

## General Essay Rubric

Rank each category with any number from 0-4. Please note each essay has a different prompt and will be different to review. See the electronic rubric for more information.

Criteria	Not Acceptable (1)	Somewhat Acceptable (2)	Somewhat Excellent (3)	Excellent (4)
<b>Spelling, Punctuation, Grammar, and Mechanics</b>	<ul style="list-style-type: none"> <li>• Essay contains 3 or more errors in spelling, punctuation, grammar or spacing</li> <li>• Shows poor use of the English language</li> <li>• Flows poorly</li> </ul>	<ul style="list-style-type: none"> <li>• Essay contains 1 or 2 minor errors in spelling, punctuation, or grammatical errors</li> <li>• Shows average use of English language</li> </ul>	<ul style="list-style-type: none"> <li>• Essay has occasional spelling, punctuation, or grammar mistakes</li> <li>• Shows good use of the English language</li> <li>• Essay flows well</li> </ul>	<ul style="list-style-type: none"> <li>• Essay has no spelling, punctuation, or grammar mistakes</li> <li>• Shows excellent use of the English language</li> <li>• Essay flows well</li> </ul>
<b>Insight, Examples, &amp; Originality</b> The essay highlights examples supporting the prompt, self-insight, genuine, addressing the prompt	<ul style="list-style-type: none"> <li>• Essay didn't include any examples to support essay</li> <li>• Essay didn't come across as unique or genuine and specific to the individual</li> <li>• No personal insight</li> </ul>	<ul style="list-style-type: none"> <li>• Essay included some examples (maybe gave 1) to support the prompt</li> <li>• A few sentences of the essay came across as genuine and specific to the individual</li> <li>• Very little personal insight</li> </ul>	<ul style="list-style-type: none"> <li>• Essay included at least 1 example to support the prompt</li> <li>• At least one paragraph of the essay came across as genuine and specific to the individual</li> <li>• Fair personal insight</li> </ul>	<ul style="list-style-type: none"> <li>• Essay included 2 or more examples to support the prompt</li> <li>• The entire essay came across as genuine and specific to the individual</li> <li>• Excellent personal insight</li> </ul>
<b>Addressing &amp; Answering the Prompt</b> (see electronic rubric for specific essay prompts)	<ul style="list-style-type: none"> <li>• Essay did not address or answer the given prompt</li> <li>• Reader didn't see any relatability to the prompt or the subject of the scholarship essay</li> </ul>	<ul style="list-style-type: none"> <li>• Essay somewhat addressed or answered the given prompt</li> <li>• Reader saw some relatability to the prompt or the subject of the scholarship essay</li> </ul>	<ul style="list-style-type: none"> <li>• Essay mostly addressed or answered the given prompt</li> <li>• Reader saw relatability to the prompt or the subject of the scholarship essay</li> </ul>	<ul style="list-style-type: none"> <li>• Essay fully addressed or answered the prompt</li> <li>• Reader saw much relatability to the prompt or the subject of the scholarship essay</li> </ul>