

SCHEMA SHEET FOR M. ED. IN MIDDLE GRADES MATH:

Date: _____

Student's ID# _____

Student's Name _____

Required: 18 semester hours

Course	Semester Taken	Grade
1. EDUC 502: Middle Grades Trends and Issues (3)		
2. EDUC 623: Research Design and Methodology (3)		
3. EDCU 628: Understanding the Whole Child (3)		
4. EDUC 629: Data Driven, Site-Based Decision Making (3)		
5. EDUC 633: Inclusion of Diversity within Standards-Based Curriculum(3)		
6. EDUC 648: Governance in the Schools (3)		

Comprehensive Exam:

Students will document their Mastery of Education core requirements competencies by completing comprehensive exams based upon the "core" curriculum (EDUC 623, 628, 629, 633 and 648). This exam should be taken immediately following successful completion of core courses.

Electives: 3 semester hours (from list below)

Course	Semester Taken	Grade
1. EDUC 510: Introduction to Teaching the Academically Gifted Student (3)		
2. EDUC 511: Curriculum Differentiation: Methods and Models for Gifted Education (3)		
3. EDUC 602: Educational Computer Technology (3)		
4. EDUC 643: Special Needs Students (3)		
5. EDUC 662: Teaching of Social Studies (3)		
6. EDUC 669: Teaching of Mathematics (3)		
7. EDUC 681: English Language Arts (3)		

Candidates complete 12 graduate credit hours from the content area (MATH)

Course	Semester Taken	Grade
1. MATH		
2. MATH		
3. MATH		
4. MATH		

Comprehensive Artifact

Students will document their mastery for the concentration area by completing a comprehensive artifact/evidence requirement for upload into TK20 at the conclusion of their program of study (evidence item determined by instructor).

TOTAL 33 hours

NOTE 1: All plans for this program must be made in consultation with the advisor and be approved by the Dean. Additional course work may be necessary to meet licensure requirements.