to drop courses or withdraw from the Divinity School, the following guidelines will be used:

1. Students who drop courses or withdraw from school within the drop/add period will receive a full refund.
2. No refunds will be issued to students who drop a course or withdraw from school after the last day of drop/add except in the case of a special circumstance withdrawal such as military deployment or medical necessity. Documentation of the special circumstances and approval of the Dean is required for all special circumstance withdrawals.
3. Reduction in a student's course load may result in an adjustment in the student's financial assistance. It is the student's responsibility to check with the University Financial Aid Office to verify any changes in loans.
4. It is the student's responsibility to pay tuition and fees by the date set by the University's Business Office. Any student whose bill is not paid in full by the time of advance registration will not be able to register until bill is paid.

Financial Assistance Restrictions – Degree Students

A student must earn (pass) at least 70% of his/her credits attempted (excluding non-credit and pass/fail courses).

MDiv students will be allowed a maximum of 135 attempted hours to complete their degree, the maximum allowable time for receipt of eligible Federal Title IV Funds, regardless of whether the student did or did not receive federal financial aid during any period of his/her enrollment.

MACM students will be allowed a maximum of 72 attempted hours to complete their degree with the same stipulations as above. MAFLF students will be allowed a maximum of 54 attempted hours to complete their degree with the same stipulations as above. DMIN students will be allowed a maximum of 45 attempted hours to complete their degree with the same stipulations as above. Failure to maintain a cumulative GPA of 2.0 will result in suspension of financial assistance from the Divinity School.

Inclement Weather

Divinity School classes will not meet whenever inclement weather endangers traveling to and from the campus. University officials in consultation with the Dean will make a decision relative to whether classes on main campus will be held. This decision will be posted on

the website and sent to student email accounts.

Students should check the above sources for Divinity School-specific information. Divinity School instructions may be different from general Campbell University information broadcast on local television stations. If in doubt, call the Divinity School office before leaving home or while enroute as weather conditions often change quickly. Students are encouraged to use their own good judgment relative to safety in traveling to school. Should classes meet and students who commute be unable to travel safely to the campus, they will not be penalized and will be able to make-up missed work.

Housing Information

Housing in the Buies Creek Area

Apartments, mobile homes, and houses are available for rent in the Buies Creek area from private companies or individuals. Upon request, the Divinity School will provide a list of agencies that are available to assist you in locating housing.

Food Services Information

Dining Options

Campbell University has two main dining halls - **Gaylord's Kitchen in the Oscar N. Harris Student Union** and **Shouse**. The Student Union is located within the Academic Circle, while Shouse is located across Leslie Campbell Avenue a few hundred yards south. At the door, prices for meals currently range from \$6.00-\$8.00, though all prices are subject to change according to University policy.

A Starbucks is located in the Wiggins Library. A **Chick-Fil-A** is located in the Bookstore, and **Moe's** is located on Main Street.

A range of payment options are available at each of these University dining facilities. Students may place money on their accounts to be used in the dining facilities. Cash may also be used. Funds placed on student accounts may then be accessed at each dining facility by presenting a valid student identification card. *Please note that placing funds on account for use in the dining facilities must be done on an individual basis on Campus Card, and these funds are held separately from the account used to track tuition and other academic fees.*

A variety of restaurants are located within driving distance of campus in the communities of Lillington, Coats, Dunn, Erwin, and Angier.

Administration and Faculty

University Administration

J. Bradley Creed, President - BA, Baylor University; MDiv and PhD degrees from Southwestern Baptist Theological Seminary; Campbell University, 2015-

Mark L. Hammond, Vice President of Academic Affairs and Provost - BA, Campbell University; MA, Wake Forest University; PhD, University of Virginia; Campbell University, 2001-

Sarah M. Steele, Dean of Wiggins Memorial Library - BA, University of North Carolina at Chapel Hill; MLS, North Carolina Central University; MACM, Campbell University Divinity School, 2008-

Divinity School Administration and Staff

Andrew H. Wakefield, Dean and Professor of New Testament and Greek and Tyner Chair of Bible - BA, Wake Forest University; MDiv, The Southern Baptist Theological Seminary; PhD, Duke University; Campbell University, 1997-

Derek K. Hogan, Associate Dean and Associate Professor of New Testament and Langston Chair of Religious Education - BA, Samford University; MTS, Duke Divinity School; PhD, Baylor University; Campbell University, 2002-

Sarah E. Boberg, Program Coordinator Boundary Spanning Education - BA, Campbell University; MDiv, Campbell University; PhD, University of North Carolina - Greensboro; Campbell University, 2022-

Miriam Phillips-Stevens, Director of Student Services – BA, Jameson Christian College; MDiv, Campbell University Divinity School, 2021 -

Micayla Neill, Assistant Director of Admissions and Student Finances - BS, North Carolina State University; MDiv, Campbell University; Campbell University, 2021-

Joy Teresa Murphy, Administrative Assistant to the Dean; Campbell University, 2008-

Elaine Dawson, Administrative Assistant for Academic Affairs, 2004 –

Divinity School Elected Faculty

Tony W. Cartledge, Professor of Old Testament - BSEd., University of Georgia; MDiv, Southeastern Baptist Theological Seminary; PhD, Duke University; Editor/President, The Biblical Recorder, 1997-2007; Campbell University, 2007-

Derek K. Hogan, Associate Dean and Associate Professor of New Testament and Langston Chair of Religious Education - BA, Samford University; MTS, Duke Divinity School; PhD, Baylor University; Campbell University, 2002-

Lydia H. Hoyle, Associate Professor of Church History and Baptist Heritage - BS, Appalachian State University; MDiv, Southwestern Baptist Theological Seminary; MA, PhD, University of North Carolina; Associate Professor, Georgetown College, 1990-2003;

Campbell University, 2003-

Barry A. Jones, Professor of Old Testament and Hebrew - BA, Campbell University; MDiv, Southeastern Baptist Theological Seminary; PhD, Duke University; Assistant Professor, Mars Hill College, 1997-2000; Associate Dean, The Divinity School, 2005-2011; Campbell University, 2000-

Cameron H. J. Jorgenson, Associate Professor of Christian Theology - BA, Grand Canyon University; MDiv, Fuller Theological Seminary; PhD, Baylor University; Campbell University, 2008-

Alicia Myers, Associate Professor of New Testament and Greek - BA, Indiana Wesleyan University; MTS, Duke University Divinity School; PhD, Baylor University; Assistant Professor, United Theological Seminary, 2011- 2014, Campbell University, 2014 -

Caleb O. Oladipo, Snellings Chair of Christian Evangelism and Missions and Director of Braswell World Religions and Global Cultures Center -BA, Wayland Baptist University; M.Div. Southeastern Baptist Theological Seminary; S.T.M., Yale University; PhD (Religion) Baylor University; Campbell University, 2016 -

Andrew H. Wakefield, Dean and Professor of New Testament and Greek and Tyner Chair of Bible - BA, Wake Forest University; MDiv, The Southern Baptist Theological Seminary; PhD, Duke University; Campbell University, 1997-

Divinity School Adjunct Faculty

Sarah E. Boberg, Adjunct Instructor of Christian Education - BA, Campbell University; MDiv, Campbell University; PhD, University of North Carolina - Greensboro; Campbell University, 2017-

Carol Lynn Brinkley, Associate Director, Baptist Women in Ministry - BA, North Carolina State University; MS, University of Tennessee Chattanooga; MDiv, Campbell University; DMin, Gordon-Conwell Theological Seminary; Campbell University, 2007-

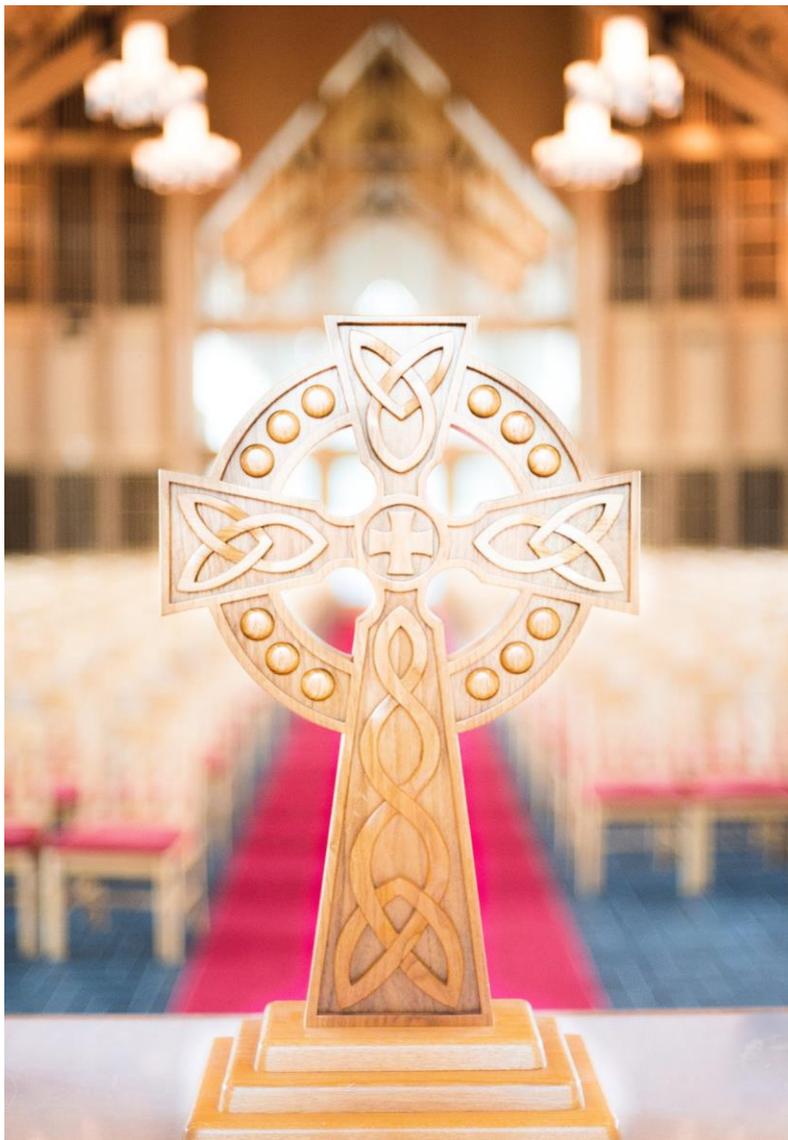
David Helms, Adjunct Instructor of Pastoral Ministry - BA, East Carolina University; MDiv, Southeastern Baptist Theological Seminary; DMin, Princeton Theological Seminary; Campbell University, 2016

Reginald High, Adjunct Instructor of Preaching and Pastoral Ministry - BS, North Carolina State University; MDiv, Shaw University Divinity School; DMin, Campbell University Divinity School; Campbell University, 2020-

Terry-Michael Newell, Adjunct Instructor of Pastoral Care - BA,

Campbell University; MDiv, Duke University; M.Phil. University of Wales Cardiff; Psy.D., North Carolina State University; Campbell University, 2020-

H. Mac Wallace, Senior Professor of Pastoral Care - BA, Duke University; MDiv, ThM, DMin, Southeastern Baptist Theological Seminary; Campbell University, 2005-



Campbell University Divinity School

Academic Calendar

Fall Semester 2022

August

15	Select Divinity School Classes Begin (6301 & DIVI 1500)
16	MACM Hybrid-Cohort New Student Orientation (Virtual)
18-19	University Faculty/Staff Orientation
19	MDiv and MACM Traditional In-Person New Student Orientation
22	Classes Begin.
23	First Chapel Service
25	DMin Orientation and Matriculation 10am – 1pm (118)
25-26	DMin seminars
26	Last Day for late registration & adding courses; matriculation closes at 5:00 pm. Students who drop courses or withdraw from school on or before this date are eligible for a full refund of tuition. Professor's signature is required for all classes dropped or added after this date. Apply in the Divinity School office by 5:00 pm this date. No refunds will be issued when withdrawing from school or withdrawing from a course after this date.

September

5	Labor Day Holiday. No Classes Meet
8-9	DMin seminars
12	Last day to drop a class without a grade. Courses dropped after 5:00 pm this date will be recorded as W. Students may withdraw from classes from Tuesday, Sept 13 - Monday, October 24 and receive a "W". Students will be responsible for paying all tuition charges for classes from which they withdraw. Hours of classes from which a student withdraws will be counted as "hours attempted" and will be included in the determination of full-time status and financial aid. However, these hours will not be included in calculations of GPA.
13	Divinity School Commissioning Service, 10:30
15	New Students lunch with the Deans
22-23	DMin seminars

October

6-7	DMin Seminars
10-14	Reading Days
18	CPE Day
20-21	DMin Seminars
27	Last day to drop a class without a grade. Courses dropped after 5:00 pm this date will be recorded F.
27-29	Spiritual Formation Retreat
31	Spring 2023 schedule available; advisement begins.

November

3-4	DMin Seminars
17-18	DMin Seminars
24	Advance matriculation for Spring 2023 ends
24-25	Thanksgiving Holidays
29	Advent Service
29	Tuesday class exams

December

1-2	DMin seminars
5	Monday exams
8	Thursday exams
13	Grades Due 9:00 a.m.

This is the projected Academic Calendar for 200-2021
It is subject to change as required by the University or unforeseen
circumstances. Updated 8/16/2022

CONTACT INFORMATION

Campbell University Divinity School
P. O. Drawer 4050
Buies Creek, NC 27506

Divinity School Office	910-893-1830
Divinity School Fax	910-893-1835
Toll-Free Number	800-760-9827
Office Hours	8:30 a.m.-5:00 p.m., Monday-Friday
Email	divinityadmissions@campbell.edu

Andrew H. Wakefield, Dean
Derek K. Hogan, Associate Dean for Academic Programs
Sarah Boberg, Program Coordinator Boundary Spanning Education
Miriam Phillips-Stephens, Director of Student Services
Micayla Neill, Director of Admissions and Student Finances
Joy Teresa Murphy, Administrative Assistant to the Dean
Elaine Dawson, Administrative Assistant for Academic Affairs

Visit our website at:
divinity.campbell.edu

Then I heard the voice of the Lord saying,
“Whom shall I send,
and who will go for us?”
And I said, “Here am I; send me!”
— *Isaiah 6:8*
New Revised Standard Version



Miami



CHRIST-CENTERED • BIBLE-BASED • MINISTRY-FOCUSED

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