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## Programmatic Level Educational Objectives Policy

**Effective Date:** December 26, 2019

**Revised:** August 19, 2023

**Approval Signature:**

  
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Dean and Chief Academic Officer

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## **Purpose**

It is the goal of the Campbell University School of Osteopathic Medicine (CUSOM) to ensure the students will achieve the educational program objectives, including osteopathic core competencies. The CUSOM faculty is responsible for the detailed design and implementation of the components of a curriculum that enables its students to achieve those competencies and objectives. CUSOM's educational program objectives are statements of the knowledge, skills, behaviors, and attitudes that osteopathic medical students are expected to demonstrate as evidence of their achievement prior to successful completion of the program.

## **Process**

CUSOM has adopted the 2012 American Association of Colleges of Osteopathic Medicine (AACOM) Osteopathic Core Competencies for Medical Students as the programmatic level educational outcome objectives for graduates, since these also align with the mission of the university and medical school.

These Osteopathic Core Competencies measure specific objectives along the following 14 competency domains:

1. Osteopathic Principles and Practices
2. Medical Knowledge
3. Patient Care
4. Interpersonal and Communication Skills
5. Professionalism
6. Practice-Based Learning and Improvement
7. Systems-Based Practice
8. Counseling for Health Promotion/Disease Prevention
9. Cultural Competencies
10. Evaluation of Health Sciences Literature
11. Environmental and Occupational Medicine (OEM)
12. Public Health Systems
13. Global Health
14. Interprofessional Collaboration

This information is published in Section 5.1.2 Programmatic Level Educational Outcome Objectives on pages 70-71 of the 2023-2024 DO Academic Bulletin.

Additionally, for the full description and detailed listing of objectives, please refer to the official 2012 document published by AACOM linked [here](#).

Furthermore, Sections 5.2.3 – 5.3.12.3 (pp. 76–122) of the 2023-2024 DO Academic Bulletin provide detailed descriptions of all courses and clinical rotations for the entire four-year medical school curriculum.

**Duration of Policy**

This Policy is effective as of the date identified above and shall remain effective until amended or recommended to be terminated by the Dean and Chief Academic Officer of CUSOM.

**Policy Review**

This Policy is reviewed and revised as needed.

**Changes to this Policy**

CUSOM reserves the right to make changes to this Policy at any time.