

## Campbell University Accreditation History

First accredited: March 2011

Next review: March 2024

Maximum class size: 54

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### September 2021

The commission **accepted the report** providing evidence of

- The update to the program's Exceeding Class Size report. No further information requested.

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

### September 2020

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

### June 2020

The commission **acknowledged the report** providing evidence of

- The proposed plan in response to COVID-19. No further information requested.

### March 2019

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

### June 2018

Program Change: Change in graduation requirements (change in first-year curriculum), effective August 2018. The commission **acknowledged the proposed curriculum revision**. No further information requested.

### March 2018

The program received an alert through the Program Management Portal that the number of students exceeded the maximum entering class size. The program submitted the required Exceeding Class Size report. The commission **accepted the report**. No further information requested.

### September 2016

Program Change: Change in class size (44 to 54), effective July 2017. The commission **approved the proposed change**. No further information requested.

### May 2016

The program was notified of a change in the accreditation process (time extended between regularly scheduled validation reviews from seven to ten years). Program's next validation review changed from March 2021 to March 2024 due to this change.

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### March 2015

The commission **accepted the report** addressing 4<sup>th</sup> edition

- **Standard B2.02c** (provided evidence the program curriculum includes instruction in pathophysiology and its application in clinical practice),
- **Standard B3.02** (provided evidence of program expectations for students in supervised clinical practice experiences [SCPEs] with preventive, emergent, acute and chronic patient encounters) and
- **Standards B3.03a-d** (provided evidence of program defined requirements for SCPEs with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions). No further information requested.

### September 2014

Program Change: Change in program length (28 to 24 months), effective June 2015. The commission **acknowledged the proposed change**. No further information requested.

The commission **acknowledged the report** providing evidence of

- Updated PANCE pass rate data in the Portal. No further information requested.

### March 2014

Accreditation-Continued; Next Comprehensive Evaluation: March 2021. Maximum class size: 44.

Reports due May 1, 2014

- Update PANCE pass rate data in the Program Management Portal.

Due September 1, 2014 (*Standards*, 4<sup>th</sup> edition) -

- **Standard B2.02c** (lacked evidence the program curriculum includes instruction in pathophysiology and its application in clinical practice),
- **Standard B3.02** (lacked evidence of program expectations for students in supervised clinical practice experiences [SCPEs] with preventive, emergent, acute and chronic patient encounters) and
- **Standards B3.03a-d** (lacked evidence of program defined requirements for SCPEs with patients seeking a) medical care across the life span, b) women's health, c) surgical management and d) behavioral and mental health conditions).

### September 2012

The commission **accepted the report** providing evidence of

- SCPEs and personnel responsibilities. No further information requested.

### September 2011

The commission **accepted the report** addressing 3<sup>rd</sup>/4<sup>th</sup> edition

**NOTE:** The review was conducted as the ARC-PA was transitioning from the 3<sup>rd</sup> to 4<sup>th</sup> edition of the *Standards*. The citations listing reflects the 3<sup>rd</sup> edition of the *Standards* and the corresponding standard in the 4<sup>th</sup> edition.

- **Standards B3.05/B2.07** (provided evidence the program provides instruction in technical skills and procedures based on current professional practice). No further information requested.

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### March 2011

Accreditation Provisional; Next Comprehensive Evaluation: March 2014. Maximum Student Capacity: 132.

**NOTE:** The review was conducted as the ARC-PA was transitioning from the 3<sup>rd</sup> to 4<sup>th</sup> edition of the *Standards*. The citations listing reflects the 3<sup>rd</sup> edition of the *Standards* and the corresponding standard in the 4<sup>th</sup> edition.

Report due July 1, 2011 (*Standards*, 3<sup>rd</sup>/4<sup>th</sup> edition) -

- ***Standards B3.05/B2.07*** (lacked evidence the program provides instruction in technical skills and procedures based on current professional practice).

Due July 1, 2012

- Documents identifying supervised clinical practice experiences [SCPEs] and personnel responsibilities.