



CAMPBELL
UNIVERSITY

School of Education
& Human Sciences

Fall 2025

Graduate Program Schedule

Semester Dates

Wednesday, August 20, 2025 — Tuesday, November 25, 2025

THERE WILL BE AN ORIENTATION FOR ALL NEW SCHOOL OF EDUCATION GRADUATE STUDENTS AND RETURNING GRADUATE STUDENTS WHO HAVE NEVER ATTENDED AN ORIENTATION. ATTEND ONLY ONE OF THE MEETINGS

BELOW:

Wednesday, August 20th 4pm

Thursday, August 21st 4pm

Monday, August 25th 4pm

Tuesday, August 26th 4pm

Monday, September 1st is Labor Day and a University Holiday - NO CLASSES

Wednesday, November 26th & Thursday 27th - Thanksgiving Holiday - NO CLASSES

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***Note** - Students must officially withdraw from a class to avoid receiving a grade of “F” and being charged for the class. Students must officially drop a class by the first five days of the semester (this includes weekends and holidays).

Fall 2025 8/20/25 — 11/25/25 Monday, September 1st is Labor Day and a University Holiday - NO Classes Wednesday, November 26th & Thursday 27th - Thanksgiving Holiday - NO Classes						
Course Number	Cap	Course Name	Day Class Meets	Times Class Meets	Location	Professor
EDUC 512	25	Problems and Issues in Gifted Education	Online	Online	Online	C. Godwin
EDUC 517	25	Mathematics Licensure Preparation	Online	Online	Online	B. Labahn
EDUC 518	25	Reading Foundations and Integrated Reading	Online	Online	Online	S. Wood
EDUC 519	25	Preparing for the edTPA Assessment (3) Section 1: BK/Elementary Section 2: SPED Section 3: K-12 Section 4: History/English Section 5: Math/Science	Online Online Online Online Online	Online Online Online Online Online	Online Online Online Online Online	C. Chester S. Wood P. Patrick L. Roukema P. Patrick
EDUC 621	25	Survey of Educational Technology (3)	Online	Online	Online	T. Hampton-Jones
EDUC 625	25	Educational Assessment (3)	Online	Online	Online	C. Mayakis
EDUC 641	25	Lifespan Development	Online	Online	Online	E. Cayton
EDUC 643	25	Special Needs Students (3)	Online	Online	Online	S. Wood
EDUC 648	25	Governance of Schools (3)	Online	Online	Online	S. Engel
EDUC 655	25	Teaching Excellence in the P12 Classroom (3) (This course is for Residency Students only)	Online	Online	Online	C. Godwin
EDUC 660	25	Education Clinical Internship (3) Student Teaching Fee \$105.00	Online	Online	Online	C. Godwin
EDUC 660L1	25	Clinical Internship Supervision Section 1 Section 2	Online Online	Online Online	Online Online	C. Mayakis L. Bradham
EDUC 660L2	25	edTPA Support Section 1 Section 2	Online Online	Online Online	Online Online	P. Patrick P. Patrick

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Course Number	Cap	Course Name	Day Class Meets	Times Class Meets	Location	Professor
EXER 544	25	Health Education & Promotion	Online	Online	Online	K. Ballard
CEDU 544	20	Family Therapy (3)	Tuesday	4:00-7:00 PM	TH B-11	K. Uzzell
CEDU 624	20	Counseling Theories & Techniques (3)	Tuesday	4:00-7:00 PM	TH B-18	J. Hartman
CEDU 639	20	Diagnosis & Assessment (3)	Monday	4:00-7:00 PM	TH B-13	K. Jeannette
CEDU 626	20	Professional Orientation & Ethics (3)	Wednesday	4:00-7:00 PM	TH B-13	TBD
CEDU 641	20	Lifespan Development (3)	Monday	4:00-7:00 PM	TH B-11	J. Hartman
CEDU 645 MCO1	20	Counseling Skills (3)	Wednesday	4:00-7:00 PM	TH B-11	J. Hartman
CEDU 645 MCO2	20	Counseling Skills (3)	Wednesday	4:00-7:00 PM	TH B-18	K. Uzzell
CEDU 695	20	Internship I for Clinical Mental Health Counselors in Counseling 1 (6) Internship Fee \$210.00	Monday	4:00-7:00 PM	TH B-18	K. Uzzell
CEDU 701	20	Telehealth Practice & Ethics for Professional Counselors (3)	Thursday	4:00-7:00 PM	TH B-13	K. Jeannette

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M.S.A. Modules – These modules are 1 credit hour each. Students may register for one or more.						
EDUC 688A	25	Internship Module A – Ethics (1)	The seminar classes meet the 2 nd Saturday of each month September – April and 1 st Saturday in December 9:00am – 12:00 pm P. Smith is the professor. This class will meet in B-11.			
EDUC 688B	25	Internship Module B – Positive Impact on Student Learning (1)				
EDUC 688C	25	Internship Module C – Teacher Empowerment and Leadership (1)				
Withdrawal from a Course	Students must officially withdraw from a class to avoid receiving a grade of “F” for the class and being charged for the class. Students who officially drop a class by the fifth day from start of term date (this includes weekends and holidays) will receive a full refund. An official form for withdrawing from a course may be obtained outside the School of Education & Human Sciences Graduate Office (room B-19). The form must be returned to Sterling Tharrington in room B-19, mail to PO Box 369, Buies Creek, NC 27506, or by email to stharrington@campbell.edu . It is the responsibility of the student to obtain all necessary signatures. No more than one absence is allowed for each course taken during the fall, spring, and summer semesters. Exceeding these limits may affect your grade.					
Attendance Policy	School of Education & Human Sciences Policy expects no more than one (1) absence per course in each semester. Exceeding this limit may affect the student’s grade and enrollment status.					
M.Ed. Comprehensive Exams	M.Ed. students must take and pass comprehensive exams. The comprehensive exams are administered two times yearly, typically, the first Saturday in November and the first Saturday in March. APPLICATIONS to take the comprehensive exams in November are due by October 15th. Applications to take the comprehensive exams in March are due by February 15th. Retakes for students that did not pass the March administration will be the first Saturday in April. Retakes for students that did not pass the November administration will be on first Saturday in December. Applications must be turned into your advisor by the deadline. An official application form can be obtained by emailing Mr. Sterling Tharrington. stharrington@campbell.edu .					

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Counseling Programs Comprehensive Exams	Candidates completing a degree program in Clinical Mental Health Counseling and School Counseling must pass the Counselor Preparation Comprehensive Examination (CPCE) during the semester before their graduation semester. Candidates should consult with their academic advisor early in their program regarding application and other process issues concerning the comprehensive examination. Importantly, candidates taking comprehensive examinations must be prepared to respond to questions based on all courses in their specific programs. Dates for Comprehensive Examinations are communicated to students via Counseling Faculty.
Graduation	Candidates must apply to graduate. Visit https://www.campbell.edu/registrar/graduation/#apply-for-grad or the registrar’s page to apply. The deadline for graduation will be posted when the registrar’s office sets it. Your gown and hood must be purchased at the bookstore. Candidates Graduating in August will be allowed to participate in the December ceremony since there is no ceremony in August.