**CURRICULUM VITAE**

# VICTORIA S. KAPRIELIAN, MD, FAAFP

**Associate Dean for Faculty Development and Medical Education Professor of Family Medicine**

Post Office Box 4280 (910) 893-1783

Buies Creek, NC 27506 kaprielianv@campbell.edu

## Brown University

Providence, RI**EDUCATION**

Bachelor of Arts, Human Biology, Magna cum Laude, 1981

## University of California, Los Angeles

School of Medicine, Los Angeles, CA Medical Doctor, 1985

## Duke-Watts Family Medicine Residency Program

Durham, NC

Resident in Family Medicine, 1985-1988

## University of California, Los Angeles

Division of Family Medicine, Los Angeles, CA Clinician-Teacher Fellow, 1988-1989

## PROFESSIONAL EXPERIENCE

**Campbell University School of Osteopathic Medicine**

Buies Creek, NC

Program Director, Master of Health Professions Education, 2020-present

Program Director, Primary Care Champions Fellowship, 2019-present

Associate Dean for Faculty Development and Medical Education, 2013-present Professor of Family Medicine, 2012-present

## Duke University School of Medicine

Durham, NC

Department of Community and Family Medicine Professor Emerita, 2013-present

Vice Chair for Education, 2006-2012

Interim Chief, Doctor of Physical Therapy Division, 2009-2011 Professor, 2003-2012

**Duke University School of Medicine** (continued)

Director, Quality Improvement and Continuing Medical Education, 1996-2009 Chief, Division of Predoctoral Education and Faculty Development, 1994-1996

Director, Faculty Development Programs, 1994-2003 Associate Clinical Professor, 1998-2003

Director, Predoctoral Education, 1990-2000 Director, Primary Care Sports Medicine, 1989-1994 Director, Arts Medicine, 1989-1995

Director, Family Medicine Inpatient Service, 1989-1990 Assistant Clinical Professor, 1989-1998

## WellPath Community Health Plans

Durham, NC

WellPath Scholar and Associate Medical Director, 1998

## Carolina Permanente Medical Group

Raleigh & Durham, NC

Staff Physician, per diem, 1987-1988

## MEDICAL LICENSURE

North Carolina #30380, August 11, 1986 California #GO62765, Inactive

## SPECIALTY CERTIFICATION

Diplomate, American Board of Family Medicine, 1988, 1994, 2000, 2007, 2017

## ADDITIONAL TRAINING

Mabel Powell Excellence in Online Course Design Certificate, December 2021

Osteopathic Manipulative Medicine, CUSOM OMED 500, 504, 508, 515 (audit), 2015-16 Certificate, BRIDGES Academic Leadership for Women, 2012

Medical Education Research Certificate, AAMC, January 2011 Fellowship, American Council on Education, 2009-2010 Certificate, TeamSTEPPS Master Trainer, August 2008

Certificate, Applying ICS to Healthcare Organizations (FEMA IS-200.HC), May 2007 Certificate, Incident Command (FEMA IS-100.HC), May 2007

Certificate, National Incident Management System (FEMA IS-700), April 2006 Certificate, Leadership for Executives in the Health Professions (LEAP) Program,

Duke University School of Medicine, 2001 Certificate, Duke Faculty Development Program, 1990

## CONSULTANT APPOINTMENTS

Center for Personalized Education for Professionals

 Medical Records course instructor, 2020-present

 Assessment consultant, 2015-present

Accreditation Review Commission on Education for the Physician Assistant

 Commissioner, 2022-2023

National Commission on the Certification of Physician Assistants Board of Directors, 2007-2016

Chair-Elect 2014, Chair 2015, Immediate Past Chair 2016 Chair, Nomination Committee, 2016

Chair, Governance Committee, 2010-2012 Secretary, Executive Committee, 2012

Board of Directors, nccPA Health Foundation, 2016

NCCPA/nccPA Health Foundation Joint Data Use Committee, 2013-2014 Coventry Health Plans, Regional Physician Advisory Committee, 2013-2014

National Board of Medical Examiners USMLE Step 2 CS Standard-Setting Panel, October 2012 Associated Medical Schools of New York/NY State Academic Dental Centers

External Advisory Board, Leadership for Health Professions Education for the 21st

Century, 2010 WellPath Community Health Plans

Quality Improvement Committee, 1998-2012

Editorial Consultant for Patient and Provider Publications, 1999-2001 Prima Health IPA

Acting Medical Director, as needed, 2000-2010

Quality Improvement Oversight Committee, 1999-2010 Peer Review Committee, 1999, 2005-2010

Genetics Interdisciplinary Faculty Training Program Advisory Group, 2002-2004

Educational Consultant Group, 2002-2004 Jane Engleberg Memorial Fellowship

Curriculum Design Consultant for Duke Grantees, 2002-2003 US Department of Health and Human Services

Chartered Review Committee for Predoctoral Training Grants in Family Medicine, 1992-1994

Peer reviewer

Academic Medicine, 2011-present MedEdPORTAL, 2006-present Family Medicine, 1993-present

Teaching and Learning in Medicine 2016-2018 Annals of Family Medicine, 2003-2009 American Family Physician, 1989-2005

## PROFESSIONAL ORGANIZATIONS AND PARTICIPATION

North Carolina Academy of Family Physicians, 1985-1988, 1989-present

 Workforce Pipeline Committee, 2018-2022

Annual Conference Chair, 2020; Co-chair, 2019

CME Council, 2006-2018

Board of Directors, 1998-2002, 2005-2009

Health Promotion Council, 2003-2010

Executive Transition Task Force, 2006-2007 Health Disparities Council, 2005 - 2006

Nominating Committee, 1999, 2001, 2008

Medical Student Programs Committee, 1994-2000; Chair, 1994-1997 Medical School Affairs Committee, 1990-1994; Chair, 1991-1994

Sports Medicine Committee, 1991-1992

American Academy of Family Physicians, 1983-present

Commission on Continuing Professional Development, 2006-2009

Chair, Subcommittee on Clinical Content and Accreditation, 2007-2009

Home Study Advisory Board, Co-Chair, 2008

Publications Committee, 1985

Committee on Mental Health, 1986-1988

Society of Teachers of Family Medicine, 1987-present

 VA RIFDI Faculty Development workshop instructor, 2022-present

F. Marion Bishop Fellow, 2009-2010

Group on Faculty Development, 1994-present

Task Force on the Future of Family Medicine

Performance Improvement Group, 2006-2008

Predoctoral Directors' Working Group, 1992-2000

Steering Committee, 1995-1999; Chair-Elect, 1997; Chair, 1998

Election Coordinator, 1995-1996

Pre-Conference Workshop Designer and Coordinator, 1996-1998

Predoctoral Resource Network Development Team, 1995-1996

Association of American Medical Colleges

Group on Educational Affairs, 1999-present

Group on Faculty Affairs, 2017-present

Association of American Colleges of Osteopathic Medicine

CUSOM EPA Liaison, 2016-2021

American Osteopathic Association, 2015-2020

Affiliate member

North Carolina Medical Society, 2015-2017

Harnett County Medical-Dental Society, 2015-2017

Physicians for Social Responsibility, 1993-present

Centre for the Advancement of Interprofessional Education, 2010-2011 Society for Executive Leadership in Academic Medicine, 2008-2012

## SCHOLARLY SOCIETIES

Phi Beta Kappa, Brown University, 1980 Sigma Xi, Brown University, 1981 Alpha Omega Alpha, UCLA, 1984

## PROFESSIONAL AWARDS AND SPECIAL RECOGNITIONS

Alumnae Women of Distinction, Alpha Chi Omega, 2015

Outstanding Reviewer Award, MedEdPORTAL Publications (AAMC), 2012 Duke Family Medicine Meritorious Service Award, June 2012

Fellow, American Council on Education, 2009-2010 Listed in Who’s Who:

Who’s Who in the World, 2014-2016 Who’s Who in America, 1995-2016

Who’s Who in Science and Engineering, 2010-2017 Who’s Who in the South and Southwest, 2000-2016 Who’s Who of American Women, 1991-2011

Who’s Who in Medicine and Healthcare, 2004-2009 Who’s Who in American Education, 2005-2007

Listed in US News and World Report, *Top Doctors*, 2012-2013 Listed in *Best Doctors in America*, 2003-2005, 2007-2008, 2009-2010

Listed in *Guide to America’s Top Family Doctors,* Consumers’ Research Council of America, 2002-2003, 2004-2005, 2007-2008

Listed in Healthy Living Magazine, *The Triangle Area’s Top Doctors*, 2009

Listed in Ladies Home Journal*, The Best Doctors for Families Coast to Coast*, May 2002;

*America’s Best Doctors for Families,* 2008

Listed in Town and Country, *Guide to Primary Care Physicians*, August 2000 Fellow, American Academy of Family Physicians, 1998

Dean’s Office Citation for contributions to innovative medical education, May 1996 President's Award, North Carolina Academy of Family Physicians, 1994

Alpha Omega Alpha, junior year, UCLA School of Medicine, 1984 Phi Beta Kappa, junior year, Brown University, 1980

**PUBLICATIONS**

##

## Refereed Journals:

1. Johnson VK,[1](#_bookmark0) Michener JL. Attitudes, Experience, and Influence of Family Medicine Predoctoral Directors. Family Medicine 1994; 26: 309-2013.
2. Johnson VK, Michener JL. Tracking Medical Students' Clinical Experiences with a Computerized Medical Records System. Family Medicine 1994; 26: 425-7.
3. Johnson VK, Michener JL. An Integrated Nutrition Education Program for Medical Students (brief report). Academic Medicine 1995; 70(5): 433-4.
4. Sheline BL, Johnson VK. The Primary Care Program at Duke (brief report). Academic Medicine 1995; 70(5): 450-1.
5. Lee LS, Johnson VK, Sheline BL. Multifaceted Evaluation to Meet Present and Future Goals (brief report). Academic Medicine 1995; 70(5): 431-2.
6. Johnson VK. My Patient Side (essay). The Pharos 1996; 59(3): 45.
7. Kaprielian VS, Gradison M. Effective Use of Feedback. Family Medicine 1998; 30(6): 405-6.
8. Shreve RS, Kaprielian VS. Independent Activities for Student Learning During Community Based Rotations. Family Medicine 1998; 30(6): 407-8.
9. Kaprielian VS, Bell HS. Evaluating Without Fear. Family Medicine 1999; 31(3): 155-6.
10. Stine C, Kohrs FP, Little DN, Kaprielian VS, Gatipon BB, Haq C. Integrating Prevention Education into the Medical School Curriculum: The Role of Departments of Family Medicine. Academic Medicine 2000; 75(7): S55-S59.
11. Michener, JL, Ostbye T, Kaprielian VS, et a[l. Alternative models for academic family](http://www.biomedcentral.com/1472-6963/6/38/abstract) [practices.](http://www.biomedcentral.com/1472-6963/6/38/abstract) BMC Health Services Research 2006 March 20; 6(1): 38.
12. Gregory BH, VanHorn C, Kaprielian VS. Eight Steps to a Chart Audit for Quality. Family Practice Management 2008; 15(7): A3-8.
13. Kaprielian VS, Ostbye T, Warburton S, Sangvai D, Michener JL. A System to Describe and Reduce Medical Errors in Primary Care. In Advances in Patient Safety: New Directions and Alternative Approaches. Henriksen K, Battles JB, Keyes MA, Lewin D, eds. Washington DC: Agency for Healthcare Quality and Research, 2008.
14. Kaprielian, VS, Silberberg M, McDonald MA, Koo D, Hull SK, Murphy G, Tran AN, Sheline BL, Halstater B, Martinez-Bianchi V, Weigle NJ, Strand de Oliveira J, Sangvai D, Copeland J, Tilson HH, Scutchfield FD, Michener JL. A Competency Map Approach to Education for Population Health. Academic Medicine 2013; 88 (5): 626-37.
15. Ross E, Derouin A, Halstater B, Covington K, Kaprielian VS, Murphy G, Dieter P. Can We Learn in the Sandbox Together? Interprofessional Case Conferences as Facilitation Tools. Medical Science Educator 2014; 24 (1): 83-91.
16. Kaprielian VS, JA, Higgins T. What Can a PA or NP Do for Your Practice? Family Practice Management 2017; 24(2): 19-22.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1 From 1990-1996 Dr. Kaprielian’s name was Victoria Kaprielian Johnson

## Refereed Journals: (cont’d)

1. Yanamadala M, Kaprielian VS, Grochowski CO, Reed T, Heflin MT. A Problem-Based Learning Curriculum in Geriatrics for medical students. Gerontology and Geriatrics Education 2018; 39(2): 122-31. <http://dx.doi.org/10.1080/02701960.2016.1152268>
2. Minor S, Berry A, Luhanga U, Chen W, Drowos J, Rudd M, Kaprielian VS, Bailey JM, Gupta S. Faculty Development Advancements: Lessons Learned in a Time of Change. Medical Science Educator 2022; <https://doi.org/10.1007/s40670-022-01523-y> .
3. McCray E, Atkinson WR, McCray CE, Hubler Z, Maher Y, Waguia R, Kearney M, Kaprielian V. Impact of Medical Student Participation in Student-Run Clinics on Education, Residency Selection, and Patient Care: A Review of Selected Articles. Cureus 2022; 14(6): e26183. DOI 10.7759/cureus.26183

##

## Non-refereed publications:

1. Kaprielian VS. Family Practice as a Specialty (letter). Journal of Family Practice 1990; 30(5): 520.
2. Kaprielian VS. Ambulatory Medicine Case Book (book review). Family Medicine 2002; 34(9):699-700.
3. Kaprielian VS. Re: Solutions Must Be the Answer (Letter). The Pharos 2003; 66(1):55.
4. Kaprielian VS. Dean PM. Demand for Team-Based Coordinated Care Intensifies in the Age of the Affordable Care Act. Modern Healthcare, 2013.
5. Kaprielian VS. Health Professions: Going Beyond the White Coat. The Lyre, Spring 2016.
6. Kaprielian VS. If You Open Your Heart, You Can Hear the Call. Baptists on Mission, Fall 2016.
7. Kaprielian VS. Whatever happened to the American Dream? (opinion). Raleigh News & Observer, October 26, 2018.

## Selected Abstracts:

1. Hills K, Dieter P, Kaprielian V, et al. Senior Seminar: A Capstone Curriculum. Journal of Physician Assistant Education 2006; 17(4): 33-4.
2. Nevidjon B, Marcozzi D, Kaprielian V, et al. An Interdisciplinary Disaster Preparedness Course: The Duke University Medical Center Experience. International Council of Nurses Biennial (CD ROM Publication: June 2007).
3. Dieter P, Kaprielian V, Nevidjon B, et al. Interprofessional Collaboration in the Development of a Disaster Preparedness Curriculum. Proceedings of the All Together Better Health IV, 2008.
4. Kaprielian VS, Dieter PM. Use of Team-Based Learning to Facilitate Interprofessional Education. Journal of Interprofessional Care 2013; 27:133-34.

## Chapters in Books:

1. Johnson VK[2](#_bookmark1). “Appropriate Use of Laboratory Tests.” In Mengel MB, Fields SA, eds. Introduction to Clinical Skills: A Patient-Centered Textbook. New York: Plenum Medical Book Company, 1997.
2. Kaprielian VS. “Osteochondrosis (Osgood-Schlatter Disease).” In Rakel RE, ed. Saunders Manual of Medical Practice, 2nd ed. WB Saunders, 2000.
3. Kaprielian VS. “Postmenopausal Bleeding.” In Taylor RB, ed. 10-Minute Diagnosis: Evidence-Based Assessment in the Time-Limited Encounter. Philadelphia: Lippincott Williams and Wilkins, 2000.
4. Kaprielian VS. “Appropriate Use of Laboratory Tests.” In Mengel MB, Fields SA, Holleman W. Fundamentals of Clinical Practice: A textbook on the patient, doctor, and society. New York: Kluwer Publishing, 2002.
5. Michener JL, Wu LR, Kaprielian VS. “Management and Leadership.” In Jones R et al, eds. Oxford Textbook of Primary Medical Care, Volume I: Principles and Concepts. New York: Oxford University Press, 2004.
6. Kaprielian VS, Murphy GC, Hoyo C. “Nutrition.” In Rosenfeld JA, ed. Women's Health in Mid-Life: A Primary Care Guide. Cambridge, England: Cambridge University Press, 2004.
7. Kaprielian VS. “Urinary Tract Infection.” In Rakel R, ed. Essential Family Medicine: Fundamentals and Case Studies, Third edition. Philadelphia: Elsevier, Inc., 2006.
8. Kaprielian VS. “Postmenopausal Bleeding.” In Paulman PM, Paulman AA, Harrison JD, eds. Taylor's 10-Minute Diagnosis Manual: Symptoms and Signs in the Time- Limited Encounter. Philadelphia: Lippincott Williams and Wilkins, 2006.
9. Murphy GC, Kaprielian VS, Hoyo C. “Nutrition.” In Rosenfeld JA, ed. Handbook of Women's Health, 2nd ed. Cambridge, England: Cambridge University Press, 2009.

## Books:

1. Murphy G, Stokes MM, Johnson VK, Michener JL. Nutrition in Practice, First ed. Durham, NC: Duke University Department of Community and Family Medicine, 1990.
2. Murphy G, Stokes MM, Johnson VK, Michener JL. Nutrition in Practice, 2nd ed. Durham, NC: Duke University Department of Community and Family Medicine, 1992.
3. Kaprielian VS, Sullivan DT, eds. Josie’s Story: A Patient Safety Curriculum. Baltimore, MD: The Josie King Foundation, 2013.

## Published Scientific Reviews:

Resident Mental Health: A Resource Pamphlet for Residents and Residency Program Directors. Kansas City, MO: American Academy of Family Physicians, 1988.

2 From 1990-1996, Dr. Kaprielian’s name was Victoria Kaprielian Johnson.

## Non-Authored Publications:

Voluntary Error Reporting Program Focusing on Systems Issues Increases Reporting and Contributes to Reduction in Liability Claims at Outpatient Clinic. AHRQ Health Care Innovations Exchange Web site, August 4, 2008. Available at <https://innovations.ahrq.gov/profiles/voluntary-error-reporting-program-focusing->  [systems-issues-increases-reporting-and](https://innovations.ahrq.gov/profiles/voluntary-error-reporting-program-focusing-systems-issues-increases-reporting-and) (profile of QI program)

Glicken AD. Excellence in Physician Assistant Training through Faculty Development. Academic Medicine 2008; 83(11):1107-10. (description of PA Practice Management modules, listed below)

Evans CH, Cashman SB, Page DA, Garr DR. Model Approaches for Advancing Interprofessional Prevention Education. American Journal of Preventive Medicine 2011; 40(2): 245-60. (Duke Interprofessional Prevention course profiled on page 254)

Educating Primary Care Teams for the Future: Family Medicine and Physician Assistant Interprofessional Education. A Joint Position Statement of the Society of Teachers of Family Medicine and Physician Assistant Education Association. The Journal of Physician Assistant Education 2012; 23 (3): 33-41. (member of workgroup that wrote the position paper)

Osteopathic Considerations for Core Entrustable Professional Activities (EPAs) for Entering Residency. American Association of Colleges of Osteopathic Medicine, 2016. (acknowledged contributor)

## Electronic Materials:

Kaprielian VS, et al. Curriculum Design Series. Duke Center for Instructional Technology and Department of Community and Family Medicine, 2002. Six interactive, web-based instructional modules, available at <http://cuhealth.campbell.edu/curriculum/> .

Copeland J, Kaprielian VS. Lessons from the real world: Professional dilemmas in clinical care. Duke Department of Community and Family Medicine, 2002. Four CD-based modules.

Copeland J, Kaprielian VS. QI Project Toolkit. Duke Department of Community and Family Medicine, 2003. CD-based modules on Quality Improvement, with tools for performing chart audits and acting upon results.

Strand J, Castillo P, Kaprielian VS. Practice Management Issues for the Physician Assistant.

Association of Physician Assistant Programs, 2004. Four curriculum packages, including web-based modules and supplementary teaching materials.

Kaprielian VS, et al. Patient Safety and Quality Improvement Series. Duke Center for Instructional Technology and Department of Community and Family Medicine, 2005. Six interactive web-based instructional modules, available at <http://josieking.org/patient-safety-quality-improvement-modules/>

Erb D, Kaprielian V, Dieter P, Nevidjon B, Eldredge B, McNamara R. Improving Interprofessional Understanding via Interprofessional Case Conferences.

MedEdPORTAL, 2011. Available from: [https://www.mededportal.org/publication/8437.](https://www.mededportal.org/publication/8437)

Kaprielian VS, Dieter PM, Caveney, et al. Interprofessional Introduction to Prevention.

Healthy People 2020 and Education for Health Successful Practices Initiative, Association of Prevention Teaching and Research & Association of American Colleges and Universities, 2011. Available at: [http://c.ymcdn.com/sites/www.aptrweb.org/resource/resmgr/sp\_interprofessional/dukeu\_](http://c.ymcdn.com/sites/www.aptrweb.org/resource/resmgr/sp_interprofessional/dukeu_kaprielian_cs3.pdf)  [kaprielian\_cs3.pdf.](http://c.ymcdn.com/sites/www.aptrweb.org/resource/resmgr/sp_interprofessional/dukeu_kaprielian_cs3.pdf)

Tran A, Kaprielian VS. Module 6: Research to Practice. *Enhance Prevention and Population Health Education Initiative*: Association of Prevention Teaching and Research, 2012.

Accessed at: [http://www.aptrweb.org/?page=module6.](http://www.aptrweb.org/?page=module6)

## SELECTED PRESENTATIONS

**Invited Presentations**

“Medical Education in the Ambulatory Setting” (workshop). Charleston Area Medical Center: Charleston, WV. June 3, 1995.

“Clinical Teaching: Dealing with Difficult Learners” (workshop). West Virginia Rural Health Education Program Annual Conference: Charleston, WV. October 28, 1996.

“Setting Expectations for Healthcare Professions Student Rotations” (workshop). Carolinas Medical Center Spring Symposium: Charlotte, NC. May 14, 1997.

“Fitting Teaching into a Busy Practice.” 3rd Annual Wake AHEC Preceptor Recognition

Program: Raleigh, NC. September 22, 1998.

“Lecture and Small Group Teaching Skills” (workshop series). Cabarrus Family Medicine Residency Program Faculty Development: Concord, NC. January-April, 1998.

“Community Health Credentialing.” Rural Academic Day, East Carolina University Department of Family Medicine: Greenville, NC. September 13, 2002.

“Faculty Development: Leading Change.” Genetics Interdisciplinary Faculty Training Program: Durham, NC. July 10, 2002; June 25, 2003.

“Dealing with Difficult Learning Situations.” Faculty Development Workshop, Aurora Family Practice Residency Programs: Milwaukee, WI. May 4, 2004.

“Curriculum Development and Evaluation.” Faculty Development Workshop, East Carolina University School of Medicine: Greenville, NC. November 20, 2003; February 15, 2005;

September 27, 2005; September 26, 2006; September 18, 2007; September 30, 2008. “Hypertension: Team-Based Learning.” North Carolina Academy of Family Physicians

Spring Family Physicians’ Weekend: Charleston, SC. April 3, 2009.

“Issues in preclinical education of MDs and PAs in the USA.” Issues in Health Professions Education-Early Aspects. University of Toronto Department of Family and Community Medicine: Toronto, ON. May 28, 2010.

“IPE Initiatives at Duke University.” Interprofessional Care Community of Practice Toronto General Hospital: Toronto, Ontario. June 2, 2010.

“IPE and IPC: One institution’s experience.” Interprofessional Education: The New Foundation for Healthcare Delivery: Indianapolis, IN. October 20, 2010.

“Change Management: How to achieve a culture of safety.” TeamSTEPPS Master Trainer Program: Durham, NC. October 2008; April 2009; September 2009; February, 2010;

April 13, 2010; October 14, 2010; February 17, 2011; April 7, 2011; March 16, 2012;

November 14, 2012.

“Best Practices of Patient Engagement.” Engaging Patients in TeamSTEPPS: Durham, NC. August 31, 2012.

“Change Management.” TeamSTEPPS for Primary Care: Chicago, IL. January 30, 2015.

Team STEPPS for Ambulatory Care: Denver, CO. June 15 2015.

“Managing for Quality and Performance Excellence.” Association of Osteopathic Directors of Medical Education (AODME) Leadership Program: Fort Lauderdale, FL, April 24, 2015; Portland, OR, April 25, 2016.

“The Human Side of Medical Errors: We are all affected.” Cape Fear Valley Medical Center Grand Rounds: Fayetteville, NC. December 12, 2016; April 23, 2018.

“Hypertension” and “Stroke” (continuing education lectures). Caritas Armenia Geriatric Care Programs: Gyumri, Armenia, June 23, 2017.

“Medication in the Elderly” and “Exercise for Pain Management” (continuing education). Caritas Armenia Geriatric Care Programs: Gyumri, Armenia. June 22, 2018.

## Presentations for Society of Teachers of Family Medicine (peer reviewed)

“Creating Comprehensive Standardized Patient Cases: Skill Development for Family Physicians” (workshop). Annual Conference: San Diego, CA. April 26, 1993.

“Designing Course Curricula” (workshop), Predoctoral Education Conference: Tucson, AZ. January 28, 1994.

“Evaluating Students' Clinical Performance” (workshop). Predoctoral Education Conference: Charleston, SC. January 29, 1995.

“To the Rescue! Curricular design as a strategy for institutional change” (lecture-discussion).

Annual Meeting: New Orleans, LA. May 9, 1995.

“Medical School Curriculum Evaluation: Lessons Learned the Hard Way” (symposium).

Predoctoral Education Conference: Austin, TX. January 26, 1996.

“Facing the Challenges: Adjusting to the Changing Health Care System” (preconference workshop). Predoctoral Education Conference: Austin, TX. January 25, 1996.

“Faculty Development in Integrated Health Care Delivery Systems” (seminar). Annual Meeting: San Francisco, CA. April 28, 1996.

“Creative Solutions to the Challenge of Preceptor Development” (seminar). Predoctoral Education Conference: Orlando, FL. February 2, 1997.

“Influencing Large Organizations: How to be an Effective Advocate and Change Agent” (preconf workshop). Predoctoral Education Conference: New Orleans. February 5, 1998.

“Evolution of a Required Clerkship in Cost-Effective Care” (PEER paper). Predoctoral Education Conference: Savannah, GA. February 5, 1999.

“Approaches to Teaching Population Medicine” (symposium). Predoctoral Education Conference: Long Beach, CA. February 2, 2001.

“Credentialing in Community Health: A Means of Ensuring Effective Programs” (lecture- discussion). Annual Meeting: San Francisco, CA. May 1, 2002.

“A Spoonful of Medicine Helps the Professionalism Go Down” (lecture-discussion).

Predoctoral Education Conference: Austin, TX. February 2, 2003.

“Involving Learners in Quality Improvement: A Win-Win for Education and Clinical Care” (lecture-discussion). Annual Meeting: San Francisco, CA. April 29, 2006.

“Teaching Patient Safety in the Clerkship Year” (lecture-discussion). Predoctoral Education Conference: Memphis, TN. January 26, 2007.

“Tough Choices: Struggles to Create a Family Medicine Residency for the Future” (seminar).

Annual Meeting: Chicago, IL. April 27, 2007.

“Interprofessional Education: A Key for the Patient-Centered Medical Home” (lecture- discussion). Annual Meeting: Vancouver, Canada. April 25, 2010.

“Prevention as a Context for Team Training” (lecture-discussion). Annual Meeting: New Orleans, LA. April 28, 2011.

“What Does It Take to Create a New Medical School?” (scholarly roundtable). Annual Meeting: Baltimore, MD. May 2, 2013.

“Challenges of New Medical Schools” (scholarly roundtable). Annual Meeting: San Antonio, TX. May 4, 2014.

“Mission Medicine” (scholarly roundtable). Annual Meeting, San Diego, CA. May 6, 2017.

“International Outreach” (scholarly roundtable). Annual Meeting, Toronto, ON. April 30, 2019.

## Workshops for Community Preceptors: (selected)

“Clinical Teaching Skills.” North Carolina Academy of Family Physicians (NCAFP) Annual Meeting: Asheville, NC. November 23, 1996 and December 4, 1999.

“Setting Expectations.” NCAFP 1993 Annual Scientific Assembly: Charlotte, NC, March 19, 1993. NCAFP Spring Family Physicians ‘Weekend: Williamsburg, VA. April 20, 1996.

“Giving Helpful Feedback.” NCAFP 1994 Annual Scientific Assembly; Greensboro, NC, March 26, 1994. NCAFP Winter Family Physicians' Weekend: Asheville, NC. November 19, 1994 and December 6, 1997.

“Evaluating Students’ Performance.” NCAFP Winter Family Physicians’ Weekend: Asheville, NC. December 2, 1995.

“Incorporating Teaching in a Busy Practice.” NCAFP Summer Family Physicians’ Weekend: Williamsburg, VA. June 10, 1995; NCAFP Spring Family Physicians’ Weekend: Williamsburg, VA. April 12, 1997.

“What can this student do? Working with Students of different levels and types.” NCAFP Annual Meeting: Asheville, NC. December 6, 2013.

Community Faculty Development, CUSOM Regional Campuses and residency programs:

Cape Fear Valley Medical Center: Fayetteville, NC. June 23, 2015; April 13 & 20, 2016; January 19, 2017; February 15, 2018; August 23, 2019; February 21, 2020; May 20, 2022.

Harnett Health: Lillington, NC. June 24, 2015; June 10, 2017; August 19, 2020 (remote); November 4, 2020 (remote); March 11, 2021 (remote); October 8, 2021; May 18, 2022 (remote).

New Bern, NC. January 12, 2017.

Novant Rowan Medical Center: Salisbury, NC. April 7, 2015; August 10, 2015.

Sampson Regional Medical Center: Clinton, NC. November 17, 2017; February 8, 2019.

Southeastern Regional Hospital: Lumberton, NC. June 18, 2015; August 24, 2015; February 26, 2018; August 22, 2018; September 26, 2018.

WakeMed: Raleigh, NC. March 3, 2015.

Wayne Memorial Hospital: Goldsboro, NC. June 4, 2015.; March 2, 2016; April 4, 2016; August 21, 2018; September 117, 2019.

Conway Medical Center: Conway, SC. May 14-15, 2019; September 24, 2019; June 16, 2020 (remote).

Johnston Health: Smithfield, NC. July 10, 2019.

All campuses (remote):

Feedback and Evaluation, October 20, 2020.

The Underperforming Learner, April 19, 2021.

“Resident as Teacher.”

 Southeastern Regional Medical Center, December 2, 2020 (remote); August 24, 2022.

 Harnett Health, June 11, 2021; June 22, 2022.

“Precepting ideas for improving the experience for both preceptors and learners.” NCAFP Annual meeting: Asheville, NC. December 3, 2021. (with Dr. Joanna Drowos)

## Faculty for Duke Faculty Development Workshops

Department of Community and Family Medicine, Duke University Medical Center

“Clinical Teaching Skills.” September 9-12, 1990; September 11-13, 1992; August 28-30,

1994; September 10-12, 1995; August 18-20, 1996; August 24-26, 1997.

“The Difficult Learner.” October 28-31, 1990; September 24-26, 1993; October 22-24, 1995;

September 15-17, 1996; September 28-30, 1997.

“Small Group and Lecture Skills.” December 2-5, 1990; December 6-8, 1991; November 14-

16, 1993; December 9-11, 1994; February 4-6, 1996; Jan. 12-14, 1997; Jan. 25-27, 1998.

“Curriculum Design and Implementation.” January 13-16, 1991; January 7-9, 1994; January

6-8, 1995; December 10-12, 1995; November 17-19, 1996; November 9-11, 1997. “Advanced Academic Management Skills.” April 28-May 1, 1991.

“Time, Money, and Influence: Critical administrative issues for faculty.” April 21-23, 1996; April 13-15, 1997; March 22-24, 1998.

“Managed Care: Teaching and practicing in the new environment.” June 2-4, 1996; May 18- 20, 1997; May 31-June 2, 1998.

“Evaluating Learners and Programs: The new certification mandate.” March 15-17, 1996; February 23-25, 1997.

“Curriculum Design.” March 20, 1999; April 2, 2000.

**Other Academic Presentations** (peer reviewed)

Kaprielian VS, Lee LS. “A New Required Clerkship in Cost-Effectiveness” (paper). Generalists in Medical Education Annual Conference: Washington, DC. October 29, 1995.

Kaprielian VS. “Building Bridges: Team Training of PA and MD Students in Primary Care” (paper). Generalists in Medical Education: Washington, DC. October 29, 1995.

Kaprielian VS, Leist J, et al. “Faculty Development: A Web-based Educational Program on Curriculum Design.” Duke Center for Instructional Technology Annual Showcase: Durham, NC. April 25, 2001.

Dobbie A, Kaprielian VS, et al. “Approaches to Teaching Population Medicine” (small group discussion). Association of American Medical Colleges (AAMC) Annual Meeting: Washington, DC. November 6, 2001.

Strand J, Kaprielian VS, et al. “Chronic Disease Management: Learning through Multidisciplinary Teams.” American Academy of Physician Assistants Annual Conference: Las Vegas, NV. June 1-6, 2004.

Hobgood C, Frush K, Kaprielian VS, et al. “Interdisciplinary Patient Safety Team Work Training: Duke-UNC Training Collaboration” (small group discussion). AAMC Annual Meeting: Washington, DC. November 6, 2007.

Kaprielian VS, Holtschneider M, Foster B, Hollar D. “Duke - UNC Team Training Program, Year One.” Second Annual TeamSTEPPS Consortium: Interdisciplinary Teamwork Training for the Healthcare Professions: Durham, NC. March 17, 2008.

Heflin MT, Kaprielian V, White H, Butir G, Twersky J. “Teaching interdisciplinary Team Care to medical students: The simulated team meeting” (conference paper). American Geriatrics Society, April 2008.

Kaprielian VS, Grochowski CO, Nickell L. “Establishing a Culture for Interprofessional Education” (small group discussion). AAMC Annual Meeting: Washington, DC. November 9, 2010.

**Other Academic Presentations** (peer reviewed, continued)

Kaprielian VS, Grochowski CO. “Facilitating Case-based Interprofessional Education” (mini- workshop). Association of American Medical Colleges (AAMC) Annual Meeting: Denver, CO. November 8, 2011; Washington, DC. November 10, 2010.

Reed TL, Yanamadala M, Kaprielian VS, Heflin MT. “Clinical Core on Aging: A Problem- Based Learning Curriculum for Medical Students.” American Geriatrics Society National Meeting: National Harbor, MD. May 2011.

Kaprielian V. “Interprofessional Introduction to Prevention.” Prevention 2012: Washington, DC. April 11, 2012.

Novick L, Simeonsson K, Kaprielian V. “Curricular Resources in Clinical Prevention and Population Health.” Prevention 2012: Washington, DC. April 12, 2012.

Kaprielian VS, Dieter P, Melcher B. “Facilitating Case-Based Interprofessional Education” (workshop). Collaborating Across Borders IV: Vancouver, BC. June 13, 2013.

Kuo Y-P, Kessler B, Kaprielian VS. “Enhancing Behavior and Academic Success Through Effective Advising” (oral presentation). American Association of Colleges of Osteopathic Medicine (AACOM) Annual Conference: Washington, DC. April 3, 2014.

Rokusek C, Kaprielian V. “The Continuum of Interprofessional Education and Practice: Two Institutions’ Perspectives” (oral presentation). Joint AACOM and ADOME Annual Conference: Fort Lauderdale, FL. April 22, 2015.

Kaprielian V, Kessler B. “Facilitating Case-Based Interprofessional Education” (workshop).

Joint AACOM and AODME Annual Conference: Fort Lauderdale, FL. April 24, 2015.

Kaprielian V, Morton-Rias D, VanderMeulen S. “Education and Assessment of Physician Assistants: A Medical Model.” AMA House of Delegates: Chicago, IL. June 8, 2015.

Kaprielian VS, Johnson BL, Bloom E. “Case-Based Activities as a Starting Place for Interprofessional Education.” Collaborating Across Borders V: Roanoke, VA. September 30, 2015.

Kaprielian V, Kuo Y-P. “Advising Students for Academic Success” (oral presentation). AACOM Annual Conference: Washington, DC. April 8, 2016.

Kaprielian V. “The Impact of Medical Missions on Institutional Culture” (focused discussion).

AAMC Annual Conference: Seattle, WA. November 12, 2016.

Kaprielian V, Powers J. “Mission-Based Education: The CUSOM Model” (oral presentation).

Joint AACOM and AODME Annual Conference: Baltimore, MD. April 26, 2017.

Kaprielian V. “Faculty Portfolios: Alignment of requirements to facilitate advancement” (oral presentation). Joint AACOM and AODME Annual Conference: Baltimore, MD. April 28, 2017.

 Kaprielian V, Stewart C. “Population Health Think Tank: Building Collaborations to Improve Community Health” (oral presentation). AACOM Annual Conference: Washington, DC. April 20, 2018.

Khandelwal C, Kaprielian V. “Online Faculty Development as Burnout Prevention” (oral abstract). Southern Group on Education Annual Conference: Virtual. March 28, 2022.

Finlay-Tozzi K, Kaprielian V. “Online Education as a Strategy for Leadership Development and Burnout Prevention” (oral presentation). AACOM Annual Conference: Denver, CO. April 27, 2022.

**Selected Posters** (peer reviewed)

Dieter PM, Kaprielian VS, Richardson JK. “Development of a Standard Set of Criteria to be used in Evaluation Across Multiple Health Professions Educational Programs.” American Academy of Physician Assistants Annual Conference: Orlando FL. May 2005.

Dieter P, Kaprielian VS, Nevidjon B, Richardson J, Grochowski C. “Interprofessional Collaboration in the Development of a Disaster Preparedness Curriculum.” Association of Physician Assistant Programs Education Forum: Los Croabas, Puerto Rico. November 2005.

Hills K, Dieter P, Kaprielian V, et al. “Senior Seminar: A Capstone Curriculum.” Physician Assistant Education Association Education Forum: Quebec City, Quebec. October 2006.

Nevidjon BM, Marcozzi DE, Kaprielian VS, et al. “An Interdisciplinary Disaster Preparedness Course: The Duke University Medical Center Experience.” International Council of Nurses: Yokohama, Japan. June 1, 2007.

Heflin MT, Kaprielian VS, White H, et al. “Teaching Interdisciplinary Team Care to Medical Students: The Simulated Team Meeting.” Annual Meeting of the American Geriatrics Society: Washington, DC. May 2, 2008.

Dieter PM, Kaprielian VS, Nevidjon B, et al. “Interprofessional Collaboration in the Development of a Disaster Preparedness Curriculum.” All Together Better Health IV: Stockholm, Sweden, June 2008.

Dieter PM, Kaprielian VS, Nevidjon B, et al. “Introducing Interprofessionalism to Students at a Research Focused Institution.” Collaborating Across Borders II: Halifax, Canada. May 2009.

Martin M, Maynard L, Molloy M, Taylor C, Flint EP, Kaprielian VS, Frush K. “Thriving when the grant funding ends: Team Based Learning as a key to sustainable TeamSTEPPS interprofessional training.” TeamSTEPPS Annual Meeting: Omaha, NE. June 2-4, 2009.

Kaprielian VS, Copeland J, Dieter PM, Nevidjon B, Erb D. “Interprofessional Case Conferences: A Strategy for Team Training.” STFM Predoctoral Education Conference: Jacksonville, FL. January 2010.

Sangvai D, Kaprielian VS. “Integrating Patient Safety and Quality Education into the Undergraduate Medical Education Experience.” AAMC Integrating Quality: Linking Clinical and Educational Excellence: Chicago, IL. June 3, 2010.

Reed T, Yanamadala M, Kaprielian V, Heflin M. “Clinical Core on Aging: A Problem-Based Learning Curriculum for Medical Students”. American Geriatrics Society Annual Scientific Meeting: Washington DC. May 11-14, 2011.

Kaprielian VS, Dieter PM, Grochowski C, et al. “An Interprofessional Course in Disaster Preparedness.” Collaborating Across Borders III: Tucson, AZ. November 19, 2011.

Kaprielian VS, Dieter PM, Engle D, et al. “Using Team-Based Learning to Facilitate Interprofessional Education.” Collaborating Across Borders III: Tucson, AZ. Nov 21, 2011.

Kaprielian VS, Milne JM, McCulloh M. “Evolution of a Patient Safety Course for Medical Students.” 7th Annual Duke Patient Safety and Quality Conference: Durham, NC. December 15, 2011.

Sheline B, Kaprielian VS. “Learning communities within learning communities: Benefits for students and faculty.” AAMC Annual Meeting: San Francisco, CA. November 3, 2012.

**Selected Posters** (peer reviewed, continued)

Kaprielian VS, Melcher B, Dieter P, Nevidjon B, Grochowski C. “Introduction to Prevention: An Interprofessional Course for Team-Based Health Improvement.” AAMC Annual Meeting: San Francisco, CA. November 4, 2012.

Adams ML, Gerstner LR, Kaprielian V, May DB, Rich WD. “Interprofessional Case Studies as an Inaugural Interprofessional Education Event.” All Together Better Health VII: Pittsburgh, PA. June 5, 2014.

Kaprielian V, Powers J. “EPA 13: When should Quality Improvement and Patient Safety be taught and assessed?” Joint AACOM and AODME Annual Conference: Baltimore, MD. April 26, 2017.

Kaprielian V. “Interprofessional Case Conferences: Evolution of a model.” STFM Annual Meeting: San Diego, CA. May 8, 2017.

Vaskalis Z, Kaprielian V, Powers J, Tolentino D. “A Model to Incorporate EPA’s and Competencies into Clerkship Evaluations.” AACOM Annual Conference: Washington, DC. April 18, 2018.

Vaskalis Z, Tolentino D, Kaprielian V, Powers J. “EPA-Based Clerkship Evaluation: A 6-month report.” AACOM Annual meeting: Washington, DC. April 10, 2019.

Kaprielian V, Vaskalis M, Brown P. Activity Days: A Model for Incorporating Interprofessional Education. STFM Annual Meeting: Virtual. August 24-27, 2020.

Vaskalis M, Kaprielian V, Brown P. Activity Days: A Model for Incorporating Interprofessional Education. American Association of Colleges of Pharmacy Annual Meeting: Virtual. July 19-22, 2021.

Tschopp K, Brotzman GJ, Brotzman W, Kaprielian V. Improving Hypertension Care with
Checklist Use. Campbell University 12th Annual Wiggins Academic Symposium: Buies Crfeek, NC. March 30, 2022. (merit award)

# TEACHING ROLES

**Campbell University**

School of Osteopathic Medicine: Foundations of Medical Practice:

Course Director for Epidemiology & Population Health, 2016-present Lecturer, 2017-present

Gastrointestinal System:

Course Director, 2015-2018

Lecturer, 2016-present

Armenia summer outreach program:

Program designer and team leader, 2015-2019; 2023-present

Professional Core Competencies:

Lecturer on Team Dynamics and Feedback, 2013-present

Lecturer on Quality Improvement and Patient Safety, 2014-present Lecturer on Medical Malpractice, 2014- present

Clinical Skills:

Founding Course Director (4 semester course sequence), 2013-2015 Small Group Facilitator, 2013-2015

Master of Health Professions Education

 Introduction to Teaching, Founding Course Director, 2019

 Practice Transformation Project, Founding Course Director, 2019-present

 Curriculum Design for the 21st Century, Founding Course Director, 2020-present

 Master’s Project, Founding Course Director, 2020-present

Graduate Medical Education:

 Presenter on Resident as Teacher for Campbell-affiliated residencies, 2016-present

 Facilitator, Residency Program Directors’ Workshop Series, 2019-present

Physician Assistant Program:

Lecturer on Team STEPPS, 2013-2015 Lecturer on Population Health, 2016-2018

College of Pharmacy and Health Sciences:

Faculty development workshop, curriculum design, May 18, 2017

Interprofessional Education:

REPS facilitator, 2021

CICS Conference facilitator, 2013-2019

Entering student program small group facilitator, 2013-2017, 2019

**Duke University** (selected)

Interprofessional Introduction to Prevention:

Team Leader and MD Course Director, 2010-2012 Interprofessional Case Conferences:

Organizer and facilitator, 2007- 2012 Clinical Core Program:

Founding Course Director, 2004-2012

Patient Safety, Aging and Chronic Disease, Clinical Oncology, Critical Care, Health Policy and Global Health

Disaster Preparedness (interprofessional), 2005-2012 Resident Education:

Preceptor at Family Medicine Center, 1991-2011 Inpatient attending faculty, 2001-2005

Director, Noon conference series; 2000-2002

Capstone Course Instructor (Feedback, Patient safety, Communication skills) 2005-2012 Practice Course:

Small group faculty, 1996-2001, 2003-2013 Chair, Faculty Development Task Force, 1995-97

Duke Physician Assistant Program:

Lecturer on medical malpractice, 2012-2016 Curriculum Consultant, 2004-2010

Psychiatry Fellowship, designer and curriculum manager, 2008-2009 Family Medicine Faculty Development Seminar Courses (CLP 208 & 209)

Director, 1994-1996, 2000-2004, 2006-2012

Instructor, 1997-1999, 2004-2006

Family Medicine Faculty Development Fellowship Director, 1994-2004 Master of Health Sciences in Clinical Leadership:

Course Director, Quality Measurement and Management, 2002-2004 Take Care to Learn (interprofessional program in chronic disease management)

Co-Designer, 2002-2004 Primary Care Program:

Co-Designer and Student Mentor, 1993-2010

Duke National Faculty Development Conference/Workshop Series: Co-Director, 1994-1996, 2000-2001

Faculty instructor, 1990-2001

Medical Practice and Health Systems (Clerkship in Cost-Effective Care): Course Designer, Clerkship Co-Director, 1994-1998

Family Medicine Clerkship Director, 1990-1994 Fundamental Issues in Health Care:

Curriculum design consultant and small group instructor, 1993-1996 Clinical Arts: Curriculum designer and course coordinator

Small group leader, 1989-1993

Family Medicine Student Interest Group: Advisor, 1989-1995

**GRANTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Source and Purpose** | **Role** | **Amount** | **Duration** |
| HRSA: PCTE Primary Care Champions Fellowship | PI | $1,780,000 | 2018-2023 |
| Josie King Foundation: Patient Safety Curriculum Design | PI | $26,693 | 2012 |
| Association for Prevention Teaching & Research: Enhancing Prevention and Population Health Education | PI | $35,000 | 2009-2010 |
| HRSA: Bioterrorism Training & Curriculum Development | PI | $197,334 | 2005-2006 |
| Duke Center for Instructional Technology: Online Patient Safety Module Design | PI | $39,721 | 2004-2005 |
| Dell/ Duke Center for Instructional Technology: Online Curriculum Module Design | PI | $2,500 | 2001-2002 |
| DHHS: Predoctoral Training in Family Medicine | PI | $222,641 | 1999-2002 |
| DHHS: Faculty Development in Family Medicine | PI | $531,294 | 1997-2000 |
| Fullerton Foundation: Educating Academic Physicians on Adapting to Managed Care | Co-PI | $257,125 | 1995-1997 |
| DHHS: Faculty Development in Family Medicine | PI | $450,000 | 1994-1997 |
| DHHS: Predoctoral Training in Family Medicine | PI | $392,000 | 1993-1996 |
| Macy Foundation: Team Training for Medical and PA Students | Co-PI | $350,000 | 1993-1996 |
| CDC/Association Teachers of Preventive Medicine: Teaching Breast and Cervical Cancer Prevention | PI | $29,000 | 1993-1994 |
| DHHS: Predoctoral Training in Family Medicine | PI | $261,000 | 1990-1993 |

## \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## COMMITTEE EXPERIENCE

**Campbell University**

Global Engagement Committee, 2022-present

Faculty Evaluation Committee, 2015-present

Faculty Development and Research Committee, 2013-2014, 2016-2020

Medical School Dean Search Committee, 2020-2021

Screening Subcommittee, 2020

Strategic Initiative Committees:

1.2 Experiential Learning, 2017-2021

1.5 Teaching Excellence, 2017-2021

3.3, Community and Economic Development, 2019-2021

Interprofessional Education Steering Committee, 2012-2020

 Faculty Development Hub, Chair, 2021-present

Disaster Preparedness Subcommittee, Chair, 2014-2016

Campbell Interprofessional Case Conference Task Force, Chair, 2017-2019

## Campbell University School of Osteopathic Medicine

Dean’s Council, 2013-present

Appointments, Promotions, and Tenure Committee, 2012-present; Chair, 2016-2020 Professional Development Committee, Chair, 2013-present

Primary Care Champions Advisory Committee, Chair, 2018-present

Master of Health Professions Education (MHPE)

Curriculum Committee, Chair, 2020-present

Admissions Committee, Chair, 2020-present

Facilities and Learning Resources Committee, 2012-2014; Chair, 2022-present

Web and Document Review Committee, Chair, 2015-2018

Faculty Search Committee, 2019-present; Chair 2019-2023

Curriculum Committee, 2012-present

EPA Subcommittee, 2015-present; Chair, 2015-2020

Team-Based Learning Working Group, Chair, 2013-2014 Student Assignment Task Force, 2013

Post-Exam Review Task Force, 2013

Regional Leadership (formerly Regional Deans), 2015-present

Faculty Handbook Committee, 2013-2015, 2017-19, 2020-present

Academic Performance, Promotion, and Standards Committee, 2013-2018

Exam Quality Assurance Team (EQUATE), 2013-2016

Self-Study/Continuous Assessment Committee, 2013-2017

Subcommittee on Standard 6: Curriculum, Chair, 2013-2015; Co-Chair, 2015-2016 Subcommittee on Standard 8: GME, Co-Chair, 2016-2017

Clinical Cases Committee, Chair, 2013-2015

Admissions Committee, 2012-2015

Search Committee, 2013-2014

## Duke University School of Medicine: (selected committees)

Faculty Development Advisory Board, 2007-2012

Learning Center Planning Committees, 2009-2012

Search Committee, Doctor of Physical Therapy Chief, 2009-2010

Curriculum Committee, 1992-2012

Curriculum Administration Group, 2001-2012

Capstone Task Force, 2004-2011

Subcommittee on Educational Methodology, Chair, 2001-2005

Subcommittee on Professionalism, Co-Chair, 2001-2005

Subcommittee on 4th Year Course Approval and Review, 1994-2001; Chair 1997-2001 Medical School Promotions Committee, 2002-2012

Alpha Omega Alpha, Duke Chapter

CFM Department Representative, 2002-2012

AOA Day Poster Judge, 2010, 2012

Second Year Course Directors' Committee, 1990-1999, 2004-2012

Admissions Committee, 1996-2003

LCME Accreditation Review, Co-Chair, Self-Study Task Force, 2000-2001 Continuing Medical Education Committee/Governing Board, 1994-2001

Primary Care Education Committee, 1994-2000

Stedman Nutrition Center Education Committee, 1991-1997

## Duke University Medical Center:

Credentials Committee, 2008-2012

Physician Leaders for Safety & Quality 2008-2009

Quality Metrics Committee, 2005-2006

Pharmacy and Therapeutics Nutrition Subcommittee, 1998-2000 Primary Care Quality Improvement Committee, 1997-2001

Editorial Board, Duke Medical Update, 1994-2001

Consulting Editor, 1998-1999

Executive Editor, 2000-2001

## Duke Department of Community and Family Medicine: (selected committees)

Clinical Appointments and Promotions Committee, Chair, 2002-2012 Appointments, Promotions, and Tenure Committee, Clinical faculty, 1998-2012 Task Force on Consulting Faculty Promotion, Chair, 1996

Executive Council, 1994-1996, 2000-2012

Education Committee, 1994-1997, 2003-2012; Chair, 2006-2012

Predoctoral Education Committee, Chair, 1992-1996, 1999-2000

Faculty Development Committee, 1991-96; Chair, 1994-1996 Educational Review Task Force, Chair, 1998

Department Quality Improvement Committee, Chair, 2002-2009 Family Medicine Quality Improvement Committee, 1999-2009

Doctor of Physical Therapy Division Administrative Cabinet, Chair, 2009-2011 Faculty Affairs Committee, Chair, 2010-2011

Salber & Nathan Awards Committee, 1991-2012

Revised March 2023