

SCHEMA SHEET FOR Initial Plus Masters in Middle Grades Social Studies Education

Date: _____ Student's ID# _____

Student's Name _____

Stage I:

Required: 20 credit hours (General Education and Methods Courses)

Course	Semester Taken	Grade
1. EDUC 502: The Middle School (3)		
2. EDUC 600: Advanced Foundations of Education (3)		
3. EDUC 620: Survey of Educational Psychology (3)		
4. EDUC 621: Survey of Educational Technology (1)		
5. EDUC 643: Special Needs Students (3)		
6. EDUC 651: Content Area Reading (3)		
7. EDUC 662: The Teaching of Social Studies (3)		
8. EDUC 670: The Teaching of Science (3)		
9. EDUC 693: Practicum in the Public Schools (1)		

Optional Course Electives (choose one from the list below)

Course	Semester Taken	Grade
1. EDUC 510: Introduction to Teaching the Academically Gifted (3)		
2. EDUC 511: Curriculum Differentiation (EDUC 510 must be taken as a prerequisite)		
3. EDUC 681: English Language Arts (3)		
4. EDUC 602: Educational Technology (3)		

Stage II:

Course	Semester Taken	Grade
Field experience (internship) for one full semester (14 weeks) required for candidates with no classroom teaching experience. Candidates with previous experience may request a modified field experience. Request should be made to the Director of Teacher Education and will be reviewed by the graduate committee. See course description for requirements. All Stage I courses must be satisfactorily completed before student is admitted to Stage II.		
1. EDUC 557: Internship in the Middle School(9) 3- 9 hours		

Stage III:

Graduate courses to complete the M.Ed. program and fulfill requirements for Master's licensure (27 semester hours):

Required (15 semester hours)

Course	Semester Taken	Grade
1. EDUC 618: Diversity in the School Community (3)		
2. EDUC 622: Seminar in Classroom Action Research (3)		
3. EDUC 629: Data Driven, Site-Based Decision Making (3)		
4. EDUC 633: Learning and Teaching in a Global Society (3)		
5. EDUC 648: Governance in the Schools (3)		

Electives (6 semester hours)

Course	Semester Taken	Grade
1. EDUC 510: Introduction to Teaching the Academically Gifted Student (3)		
2. EDUC 511: Curriculum Differentiation: Methods and Models for Gifted Education, Prerequisite EDUC 510 (3)		
3. EDUC 652: Interventions for Literacy Success (3)		

TOTAL 50-56 hours

NOTE 1: The student must be formally admitted to the teacher education program (fully admitted to graduate program) prior to beginning the internship. Application for the internship placement must be made by March 1 or October 1 of the semester prior to registration for EDUC 557.

NOTE 2: All plans for this program must be made in consultation with the advisor and be approved by the Dean. Additional course work may be necessary to meet licensure requirements.

NOTE 3: Application for the **practicum placement** must be made by March 1 or October 1 of the **semester prior to registration for EDUC 693**. Practicum in the Public Schools may be waived if the student has had appropriate public school classroom experience.

NOTE 4: EDUC 621 Survey of Educational Technology may be waived if prior class work or extensive experience with educational technology in the public schools can be documented.

NOTE 5: EDUC 622: should be the final course taken in a student's program.

NOTE 6: Stage I should be completed before stage II is begun.

NOTE 7: Requirements for adding Academically Gifted (AIG) licensure as part of the Initial plus Master's in Middle Grades Social Studies graduate program take:

- ☐ EDUC 510 as elective, this course must be taken first.
- ☐ EDUC 511, Prerequisite EDUC 510
- ☐ EDUC 512, Prerequisite EDUC 510 (not an elective option for Stage 3)
- ☐ EDUC 513, Prerequisite EDUC 510 (not an elective option for Stage 3)

Students will document their mastery of core requirements by successfully completing an electronic portfolio.