

## SCHEMA SHEET FOR M.Ed. IN SCHOOL COUNSELING

Date: \_\_\_\_\_ STUDENT'S ID# \_\_\_\_\_

STUDENT'S NAME: \_\_\_\_\_

Candidates for the Master of Education (M.Ed.) degree in School Counseling must complete the following core courses (46 semester hours) for this program, which are designed to allow students to meet North Carolina School Counselor licensure requirements.

<b>Core Courses Required</b>	<b>Course Name</b>	<b>Semester Taken</b>	<b>Grade</b>
EDUC 623	Research Design and Methodology		
EDUC 624	Counseling Theories and Techniques		
EDUC 626	Professional Orientation & Ethics		
EDUC 636	Counseling in the Schools		
EDUC 638	Assessment in Counseling		
EDUC 641	Lifespan Development		
EDUC 644	Career Counseling		
EDUC 645	Counseling Skills		
EDUC 646	Group Counseling		
EDUC 643	Special Needs Students		
EDUC 664	Abnormal Psych		
EDUC 685	Spirituality, Religion and Diversity		
EDUC 690	Practicum		
EDUC 695	Internship		
PSYCH 526	Drug Treatments of Psychological Disorder		
			<b>Total hours 46</b>

<b>Electives (3 hours) Students must select 1 course from the list below</b>			
EDUC 544	Family Therapy		
EDUC 683	Substance Abuse		
EDUC 684	Crisis Intervention		
EDUC 689	Special Topics in Counseling		
EDUC 677	Cognitive Behavior Therapy		
EDUC 679	Child Psychopathology		
EDUC 680	Addiction and The Family		
			<b>Total hours=3</b>

Students seeking NC School Counselor licensure, who do not presently have a NC teaching license must complete the following additional requirements. In addition, these students must pass the School Guidance and Counseling specialty portion of the NTE.

Course Number	Course Name	Semester Taken	Grade
EDUC 620	Survey of Educational Psychology		
EDUC 633	Learning and Teaching in a Global Society		
			<b>Total hours = 6</b>

**Note 1:** It is recommended that students take Education 626 as the first course in the program; if this cannot be arranged, it should be taken as early as possible.

**Note 2:** Education 623 should be taken at the end of the program.

**Note 3:** Students planning for a practicum or internship placement **MUST** consult with the Campbell University area coordinator for counselor education before investigating a practicum or internship placement.

**Note 4:** Prerequisites for Education 690: Education 626, Education 645, Education 646, or Education 636 (school counseling track). Education 690 is a prerequisite for Education 695.

**Note 5:** Counselor education students must apply for the practicum or internship by March 15 for fall placement or October 15 for spring placement. Students are required to find their own practicum or internship placement, which must be approved by the Campbell supervisor to whom they are assigned. Applications should state the proposed site of the practicum or internship, the proposed field supervisor at the site, and the proposed dates of involvement in the experience. The name, title, address, and phone number of the official who must give final approval of the site and the name of the Campbell supervisor must be included. A letter of request should be mailed to a faculty member in the Counselor Education Program at Campbell University, P.O. Box 369, Buies Creek, NC 27506. **Students must have completed 30 academic hours prior to applying for Education 690 Practicum in Counseling.**

**Note 6:** Practicum and internship students are required to have professional liability insurance **BEFORE** beginning the practicum or internship.

**Note 7:** All students wishing North Carolina licensure must also take and pass the appropriate Praxis II examination required for licensure. For further information, the advisor should be consulted.

**Note 8:** Any counselor education student who was a graduate of Campbell University's UG psychology program and took PSYC 526 as part of that undergraduate curriculum may not take PSYC 526 as a graduate student. For these students, the counselor education program will offer a one-hour, "Special Topics in Counseling" course, EDUC 689.

**Students Must Also Take and Pass a Written Comprehensive Examination.**