



# School Administration

## Master of School Administration

School Administration Core (27 SH)				Hours	Internship Module <sup>1</sup> (7 SH)				Hours
Data-Driven, Site-Based Decision Making	EDUC	629	3	_____	Ethics	EDUC	688A	1	_____
Learning and Teaching in a Global Society	EDUC	633	3	_____	Positive Impact of Student Learning	EDUC	688B	1	_____
Managing the Other Resources	EDUC	634	3	_____	Teacher Empowerment and Leadership	EDUC	688C	1	_____
People, Time and Money	EDUC	642	3	_____	Community Involvement/Engagement	EDUC	688D	1	_____
Special Needs Students	EDUC	643	3	_____	Organizational Management	EDUC	688E	1	_____
Leadership Interactions	EDUC	647	3	_____	School Culture and Safety	EDUC	688F	1	_____
Governance of Schools	EDUC	648	3	_____	School Improvement	EDUC	688G	1	_____
Creating and Sustaining School Culture	EDUC	649	3	_____					
Effective Leadership Practices	EDUC	654	3	_____					
					<b>Total Credit Hours Earned</b>				_____
					(Minimum Hours Required = 34)				

<sup>1</sup> **Internship Module:** School Administration Core courses must be completed prior to beginning the Internship Module. All Internship Module courses must be completed within a single semester.

**PROGRAM DESCRIPTION:**

The Master of School Administration (MSA) program emphasizes leadership and problem-solving ability through the educator’s exposure to real-world experiences. An Electronic Evidence portfolio throughout the program creates opportunities to do the work of school administrators, and establishes a “tool kit” of ideas and materials which will lead to successful leadership in schools. Among other evidence of leadership, this portfolio demonstrates positive impacts on student achievement and development, school culture and community engagement, as well as effective management of resources.

**ADMISSIONS REQUIREMENTS:**

- A clear teaching license.
- Four or more years of experience as a teacher or related field.
- Provide two references, one of which should be from the candidate’s principal or supervisor.
- A minimum of a bachelor’s degree in any field from a regionally accredited US institution with a cumulative GPA of at least 2.7.
- Must satisfy Campbell University General Admission Requirements and submit a complete application form.
- No standardized tests such as GREs are required for full admission.

**NC TEACHER LICENSING REQUIREMENTS:**

Every state has unique licensure requirements for educators. For the most up-to-date information on North Carolina teacher licensing requirements, please visit the North Carolina Department of Public Instruction Website at: <https://www.dpi.nc.gov/educators/educators-licensure>.

**CAREER OPPORTUNITIES:**

- *Principal or Assistant Principal*
- *Superintendent or Assistant Superintendent*
- *Role in a county or state central office*

**MISCELLANEOUS INFORMATION:**

- **Transfer Credit:** Transfer of graduate credit (if any, and if appropriate) is upon approval of the Dean. The request should be made before starting course work in the program and a maximum of 6 semester hours of transfer credit will be accepted.
- **Graduation Requirements:** All students earning a Master of School Administration degree must have a minimum of 34 semester hours of credit and all degree requirements met in order to graduate. Students must complete the curriculum requirements and are expected to maintain a 3.0 GPA each semester (Fall I & Fall II; Spring I & Spring II). If a student’s GPA falls below 3.0 at the end of any semester, they will be notified and placed on Academic Warning. The notification will outline the specific grades the student must earn in the following semester to raise their GPA to the required 3.0. The candidate is responsible for applying for graduation through the Registrar’s webpage via the graduation link and all financial obligations must be satisfied prior to graduation.

**ADVISER NOTES:**